



MOUNT ERIN COLLEGE ARTS ACADEMY

SELECTION PROCESS

SELECTION CRITERIA:

Students will be offered a place in the Arts Academy, based on: -

- * ***Evidence of high artistic (visual and/or performing) ability,***
- * ***Demonstrate the capacity to perform at a high academic level to achieve their personal best,***
- * ***A mature, engaged and highly motivated attitude towards achieving success,***
- * ***A willingness to participate in college leadership—as a contributor and role-model for other students,***
- * ***A willingness to participate in college events, such as school productions, Showcase evenings, performances and exhibitions and be an ambassador for the Arts Academy,***
- * ***A clear and focused commitment to the Arts Academy— accepting the expectations of exemplary behaviour, attendance, consistently high artistic and personal achievement and solid academic results.***

Arts Academy Student Selection:

The selection process to identify students suited to our Arts Academy Program includes: -

- * An interview with the student, who presents a portfolio of schooling and artistic achievements, demonstrating their level of maturity, commitment and willingness to fully participate in the Arts Academy.
- * In conjunction with the outcome of the interview, the quality of work presented and performance in audition/workshop, when making the final decision to offer a place in the Arts Academy, we will take into consideration these aspects:
 - The information provided by the student's two references regarding the student's artistic and academic standards,
 - The information provided by the student's parents regarding their child's strengths and suitability,
 - The information provided by the student explaining their potential, abilities and ambitions.

ARTS ACADEMY SELECTION PROCEDURE:

1. Arts Academy applicants must complete the Mount Erin College Student Application form and include a current photograph.
2. Arts Academy applicants must submit two written references highlighting their suitability for the program (potential referees include classroom teacher, school principal, teacher of a specialist subject or external coach), the parent and student self-evaluation form.
3. A copy of the applicant's most recent school report should be submitted.
4. A copy of the applicant's Grade 5 NAPLAN results.
5. All applicants will be contacted for an interview at the college at a designated time. When attending the interview, students are encouraged to bring examples of their visual art work and/or footage of any performances they have been involved with.

Places in the Arts Academy are strictly limited and highly sought after. In order to be able to offer students access to workshops, performances and excursions, this program incurs an additional set of fees. In the event that the applicant is successful, a formal letter of offer will be sent. It is crucial that offers of acceptance are accepted as soon as possible.



MOUNT ERIN COLLEGE ARTS ACADEMY PROGRAM

STUDENT APPLICATION FORM

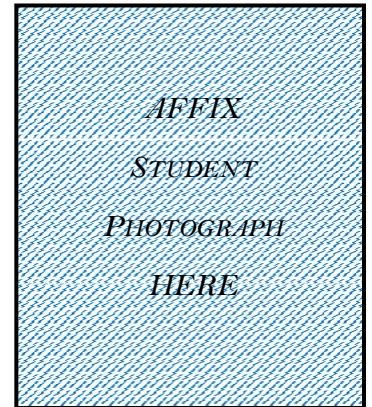
STUDENT DETAILS (PLEASE USE BLOCK LETTERS)

SURNAME: _____

FIRST OR PREFERRED NAME: _____

GENDER: M F

DATE OF BIRTH: ____/____/____



CURRENT SCHOOL: _____

YEAR LEVEL: _____

SCHOOL ADDRESS: _____

PHONE NUMBER: _____

PRINCIPAL: _____

CURRENT CLASSTEACHER: _____

PARENT / GUARDIAN DETAILS:

NAME/S: _____

ADDRESS: _____

_____ POSTCODE: _____

HOME PHONE: (____) _____ MOBILE: _____

EMAIL: _____

I GIVE PERMISSION FOR MY SON / DAUGHTER TO PARTICIPATE IN THE APPLICATION AND SELECTION PROCEDURES TO ENTER THE MOUNT ERIN COLLEGE ARTS ACADEMY PROGRAM.

SIGNED: _____ DATE: _____



**MOUNT ERIN COLLEGE ARTS ACADEMY
PROGRAM STUDENT APPLICATION FORM**

LEADERSHIP AND/OR ACADEMIC ACHIEVEMENTS: _____

HOBBIES/INTERESTS: _____

I WOULD DESCRIBE MYSELF AS _____

**DO YOU CURRENTLY TAKE CLASSES IN MUSIC/ART/DRAMA/DANCE OUTSIDE SCHOOL? IF SO WHERE AND FOR HOW LONG?
WHAT IS YOUR SKILL LEVEL?**

DESCRIBE ANY PERFORMANCES THAT YOU HAVE TAKEN PART IN AND WHAT ROLE YOU PLAYED.

MY AMBITION IN LIFE IS TO BECOME _____



SECTION A

Please rate yourself according to the following scale, checking the 1,2,3,4,5 on the line following each item:

	1 never	2 rarely	3 about half the time	4 usually	5 always
1.	I am outgoing and confident.			1 2 3 4 5	
2.	I know about art, drama and literature.			1 2 3 4 5	
3.	I am interested in school.			1 2 3 4 5	
4.	I am enthusiastic about being involved in a wide range of activities.			1 2 3 4 5	
5.	I am able to study well alone.			1 2 3 4 5	
6.	I get along well with other students.			1 2 3 4 5	
7.	I am confident when performing in front of an audience.			1 2 3 4 5	
8.	I like to express myself through drawing and painting..			1 2 3 4 5	
9.	I am curious.			1 2 3 4 5	
10.	I enjoy working with others to create performance pieces.			1 2 3 4 5	
11.	I think of original ideas.			1 2 3 4 5	
12.	I think that I can identify my own strengths and weaknesses.			1 2 3 4 5	
13.	I am a leader.			1 2 3 4 5	

SECTION B

Answer by placing a cross in the square which represents the best answer

- | | | | | | | | | |
|----|--|---|--|--|--|--|--|--|
| 1. | How long do you expect to go to school?
Only until I can quit
Until I finish secondary school
Looking to complete some school beyond secondary school
Until I graduate from university
Don't know | <table border="1" style="border-collapse: collapse; width: 100px; height: 100px;"> <tr><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td></tr> </table> | | | | | | |
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| 2. | How fast do you learn new material in school, compared with others?
Much faster than most
Just a little faster than most
About the same as most
Just a little slower than most | <table border="1" style="border-collapse: collapse; width: 100px; height: 100px;"> <tr><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td></tr> </table> | | | | | | |
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| 3. | Do you work well with other students in group situations?
Yes, I enjoy working in groups.
It depends on who is in the group.
I prefer to work alone. | <table border="1" style="border-collapse: collapse; width: 100px; height: 100px;"> <tr><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td></tr> </table> | | | | | | |
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| 4. | How often do you participate in a creative activity or hobby?
Not very often.
About once or twice a month.
About once a week
A few times a week
Once a day or more | <table border="1" style="border-collapse: collapse; width: 100px; height: 100px;"> <tr><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td></tr> </table> | | | | | | |
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5. How much time do you spend in organised school activities (plays, bands, sports teams, dance, Student Council)?
Most of my spare time.
Quite a bit.
Some.
Very little.
None.

6. Do you like to practice to develop your talent or skill, in particular artistic or musical ability?
Yes.
Sometimes.
No.
Not applicable.

SECTION C

You have only to answer those questions you would like to. All questions are completely confidential.

1. What occupation would like to pursue? Why do you think you would like to do this?

2. Are there any books, films, paintings or music that you think are very special? If so, what are they and what did/do you feel when you read/see/hear them?

3. What do you think is important about friendship? What do you expect from your friends? What do your friends expect from you?

4. Why do you feel that you would benefit from this program?

Please return this form to your parent/teacher.

Your parent/teacher can return it to:

**Director, Arts Academy
Mount Erin College,
Robinsons Road,
FRANKSTON 3199
michelle.kelly@education.vic.gov.au**

COMPLETED ARTS ACADEMY APPLICATION CHECK-LIST:

THE FOLLOWING MUST BE COMPLETED AND SUBMITTED AS PART OF THE ARTS ACADEMY APPLICATION PROCESS:-

Y STUDENT APPLICATION AND SELF-EVALUATION FORM

Y TWO WRITTEN REFERENCES

* ONE OF THESE MUST BE FROM YOUR CURRENT GRADE 6 TEACHER (THIS MUST BE COMPLETED ELECTRONICALLY AND SUBMITTED DIRECTLY TO OUR SCHOOL WEBSITE).

Y COPY OF GRADE 5 NAPLAN RESULT

Y COPY OF MOST RECENT SCHOOL REPORT

Y RECENT PHOTOGRAPH