



COLLEGE NEWS 2020

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PRINCIPAL'S REPORT

The **2020 SCHOOL YEAR** began with great promise. We had fantastic plans for the year. One of our priorities was to improve our teaching and learning practices so that we better met the learning needs of more students. We had been recognised for the work and achievement in our Year 9 Reading Program and were going to be working with the Department of Education as an exemplar school for improving student performance. Our gym build was underway and scheduled to be ready for the NAPLAN testing in early May. Presentation Balls were organised, sporting events booked, a trip to Central Australia... it was going to be another great year.

Then there was the **COVID PANDEMIC** and our plans changed almost overnight. With very little warning, only one week, schools moved to remote learning in March this year. Our school was empty and students and staff had to upskill in how to work and learn in a very different environment. The day to day contact and face to face relationships – the central element of all schools – was gone. Ensuring we could maintain contact with students and families became the most important thing. Getting everyone confident with working online using Google and engaging with teachers through Google Meets and Google classrooms became the big challenge. Managing the impact of working in isolation, was something as a school we needed to be intently aware of. Developing ways to support groups and individuals, as well as supporting families who were struggling with the huge changes that over took all aspects of society, became an important part of our work. Communication became the key, making sure that we kept in contact on a regular basis and checked up with calls if a student seemed to be losing touch with their teachers. Keeping in touch with colleagues was equally important throughout this year. No-one expected this would continue for as long as it did.

As Principal, the COVID response and the **MOVE TO REMOTE LEARNING** has presented the most challenging circumstances I have encountered in my career. Yet, I could not be prouder of how our whole school community came together. Over 70 laptops and internet dongles were loaned out to students who did not have access. Vulnerable families were supported and students were able to continue their schooling. Teachers and Educational Support staff were exceptional in their efforts to ensure students were able to connect with their classes. Our Leadership team worked tirelessly to check in with staff, support the development and sharing of on-line resources and provide the encouragement that was so essential to keep everyone focused on the task of engaging students in their learning.

The **GREAT WORK OF PARENTS AND CARERS** in the most difficult circumstances, where for many, multiple students of different ages, were working from home. Many were managing businesses or work on-line themselves and the lockdown only added to the pressure many families faced. I want to congratulate you all on your efforts. Out of this situation, many families discovered a great deal about the challenging work teachers undertake every day. There has been a new found respect for their work and efforts. Many parents became much more involved in supporting their children and understanding their learning needs. This has been one of the unexpected outcomes of the months of remote learning. One of the other things we've discovered is that many students thrived on the possibility of greater freedom and options for independent learning. They have raced ahead. For some students, the on-line environment of a Google Meet with their teacher has enabled more individual help and support.

The **RETURN TO SCHOOL** was a time of mixed emotions. Great excitement at being able to be back with friends and teachers, mixed with high levels of stress and anxiety about where students were at and managing themselves in an environment with 930 students instead of just one or two in their own home. The wellbeing needs of students and staff were of great importance. The focus of staff has been to build a picture of where students are at, to determine what supports they might need and to begin to develop plans for the 2021 school year. Senior School students have completed exams to assist in this process. We know that the impact of the 2020 year has been significant for many students and this will flow into 2021. Supports will be in place with the Tutoring Program and our Wellbeing and Inclusion Team assisting students with both their academic and social emotional needs. We are confident that we can get every student back on track and with renewed confidence. That is the next stage of our work.



Learning is our priority

Throughout 2020, our **YEAR 12 STUDENTS** have maintained their focus and have now completed their year. The last exams finished this week. What a year it has been for them. I am left in awe at how they have maintained their drive and focus. I have also been so thoroughly impressed by teachers who have gone above and beyond to ensure each student has the support and encouragement they have needed to complete the year. Their resilience and the skills and strategies they have discovered this year, will stand them in good stead into the

future. Resilience is being able to work through difficult times, maintain a positive approach and keep going. They have certainly done that and I am extremely proud of them all. With our Year 12 results coming out on 30th December this year, the Senior School team will be available to assist students as they finalise decisions about University and TAFE courses they wish to apply for. Again, I wish every student the very best as they decide on the pathways open to them after school.

We have **FINISHED 2020**, with our completed gymnasium and sport complex. While it didn't get christened with the NAPLAN testing, and while very few students have actually played sport in it, it has served as an excellent exam centre for our Year 12 students. I know everyone is looking forward to 2021 to see this great facility in action as we had planned. With no students in the school for so many months, our new gardens and lawns have had the opportunity to establish and will provide great spaces for learning and for fun into the future.

Many of our **COMMUNITY BASED ACTIVITIES** have been severely restricted this year and I know that everyone is looking forward to working productively again in 2021. We wish our friends at The Village Baxter and at Peninsula Health the very best for the Christmas period and hope to get projects for our students up and running again in the New Year.

I want to take this opportunity to **THANK OUR FAMILIES** for their great support over 2020. This is what makes Mount Erin a special place. I extend a huge thank you to all the staff for their efforts and commitment to engage with our students and families. I have been struck by the innovation and creativity that has grown out of the circumstances we have found ourselves in this year. We now have virtual tours of the school, virtual introductions to our prospective students and families for 2021, virtual subject selection and information centres, virtual showcases, and virtual help and information pages set up to assist our families. Out of adversity, positive things have come. Congratulations to all involved.

This is the time of year when we **SAY GOODBYE** to a number of our staff. Ms Charalambous will be taking up a Literacy Specialist position at Parkdale SC next year; Ms Harvey will be leaving us to join the Police Force; Ms Pudney will be taking up a 6-month position with DHHS as a COVID Tracing Team Leader; Ms Johnston, Ms Bull, Ms Kaur and Ms Tsimbis will be moving on to other schools in the New Year. We wish them all the very best and thank them profoundly for the work they have done with students over their time at the College. Ms Beamish and Ms Clarke-Jones will both be taking a year's leave for 2021. We will be welcoming back Ms Hall (Bray), Ms Amery and Ms Knights who are all returning from Family Leave; and Ms Dolbel who has been working overseas for the second half of 2020. Finally, we will say goodbye to Barb Kershaw, who has been the first point of call for many parents contacting the College in her receptionist role over many years. Mrs Kershaw will be retiring and moving away from the area to start a new and exciting phase in her life. We all wish her well. 2021 will see a number of new members of staff joining the Mount Erin College

community and they will be introduced to you at the start of the school year.

To the **COLLEGE BOARD**, I would like to thank you for your unwavering support, encouragement and optimism over 2020. Your input is valued and keeps us all focused on how we can continue to improve our school. Thank you.

FINALLY, as the end of the year approaches and my time as Principal draws to an end, I look back with great pride at the achievements, the growth and the changes that have occurred at Mount Erin College over the past 12 years. Our school is in a great position to face whatever comes in the years ahead. With great students, committed and professional teachers and support staff, supportive families and community members, I am confident the school will continue to grow and flourish. Mount Erin is known as a school that embraces every student who attends here. I am very proud that our school is welcoming, inclusive and provides opportunities for every student to achieve and be the best they can be.

I wish you all a very **HAPPY CHRISTMAS AND NEW YEAR**, with time to be able to be with family and friends. My very best wishes for 2021.

Karen Lee

PRINCIPAL

IMPORTANT COLLEGE DATES

TERM 4, 2020

WEEK 10

- 7th Dec (M) – ASPIRE Week starts
8th Dec (T) – Orientation Day

WEEK 11

- 14th – 17th Dec (M-Th) – End of Year Activities
Program (Y7-9)
18th Dec (F) – Last Day 2020 (Staff Only)

TERM 1, 2021

WEEK 1

- 27th Jan (W) – Staff Only
28th Jan (Th) – Staff Only
29th Jan (F) – Welcome Back Y7 and Y12 Students

WEEK 2

- 1st Feb (M) – Welcome Back ALL Students

WEEK 3

- 10th – 12th Feb (W-F) – Y7 Camp – Phillip Island



Learning is our priority

2021 BUS APPLICATIONS

The deadline for submission of bus applications 2021 was last Friday. If you have not yet submitted this form and intend for your child to use the school bus service, it is encouraged you still submit an application as soon as possible, however there is now no guarantee that a place will be available.

Application forms are at the Front Office or can be download via the College website.

<https://mounterin.vic.edu.au/parent-information/bus/>

Please see **Mr Kenyon** or contact the **Front Office** if you have any questions.

END OF YEAR ACTIVITIES PROGRAM MON 14TH – THU 17TH DEC 2020

During the last week of Term 4, all Year 7, 8 and 9 students are invited to participate in our special End of Year Activities Program. This program provides opportunities for students to engage in a variety of learning experiences that vary from the regular day-to-day timetable.

On each of the 4 days, students will have the opportunity to participate in two half day activities. Students are responsible for bringing their own lunch and snacks to school each day of the activities. The College Canteen **WILL NOT** be operating.

All bookings for the activities are made through **TRY BOOKING.**

Keep your eye on **COMPASS** for further details coming out soon.

2020 SCHOOL PHOTOS



School Photos are still online and available to order for 2020. On photo day all students received a flyer which includes a code unique to them. You will require this 2020 code to register online and view your photos.

If you registered earlier this year, you will be able to log back into your account to view your images. If you have not yet registered, please go to order.aphotos.com.au and enter your unique code to complete your order.

If you have misplaced your registration code or are unsure if you have registered, please contact the Arthur Reed Photos

customer service team directly on PH: 5243 4390 or customerservice@aphotos.com.au

Please note that you will need to register online with your **2020 photo code** to gain access to this year's images.

All photo packages are currently being sent home, so please ensure that you enter the correct details and nominated shipping address upon checkout.

If you require any assistance ordering your photos, please contact Arthur Reed Photos directly on PH: 5243 4390 or email customerservice@aphotos.com.au



Mount Erin

Administration Office Hours
December 2020 & January 2021

<u>December 2020</u>		
Monday, 14 th December to Thursday, 17 th December:	Office Open	8:00am – 4:00pm
Friday, 18 th December:	CLOSED	
<u>January 2021</u>		
Thursday, 21 st January:	Office Open	9:00am – 3:00pm
Friday, 22 nd January:	Office Open	9:00am – 3:00pm
Monday, 25 th January:	Office Open	9:00 am – 3:00pm
Tuesday, 26 th January:	CLOSED	Public Holiday
Wednesday 27 th January:	Office Open	10:00am – 4:00pm
Thursday 28 th January onwards:	Office Open	8:00am – 4:00pm

The Administration Office staff wish you all a very Merry Christmas and look forward to seeing you again in 2021.



Grab a calculator (or a pen and paper)

Choose a three-digit number (e.g. 123)

Multiply it by 7

Multiply the answer by 11

Multiply that answer by 13

You will get your starting number written out twice!
(e.g. 123 123)

The question is, can you work out why?

ANSWER PAGE: 6

SEMESTER TWO DATA SNAPSHOT

The Semester Two Data Snapshot will be released on 11th December 2020 and will be able to be downloaded from the reports tab on Compass.

This has been a very tough year for most of our students. Many students have risen to this challenge and have continued to strive for their personal best, despite the setbacks and technology issues they may have encountered. For many students, we recognise that gaps have appeared. With our return to onsite learning this Term, our staff have been working hard to close the gaps in learning and settle students back into the normal daily rhythm of school once more.

Our Term Four feedback tasks have been designed to help us determine where students are at now in their learning and what their next steps may be. Some of these next steps will occur in 2020, some will continue to be a focus for students into 2021. Our Semester Two 2020 Data Snapshot aims to celebrate the successes in learning that have occurred this year and allow students to reflect on the year that was.

No matter how your child has experienced 2020, we wish to assure you that we will always be working hard to ensure each student experiences growth at Mount Erin College.

We look forward to supporting each and every student again in 2021.

Kristianna Davis

LEADER OF ASSESSMENT, REPORTING AND PATHWAYS



headspace Work and Study can help

Are you supporting young people who don't know what's next in their work or study journey after school?

headspace Work and Study is a free online service delivered over the phone, webchat or video chat to support 15-25 year olds with planning and achieving their work and study goals. We can support young people you work with to identify post school options and to transition from school to employment, further study or training.

Our team is made up of Career Advisors as well as Mental Health Clinicians who can support young people with any mental health related barriers to their work and study.

We can help young people with:

- Further education planning, course selection and enrolment
- Career, industry and labour market research
- Job seeking skills and tools
- Resume and job application support to find work
- Support starting work or further study
- Balancing mental health and wellbeing with work or study
- Navigating Centrelink and other government support options

To register:
Young people can self-refer by clicking the button below or calling 1800 810 794. If you have any questions, feel free to call this number too.

headspace.org.au/workandstudy

headspace National Youth Mental Health Foundation is funded by the Australian Government Department of Health

DEAF EDUCATION CENTRE (DEC)

We are coming to the end of 2020 and it has been a year of success. We can look back with a smile as we say goodbye for the summer.

TO OUR STUDENTS

Congratulations on all you have achieved during this year. We welcomed three new students to our DEC cohort, successfully completed remote learning and gained many new skills. We celebrated milestone 18th birthdays and one student moved to our VCAL program and is going great. Two seniors graduated and finished Year 12 and VCAL. You should all be so proud of yourselves, like we are of you.

GOODBYE CARA

It is time now to say goodbye to our Head of the DEC, Cara Johnston. We want to thank you for your tireless work and commitment to the students, staff and our centre. We have learnt so much from you. We will miss you, and we wish you all the best as you continue to focus on your work in Learning Intervention/Deaf Education.

A MESSAGE FROM CARA

Thank you to the whole Mount Erin Community for welcoming me to the school and for the incredible team of staff in the Deaf Education Centre who are phenomenal at supporting the students and going out of their way to advocate for Deaf Education. It has been wonderful to work with all of the students and see them grow and develop throughout this year. I thank the parents for their continuous communication and support. I have had a special year at Mount Erin and wish everyone all the very best. I will miss the DEC.

WELCOME ALEX ROBINSON

Alex joins the DEC team as the Lead Teacher of the Deaf Education Centre. We look forward to welcoming Alex in the New Year.

HEARING AUSTRALIA

A visit is planned before the end of the year. This is a day where we review and plan for the year to come. We will try to have all students visit the centre on this day, however we will prioritise any hearing aid, cochlear implant or technology repairs.

We are nearly there, only 2 weeks left before we are on Christmas break. Take care everyone and have a wonderful, family and friend filled, safe holiday. See you in 2021.

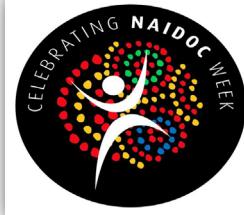
MERRY CHRISTMAS



DEC STAFF Cara, Sarah, Kathryn, Anne



Learning is our priority



Always Was, Always Will Be.

8-15 NOV 2020

NAIDOC WEEK ART ACTIVITY 2020

NAIDOC Week celebrations this year were held across Australia in November (usually July) to celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. NAIDOC is celebrated not only in Indigenous communities, but by Australians from all walks of life. The week is a great opportunity to participate in a range of activities and to support your local Aboriginal and Torres Strait Islander community.



Across Australia rock art is an integral part of Aboriginal life and customs, dating back to the earliest times of human settlement on the continent. Petroglyphs (rock engravings) and pictographs (drawings) are a key component of rock art.

Art students at Mount Erin celebrated NAIDOC week by learning about the local Aboriginal culture and working on group artworks exploring an ancient stencil technique.

YEAR 10 SCIENCE LEARNS ABOUT INDIGENOUS CULTURAL BURNING

The Year 10 Science unit on Climate Change and Evolution looked at the impact Climate Change is having on the Australian Bushfires. Students looked at the three requirements for a fire to start: Oxygen availability, Heat and Fuel.

One argument for the cause of the severity of the 2019-2020 Australian Bushfires was the amount of fuel available for the fires to burn. Many Australians argued that the inability to use conventional hazard reduction burns in our shortened winter lead to the fires being so large and devastating. Students looked at Indigenous Cultural Burning to find out how Indigenous Australians have previously managed the land and risk of bushfire, for solutions to this problem of excess fuel.

MRS DAVIS

Cultural burning refers to the traditional Aboriginal practice, used to improve the health of the people and the land and to reduce the risk of fires. It is a cool burn, typically with high flames. When performed correctly, the burn can bring life back to bush tucker and plants that have been destroyed, this will initiate the return of vegetation. The return of vegetation will bring animals back, and overall boost the greatness and health of the land. Cultural burners tend to have great knowledge of the land, and are able to perform the best procedures for the land and its conditions. These burns are performed only under correct conditions, and the weather must be right. This procedure could help benefit our land so much.

RUBY B

In science we learnt about cultural burns. The Indigenous Australians established cultural burns as a way to protect their land and their people. A cultural burn (cool burn) is a traditional practice that aims to produce suitable regrowth after the conclusion of the process. A cultural burn (cool burn) has a low flame height so it can be somewhat controlled and can change the vegetation structure so that there are less fire loving plants in areas where there is a high risk of bushfire. A cultural burn is beneficial as it requires you to know and respect the land. During this process, you stay near the fire and monitor it. It is a more personal approach that has also been seen to be more effective. Watching the video on cultural burning in science informed me of a new technique that I had not heard of before. I learnt how people are protecting our land from bushfires in a safer, respectful and responsible way. This careful technique of cultural burning was a demonstration on how the Indigenous Australians care and protect the land, and is a positive reflection of their caring culture.

JASMINE J



In Year 10 Science we have been learning about climate change, and have spent some time studying bush fires. During this unit we have learned about the benefits of Indigenous burning methods over controlled burning methods. Commonly used controlled burning methods promote the growth of Bracken, a highly flammable fern

(which in turn allows fires to burn more out of control). Although controlled burns are good for controlling fires, Cultural burns could be more efficient. Indigenous burning methods involve a more precise targeted burning, which allows fires to be smaller and more easily controlled. With a wide-spread introduction of this Cultural approach, Australia's bushfires may become rarer and easier to manage. When Indigenous burning methods are used, it promotes the growth of small herbs and other shrubs, rather than the Bracken that is grown with standard burns.

KADE C

Indigenous culture and the information it teaches is imperative to our survival and quality of life in this country. Indigenous Australians have managed their land generationally, with techniques for cultural burning being traditionally handed down. The foundation of cultural burning is sustainable control of areas dense with flammable materials, focusing on the correct timing for hazard reduction in line with established beliefs on care for native flora and fauna. As our society progresses onwards, input from all Australians should be considered especially from those who have nurtured this land for the past 60,000 years. The indigenous community has always valued balance between themselves, the land and its inhabitants, this way of life has allowed them to thrive which should be acknowledged and continued for the joint benefit for all of us.

ALANA J



BRAINTEASER ANSWER

Multiplying by 7, 11 and 13 will give you the same answer as if you multiplied by 1001.

$$7 \times 11 \times 13 = 1001$$

$$\text{And } 1001 = 1000 + 1$$

So if your starting number is 123:

$$123 \times 7 \times 11 \times 13$$

$$= 123 \times 1001$$

$$= 123 \times 1000 + 123 \times 1$$

$$= 123\,000 + 123$$

$$= 123\,123$$

MEC AWARDS SPONSORS THANK YOU!

We would like to thank the following sponsors for their contribution to the **2020 Mount Erin College Awards**. Your generosity and continued support is always appreciated. THANK YOU!



rhsports.com.au

Robert's CARPET COURT
DREAM IT. STYLE IT. LIVE IT.



COLLEGE NEWS EDITOR'S NOTE

After what seems to be a very long year, 2020 is coming to a close. We made it through! There were times of creative thinking when it came to deliver the College News, especially during the remote learning time, but I was up for the challenge and it was a success. I really enjoy editing the Newsletter and bringing you the news from around the College.



Thank you to all the students, staff and community members who have made a contribution to the Newsletter. It is great to have so many photos, articles, all the student work and amazing achievements and successes for you all to read.

The Newsletters are published about every three weeks during the school Terms. You can find them on Compass and the College website.

<https://mounterin.vic.edu.au/newsletters>

The first Newsletter for 2021 will be published in:

Term 1: Week 4

Have a safe and happy holiday. I look forward to bringing you the College news again in 2021.

SARAH PARKER

PINCHAPOO VCAL EXCURSION

On Thursday 26th November as part of their "Pay It Forward" unit, a group of Intermediate VCAL students attended an excursion at "Pinchapoo" in Bayswater. Pinchapoo is the biggest national not for profit supplier of personal hygiene products and works with over 500 leading organisations, community groups and government institutions as a total hygiene solution, providing a reliable source of customised packs to EVERYBODY in EVERY situation of need. Students assisted in packing over 1,000 toiletry bags for those who are in desperate need. Their behaviour was exemplary and their assistance will go a long way towards helping put a smile on many families and individuals who may not be as fortunate as them. Well Done VCAL group!



MUMS SUPPORTING FAMILIES IN NEED

The WISHING TREE is back.

MSFIN is an organisation based on the peninsula that aims to make sure no family goes without their basic daily needs being met and no child goes without a present on Christmas Day.

If you would like to donate to this Christmas Appeal, there is a tree at the Front Office. Tags are available for you and once you have bought your gift, leave it unwrapped under the tree before Monday 14th December. Please visit the following website for more information.

<https://www.msfin.org.au/christmas-appeal>

MUSIC



Y9 MUSIC CLASS 1 AND 2



The Year 9 Music elective classes have been busy in lockdown this semester, learning solo and group songs for their assessments. These amazing students range from beginners to advanced musicians and their performances have been outstanding!



Since returning to school, they have recorded their second solos and formed groups in class to learn songs of their choice in various musical genres. Well done to all of our Year 9 students, and congratulations on your amazing performances!

INSTRUMENTAL MUSIC

It has been so wonderful to have our music students return from remote learning and have music fill the building again! In particular, our voice, woodwind and brass students have shown amazing adaptability with the ban on these instruments state-wide for the first six weeks of this term. These students have worked extra hard to record their playing at home before each lesson to ensure they can still receive feedback and suggestions for their practise, learning keyboard skills, aural training and practise routine advice. We are finally able to play our instruments/sing at school again, and these students have blown us away with their progression throughout this difficult time.

Beautiful Christmas music, orientation day pop songs and new group band rehearsals are filling the music building at the moment, what a lovely way to end the school year.

Well done to all of our music students this year, what an amazing effort you have all made both in remote learning and at school this year. We wish all of our music families a safe and happy Christmas.



Y8 ARTS ACADEMY MUSIC CLASS

The Year 8 Arts Academy music class have been rehearsing 'Rip Tide' by Vance Joy as a class ensemble this year during remote learning. The students have only had two rehearsals since coming back to school, and did a wonderful job of putting all of their parts together ready for filming last week for the Virtual Showcase. There were five groups comprising of Djembe and Bongo Drumming, Vocals, Saxophone/Violin lines, Ukuleles and Keyboard chords.

The students worked on Google Meets with their groups whilst we were learning online, and with our specialist instrumental teachers on the rehearsal and recording day. Well done 8C!

Here are some photos of 8C rehearsing their group and solo pieces as their last assessment of the term.



ARTS ACADEMY 'SHOWCASE' REHEARSAL DAY



The Year 8 group have planned performances of dances, monologues, poetry recitals, and songs (instrumental /singing).

The Showcase website will be live on:
TUESDAY 8TH DECEMBER 2020



Online safety webinars for your parent and carer community

The education team at eSafety has been working on a new free webinar series for parents and carers, to be delivered live in 2021.

The demand for our popular parent and carer webinars in 2020 prompted us to develop the 2021 series to support school communities.

Each term, we will offer a new topic that will run numerous times. These webinars will provide parents and carers with the knowledge, skills and tools to support their children to have safe, positive online experiences. This is especially important in an era when we are all online more than ever before.

The Term 1 webinar topic is **eSafety's guide to cyberbullying and online drama**. This will be offered five times over the term. We will let you know when the topics for the following terms are announced.

Attached is eSafety's 2021 webinar schedule. We would be grateful if you could note the dates as you start planning the year ahead, then advertise them in 2021 through your communication channels with parents and carers.

Thank you in advance for your support. Please get in touch if you have any questions.

Lucy Kimpton

Senior Outreach Coordinator

outreach@esafety.gov.au

02 6219 5341



eSafetyCommissioner

esafety.gov.au

Online safety webinars for parents and carers

Free, live webinars providing parents and carers with the knowledge, skills and tools to support their children to have safe and positive online experiences.

Limited spaces available!

Visit: esafety.gov.au/parents/webinars to find more information.

Register now: register.gotowebinar.com/rt/2898435107213971215

Term 1

Topic: eSafety's guide to cyberbullying and online drama

Dates:

Safer Internet Day
9 February 7:30 pm – 8:30 pm
10 February 12:30 pm – 1:30 pm
10 February 7:30 pm – 8:30 pm
15 February 12:30 pm – 1:30 pm

National Day of Action Against Bullying and Violence
22 March 12:30 pm – 1:30 pm

Term 2

Topic: To be confirmed

Dates:

4 May 12:30 pm – 1:30 pm
5 May 12:30 pm – 1:30 pm
6 May 7:30 pm – 8:30 pm

Term 3

Topic: To be confirmed

Dates:

28 July 12:30 pm – 1:30 pm
29 July 7:30 pm – 8:30 pm

Child Protection Week
7 September 12:30 pm – 1:30 pm
9 September 12:30 pm – 1:30 pm

Term 4

Topic: To be confirmed

Dates:

19 October 7:30 pm – 8:30 pm
20 October 12:30 pm – 1:30 pm
21 October 12:30 pm – 1:30 pm

esafety.gov.au



DRAMA VICTORIA THEATRE FESTIVAL

This week the Year 9 Arts Academy group have been working incredibly hard to finalise and film their Drama Victoria Theatre Festival performance entitled 'Our Generation, Our Voice'. The performance looks at first nation's cultures and histories through the eyes of their generation. The students have used movement, physical theatre, soundscapes and lighting to create mood and symbolism.

The filming day was a complete success and the group can't wait to share their work on the upcoming virtual showcase website which will open next week. Well done to the Year 9 students on their excellent work and their final year in the Mount Erin College Arts Academy.



YEAR 9

