

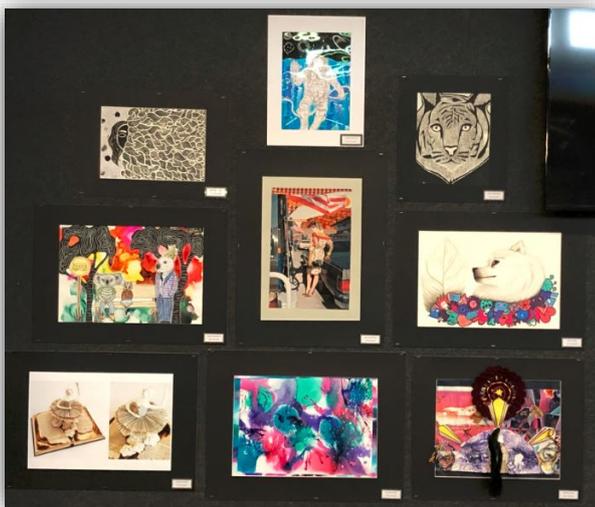


## PRINCIPAL'S REPORT

**YEAR 12 STUDENTS** have finished their formal classes this week. We had a wonderful send off for them, with a whole school assembly on Monday. Without the gymnasium, our farewell assembly was held on the Hockey Pitch this year. It was terrific to be able to acknowledge the contribution our Year 12s have made to the College and to reflect on the many experiences they have had over their time at Mount Erin. We wish them well with their upcoming exams which begin next week.

The **YEAR 7 AND 8 SWIMMING PROGRAM** developed this year, was highly successful and really supports students to be safe in the water. We were pleased with the uptake, but hope to have 100% of students participating next year.

Our **MUSIC AND SINGING STUDENTS** continue to lift the spirits of many patients and staff at the Rehabilitation Hospital, with their regular visits. The feedback from the community has been overwhelming, with a positive impact on patients. The Music Concert last week was an outstanding success, with a wide range of performances by students across all year levels with varying experience. It was great to see brass and string ensembles added to the performances. Our choir continues to build and impress. Well done.



It was also inspiring to see the **YEAR 11 AND 12 ART DISPLAY** last week. The high quality pieces on display throughout the DATS building were remarkable. It was great to see the student folios documenting the processes they had been through and the thinking that lay behind the design elements they had worked on. An excellent and impressive display. Great work!

I am very pleased to inform you that our **SEAL PROGRAM** has passed the recent accreditation audit process with flying colours. This confirms the high quality program that runs at Mount Erin. We are now one of only thirty-five schools in the state that are accredited as a SEAL school. Well done to Jenny Pudney and Carolyn Scott for the work they put in to present to the panel.



There have been significant developments in the **GYMNASIUM BUILD** since the holidays. The concrete slabs for the extension of the court, the foyer and classrooms have been poured. The photos show the steel structures are starting to go up at the classrooms end of the building. The next fortnight will see the steel go up for the rest of the gym and the walls will begin to be framed. The roof will also be put on in the next 3-4 weeks.



We were very excited to have had **MARK KNOWLES**, former Australian Olympic Hockey Team Captain, meet with our students. Mark spoke with our Sports Academy students and discussed his career and leadership opportunities. He then conducted a clinic with twenty-seven students who balloted to participate. TigerTurf have supported this and contributed a full class set of hockey equipment that the school could keep after the visit. There were lots of highly excited hockey players keen to meet one of the top hockey players in the country. Photos and a full report can be found on page 7.

I thank the students for their commitment to our newly developed **SALT GROUP** (Student Agency and Leadership Team) which is working hard to improve the way students and staff work together to ensure every student is supported in their learning. Congratulations to our College Captains who have been instrumental in establishing this group and providing opportunities for students to have input. They have had a formal handover to the Year 11 representatives and we look forward to working with these leaders in 2020.

Our **SCHOOL REVIEW REPORT** has finally been completed and outlines in detail the achievement highlights, areas where we have improved and met the goals that were set for the four years of our current School Strategic Plan 2016 - 2019. The reviewer has acknowledged the significant work of staff and students and has identified areas of focus for the development of our next plan. This work will begin during Term Four and will be finalised by the end of the year with a Strategic Plan for 2020 -2023.

Our **ENROLMENTS FOR 2020** are very good, indicating high levels of confidence in our school from the community. As always, there are many important events ahead as we move into the final Term of 2019.

Karen Lee  
**PRINCIPAL**

## IMPORTANT COLLEGE DATES

### TERM 4, 2019

#### WEEK 3

24<sup>th</sup> Oct (Th) – VCAL Awards Night (Y11/12)  
– Junior and Senior Band Tour

#### WEEK 4

28<sup>th</sup> Oct (M) – Art Academy “Suitcase Series” (Y9C)  
30<sup>th</sup> Oct (W) – VCE Examinations Commence (Y12)  
31<sup>st</sup> Oct (Th) – My Career Discovery Day at Chisolm (Y7)

#### WEEK 5

4<sup>th</sup> Nov (M) – Staff Professional Learning Day  
(Student Free)  
5<sup>th</sup> Nov (T) – Melbourne Cup Day (Public Holiday)  
8<sup>th</sup> Nov (W) – Market Day (Y8)  
10<sup>th</sup> Nov (Su) – Arthurs Seat Challenge – *Go Team MEC!*

#### WEEK 6

11<sup>th</sup> Nov (M) – 22<sup>nd</sup> Nov (F)  
Y10/11 Examinations Commence

## NEWSLETTER

The next issue is due:  
Term 4, Week 6

## 2020 SCHOOL BUS TRAVELLERS

Any student who intends to use the school buses in 2020, **MUST** submit a completed application form to the Front Office by: **Friday 22<sup>nd</sup> November**. Without this, a student will not be permitted to travel.

Application forms have been distributed to existing bus travellers however they are also available for download on the College website.

<https://mounterin.vic.edu.au/parent-information/bus/>

## Y7 ARTWORK BY: JASMINE – 7F



This featured painting has been created by Jasmin J-D in 7F. Jasmin has used an image of an Australian landscape to appropriate the kinds of marks Van Gogh makes in his own artwork. Jasmin has used colour mixing and brush techniques to complete her final image. Well done Jasmine!



### WHO'S HUNGRY ... IT'S BBQ TIME!

On the expedition's small BBQ, only two potato cakes will fit at the same time. If it takes five minutes to cook one side of a potato cake and five minutes to cook the other side, what will be the minimum time required to cook three potato cakes on the BBQ?

**SOLUTION PAGE: 6**

## NEW DEPARTMENT MOBILE PHONE POLICY FOR 2020

The Minister for Education released a new [Students Using Mobile Phones Policy](#) for all Victorian government schools on 7<sup>th</sup> October 2019. This policy requires that from Term 1 2020, students who choose to bring mobile phones to school must have them switched off and securely stored during school hours, including recess and lunchtime.

All schools are required to have a local school policy on mobile phones that reflects this requirement and which provides details for the implementation of the policy at their school.

Mount Erin College is currently re-developing our mobile phone policy to reflect the new requirements for 2020. We will publish this new policy in the remaining two Newsletters of the year, for all members of the school community to be familiar with once it is complete.

There are several reasons why the Department is introducing this policy in 2020. Research has found that mobile phones can be disruptive in classrooms and open to misuse at school. The unregulated presence of mobile phones in classrooms can undermine students' capacity to think, learn, remember, pay attention and regulate emotion.

At recess and lunchtime, opportunities for students to communicate with each other face-to-face or be involved in physical activity are also valued, rather than students being focused on a mobile phone, particularly when they are using it to engage with social media.

This policy will remove a major distraction from our classrooms, so that teachers can teach, and students can learn in a more focused, positive and supported environment.

## DEAF EDUCATION CENTRE (DEC)

Welcome to the last Term of 2019. We hope you had an enjoyable and relaxing break. We are now back into routine and there is a lot happening before the end of the year.

**SSGs** Student Support Group Meetings are coming up, commencing in Week 4, Monday 28<sup>th</sup> October. We encourage all students to attend the meeting as the discussion is about them and their educational needs. Sarah will be in contact with you shortly to arrange a 30min meeting with Lynnette.

**EXAMS** Yr10/11 will sit their final exams during Weeks 6 and 7. The students are working hard to complete all the course work and assessments that are due, in order to get valuable feedback from their teachers to assist in the final preparations of their study. We wish you all the best.

**HEARING AUSTRALIA** Due to unforeseen circumstances Hearing Australia could not attend the College last week. We are working with them to reschedule as soon as possible.



Every year, the **Y11 ART CLASS** complete amazing artworks and display them around the College using only blue masking tape. We were fortunate to have Emma complete a fantastic piece in our DEC area. A note from the artist: "I did this blue tape art project to raise awareness about the Deaf Community. I like how it is personal to me and how it reflects a part of me in it." Congratulations Emma on your wonderful work. The full details of this task can be found on the Art pages of this Newsletter.

**DEC STAFF** Lynnette, Sarah, Kathryn, Anne

## STAFF PROFILE

# DEXTER

## THE THERAPY DOG

**BREED:** English Staffy

**AGE:** I will be 2 years old on the 19<sup>th</sup> December.

**WHERE DID YOU COMPLETE YOUR TRAINING?** K9 Support Training. This was paid for by School Focused Youth Services.

**DESCRIBE YOUR CURRENT ROLE AT MOUNT ERIN COLLEGE.**

My role at MEC is to make everyone smile and happy! (Therapy Dog)

**HOW LONG HAVE YOU WORKED HERE.** I have only been at Mount Erin since the beginning of Term Four (three weeks!).

**WHAT DO YOU ENJOY MOST ABOUT WORKING AT MOUNT ERIN COLLEGE SO FAR AND WHAT ARE YOUR HOBBIES?**

I love people! I love to love and be loved. I also like to eat, play, run and snuggle.



last Term of Year 7 there are still more upcoming things that we are looking forward to. In Week 8 we transition to Year 8 for 3 weeks. In Week 11 it is our activity week where we choose what we would like to do.

There are many different types of activities available for everyone to try such as music program, MESEM, SALT, lunchtime games and other group activities.

My role this year is a class captain and the reason why I wanted to take up this is because I like the idea of helping people whenever they may need it. My role of why I wanted to become a leader was because I like to help people and lead a team.

Its easy to say that camp is one of the favourite activities that Year 7 have done so far. There were various things for people to try at camp and the giant swing, trampolines and pool were the most popular at the campsite. The out of camp events included bowling and arcade, shopping around Philip Island. We have also had an incursion called star lab where we went into a big inflatable and learnt about the stars.

At Mount Erin next year we have 2 academies available which are Sports and SEAL and we have the mainstream which still get lots of opportunities. Sports Academy have their coaching every Wednesday for their chosen sport. Whereas SEALs do advanced English and maths. Thank you! Amelia and Zoe.



I will be at school every day hanging out with Bianca in Wellbeing and walking around the school. I will do classroom visits, activities, and therapy sessions. I will generally assist in the wellbeing of the whole Mount Erin community.

**PLEASE SHARE A MESSAGE WITH THE SCHOOL COMMUNITY.**

I love to be patted and my favourite food is just ... food!

**Please ask before you pat or feed me!**



## 2020 Y7 INFORMATION NIGHT

It was fantastic to see so many future Mount Erin students and parents attend the information night on Wednesday 9<sup>th</sup> October. Thank you to the two Y7 student leaders who stood up and gave a speech about their first year at MEC. Well Done!

*Hi, my name is Zoe and I'm a Year 7 Leader and I'm Amelia and I'm a Class Captain. We have been asked to talk to you about our first year at Mount Erin.*

*Coming into Year 7 this year was both exciting and nerve-racking. We had lots of questions about starting at Mount Erin, like what classes we have and who our teachers were going to be. Now that we have been through 10 months of Year 7 all those worries have disappeared. After around the first week everything becomes more comfortable.*

*Some things that we enjoy about Year 7 are things like Food Tech, sporting events, Drama and Wood Tech. As we are in our*

## PARENT CONNECT

Welcome back to our families for Term 4.

It's a busy time for the College with the Senior School Art Display, The Music Concert, Year 12 students graduating, Senior School exams, Early Commencement only weeks away, and Orientation Day for our incoming 2020 students.

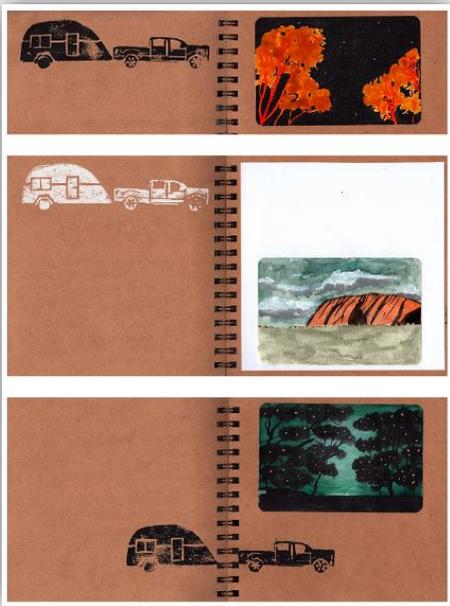
Thank you to those parents who have supported the College this year, with cooking sausages on election day, sewing costumes, assisting staff and students with Production and Arts Academy events, running the kiosk and more. A big thank you.

Parent Connect would appreciate any feedback on what we could do to help our students and their families/guardians connect better with the College in 2020. We'd love to hear from you. Any suggestion is appreciated and please forward to: [twentyballard@gmail.com](mailto:twentyballard@gmail.com)

Stay tuned for a date for our End of Year Morning Tea.

Jenny Ballard

Parent Connect



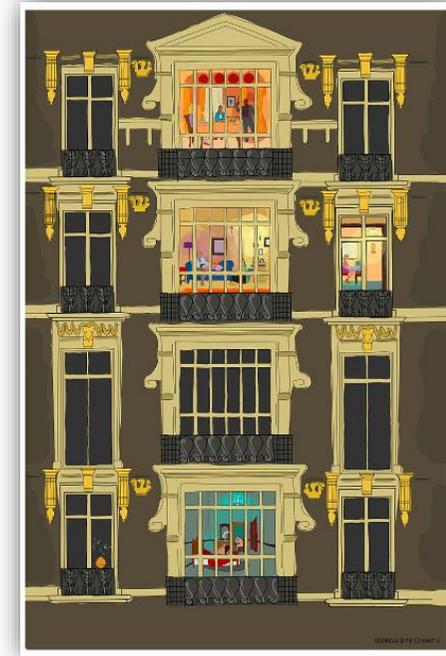
KIERA F



BRENTYN C



TIJANA K



GEORGIA B

## Y12 VCE ART

Year 12 VCE Art students work within a theme, exploring materials, techniques and concepts. Thinking processes are developed and refined in their journal and various technical aspects are explored. Students make use of the annotation process as a way of evaluating their progress towards a final piece. Here are some of the wonderful final artworks created by our Year 12 students in UNIT 4.



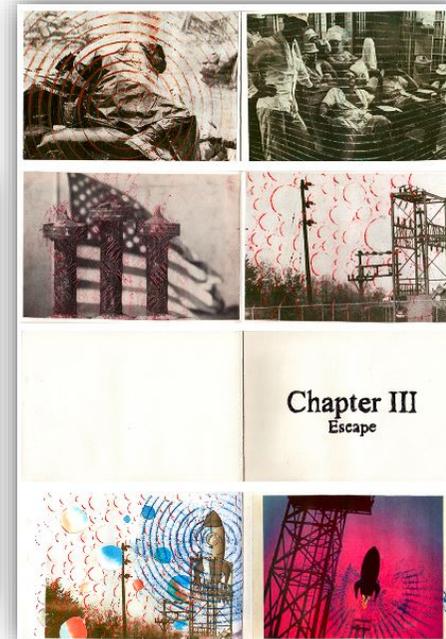
SABINE H V



MELISSA J



TIJANA K



MAX H



**Sunday the 10<sup>th</sup> of November, 2019**

**Start Time: 8:30am**

**Completion By: 10:30am**

(due to permit requirements)

Mount Erin College has entered a team into the event and all that's needed next is for you to sign up to either walk or run the 6.7km. The following link will take you to the 'Mount Erin College' group where you can register your details and follow through with payment.

<https://www.registernow.com.au/secure/Register.aspx?E=33882&G=98475>

**This event is open to all students and staff.**

**Entry Fee:**

**Now – 26<sup>th</sup> Oct:** \$25 – Students / \$60 – Adults

**27<sup>th</sup> Oct – 10<sup>th</sup> Nov:** \$25 – Students / \$65 – Adults

For more information please visit the website or see Mr Cove or Lachlan Haskett.

All proceeds go directly to the **Fit to Drive** Foundation. This event aims to reduce the road toll on young drivers and their passengers and provide resources to initiatives such as the **Fit to Drive** Foundation.

## MATHS SOLUTION

The minimum time required will be 15 minutes. Cook potato cakes A and B for five minutes. After five minutes turn A over, remove B and replace it with C and cook for five minutes. After 10 minutes, remove A, because it's fully cooked; turn C and put B back on and cook for a further five minutes. After 15 minutes have elapsed, all three potato cakes are cooked.



**FIND US ON FACEBOOK AT:  
'MOUNT ERIN COLLEGE'**

'Like' us at our new MOUNT ERIN COLLEGE Facebook page.  
Keep up to date with all of the activities and information that is happening within our school.

## CAREERS NEWS

**YEAR 9 – MORRISBY  
INTERVIEWS WILL BE HELD  
IN NOVEMBER**



Year 9 students completed their on-line Morrisby Career interest and psychometric testing earlier in the year. It is now time for these students to meet for a one:one 30 minute interview with a qualified Morrisby consultant to discuss the results of their profile report, in relation to future employment options and receive a hard copy of the report to take home. Parents please provide permission on the Compass portal for the Morrisby event. Students will be allocated a timeslot and informed by their Home group teachers. All interviews will be held at school during class time and all consultants have a current WWCC. This program is funded by the Victorian State Government.

**Y12 STUDENTS – CHISHOLM APPLICATIONS DUE NOW**



If you plan to study at Chisholm Institute in 2020, complete your on-line direct application now. Many 'Free TAFE' courses are oversubscribed and you may miss out on a place if you leave your application until November. See Chris Wood if you need assistance.

Apply to Chisholm for: Pre-apprenticeship programs, Certificates, Diplomas and Advanced Diplomas.

<https://www.chisholm.edu.au/>

**LAST CHANCE TO FIND SUMMERTIME JOBS!**

Don't leave it too late to find a **Christmas Casual** job over the summer holidays. Go to <https://summerjobs.com.au> and enter your preferred suburbs. If you can travel by public transport to other places,

you will have more options. See Chris Wood in the Careers office if you need help with a resume for your job application. All students aged 15



should have a **Tax file number** for their employment. Go to: <https://www.ato.gov.au/individuals/tax-file-number/apply-for-a-tfn/australian-residents---tfn-application/>



**RSPCA PROGRAM – ANIMAL  
CAREER DISCOVERY DAY**

Animal Career Discovery Day is on Tuesday 10<sup>th</sup> December 9am to 3.30pm (\$75 cost)

<https://www.rspcavic.org/services/education/secondary-education/animal-career-discovery-day>



## AEP BASKETBALL COACH PROFILE

### TANNER SAMSON

- Currently playing for the Western Port Steelers.
- Born in the United States, grew up mainly in Los Angeles, California and Denver, Colorado.
- Favourite professional sports teams include: Los Angeles Lakers and Milwaukee Bucks (NBA), Kansas City Chiefs (NFL).
- Went to college in North Carolina at Elon University.
- Played schools including: Duke, Syracuse, Michigan, Georgetown, Butler, Northwestern, South Carolina, Missouri and Davidson.
- Played basketball for 4 years and graduated in 2016.
- All-time leader in 3 pointers made at Elon with 324.
- NBA pre-draft workout with the Denver Nuggets.
- Before coming here played 2 seasons professionally in Spain.



Throughout the year Tanner would coach every Wednesday Period 5. He also ran morning basketball training on a Tuesday.



Unfortunately Tanner had to go back to the USA towards the end of last term but we would like to thank Tanner for all the time and work he has given to the AEP students at Mount Erin.

**THANK YOU. ALL THE BEST TANNER!**

## CONGRATULATIONS

Ella H. – 7H, has made the Victorian State Team for U14s softball. Ella will compete in the Nationals in Perth in January 2020. We wish you all the best for your team!

Nicholas W. – 7H, will be competing in the Karate Grand Prix in Japan in March 2020. This is a fantastic opportunity and we wish you safe travels and look forward to hearing all about the competition when you return.

**GOOD LUCK TO BOTH ELLA AND NICHOLAS!**

## MARK KNOWLES AUSTRALIAN HOCKEY CHAMPION



On Wednesday 18<sup>th</sup> September we were very lucky and grateful to have ex-Australian Hockey Captain Mark Knowles come out to the college in his ambassador role for TigerTurf. Mark gave a presentation to our Sports Academy classes from 7-10, and also to a group of 27 aspiring hockey players who were selected to take part in a 45 minute hockey clinic with Mark himself. Mark's presentation focused on his career, the sacrifices that he had to make as an elite athlete,

about leadership and what it means to be a leader, and about setting goals and believing in yourself that you can achieve anything. His words were very inspirational and motivating for the students, and they were hanging off every word. After his presentation we all went out onto the new



hockey pitch where he ran a short 45min clinic for 27 very eager students who have shown an interest in taking up hockey – the smiles on their faces and the enjoyment that it provided was amazing. We finished off the morning with some fantastic group photos, where Mark handed over to the school a framed and signed hockey guernsey and a signed hockey stick for us to hang proudly in our new gym when it is completed. Thanks to Mark Knowles and TigerTurf for this amazing opportunity.



## REGIONAL ATHLETICS



Thursday 10<sup>th</sup> October, the Regional Athletics took place at the Casey Fields Regional Athletics Centre. The following students attended on the day after competing and winning their way through the Northern Peninsula, to compete against schools within the Southern Metropolitan Region. Congratulations to: *Bailey T and Lochlan M – Y7, Jackson H and Finn J – Y9, Lachlan R – Y10, Mitchell H and Joshua Y – Y11.* You have all represented the College very well.



## SCHOLARSHIP OPPORTUNITY FOR YEAR 10 SNAP STUDENTS

Scholarships for Year 10 SNAP students (2020) to attend the ConocoPhillips Science Experience in January 2020

**ConocoPhillips Science Experience** at RMIT from January 14<sup>th</sup>-16<sup>th</sup> during the 2020 school holidays.

The Science Experience is three fun days of science and technology activities for students entering Year 10 in 2020. The Equity & Diversity Unit and School of Science at RMIT has 20 scholarships to award to SNAP students with a keen interest in STEM (the registration fee is normally \$190).

The program, held at RMIT's City campus, will run on **Tuesday 14<sup>th</sup> – Thursday 16<sup>th</sup> January 2020**. Students must be able to attend all three days of the program, and make their own way to and from the City campus each day.

As part of the program, students will work together to problem solve real world challenges in laboratories and state-of-the-art facilities in disciplines such as space science, nanotechnology, biomedical science, sensory science and engineering, and participate in excursions off-campus. Interactive activities and guest lectures will provide attending students with an invaluable opportunity to learn from academic experts, and friendly RMIT student mentors will be their guides throughout the program. The RMIT University ConocoPhillips Science Experience gives students the opportunity to explore career paths in STEM, make like-minded new friends and see what university is all about in a supportive and exciting environment.

For more information, please visit [The Science Experience website](#)

In order to ensure a fair and equitable selection process, we ask that interested students email:

[SNAP@rmit.edu.au](mailto:SNAP@rmit.edu.au) by 5:00pm on **Friday 15<sup>th</sup> November**, with the following information:

- Name
- Confirmation that they are commencing Year 10 in 2020
- School
- Contact phone number
- A short statement (max. 300 words) describing why and how this opportunity would benefit them.

**For help with your application please see Ms Dwyer in the C10 Office.**

## MUSIC CONCERT

The annual Mount Erin College Music Concert was held on Monday 14<sup>th</sup> October. A full program was enjoyed by all. Junior Band, Jazz and Marching Bands, Arts Academy students, Ukulele, String, Keyboard and Vocal ensembles. There were also solos, duets, trios and the College choir – 'Take Note'. The first time performers (including Mr Caspar) put their nerves aside and did a wonderful performance. Some of the song highlights included an 'original' piece by Jackson and Callum M, Jazz Band performed 'Pink Panther', 'Zombie' – VCE performers, the string ensemble played 'Adel Weis', 'Stay' was sung beautifully by Baileigh C. and the Acapella Vocal group clicked their fingers to a rousing rendition of 'Boogie Woogie Bugle Boy.'

Hard work and dedication goes in to these performances and we would like to thank the Music Dept. and staff – Mary Whelan, Maggie Doyle, Laura Main, Troy Wilson, Alison Bellew, Michael Caspar, Sarah Parker, and Lucy (pre-service teacher) who came back to join us for the day.

A big thank you to Pat Kearney for running the sound, lighting and tech support for the whole day of rehearsal and during the evening performance. Thanks goes to all the family, friends and staff who attended on the night.

**WELL DONE TO ALL THE PERFORMERS.  
A FANTASTIC EVENING!**



2019  
Mount Erin  
College  
Music Concert  
Monday 14<sup>th</sup> October  
Time: 5:45 pm  
Where: Auditorium



# MEC Writing Club

## Midnight

Along the shelves of the hidden library, the ancient grimoires rest. Although these tomes have been closed for years, their power remains. In one corner the light flickers, hovering over a lonely soul. Midnight sits, endlessly reading, learning the secrets that the tomes hold. Her robes drape over her chair, swaying in the wind. A draft enters through the broken stained glass window, the image of an angel broken by shattered glass. The surrounding room filled with thick fog, seemingly appearing from thin air. As the night went on, the beasts came out to play, but for midnight, the library is where she would stay.

### *The Witch Doctor*

Is it the way she laughs?  
Or the way that he smiles?  
How she looks in photographs?  
Or the way he looks in her eyes?

Is it the smell of new books?  
Or the sound of rain on a roof?  
The way your favourite movie looks?  
How some foods just melt in your mouth?

The way your coffee smells in the morning?  
The way his face lights up when you walk in the room?  
Or the way she rambles without meaning?  
How about the smell of their favourite perfume?

### *Midnight*

## *The Hero Without A Mask:*

My name is Douglas Shrew, and I live in a world filled with Superheroes and Villains, a super-powered society. I too am a superhero; Normal Man. But what's with the name you say? Well, all superheroes need a name, right? So that's mine, Normal Man. But I hear you ask, why 'Normal Man' can't you think of a better name? Well you see, I'm not actually a real 'superhero' just a normal guy, no powers. My real powers, come from my actions, the actions that no one else would take.

I take you to the night my life as 'Normal Man' began, the first time I ever did something 'Super'. This was on a late night of winter, when I was coming home from my dead-end job, freezing in the night. On my way home I noticed the devastation left behind a recent battle that had took place in a park I had recently visited. As I glanced into the moonlight, I saw the streamlines of superheroes, retreating after a 'job well done'. But as I returned my sight back to earth, I saw the true damage that was caused, plants uprooted, grounds destroyed, fountains turned to dust, a beautiful place destroyed in pursuit of justice. I had immediately run towards the scene of the battle; an old lady was trapped in a ditch created by what I was guessing one of the powers of the superheroes or villains. I helped her up, and she thanked me, wondering what hero I was, in which I had smiled and replied that I wasn't. She looked around and grimaced stating that this park was the place she was married to her husband long ago and it saddens her to see it in such

a state. Her heartfelt melancholy touched my heart and I took it upon myself to clean up the park as best as I could, pulling statues back up, cleaning up rubble and refilling holes left behind. I worked the entire night until I passed out and was promptly woken up by the same old lady. She thanked me for cleaning up her park and I said it wasn't an issue in which she replied.

"Y'know, you didn't need to do that. The world needs more heroes like you."

Her words hit me like a thunderbolt. For the first time ever I realized I could do something, something that the heroes decided to painfully neglect. I thanked her for her kindness and went home with a newfound purpose. From then on, I began to actively look for the sites of super-powered crimes and did my best to clean up and provide help to those at those sights, physically or mentally. I had helped many people, including the owners of houses destroyed in the havoc, children who had lost their parents in the chaos amongst other cases, all of which broke my heart. I began to gain popularity as the 'Normal Man' by media, an individual who helped society after the villain attacks. Many people questioned me, why I did it and who I was until there was a knock on the door of my apartment. The people there were a news reporter and the old lady who I had helped the first time. The news reporter asked if I was the 'Normal Man' who was appearing all over the news and media, in which I promptly said yes. She dragged me outside for me to find a large mob, definitely over the hundreds. I was led to the front of the mob and she asked me the question,

"Are you the Normal Man?"

I turned to her, then the crowd and said,

"Yes."

The mob then went into uproar and many people swarmed me, mostly asking for autographs or photos. After the mob died down and the news crew controlled the mob, I finally understood the situation. All of the mob were people I had 'saved' and helped, the people who saw me as a hero. I turned and asked them why they thought this, in which they all replied,

"You're the hero we deserve, the hero we need!"

Amongst others. It was at that moment I realized two things, I had moved the hearts of so many people, despite me not having 'saved' them from harm and two, they had recognized me as a hero despite my lack of powers. This is where I learnt what my power was as 'Normal Man', the power to care and the power to do what I can in any given moment.

So, why did I tell you this? Why tell you my story? Why did I tell you why I'm known as 'Normal Man'? Well, it's to tell you that you're Normal Man too, or Normal Woman or Normal Whatever. Every single person has the ability to be that hero to someone else. You don't need to be 'super' to be super, you don't need 'powers' to be powerful and you don't need to be superheroes to do heroic things. So, next time you're out there, don't go by, be the 'Normal Man' you can be.

*Vorpalion*



## INSTRUMENTAL MUSIC EXAMS



In Week 8 of Term Three, 42 Mount Erin music students completed their solo instrumental exam. The exam required students to learn a set repertoire as well as complete technical exercises in front of two examiners. This was a new initiative this year set up by the Music department to give students an opportunity to be formally assessed on their instrument/voice.



The calibre of performances were terrific and the students should be proud of their efforts in preparing for the exams. Enrolment in the exam process was not compulsory, so all students should be commended on their willingness to partake. The students involved received their certificates of completion at a celebration lunch on Friday 20<sup>th</sup> September held in the Music Room.

**AMAZING EFFORT. WELL DONE 2019  
INSTRUMENTAL MUSIC STUDENTS**

## VCAL NEWS

### READING PROGRAM WITH KINGSLEY PARK PREPS



This year the VCAL students have been attending Kingsley Park Primary School to help the Preps with their reading. This has been very rewarding for all students and they have enjoyed their time with each other. It has been great to see them all connecting and working together. A message from Kingsley Park Prep teachers

to the VCAL students: *Thank you Mount Erin students for your time and effort with our students and we wish you all the best in the future.*



## SUITCASE SERIES - Y9 (REHEARSAL PREVIEW)

Within the Arts Academy, students develop a performance as part of the 'Suitcase Series' for 2019.



The Suitcase Series empowers young people to tackle the greatest challenge of their generation: climate change. Year 9 students devise their own works in response to a specially commissioned script.



This innovative program is a chance for students to develop and expand their theatre-making skills, and to share a performance day with their peers before viewing Malthouse Theatre's full production of the play. This performance will then be performed for the end of year Arts Academy Showcase.

Year 7 students talk to one of our RSL Park favourites, Margaret. She brought along her father's World War One medals and husband's World War Two medals for us to have a look at.



These medals belonged to Margaret's father from World War One. He was lucky to survive the infamous battle of Lone Pine at Gallipoli.

Last Term, if you stopped by Bunnings, you would have seen some of our 7C students volunteering for Legacy. Well Done!



Students playing cards with Alan at RSL Park. Who won? Ask the students to find out!

## RSL PARK

## BINGO! AT BAXTER



Playing cards at RSL Park



Back for round two of BINGO at Baxter Village to raise money for our sister school in Bali, as well as other village projects. Residents were so happy that we had come back that the girls got a big round of applause upon arrival.

Helping out at the **BAXTER VILLAGE OPEN DAY** Y7 students practice their face painting skills.



# INFORMATION FOR SCHOOL LEAVERS WITH ADDITIONAL SUPPORT NEEDS



## Information for school leavers with additional support needs due to disability

Students with disability may require additional considerations when planning for transition into further education and employment.

It is important that students engage with the career planning process to develop a good understanding of their support needs in both education and employment settings if additional support or adjustments are required.

Once learning support and access needs are understood, students will be required to provide current evidence of their additional support needs in order to access supports in education and employment settings.

### National Disability Insurance Scheme (NDIS)

Students with complex support needs are encouraged to check for eligibility with the NDIS.

#### To see if you are eligible:

<https://www.ndis.gov.au/applying-access-ndis/am-i-eligible> or call 1800 800 110 and request an [Access Request Form](#).

### Local Area Coordinator (LAC)

The LAC Services role is to assist people with disability, their families and carers to build and pursue their goals for a good life, exercise choice and control and engage with the Scheme; The LAC works to ensure that people with disability can be supported outside the Scheme by working with communities and mainstream services to build awareness and to become more inclusive of the range of needs and aspirations of the needs of people with disability; The LAC support participants of the Scheme to navigate and optimise their engagement with the scheme and to promote opportunities for people with disability.

#### To speak to the Bayside and Peninsula LAC go to;

Brotherhood of St Laurence  
T 1300 BSL NDIS (1300 275 634)

#### To speak to the Southern Melbourne LAC go to;

Latrobe Community Health Service  
T 1800 242 696

## Preparing for Further Education

### Australian Disability Clearinghouse in Education and Training (ADCET)

ADCET provides information, advice and resources to disability practitioners, academics, teachers and students on inclusive practices within the post-secondary education sector.

<https://www.adcet.edu.au/students-with-disability/planning-for-post-secondary-education/preparing-yourself/>

## Preparing for Open Employment

### School leavers Employment Supports (SLES)

Students planning on going into employment who are eligible under the NDIS may apply for the School leavers Employment Supports (SLES) in their final year of school. For more information about the scheme go to <https://www.ndis.gov.au/people-disability/sles>.

### Job Access

Information about workplace solutions for the employment of people with disability. The site contains a variety of important information for employers and employees on incentives and resources available to assist people with a disability into education training and employment.

[www.jobaccess.gov.au](http://www.jobaccess.gov.au)

### Centrelink

There are many types of Centrelink funding such as:

- Disability Support Pension
- Austudy/ABSTUDY
- Education Entry Payment- for those on the Disability Pension
- Health Care Card- to provide discounts
- Mobility Allowance- for those unable to use public transport
- Pensioner Education Supplement- for those on the Disability Pension

Visit your nearest Centrelink office to find out if you are eligible for any of these or call 13 27 17.

<https://www.humanservices.gov.au/customer/services>

### Southern Melbourne NDCO Education and Employment Pathways Guide 2019

This guide provides information about the variety of supports, eligibility and services for people with goals to education and employment.

<http://www.ndcovictoria.net.au/region-14#directories>

Sally Bailey

National Disability Coordination Officer

Southern Melbourne

T (03) 9784 0400

M 0439 897 027

E [Sally.Bailey@skillsplus.com.au](mailto:Sally.Bailey@skillsplus.com.au)

Or speak with the NDCO in your area

Victoria NDCO Website

[www.ndcovictoria.net.au](http://www.ndcovictoria.net.au)



## School Leavers Information Sessions

### For students with additional learning and support needs

Still not sure about 2020? The National Disability Coordination Officer (NDCO) is holding an information session in your area. You will have the opportunity to hear information more about;

- Support available to plan your journey beyond school
- Supports for further education
- Supports for employment
- NDIS eligibility for supports to further education and employment goals

Individuals will be provided with the opportunity to make times to speak with one of the representatives. Bookings are essential.

#### Frankston - Time: 3.30 pm – 6pm Date: Monday 18 November 2019

Venue: To be confirmed

Bookings: <https://www.eventbrite.com.au/e/school-leavers-information-session-frankston-tickets-74649056337>

#### Dandenong - Time: 3.30 pm – 6pm Date: Tuesday 19 November 2019

Venue: To be confirmed

Bookings: <https://www.eventbrite.com.au/e/school-leaver-pathways-assistance-sessions-dandenong-tickets-74758176719>

#### Moorabbin - Time: 3.30 pm – 6pm Date: Wednesday 20 November 2019

Venue: To be confirmed

Bookings: <https://www.eventbrite.com.au/e/school-leaver-pathways-assistance-sessions-moorabbin-tickets-74758680225>

#### For further information please contact:

Sally Bailey, National Disability Coordination Officer (NDCO)

E: [sally.bailey@skillsplus.com.au](mailto:sally.bailey@skillsplus.com.au) T: (03) 9784 0400 M: 0429 897 027

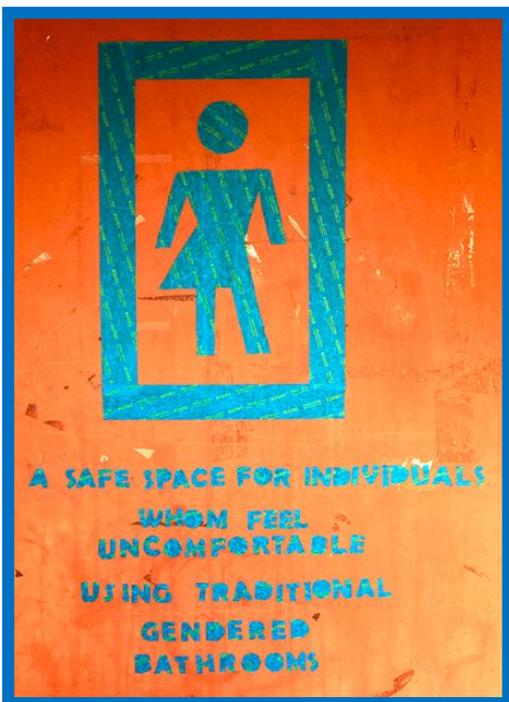


*TORI, JAZELLE, JAZ AND LACEY*



*BRITTANY AND CHLOE*

## YR 11 SITE SPECIFIC ART INTERVENTION



*SPENCER AND KASEY*

This project focuses on some of the key issues surrounding contemporary art practice, namely: site specific interventions, collaborative work, documentation: as a seminal part of the art making process, the transient nature of certain art practices, humour and a focus on ideas over time intensive making. It touches on issues such as Street Art vs Graffiti, the importance of viewer interaction, and the social responsibility of the artist.



*JAIMEE, RILEY AND HANNAH*

Students could work in pairs or individually and were given a roll of blue masking tape with which they would make a non-permanent artwork somewhere in the school environment. The artwork needed be on a flat building surface that the masking tape would adhere to. Each artwork was designed specifically for the site.



*EMMA B*



*JUSTINE AND TOM*