



# COLLEGE NEWS 2020

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# 2  
22<sup>ND</sup> MARCH

## PRINCIPAL'S REPORT

Firstly, I would like to welcome **NEW MEMBERS** to the Board. We have a new parent representative in **Gabriel Norris**. She will join Jenny Ballard, Michael Cullen, Sandi Grace and Darryl Sutcliffe. **Nicole Pallot** and **Ryan Jemmeson** will be our new staff representatives joining Michael Caspar and myself as the DET representatives. **Ken Sleep** from the Village Baxter, **Melissa Jones** from Peninsula Health and **Katrina Macdonald** from Deakin University are our Community representatives. **Kasey K.** Y12, will be our 2020 student representative, with another student to be elected over the next week. I look forward to working with members of the College Board as we set the direction for the school as we begin the first year of our next Strategic Plan period 2020 to 2023. The members of the Board support the work of the school and continuously look for ways to increase opportunities for our students to build their skills and experiences. 2020 will be another year of highlighting the great work that is undertaken at Mount Erin in the wider community.

In recent weeks, a fantastic day was had at the school **SWIMMING SPORTS**, held at the Pines pool in Frankston North. It was a sea of house colours with a great atmosphere and lots of enthusiastic participants. There were some great records made and some fine performances noted. Well done to all the students who attended and participated so well. Many students have been involved in a range of sporting teams including girls' and boys' cricket and volleyball. It's terrific to see students being active and involved, with some great results.

Over the past few weeks **PAT TESTING** has been undertaken with all students across Years 7 to 10 to provide detailed information about student learning skills in the area of Reading and Maths. The results from this testing will enable teachers to target their teaching to the specific needs of students in their classes. It also gives teachers opportunity to look at whole cohort results to better focus and refine the curriculum and skills at particular year levels.

The **ACCELERATED IMPROVEMENT PROGRAM - READING** program at Year 9 is well underway. The Year 9 English Team has developed a range of strategies to improve students' reading skills and comprehension. With a Library based reading program encouraging reading for pleasure; the Reading Plus program to build explicit skills, vocabulary and reading speed; and close work with a range of texts in the classroom, our Year 9 students have been working very well this term. The aim of this program is to increase the number of students who are

reading above the expected level. We hope to see further strong increases in reading growth for our students this year.

The **COVID-19 PANDEMIC** has been the major consideration over the past week or more, with DET and DHHS updates coming through at regular intervals each day as the Government increases the response to managing this major health issue. The high level of stress and anxiety in the community is reflected in our students who are very worried and concerned as the number of people affected by the virus in Australia increases. We have attempted to maintain a calm response, keeping both students and families informed as each new update comes to hand. Our decisions have been focused on keeping students learning and in class, promoting hygiene as the most important approach for us all to follow.

It is likely however, school will close at some point and we are focused on best to support our students and their learning, should this occur. Planning is well underway to ensure students can continue to access their classes on-line if the school is closed. Of particular concern are our VCE students. The DET is working alongside VCAA to ensure students are not disadvantaged, however, the stress around this for individuals in their final year of school is high. Teachers are working on a range of on-line platforms to be able to communicate with their students. **All events have been cancelled through till the end of term** and will review those that are scheduled in Term Two. We are putting plans in place should the school close to ensure all families are communicated with.

Our **BUILDING PROGRAM** continues apace. Things are running to schedule at this time and we still expect the gym will be available early in Term Two. Ironically, schools are being advised not to have whole school assemblies and to keep gatherings of students to smaller groups.

I am very pleased to see that our **CANTEEN COURTYARD PROJECT** is almost complete



The artificial turf is down, seating in place and shade sails ordered. Already this has been claimed by lots of students as a great place to gather at lunch and recess.

Unfortunately, we were unable to proceed with our **OPEN NIGHT** and will reschedule it later in the year. It will be a great opportunity to show case our school to potential families. This is a difficult time for all schools as we try to manage a complex and evolving situation.

Today, the Premier has decided to bring forward the start of the school holidays. **School will close as of Tuesday 24<sup>th</sup> March**, but I do not have confirmation of when school will resume. I will maintain clear and regular communication with families. Mount Erin will continue to provide our students with a great education and opportunities to learn.

## Learning is our Priority

Karen Lee  
Principal

### STUDENT ATTENDANCE LINE

For any student absence it is important that parents/guardians please notify the College.

**PH: 5971 6000**

## IMPORTANT COLLEGE DATES

### TERM 1, 2020

All events have been postponed until further notice. We will keep you updated as to when the events will be back on the College calendar.

**STUDENTS LAST DAY TERM** – Tues 24<sup>th</sup> Mar, 2020.

### TERM 2, 2020

**EASTER MONDAY HOLIDAY** – 13<sup>th</sup> April, 2020

**STUDENT FREE DAY** – Tues 14<sup>th</sup> April, 2020

**FIRST DAY TERM 2** – Wed 15<sup>th</sup> April, 2020 TBC



FIND US ON FACEBOOK AT:  
**'MOUNT ERIN COLLEGE'**



'Like' us at our new MOUNT ERIN COLLEGE  
Facebook page.

Keep up to date with all of the activities and  
information that is happening within our school.

## DEAF EDUCATION CENTRE (DEC)

We are almost to the end of Term and it has been a busy time.

### ONLINE RESOURCES

We understand with all the uncertainty relating to Covid-19, that some students may be absent from school. If it is for an extended period of time, we encourage all students to please continue to keep up with your class work and learning by checking Compass lesson plans every day. There will also be some great online resources provided. If you need any assistance with this please contact Cara for further advice. Her contact details are below.

### STUDENT SUPPORT GROUP MEETINGS

SSGs are now complete and all students have finalised their learning goals for the first semester. Thank you to all parents for coming in to support your child's learning and meeting with our DEC team. It is a very positive way for us to learn more about how we can best support the students in the centre.

### HEARING AUSTRALIA

Our next College visit from Hearing Australia is:

- **Monday 20<sup>th</sup> April, 2020.**

Please contact any staff in the DEC if your child is having any hearing technology difficulties and we will make contact with Hearing Australia to alert them to the issue so that a solution can be arranged as quickly as possible.



### YEAR 7

This is Erin during one of her favourite classes, Art. Congratulations on a fantastic first Term!

### YEAR 9

Cleo, our Y9 student has worked really hard on her Y9 Centre Passion Project for Term One. Unfortunately the Y9 ASPIRE/Passion Project Night has been postponed but we would like to acknowledge Cleo's hard work - research, practical work, and finalising all tasks to be handed in. Keep up the great work. Here is an example from Cleo's collection of drawings.



### IMPORTANT INFORMATION

Please keep an eye on Compass for any updates and important information that may arise. If you have any questions or concerns about anything, please do not hesitate to call our Deaf Education Centre and speak with Cara on: 5971 6005 or [cara.johnston@mounterin.vic.edu.au](mailto:cara.johnston@mounterin.vic.edu.au).

Have a happy and safe holiday, see you all in Term Two.

**DEC STAFF** Cara, Sarah, Kathryn, Anne



Mount Erin College www.mounterin.vic.edu.au

Robinsons Road Frankston South 3199 Telephone 5971 6000 Facsimile 5971 1421 Email mount.erin.sc@edumail.vic.gov.au

16<sup>th</sup> March 2020

Dear Parent/Guardian,

This letter is to remind families who wish for their children to use a Charter Bus including the Pearcedale and Botanic Ridge Charter Bus (as well as those students **who pay to travel** on the Pearcedale, Tyabb or Hastings Buses) in Term 2 that there is a \$100 per student cost which is payable in advance (\$125 for Botanic Ridge/Cranbourne South).

To make a payment, please contact the Administration Office. Payments accepted are cash, cheque, Debit/Credit Card or BPay. If paying by BPay, please advise the office that you want your payment directed to Term 2 Bus travel.

I have arranged for students travelling on the Pearcedale Charter Bus and Botanic Ridge Charter Bus as well as those students **who pay to travel** on the Pearcedale, Tyabb or Hastings Buses, to use their current Bus Pass for the first 3 days of Term 2 to enable payments to be made at the start of the term and to provide time for new Bus Passes to be issued.

From Tuesday, 14<sup>th</sup> April, only those students who have paid for Term 2 and been issued with new Bus Passes will be able to travel on the Pearcedale Charter Bus and Botanic Ridge/Cranbourne South Bus. This also applies to those students **who pay to travel** on the Pearcedale, Tyabb or Hastings Buses.

Mount Erin College is subsidising the cost of the Pearcedale Charter Bus in order to keep the cost to families as low as possible. Please feel free to contact me on 5971 6000 if you have any questions relating to Buses.

Yours sincerely,

John Kenyon  
Bus coordinator

Karen Lee  
College Principal

## EVERY DAY COUNTS SO, IT'S NOT OK TO BE AWAY

Regular attendance at school is very important for your child's learning and social development.

**Very good attendance is 95% and above.**

Of course, sometimes children are sick and need to stay home to get well - and that's OK! But other than that, children need to be at school as much as possible to ensure the BEST opportunity for learning.



### EVERY DAY COUNTS ...

A day here or there doesn't seem like much but ....



When your child misses just ...	That equals ...	Which is ...	And therefore, from Prep to Year 12 that is ...	This means that the best your child can achieve is ...
1 day a fortnight	20 days a year	4 weeks of school	Nearly 1.5 years of schooling	Equal to finishing Year 11
1 day a week	40 days a year	8 weeks of school	Over 2.5 years of school	Equal to finishing Year 10
2 days a week	80 days a year	16 weeks of school	Over 5 years of learning	Equal to finishing Year 7
3 days a week	120 days a year	24 weeks of school	Over 8 years of learning	Equal to finishing Year 4

**Give your child every chance to succeed!**

### EVERY MINUTE COUNTS ... Lost minutes mean lost learning!

When your child misses just ...	That equals ...	Which is ...	And therefore, from Prep to Year 12 that is ...
10 minutes a day	50 minutes of learning time each week	Nearly 1 and a half weeks per year	Nearly half a year of schooling
20 minutes a day	1 hour and 40 minutes of learning each week	Nearly 2 and a half weeks per year	Nearly a years of schooling
30 minutes a day	Half a day of learning each week	4 weeks a year	Nearly 1 and a half years of schooling
1 hour a day	1 whole day of learning each week	8 weeks per year or nearly a term per year	Over 2 and a half years of learning

Your child's best learning time is at the beginning of each day ...



**School starts at 8.20am  
DON'T BE LATE!**

Good time keeping means making sure that your child is at school and ready to learn **BEFORE** the school bell rings.

# SPORT NEWS

## CONGRATULATIONS AVA!

Ava W. and her pony Mithril Hilldene (Deena) had a fun day on Saturday 14<sup>th</sup> March representing Mount Erin College in the Inter-schools Combined Training competition.



AVA AND MITHRIL HILLDENE

The event consisted of a Dressage Test and Show-jumping Round at 60cm. Ava and Deena rode a beautiful Dressage Test to place equal 3<sup>rd</sup> with a young rider from Peninsula Grammar. The funny story around the equal placings was that the ponies are full brother and sister. Meaning they are born from the same mare and stallion, 1 year apart. Both ponies entered the show-jumping and big brother Harry jumped a clear round to hold their 3<sup>rd</sup> place. Ava and Deena had an unlucky stop at a bright jump to place 4th. A wonderful day riding to represent Mount Erin College. **PHOTO: AVA, MITHRIL HILLDENE (DEENA) AND MITHRAL HERAKLES (HARRY).**



## MEC SWIMMING CARNIVAL 2020!

Congratulations to all students who participated in an extremely successful swimming carnival for Mount Erin College on the 3<sup>rd</sup> February. There was a fantastic atmosphere with over 300 students in attendance many of whom had dressed up in their house colours. I'd like to take this opportunity to thank all competitors who swam on the day! We hope you had as much fun as the staff did who ran the day.

Finally Well Done to Sage House on winning the House Champion Cup!

**SAGE - 498 ERICA - 414**  
**CASUARINA - 349 MELALEUCA - 247**

## NORTHERN PENINSULA DISTRICT SWIMMING CARNIVAL 2020

A huge congratulations is in order for all competitors who represented Mount Erin College at the NPD Swimming Carnival held at Pines Pool on the 11<sup>th</sup> March. There were a number of fantastic performances which our school community should be proud of. Special mention must go to the following students who performed outstandingly, placing in a number of events.

### Charlotte B – Y7

Placed 2<sup>nd</sup> or 3<sup>rd</sup> in ALL her events including 50 Freestyle, 50 Breaststroke and the U12/15 Girls 200 Individual Medley.



### Joslin K – Y9

Placed 1<sup>st</sup> in U/15 Girls Backstroke. Placed 2<sup>nd</sup> in two events

This is a huge achievement considering there are eight schools within our division which consist of thousands of students.

**WELL DONE GIRLS! MOUNT ERIN IS VERY PROUD OF YOUR ACHIEVEMENTS!**



## GRADE 6 IMMERSION DAYS

Grade 6 Sports Academy Challenge Day provides a fantastic opportunity for primary school students who display elevated abilities in sport. Participants branch from numerous schools and bring copious amounts of wide spread talent. This year Mount Erin College were lucky enough to host, 60 primary school students with the help of, staff selected, current Sports Academy students from Year 7, 8 and 9. Throughout the day the visiting students participated in a series of Minor Games, Fitness Tests and a Multi-Sport Game session, in which allows Sports Academy teachers to spot pupils who show high levels of skill and team ethic. The kids are also supplied with light snacks and drinks to ensure they are fuelled with energy for the entire time. This day also enabled the primary students to meet and familiarise themselves with current students at the Academy and staff which helps with their transition to the College, if they chose to attend in the coming year. Overall this was an extremely successful day that provided information about the College Sports Academy and the application process

that follows with that, along with laughs and loads of physical activity.

“It was fun meeting all the Year 6 students and having fun with them”

“It was really fun meeting new Year 6 students and bonus ... we got to do sport all day!”

## BEACH CHALLENGE SESSION

Year 7 AEP students were lucky enough to head to the beach during one of their scheduled sessions to take part in a series of physically challenging team focussed activities. The session included minor games to start off with, to warm the students up, followed by loads of running and friendly competition. Team work was essential for the completion of challenges which really helped establish the importance of working together and encouraging team systems. Overall the session really enabled students to further grow their bonds with one another as well as push themselves both physically and mentally all while having a bit of fun in the sun.

“It was so fun and we got to verse each other which was challenging.”

“It was very fun because we got to go to the beach and do fun challenges with my mates.”



**Direction:** Using the digits 1 to 5, at most one time each, place a digit in each box to create an expression with the largest possible value.

$$\square^{\square} + \square \times \square$$

Solution Page: 7

 Learning is our priority



## RSL PARK



CHATTING  
WITH  
MARGARET

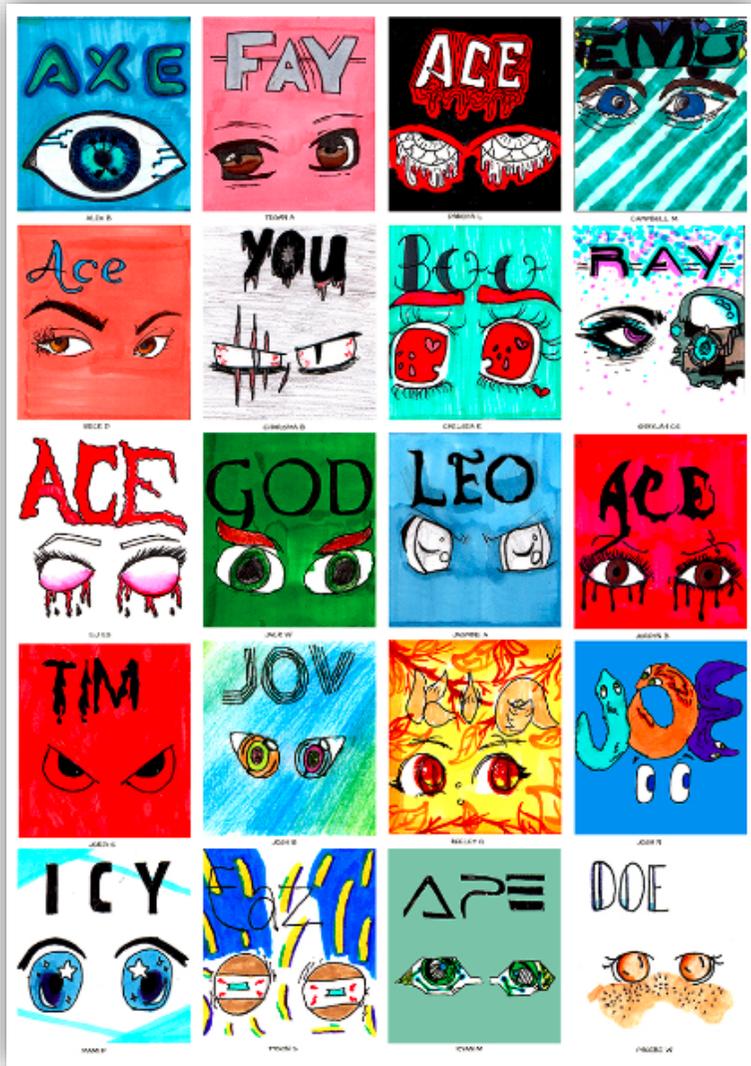


PUZZLING  
TIMES



MR MC CAFFERTY'S  
FIRST GAME OF  
'CRAZY EIGHTS'

# DRAWING AND ILLUSTRATION – Y10



The year 10 Drawing and Illustration class has been working through the ART PROCESS to create a “Tiny Book” that centres round a character they have developed. The first step in the process was to name their character and choose a suitable font that indicated a mood for their book. The next step was to draw their character’s eyes, linking the type of eye to the mood of the font they had selected. This series of exercises formed their front cover design. Above are some of the brilliant outcomes.



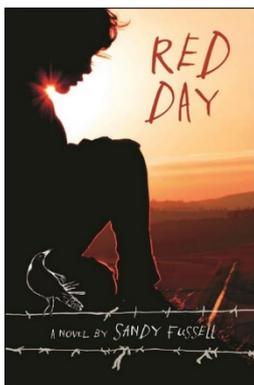
YEAR 9

## DRAMA VICTORIA THEATRE FESTIVAL STIMULUS DAY

On Thursday 27<sup>th</sup> February, Year 9 Arts Academy students attended the Drama Victoria Theatre Festival Stimulus Day at Peninsula Grammar with three other schools in the cluster. The day was spent developing student’s creative inquiry and collaborative skills. It provided students with a deeper understanding and appreciation of First Nations histories and cultures and left students with a long list of research questions that they have now brought back into the classroom. The stimulus material ‘Culture Evolves’ by Brent Watkins focused on bringing together Aboriginal culture and contemporary culture, in particular hip hop dance. ‘Culture Evolves’ tracks experiences of First Nations peoples in Australia from before colonisation until now. Our performance titled ‘Our Generation, Our Voice’ will do the same. The performance will follow some of the events of the local Bunurong Tribe from before colonisation until now and will explore how this generation feels about those moments in history.



## New in the Library



## RED DAY

**By:** Sandy Fussell  
**Genre:** YFB - General fiction (Children's / Teenage)  
**Published by:** Walker Books  
**Published:** 1<sup>st</sup> March 2020  
**ISBN:** 9781760651886

Set in contemporary Australia, the main character Charlie takes us back to a time when Charlie's home town of Cowra was a POW Camp in World War II. A page turner that is especially suited to Year 8 and up who particularly like Australian history.

## MATHS SOLUTION

$4^5 + 2 \times 3$  or  $4^5 + 3 \times 2$ . The total is 1030.

## NEWSLETTER

The next issue will be published:  
Term 2

## MUSIC

## FIVE NOTE DAY

Thank you to all involved in the Concert Band Five Note Day incursion. You all played so well and we achieved three months of rehearsals in one day – a massive effort! Congratulations to all of the prize winners and I look forward to working with you all this year! Just a reminder that our rehearsals are every Friday lunch times.



## CAREERS NEWS

### CAREERS EXPOS COMING UP



**Saturday 4<sup>th</sup> April** - Nursing and Health Careers Expo at the Melbourne Convention Centre (8.30am to 2.30pm). All Victorian Universities and TAFEs offering Nursing training will be there, as well as representatives from all major Hospital networks. Entry is free. Nursing is always very popular career for our Year 12 students. <https://www.acn.edu.au/events/nursing-health-expo>

**Thursday 30<sup>th</sup> April** Year 12 excursion to the annual VCE and Careers Expo at Caulfield Racecourse.



Students in other year levels are welcome to visit this expo on the weekend of **2<sup>nd</sup>/3<sup>rd</sup> May** 2020. Refer to: <https://www.vceandcareers.com.au/>

**Tuesday 26<sup>th</sup> May** - Year 11 students will attend the Frankston and Mornington Peninsula LLEN Careers Expo at Chisholm Institute (Frankston).



### UNIVERSITY SEMINARS FOR Y12 STUDENTS

**Monash University Peninsula** campus information evening for current year 12 students and their parents:

<https://www.monash.edu/information-evenings/peninsula>  
**Deakin University** – course specific seminars from May to June: <https://www.deakin.edu.au/about-deakin/events>

**Australian Catholic University** – Industry series  
Talk with paramedics and nurses (on-line) 9<sup>th</sup> April 5.30-7.00pm.

<https://www.acu.edu.au/about-acu/events/2020/april/talk-with-nurses-and-paramedics-online?redirect=%26FilterBy%3dUpcoming%26Year%3d2020%26PageNumber%3d1>

### UCAT EXAM FOR MEDICINE ENTRY 2021

If you are in Year 12 VCE and plan to apply for the Bachelor of Medical Science/Doctor of Medicine at Monash University, or interstate, you will need to apply for the University Clinical Aptitude Test. Registrations open on 2<sup>nd</sup> March and close 11<sup>th</sup> May 2020. The test is held in July. Registration requires photo ID. The cost is \$299 (\$199 concession). To register and pay, go to the link: <https://www.ucat.edu.au/ucat-anz/dates-and-fees/>

### AUSTRALIAN DEFENCE FORCE GAP YEAR PROGRAM



Applications for the ADF GAP Year program 2021 is now open. If you are currently in year 12 and would like to have an exciting year of paid work in the Army, Navy or Air Force go to the website and start applying: <https://army.defencejobs.gov.au/students-and-education/gap-year>



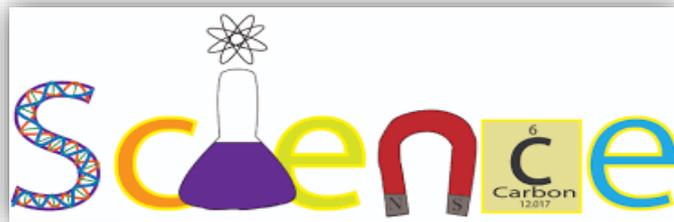
## Y7 WORKING SCIENTIFICALLY

In Term 1, Y7s have been learning about how to "work scientifically." This means that they have been learning that scientists don't come up with new ideas, novel medicines, and technology right away – scientists actually **really value learning from mistakes** or experiments that didn't prove them right!

They were practising how to conduct a "fair experiment" on how salt content in water might affect how quickly water cools down. Next week they'll be designing their very own experiment, so in this lesson they were asked to focus on one skill to practise and make sure that the experiment they completed was "fair," "reliable," or "accurate."

Some groups reflected that in previous experiments they focus on measuring accurately, so some of them worked really hard in that lesson to do so. While other groups wanted to focus on collaborating effectively to share results, follow the same method, and check to see if the multiple repeats of the experiment meant that their results were reliable.

The Y7s have been learning to understand that it's okay if we make mistakes (sometimes it's actually really helpful), as long as we can analyse those mistakes, learn from them, and improve for next time.



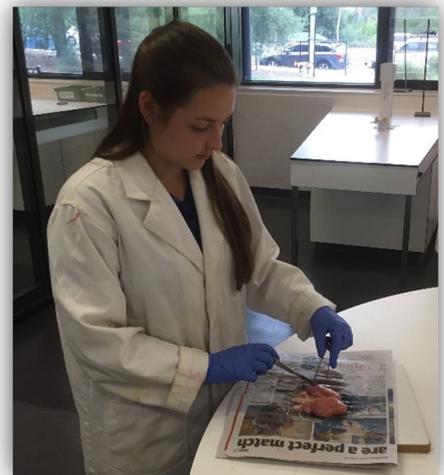
## Y8 EDIBLE CELLS

Year 8 Students made their own cells using biscuits, lollies and icing sugar. They had to match different lollies with the shape and function of the following cellular organelles: Cell Membrane, Cell Wall, Cytoplasm, Nucleus, Mitochondria, Chloroplast and Vacuoles. It was up to each group to decide on either an animal or plant cell. Most make the plant cell because they have a cell wall and chloroplasts, which means two extra lollies to eat later. Once they sketch what they have created then they are free to eat their cells.

**FUN FACT:** The life span of a lolly cell is very short, I'd say 5-10 minutes from creation to end.



## Y9 BODY SYSTEMS



The Year 9's are studying Body Coordination in Science. They have investigated how our body systems work together to maintain a constant internal environment. Specifically the nervous system and endocrine systems. As you can see in the photo one of our students is dissecting a sheep brain. You can clearly see the cerebrum, brain stem and the spinal cord.

**FUN FACT:** Messages in our motor neurons travel at a staggering 431 km/h.