



PRINCIPAL'S REPORT

DEAR PARENTS AND CARERS

What an incredible term this has been for our school community. No-one could possibly have predicted when the year began, that the way we work and the way students would learn, could be so drastically changed. Remote learning has presented us all with many challenges and I want to thank you all for your efforts and support. I congratulate your children who have done their very best to keep connected with their teachers and have continued to learn. I know this has not been an easy time for many of our families.

Our school is guided by the most recent health advice from the Government. I know that there is the strongest desire to have students return to school at the earliest opportunity, however, this will be balanced against the risks to community health. At this time, the information I sent out to you last week remains. After the 2 week holiday period which begins on this Friday 18th September, **Term Four will look like this:**

WEEK ONE FROM 5TH OCTOBER: All students are working remotely from home. The only exceptions to this are for VCE/VCAL students who are able to come into school for 'essential assessments', that cannot be undertaken remotely; and all senior students sitting the GAT on Wednesday 7th October.

WEDNESDAY 7TH OCTOBER: General Achievement Test. No Year 11 and 12 VCE classes will run on this day, as all Year 12's and many Year 11 VCE students will be sitting the GAT. Strict measures will be in place to ensure all safety precautions are in place for the GAT to be undertaken. Face masks will be required, sanitiser will be available and social distancing will be in place.

THURSDAY 8TH OCTOBER: Student-Parent-Teacher Interviews. Interview times are between 10:00am and 4:00pm. Interviews will be conducted on-line via Google Meets with individual teachers. Information will be sent out to families on how to book interview times and how the sessions will run. This will be a **student free day** and no classes will run on this day.

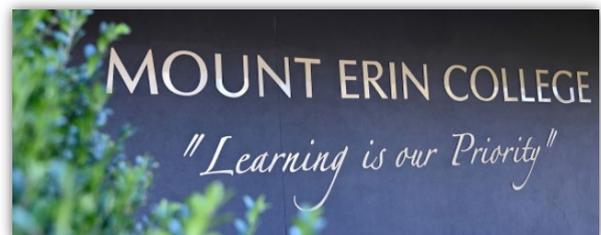
WEEK TWO FROM 12TH OCTOBER: Only VCE and VCAL students in Years 11 and 12 return to on-site learning. Year 10 students undertaking a VCE subject will be allowed to be on-site for that class. All other students from Year 7-10 will remain working remotely from home.

At this time, I do not have any further confirmed details beyond 16th October to share with you. As soon as this is updated, I will contact you. This may not be until the start of Term Four.

We are doing everything we can to ensure our **YEAR 12 STUDENTS** are able to complete their studies and finish the year. We know that it has been a very difficult year for them, but their teachers

are working tirelessly with them with support and encouragement. I know students have been working hard over the Term. I am confident they will be well prepared for their exams in Term Four. The Department of Education and Training and the VCAA have detailed plans in place to recognise the impact remote learning has had on student performance. This has been a year like no other and our Year 12 students are a key priority.

I have been so pleased to see the great things that have been happening in classrooms in the remote learning space. It has been lovely to receive so many positive emails from parents wanting to recognise the efforts of teachers in supporting their children. I am very proud of the way teachers and Education Support staff have remained focused on supporting their students to learn. The remote learning space has really encouraged some lateral and creative thinking, with on-line Breakfast Club, competitions, virtual tours of galleries and opportunities to visit places around the globe. It was great to get the link to the Phillip Island penguin parade recently – a great way to take ourselves out of our homes (virtually) and enjoy these wonderful little animals. I was also really pleased to see the **MOUNT ERIN KITCHEN RULES (MKR)** competition open up to families and staff last week. I'm sure there will be fierce competition! It's great to see how we are trying to support each other. One of the really big challenges during the lockdown has been to support students' mental health and wellbeing. This will remain a significant focus when students return to school.



Our Virtual Tour has had a huge number of hits and staff are now preparing for our **VIRTUAL WELCOME TO OUR NEW YEAR 7 STUDENTS AND FAMILIES**. I'm so impressed by the adaptability and innovation that this situation has led to. Our enrolments for 2021 are very strong and we are all looking forward to a great year.

As spring arrives, our **GARDENS** are starting to surge into life. The sun is warming, taking us out of the chill of winter and helping us all to focus on positive things. I know we are all hoping that the incredible sacrifices that have been required will mean that when we come back to school it will be for good.

I wish you all the very best and look forward to seeing you all very soon.

Karen Lee
PRINCIPAL

IMPORTANT MESSAGE TO ALL STUDENTS PARENTS AND CARERS



Wearing of Face Masks at Mount Erin College

With the end of the Term fast approaching Mount Erin College thought it timely to discuss the return to school process for Term 4 and the compulsory wearing of face masks.

As we are all aware that from 11:59pm on Sunday 2nd August 2020, every person twelve years or older living in Victoria must wear a face covering when they leave home. This change followed the increase in coronavirus (COVID-19) cases in Victoria and increasing evidence that wearing a face covering helps prevent the spread of coronavirus (COVID-19).

Therefore on return to school in Term 4, students at Mount Erin College will be expected to wear a face mask throughout the day in class, as well as at recess and lunch unless eating and ensuring they are maintaining social distancing.

Parents and students are reminded that there are lawful circumstances for not wearing a mask. Therefore parents and students will need to ensure they have a lawful or medical exemption and supply this paperwork to the school prior to the students return to ensure that all staff are fully informed, and that the school is able to put in place protocols to support the students return to school.

For more information regarding the wearing of masks please see below information in the DHHS website:

<https://www.dhhs.vic.gov.au/face-coverings-covid-19#exceptions-for-not-wearing-a-face-covering>



Virtual Year 7 Information Centre 2021

Available on our Website

www.mounterin.vic.edu.au

Wednesday 7th October 2020

Mount Erin College would like to invite you to view our **Virtual Year 7 Information Centre**, to be open for viewing from **Wednesday 7th October 2020** on the College Website.

This is a great opportunity to meet teachers who will be working with your child in 2021, as well as providing you with the information and opportunities available and the expectations of Year 7 students at Mount Erin College.

The Virtual Tour and Centre will cover:

- ★ Principal's welcome
- ★ Junior School Program
- ★ Literacy and Numeracy Assessment information
- ★ Orientation Day / Meet the Teacher
- ★ The Notebook Program – Edunet Presentation
- ★ Orientation Camp
- ★ 2021 Payment Procedures
- ★ College Uniform Requirements
- ★ Music Program
- ★ Sports Academy
- ★ Arts Academy
- ★ Administration Videos
- ★ Deaf Education Centre

Student packs will be posted in the first week of Term 4 which will contain the booklist, camp booklet, uniform list, costs and payment sheets and other valuable information to prepare you for 2021. We hope that you will find the time to visit our website.

Music Concert 

Monday 12th – Friday 16th October 2020

Mount Erin College Facebook Page

<https://www.facebook.com/MountErinCollege/>

 'LIKE' us on Facebook
Write a comment to show your support.

Be part of the 2020 history and tune in each night to see performances by our music students.

DEAF EDUCATION CENTRE (DEC)

We are now in the final week of Term 3. The sun is shining and we are looking forward to a relaxing break away from our computer screens.

REMOTE LEARNING 2.0 We cannot begin to express how proud we are of the DEC students. There has been some amazing work and achievements across the cohort. It is great to see confidence building in our students as the year goes on, especially during these challenging times.

Y11 Visual Communications "Eatery/Restaurant Models"

CONNOR C



BROOKE A



RUOK? Here are some of our students at the DEC morning Google Meet catch up, where we took a picture of us talking to each other and checking in. The written chat runs hot in these morning meets with friendly conversations and banter as well as many thoughtful messages for students who have upcoming assessments. It has been encouraging to see Senior students give messages of support to our Year 7s when they were about to complete a topic test. "Good luck guys" and "You got this!" just to name a few. You can see here that Emma's puppy, Benji, even jumped up to say hello!



STUDENT SUPPORT GROUP MEETINGS (SSGs) are scheduled for Wednesday 7th and Thursday 8th October, the first week of Term 4. These will be held via Zoom video conference. You have all received an email from Cara with a Google Form to fill in with your meeting preference time/day. Please contact Cara if you did not receive this email or you need to discuss this further. cara.johnston@mounterin.vic.edu.au

IMPORTANT INFORMATION Mrs Lee and the Principal Team are sending out important information and updates regarding the staged return to school for all students. Please remember to check Compass and your emails during the next few weeks as we head into Term 4.

We want to wish you all a wonderful spring break. Even though there are still restrictions we hope you can enjoy some time relaxing, especially outside in the warmer weather.

Stay safe and see you Term 4.

DEC STAFF Cara, Sarah, Kathryn, Anne

GAME ON!

During Remote Learning 2.0, Staff have played a game where a picture of an item is sent out with three possible owners for the item. Now it's your turn ... Can you correctly guess the staff member who owns these items? The answer is hidden somewhere in this Newsletter!

NAILED IT



MICHAEL CASPAR

This is the pick tool used to lever out the wooden stops from the football boots I wore through the '70s. The team manager would use a small hammer to lodge the pick tool under the stop to prize the broken or worn stop from the sole of my boots. The drainage and condition of grounds in those days was not as advanced as now so long stops were worn most weeks.

JENNY PUDNEY

This is a railway sleeper nail from the South Australia Railways (SAR). I got it from my Great Great Grandfather who worked on the railways.

JODIE LINZ

This is a nail from an old Japanese fishing boat that was commandeered by the Australian Government during World War Two. This boat was involved in many operations including top secret raids in Singapore Harbour. It needed some works done recently and being such a historically significant boat they actually sold some of the old nails for about \$40. The nails even came with a certificate of authenticity from the Australian War Memorial. I'm telling you, this is an important nail!!

WHAT'S UP DOC?

DIANE FARRELL

This is my bunny, Jasper. He was made for me by my Grandmother when I was just 3 years old. I loved listening to the Peter Rabbit books that she read to me. We lived across the road from her so I was often at her place and this was one of my favourite things to do with her.



STUART KERR

This is "Rab", my first teddy. I found him in an old sock box at a bric-a-brac stall when I was six years old. I begged my mum to spend the 20c to buy him. My brother always threatened to pull his flimsy head off to tease me. He now belongs to my kids and they love him equally as much.

JANICE TOWNSEND

This is Flopsy. He was given to me by my Gran as a leaving present when me, and my family, left the UK to emigrate to Australia. I was only three. Flopsy was cuddled all the way to Australia and has been very special to me over the years.

EARTH SCIENCE Y8

MAKING CHOCOLATE ROCKS



Blake N (8B) made these different types of rocks with Chocolate.



Chocolate Rocks Ingredients

- 2-3 teaspoons grated milk/dark chocolate
- 2-3 teaspoons grated white chocolate
- 1 cup
- 1 square of cling film

Sedimentary – created from sediment layers under the sea. Sandstone, Limestone, Chalk, Shale

1. Place the cling film into the cup.
2. Place grated milk/dark chocolate into the cup.
3. Place grated white chocolate into the cup.
4. Repeat with a second layer of milk or dark chocolate.
5. Fold the cling film over the top.
6. Push down hard with fingers until the chocolate feels like it has stuck together.
7. Pull out gently and unwrap.
8. Break the rock in half to reveal the layers.
9. Put some of this rock to one side and use the rest to make metamorphic rock.

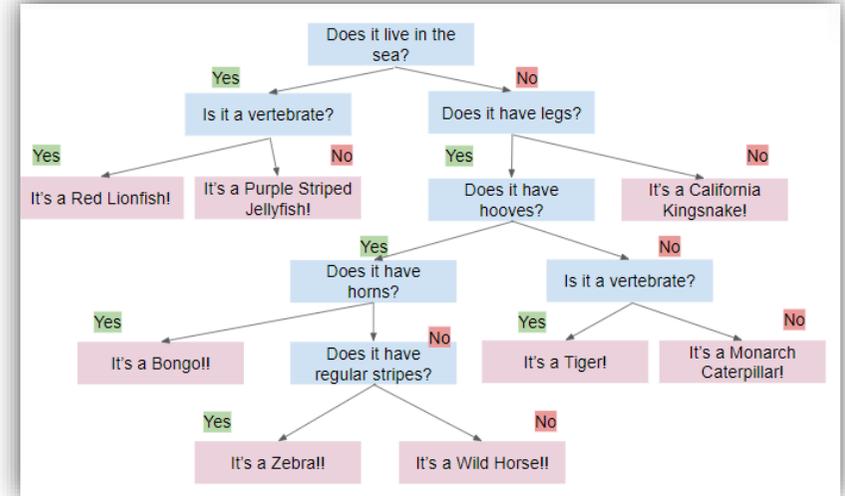
This is what he discovered: The difference between the sedimentary, igneous and metamorphic. **Sedimentary**, the chocolate rocks were quite crumbly and the layers were not as strong. **Metamorphic**, the chocolate rocks were quite solid and hard on the outside but crumbly on the inside. **Igneous**, these chocolate rocks are solid as a rock and were not crumbly.

MMM, DELICIOUS AND EDUCATIONAL!

DICHOTOMOUS KEY

Topic: Classification

Ashlin (7G)



'ZOOBOOK' ANIMAL PROFILE

Topic: Classification.

Emily C (7E)

Zoobook Search

Indian Elephant Add Friend

About: I am an endangered species of Elephant

Scientific name: *Elephas maximus indicus*

Kingdom: Animalia
Phylum: Chordata
Class: Mammalia
Order: Proboscidea
Family: Elephantidae
Genus: *Elephas*
Species: *Maximus*

Location:
I can live in many different habitats but all in the tropical region. Some of the places I can live in are the green lands and forests. We are herbivores so we need lots of plants. Honestly if I can eat plants everyday it's fine by me.

My family:

Sumatran Elephant

Sri Lankan Elephant

Grass
Fruit
Bark
Roots
Leaves
Water

Humans
Tigers

Year 8 English

Creative Writing Unit

Descriptive Writing

My Favourite Place

In 2016, I went to another incredible country! This was my first ever time going across the world with my family. This place was breathtaking and extraordinary to visit with the most special people in my life and wouldn't have wanted to spend it with anyone else! We travelled across the world in a two-story plane, which included awesome supplies to keep us busy for a 14-hour plane ride to our destination. The scenery when we first landed was unbelievable, my family and I were so excited and filled with joy when we first got there. It was something I will never forget. The amount of sounds there was, was uncountable. All you could smell was burgers, churros, chips and so much more. The taste of the food was so much different to Australia. This was the best experience I have ever had.

Ava G 8F

Diamante Poems

Anger

Vicious, Dangerous

Screaming, fighting, thrashing

Fire, fury, wind, oceans

Breathing, resting, meditating

Calm, serene

Peace

Anonymous

Winter

Frosty, bright

Skiing, snowball everywhere, slippery

Icicles, snowflakes, vacation, family

Swimming, sun tanning, sweltering

Hot, sunny

Summer

Miranda Morris 8E

Darkness

Calming, Easing

Gently, Swaying, Whole

Clouds, Night, Shade, Shadow, Gloom

Dark, Silent, Forever

Blackness, dry

Darkness

Jorja C 8D

50 Word Stories

The room was pitch black so I could not see a thing. My head ached as I looked around the room. Everything seemed blurry. My eyes adjusted to the dark, and I noticed a figure standing as still as a statue in the corner. It was not a human...

Kaitlyn W 8C

After a long flight was almost over, some turbulence occurred and one of the babies that was on board started crying. Just as the baby stopped crying there was a slam of the cabin door and then the voice over the speaker that said "Passengers, this isn't your captain speaking".

Lachy G – 8H

I went for it. I back-sault off the beam. But I missed my landing. Everyone rushed towards me. I couldn't move. "Can you hear me?" The paramedic said. I tried to answer but no words escaped from my mouth. Will I ever be able to walk or do gymnastics again?

Issy H 8C

I went to the shop at midnight. It was dark. I had a feeling that they might be closed. I got there and got the stuff I needed. I looked up at the guy working at the register. I looked down and back up again and he was gone. Where?

Bailey T 8D

'THE VAULT RUN'

As I am preparing for my run up I realise that something does not feel right and just as I think I should wait, my body begins running. It is too late to back out now and as soon as I hit the board, I knew I made a mistake.

Amelia K 8F

Creative Writing Using The Five Senses

I come to this place to think or just to relax. You can feel the gush of winds blowing past every second. Surrounded by sand and water, you can taste the salt in your mouth. The smell of salt fills the air and it somewhat helps, making you relax.

Looking up at the sky is the best part; seeing the colours up there, the sun slowly goes. Now the moon slowly rises up into the sky. The colours start to fade. The sky goes dark, but not fully dark. Now the moon lights the sky. Glowing white, as it just sits there, shining down onto you.

Looking up into the sky, the moon is surrounded by the stars, as more slowly start to come out. They are all in different sizes, different patterns, and project different brightness; some are not as bright as another might be. This is the place to be.

Gaia A 8G

Rhyming Poems

Acrostic Poem

Birds flying
 Ural owls chirping
 Doves dancing in the wind
 Goldcrests grooming on green trees
 Iwi eating kiwis
 Eggs hatching chicks
 Olivia R 8G

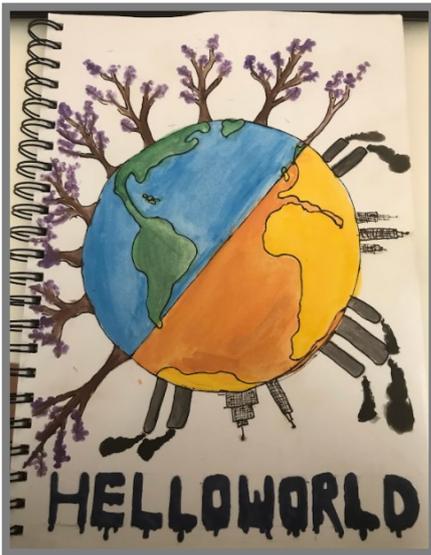
I like to go outside and play
 But I had to stay inside today
 My mum said it's too cold to run
 But she's just trying to ruin the fun
 Issy H 8C

Music, nature, beautiful things,
 Fill my empty mind
 The lone soul cries the angel sings
 And reality is left behind
 Anonymous

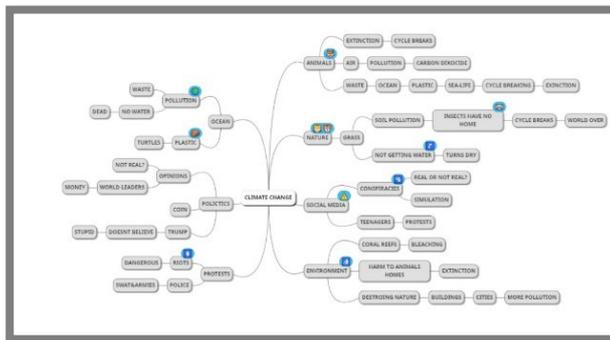
Haiku Poems

The sound of the waves
 Crashing against the shore line
 Making my thoughts calm
 Taylor TW-F 8E

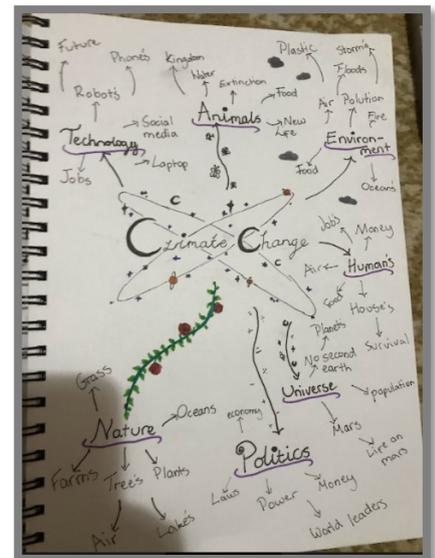
The red lights flicker on and off.
 The window shatters and pieces fall.
 I hear loud, horrifying screams
 Zoe W 8D



AMBER A



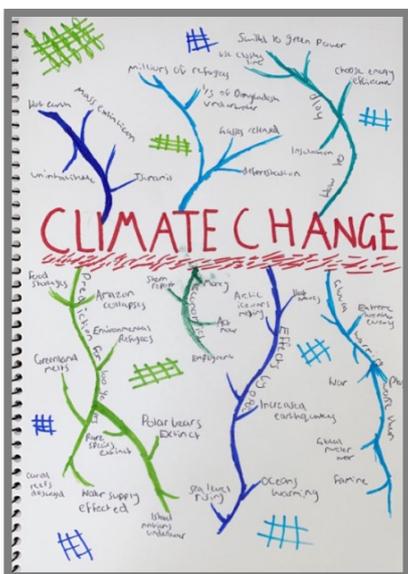
KEIRA C



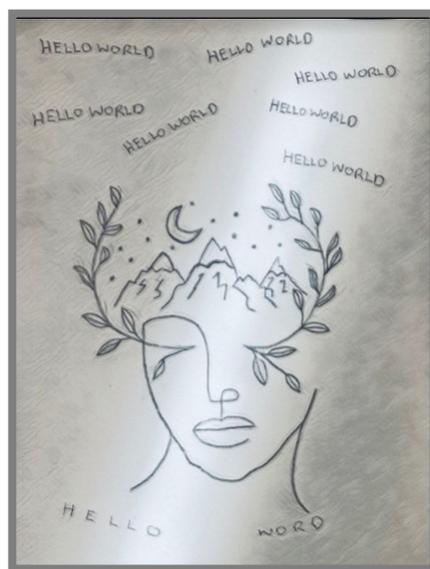
AMBER A

YEAR 9 ARTS ACADEMY

This Term the Year 9 Arts Academy class have created a radio play entitled 'Hello World' for their upcoming Suitcase Series performance with the Malthouse Theatre. The Suitcase Series empowers young people to tackle the greatest challenge of their generation: climate change. The Year 9 class have been researching the impact of climate change and have been devising their own works in response to a script entitled Hello World. The Radio play they're creating will give students the opportunity to use elements of drama to develop characters and communicate a message to their audience.



GEOFFREY M-G



GEOFFREY M-G



JONITA C

FOOD TECHNOLOGY

Hummingbird Cupcakes (Y7)

(shared between 2 people – 'Food for You' page 112)

Ingredients:

Cupcakes

- | | |
|---------------------------|-----------------------------|
| ⅓ cup SR flour | ⅓ cup plain flour |
| ½ tsp bicarbonate of soda | ½ tsp ground cinnamon |
| ½ cup brown sugar | ⅓ cup desiccated coconut |
| 2 tsp butter | 1 small ripe banana, mashed |
| 2 eggs, whisked | ⅓ cup crushed pineapple |

Icing

- 60gr cream cheese 1 tsp vanilla essence 1½ cups icing sugar

Method:

1. Preheat oven to 160°C
2. Line tray with 12 patty pan cases
3. Sift flours, bicarbonate of soda & cinnamon into a large bowl
4. Stir in sugar & coconut
5. Add eggs, butter, banana & pineapple. Stir until just combined
6. Spoon into patty pan cases
7. Bake for 20 minutes or until cakes spring back when gently touched
8. Allow to cool on cooling rack

Crusty Mixed Seed Loaf (Y11)

(Food Solutions Unit 1 and 2. Page 262)

Makes one loaf or small rolls

Ingredients

- 1 cup white bread flour
- 1 cup multigrain flour
- 1 tbs sunflower seeds
- 1 tbs pumpkin seeds
- ½ tsp salt
- ¼ tsp sugar
- 1 tsp dried yeast
- 1 cup warm water

Topping

- egg/milk glaze
- 1 tbs sunflower oil
- 1 tbs pumpkin seeds

Method

1. Pre heat oven to 210°C
2. Place the seeds on baking paper on an oven tray and toast for 5 - 10 minutes. Shake the tray to allow seeds to brown lightly and evenly.
3. Sift flours, salt, sugar and yeast into a LARGE bowl, add toasted seeds and make a well in the centre.
4. Add the warm water all at once and mix to a soft dough using a spatula.
5. Turn onto a lightly floured board and knead for 8 - 10 minutes, until dough is smooth and elastic.
6. Form into an oval, boat shaped loaf; slash the top with diagonal cuts and place on baking tray.
7. Cover lightly with a clean tea towel or oiled cling wrap and allow to prove in a warm place for 20 minutes.
8. Brush carefully with the egg and milk glaze and sprinkle with the topping seeds.
9. Bake in a hot oven (loaf 30 minutes) (rolls 15 - 20 minutes) or until golden brown and sounds hollow when tapped.



THE MOUNT ERIN COLLEGE FOOD TECHNOLOGY DEPARTMENT ARE EXCITED TO ANNOUNCE A

FAMILY VERSUS STAFF

MKR CHALLENGE!

We are looking to support and engage with our school families during this period of Remote Learning.

This challenge is designed to encourage students to cook, teach life skills, provide entertainment and create cooking opportunities for families to come together and have some fun.

The competition details are on COMPASS!

Four Seasons Pizza (Y9)

BASE

- 1 cup S. R. Flour
- Pinch salt
- 2 tsp butter
- 100 ml milk

METHOD

1. Rub butter into sifted flour
2. Mix to a soft dough with milk
3. Grease pizza tray with oil.
4. Cover pizza tray with scone dough.
5. Spread tomato paste over scone dough.

TOPPING

- 2 tab tomato paste
- ½ med tomato
- 100gm mozzarella cheese.
- 1 tsp dried mixed Italian herbs
- 1/6 red pepper – sliced lengthwise
- 4 slices mild salami
- 2 mushrooms – sliced

METHOD

1. Spoon tomato paste over pizza base.
2. Slice tomatoes thinly and arrange them over the pizza base.
3. Scatter most of the cheese evenly on top. Sprinkle with herbs.
4. Slice pepper lengthwise and arrange over quarter of pizza.
5. Slice mushrooms thickly and arrange over second quarter of pizza
6. Arrange slices of salami on third quarter. Sprinkle the rest of cheese on top.
7. Bake in a hot oven for approximately 15 - 20 min.

Year 9 English Writing

During Term 3, the Year 9's here at the College began their work on the creative writing unit. Students got a chance to explore writing in several different styles, such as Journal Writing, Point of View (POV) Writing, Characterisation and Poetry in the form of sonnets. Throughout this unit, we saw many of our students excel and explore their own thoughts, while expressing creativity with the work that they completed. We are very proud of the pieces that our students have produced this term! ☺

CHARACTER PROFILE	
<u>THE BASICS</u>	
Name:	Luther
Age:	25
Place of Birth:	Royal Woman's Hospital
Current Location:	Mornington Peninsula
Nationality:	Australian
Education:	Yr 10 pass
Occupation:	Security surveillance
<u>PHYSICAL APPEARANCE</u>	
Height:	6'5"
Hair Colour:	Brown
Eye Colour:	Blue
Build:	Almost Gorilla like
Distinguishing Features: (scars, tattoos, facial piercings)	Extreme body hair issue, a scar running all the way down his back, Sleeve tattoo on his left arm
<u>PERSONALITY</u>	
List personality characteristics (emotional, mean, bossy, kind, generous, etc.)	Very protective, kind, private, family orientated, shy
<u>LIKES & DISLIKES</u>	
Likes	The Moon, Monkeys, Family
Dislikes	Father, Villains/Criminals
<u>A DAY IN THE LIFE</u>	
<p>It's not easy being me. I don't look like everybody else. I'm big, I mean really big. I am the kind of person that little kids point at and scream. This is my average day.</p> <p>I start my day like everybody else wake up eat some breakfast and then everything changes. My morning routine is to lather my face head and hands with shaving cream, and begin the 20 minute task of my morning shave. I am covered in hair. Not like an everyday person's hair, mine is like a gorilla. Thanks to my father for using me as a lab rat when I was younger. They say I was injected with gorilla blood, but who knows.</p> <p>So once my I feel acceptable to be seen in public I put on my dark blue shirt and grey jacket, with a pair of denim jeans. I head to the basement carpark and get in my custom Mini Cooper S to head into work.</p> <p>I work alone as a security surveillance officer for a company called Umbrella Security Inc. It may sound fun but to be honest I just sit on my butt for 8 hours a day watching 25 monitors. The company I work for handle the security for the major freeway that joins the peninsula and the city. If someone breaks down, I call the police. If someone is being dangerous, I call the police, and it gets handled. Nobody is allowed to stop on this freeway. Not a very exciting job, however it keeps me out of the public eye. I only ever see 2 people, George, he works the shift before me, and there is just a "bye" as he leaves. Then when I knock off Pete comes in, he never talks, never makes eye contact, just nods and walks in. Perfect for me.</p> <p>I eat my roll and salad for lunch and always make sure I have a Green Tea. The days are long and boring. But I am lucky to have a job that pays the bills.</p> <p>After work I head straight to the local pub for their weekly Friday night fun night which is the local Rave where I can just be myself and nobody cares what I look like, its fancy dress so it's perfect. The night went great, all the regulars were there and we just had a blast. When it started to die down I decide to call it a night and head home.</p>	
Jai C (9F)	

A NEW WORLD

The day it arrived, we had only heard stories
Of a broken world, with chaos and cries
Rumour has it, made in laboratories
And people we trust, had been telling lies

Rushing and scrambling to gather supplies
Face masks, and lockdown and no seeing friends
Over the globe, many met their demise
The world we once knew had come to dead ends

Through all the pain and cries I now know
Time at home, helped me see what I should've known
When the world gets struck by a dreadful blow
As bad as it gets I'm never alone

So Covid even in these terrible times, the world will see it
through
At the end of each day we must realise we got too much to
hang on to.

Jake Roberts (9D)

Sport

Basketball, Cricket, Football all bring joy.
Bouncing the basketball down our long road.
Thinking about players, I will destroy.
Playing on the grass that has just been mowed.

Picking up the cricket bat and ball.
Hitting the ball towards the wooden fence.
Thinking about future 5-wicket hauls.
Thinking about moments that were quite tense.

Running down the wing with ball in hand.
Seeing players up ahead calling me.
Seeing many players that are unmanned.
Feeling like a very important key.

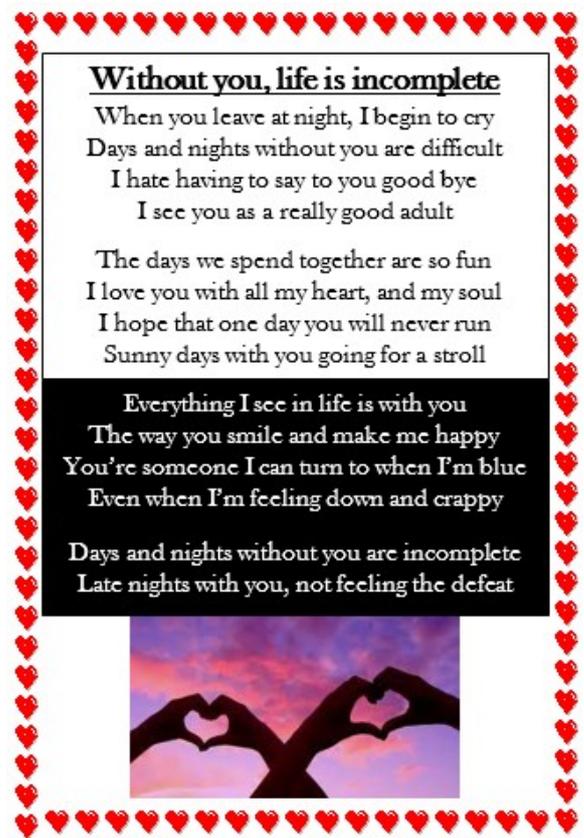
Enjoying my time as a sporty kid.
I feel like I helped heaps more than I did

Jack H (9F)

Eternal Rest

One time you're here as always, then you're not.
Inevitable, although it seems not.
In the midst of concerns, then lost the plot.
All of those, and you too, will be forgot.
I have to accept I am not immune.
A switching-off is inevitable.
Nothing will be evermore, I assume.
Existence, then, be irretrievable.
And so it goes into eternity.
Then, it is nothing more than nothing more.
Determined from death, this blank destiny.
Extermination of me, making sure.
Through the gates of Heaven or Hell it's true.
Death in his purest form does welcome you.

Tayla W (9F)



Blake R (9F)

P.O.V Writing *My Dog Elly*

10am,

"Hmm what am I going to do today; oh I know the same as every day sit on the couch and sleep. Oh no here comes dad to kick me off the bed so he can make it, well that position is no longer. I reckon it's time to sit in the sun and watch the grass grow. LET ME OUT, LET ME OUT. Why do they never let me out when I want? Oh wait I think I hear a car coming down the road, let's start barking and going nuts. Oi, Oi, Oi car over here come here. Ohhh, the car is going next door, that is boring. Wait the postie THE POSTIE he is coming up the drive. Oi, Oi, Oi. OMG he is coming to the door lets be very loud and wake up all the neighbours. Oh, He is leaving but he has left a package lets sniff it out. Hmm smells like plastic and cardboard not something I'd like to eat. Wait is it, it is my favourite human in the world Jack coming to see me. What is he saying, he wants to take me for a walk, ooo I wouldn't mind that just me and my favourite person going for a nice walk to stretch the legs. Where are we going today, the park? Or just around the block? I think the block is fine then I can see all my friends I haven't seen them since the start of quarantine it sucks."

Jack H (9F)

Task 1 Creative P.O.V.

Early start for me, Shaun working and I have so much work ahead of me today. Renovating is what I love to do but with John having to work at home because of this Covid19 he needs a space to be, so no slacking off with this one. No alarm set and wide awake at 5am. I have had another idea for the room but delay telling Shaun, he seems to produce another grey hair when I say "Hey, I have an idea" or "I've been thinking...." poor guy.

All trades have finished so it's all up to me now. Paint this room and get the furniture back in. I do wonder why John doesn't get excited about the renovations, but then I realised that he has never known the house any different. It's always been unfinished.

Listening to music while I work always makes the work more enjoyable. Music seems to bring back so many good memories of the past. The memories that are not so good I just say "Google, skip" Gotta love technology! Thinking about this Covid19 while I work, I see neighbours walking past our place with masks on. The whole thing is pretty scary, I am so thankful that Shaun is still working. I'm even more thankful to have John safe at home. I tell him constantly we are not stuck at home we are safe at home. I wonder if we will ever get back to our normal life. Once this painting is done and the room is finished John will be a lot happier, or is it me that will be happier? It took a good week last lockdown for him to settle into home learning. The room is looking so good. I want it to be finished before Shaun gets home from work. John will help me put all the furniture back.

He is awake and a little surprised that I have finished the painting. Drop sheets and crap all over the floor, but I am so happy. I can't say that he was thrilled at the idea of moving furniture, but when he saw it all coming together it was all good. So much easier to have him here to lift couches and rugs for me. He is trying to be as excited as I am I can tell. Though the look on his face when it finally comes together is worth all of the aches and pains. We manage to have everything cleaned and away, house is warm and clean for Shaun to come home to. Today was a good day.

Anon (Y9)

Creating A Character



A dirty blonde male with wondrous blue eyes like the Atlantic, so full of life and a contagious goofy grin that shows his small dimples on his warm slightly pinkish skin.

He is the safest person around and always comes through when needed with a cheeky grin. He tells bad jokes

and dances with moves humanity hasn't had the pleasure of seeing for some time. Everything about him is a soft and understated joy. He asks about your day, and welcomes the emotions that would tiptoe out and when your world explodes from the inside he's the man you want next to you. He feels the shockwave and stays on his feet. He'll stay with you until you can breathe, walk, and talk again.

He's a very lovely guy, very compassionate and bright. He is extremely short though, he's like a tiny pit bull that is really

jacked or an obviously seasoned Roman warrior but is always covered up by a purple hoodie.

He instantly lights up a room when he walks into it and has an unexplainable radiance to him that makes every man and woman who sees it feel the irresistible impulse to smile and emits a comforting aura of togetherness that makes you feel so safe in his presence.

Tayla W (9F)



The Debaters Association of Victoria Junior Secondary Program 2020

Aaron J, Ashton L and Ashton M from 7A are competing in the Debaters Association of Victoria's Junior Secondary Program. The boys are competing in online debates against other schools and have worked hard to learn and practice their debating skills. The program includes three inter-school debates and we wish the boys the best of luck in the competition.



I'm thinking of three numbers.

They are consecutive counting numbers.

When you add the first two numbers together, you get the third number.

What numbers am I thinking of?

ANSWER: hidden in the Newsletter!

COLLEGE NEWS

The next Newsletter is due to be published in:

Week 4, Term 4



Learning is our priority

Composition



BECCY D

YEAR 10

GENERAL ART

The Year 10 General Art Class began the semester with a unit on the "Art Elements". Their exploration began with a Brainstorm that focused on their life at home. Each student then completed a series of small exercises in which they explored the elements of Line, Colour, Tone, Texture, Shape and Form. Once students had investigated manipulating the Art Elements, they applied what they had learnt to devise a composition that could be developed into a Cover Page for their Visual Art Folio.

SHAPE



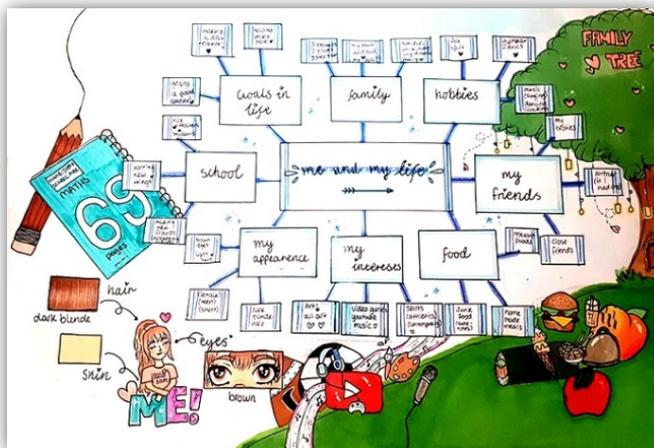
DYLAN R

These are some examples of work submitted during their learning journey.

FORM



TEGAN A



SHAYLAH C

LINE



JASMIN A

TONE



PHOEBE W

COLOUR



SHAYLAH C

TEXTURE



JOSH N

REMOTE LEARNING 2.0 STAFF PROFILES

KRISTIANNA DAVIS

LEADER OF ASSESSMENT, REPORTING
AND PATHWAYS

HOW LONG HAVE YOU WORKED AT MEC?

9 months

WHAT DO YOU ENJOY MOST ABOUT WORKING HERE?

The students are fantastic. I have had some amazing conversations with students who have big questions about the world and how it works. I have loved watching these students take advantage of the opportunities during remote learning and stay curious.

TELL US ABOUT YOUR HOBBIES OR PASSION OUTSIDE OF SCHOOL. My family is my biggest hobby. I love spending time with my husband and three children outdoors and together we have been rehabilitating the bare, previously farm land, around our new house to make a large indigenous garden as habitat for wildlife. We have quite a few native birds who hang around our block and they say hello to us each day now. We have been building a vegetable garden and orchard and my youngest daughter who is 10 loves to help me harvest fresh vegetables for dinner and collect our chicken eggs. We are living our dream after many years on suburban size blocks. My other hobbies are making beautiful things for my extended family. I have hand sewn a quilt, made many masks during coronavirus, crocheted blankets and headbands and knitted beanies and scarves. I like to draw and paint when I get the chance. According to my kids, I am the best cook in the family too. The common thread with my hobbies is creating things for my family to be safe, secure and comfortable.

2020 HAS BEEN A CHALLENGING YEAR, BUT WHAT ARE SOME OF THE POSITIVES SO FAR ... We moved into our brand new house in February. We have had plenty of time at home to get a lot of things done due to the events this year. We are never bored when we are busy outside together. The family time has been a huge bonus. I have enjoyed capturing those happy moments together in photographs and reflecting on how much we have achieved together.

WHAT IS ONE THING THAT YOU MISS THE MOST WHILE BEING IN LOCKDOWN? Being able to visit friends and family. So many of them have been struggling with the loneliness of lockdown and it is hard to watch on and not be able to say "come over, I'll put the kettle on and we can have a chat".

PLEASE SHARE A MESSAGE WITH THE SCHOOL COMMUNITY. I am so proud of the way many of our students and teachers have embraced this challenge and grown more than they would have in a normal year. Stop and reflect on the amazing things that are part of your new normal and the skills you have now, that you didn't have before. If we put on our growth mindset hat in hard situations we can talk ourselves through this. "This is hard but we can do hard things". You've got this!



LACHLAN COVE

HPE DOMAIN LEADER
ASSISTANT DIRECTOR OF AEP

HOW LONG HAVE YOU WORKED AT MEC? 5 years

WHAT DO YOU ENJOY MOST ABOUT WORKING HERE? The Range and diversity of Students, my amazing Year 12's (shout out) and being able to support the AEP Program and of course my HPE team.

TELL US ABOUT YOUR HOBBIES OR PASSION OUTSIDE OF SCHOOL. AFL

(Geelong Cats), Ellinbank Football Club, Coaching and Fitness, and walking my dog Lenny.

2020 HAS BEEN A CHALLENGING YEAR, BUT WHAT ARE SOME OF THE POSITIVES SO FAR: Seeing everyone come together in a tough and challenging time and the support from friends and family even when it's been very isolating. Seeing everyone be supportive is a massive highlight.

WHAT IS ONE THING THAT YOU MISS THE MOST WHILE BEING IN LOCKDOWN? Teaching my students FACE TO FACE, my family and sport.

PLEASE SHARE A MESSAGE WITH THE SCHOOL COMMUNITY.

Make sure we are checking in on everybody during this tough time, but as we know tomorrow is a new day so let's focus on what we can achieve and look after our own and families health to the best of our abilities.

Few 'Cove Quotes' that all students love!

"You got this"

"We will get through this"

"Let's work together and support each other"

"You can't change what happened 5 minutes ago or what will happen in 5 minutes time just focus on the moment"



LAURA MAIN

MUSIC TEACHER



HOW LONG HAVE YOU WORKED AT MEC? This is my second year at MEC 😊

WHAT DO YOU ENJOY MOST ABOUT WORKING HERE? I love the community feeling here at school. I love walking around and so many people say hello.

TELL US ABOUT YOUR HOBBIES OR PASSION OUTSIDE OF SCHOOL. I love to read, go for walks and shop.

2020 HAS BEEN A CHALLENGING YEAR, BUT WHAT ARE SOME OF THE POSITIVES SO FAR ... I have really enjoyed a slower pace, not rushing around and trying to be many places all at once. It's been so lovely to spend lots of time with my kids riding our bikes, eating food and watching movies together.

WHAT IS ONE THING THAT YOU MISS THE MOST WHILE BEING IN LOCKDOWN? Seeing my beautiful friends and going out for coffee together. I hope we will all be together again soon.

PLEASE SHARE A MESSAGE WITH THE SCHOOL COMMUNITY.

I love reading quotes and affirmations. Here is one that I hope you will all like:

'Strength doesn't come from what you can do. It comes from overcoming the things you once thought you couldn't.' Anon.

ASHLEIGH BULL

SENIOR LEGAL STUDIES TEACHER



HOW LONG HAVE YOU WORKED AT MEC?

Currently in my second year. I started in January 2019.

WHAT DO YOU ENJOY MOST ABOUT WORKING HERE?

Sounds cliché, but the staff and students at Mount Erin are awesome. Last year there were about six graduate teachers (myself

included) who all started at the same time. We have grown together in our first couple of years of teaching and they are now some of my best mates!

TELL US ABOUT YOUR HOBBIES OR PASSION OUTSIDE OF SCHOOL. I love sloths! Not sure why or how this love of sloths came about but now I have a hobby of collecting as many sloth themed items as possible – as you can see from the picture. I also LOVE musical theatre and can recite every word from the Hamilton soundtrack.

2020 HAS BEEN A CHALLENGING YEAR, BUT WHAT ARE SOME OF THE POSITIVES SO FAR ... No doubt 2020 has been a really difficult year, however I have had some pretty awesome moments. I finished my Victorian Institute of Teaching portfolio, meaning I am now a fully registered teacher. I also bought a brand new car back in March and recently purchased my first home.

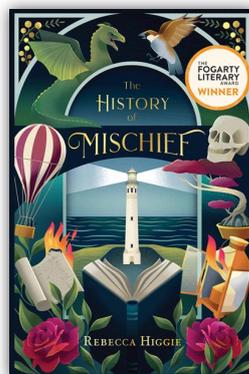
WHAT IS ONE THING THAT YOU MISS THE MOST WHILE BEING IN LOCKDOWN? MY STUDENTS. I really miss seeing them each day. I miss getting to see that look on their face when they understand a topic they've been struggling with or when they have a breakthrough. I really miss my Year 12 group. This year has been really difficult for them but they are absolute troopers and I know they can get through this.

PLEASE SHARE A MESSAGE WITH THE SCHOOL COMMUNITY. To our school community, thank you for your support. It has been a really tricky time for everyone lately and I just want to say how fantastic your kids are. Personally, I have had some great communication from my students. They've really demonstrated our college ASPIRE values throughout these trying times.

NEW IN THE LIBRARY AND WHEELERS EBOOKS

The History of Mischief

By [Rebecca Higgle](#)



When Jessie and her older sister Kay find a book called The History of Mischief, hidden beneath the floorboards in their grandmother's house, they uncover a secret world. The History chronicles how, since antiquity, mischief-makers have clandestinely shaped the past - from an Athenian slave to a Polish salt miner and from an advisor to the Ethiopian Queen to a girl escaping the Siege of

Paris. Jessie becomes enthralled by the book and by her own mission to determine its accuracy. Soon the History inspires Jessie to perform her own acts of mischief, unofficially becoming mischief-maker 202 in an effort to cheer up her eccentric neighbour, Mrs. Moran, and to comfort her new school-friend, Theodore. However, not everything is as it seems. As Jessie delves deeper into the real story behind the History, she becomes convinced her grandmother holds the key to a long-held family secret. The History of Mischief is about the many things we do to try to escape.

LIBRARY NEWS

Every day on Compass, you will see a new post with "Library News" from Mrs Burnett.

Please take some time to have a look. There is important information on how to access eBooks, where you can browse and borrow hundreds of books in both digital and audiobook. There is also a book review or two and a daily joke to start your day with a laugh.

ANSWERS

GAME ON!

NAILED IT Jodie Linz - You were told that it was an important nail.

WHAT'S UP DOC? Stuart Kerr

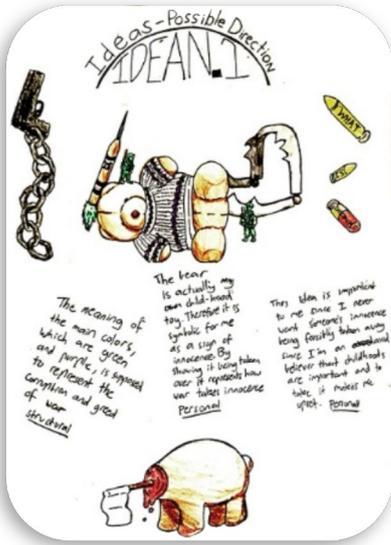
MATHS QUESTION:

The numbers are 1, 2, 3

$$1 + 2 = 3$$



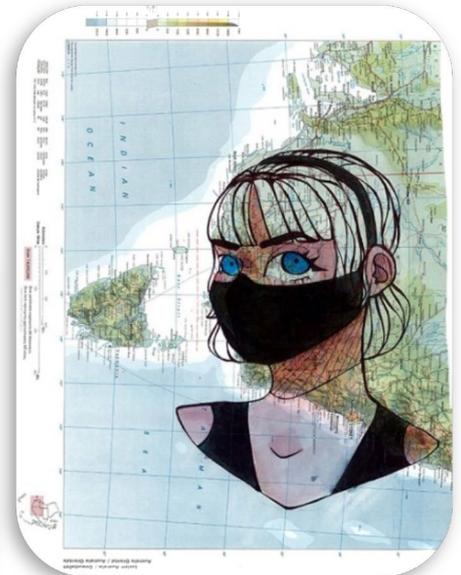
VISUAL ART DURING REMOTE LEARNING 2.0



ADRIEL D F - Y11



ALYSSA N - Y7



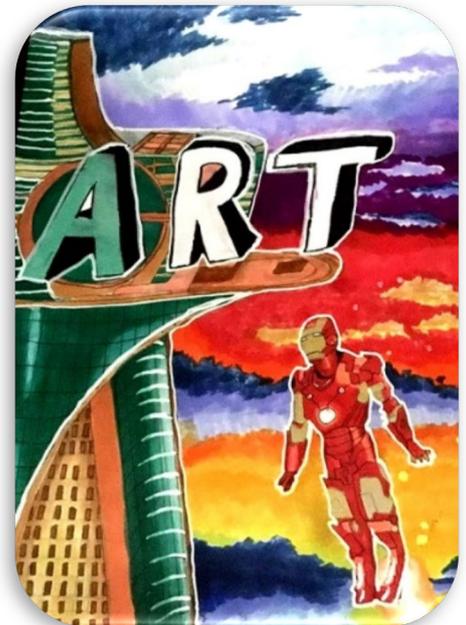
MADDY G - Y11

Despite the remote learning challenges facing Visual Art students at Mount Erin College, we have been receiving outstanding work from across all year levels. Year 11 and 12 VCE students have continued with their folio development, while the junior students have tackled smaller practical projects. In Year 7, students have been exploring the Basic Principles of Art, while in Year 8 the Arts Academy students have completed a unit on the work of MC Escher and have created a "Metamorphosis Artwork". We would like to congratulate all our students on their perseverance and resilience.

Here are some beautiful examples of work that was completed this Term.



ALIA P - Y12



AYLA J - Y7



CHARLOTTE B - Y7



LIANDRI B - Y8



KASEY K - Y12