



COLLEGE NEWS

7

1ST AUG 2019

Robinsons Road, Frankston South VIC 3199
P: (03) 5971 6000 E: mount.erin.sc@edumail.vic.gov.au
Student Attendance Hotline: (03) 5971 6098

PRINCIPAL'S REPORT

The holidays marked a very sad time for our College, with the death of Year 8 student Crystal Wightley from influenza. Our thoughts go out to Crystal's family and friends as they try to come to terms with Crystal's sudden and unexpected passing. I have passed on heartfelt condolences and have offered support to Crystal's family on behalf of the College Board and the whole school community. This has been a very difficult thing for students and staff who have known and worked with Crystal over her time at the College. Schools are very much a family when such terrible things occur and the effects are felt right across our wider school community. We hear about these things in the media, but it is often only when your own close community is affected, do we take on the message. I would urge families to speak to their GP about vaccination against the flu. Taking simple precautions of covering your mouth when coughing or sneezing, regularly washing your hands and staying home if you are unwell will help to curb the spread of the virus.

NEW GYMNASIUM

The holidays has seen work get underway to establish the building site for our **new gymnasium**. Poor weather held up the demolition process which is now underway. Our solar panels have been removed and relocated to another area and we hope to increase the number of panels in order to reduce the rapidly increasing electricity costs. We are currently investigating this with a view to installing additional panels once the new gym is completed. I will keep you informed about the progress of this exciting project.

SCHOOL REVIEW

The School Review that was conducted last Term, was completed on Wednesday 26th June. We will receive the reviewer's report during Term Three. The review provided a great opportunity to reflect on the work we have been doing over the past four years. Having the opportunity to speak with students, parents and teachers; review our school data; reflect on our many successes and focus on the next stage of our work has been really positive. Having two challenge partners, Principals from high performing schools, join these discussions and speak about the similar processes they have undertaken, was very encouraging and will assist us as we begin to develop our next Strategic Plan.

SUBJECT SELECTION

The subject selection process is now completed and now begins the work to see what students have chosen, what subjects are able to run in 2020 and what the staffing needs will be to enable the curriculum to be delivered. As we work through the process, families will be kept informed about the

subjects and electives their child/ren will be undertaking across Years 9 – 12 in 2020.

COLLEGE PRODUCTION

Rehearsals for the College Production: *Little Shop of Horrors*, took place over the holiday break and the performers are fine tuning their skills as we begin the final weeks running up to the show. Congratulations to Ms Andrews, Mrs Doyle, Mrs Main and all the staff who worked with students over the break (and many afternoons after school) to polish the performance. We are all excited and look forward to be part of the audience starting on Thursday 8th August. Details about purchasing tickets are included in this newsletter. I look forward to seeing lots of family and friends celebrate the 2019 production with students.

LITTLE SHOP OF HORRORS

BOOK AND LYRICS BY **HOWARD ASHMAN** MUSIC BY **ALAN MENKEN**

BASED ON THE FILM BY ROGER CORMAN, SCREENPLAY BY CHARLES GRIFFITH
ORIGINALLY PRODUCED BY THE WPA THEATRE (KYLE RENICK, PRODUCING DIRECTOR)
ORIGINALLY PRODUCED AT THE ORPHEUM THEATRE NEW YORK CITY BY THE WPA THEATRE, DAVID GEFLEN, CAMERON MACKINTOSH AND THE SHUBERT ORGANISATION

LICENSED EXCLUSIVELY BY MUSIC THEATRE INTERNATIONAL (AUSTRALASIA).
ALL PERFORMANCE MATERIALS SUPPLIED BY IAL LEONARD AUSTRALIA

MOUNT ERIN COLLEGE
8TH 9TH 10TH AUGUST 2019

Tickets now on sale at:
<https://www.trybooking.com/BDVQD>

Prices:
Adults: \$20.00
Concession (16 and under): \$15.00
Mount Erin College students: \$15.00

PARENT OPINION SURVEY

It is the time of year where we ask parents to complete a survey that has been developed by the Department of Education and Training. Parents are randomly chosen to complete the survey and links will be sent out to you in the next few days. We want your feedback about how we are going as a school. The survey gives families the opportunity to

tell us what is going well and where we might improve what we do. Your input via the Parent Survey is valued by the school. It is important to us and we act on the information we receive. When the results come back to the school we will ensure they are conveyed to parents via the Newsletter.

VISION FOR LEARNING

Over the past 12 months, the Principal and Leadership Teams have developed a Vision for Learning at Mount Erin College that encompasses what we see are the key elements of an education that supports every student. This vision statement has been taken to all staff for their input to ensure we are all committed to, and have a common understanding of our purpose. Our Learning Vision links what we believe are the 3 essential elements:

1. **Designing Quality Teaching and Learning** - Developing and implementing curriculum and assessment practices based on pedagogical understanding of how all students' best learn and grow.
2. **Building Positive Relationships** - Creating and maintaining an engaging learning culture based on positive relationships.
3. **Personalising Learning** - Working in partnership with students to ensure they understand where they are at, where they need to go and how to get there

This vision will help focus our work and priorities, with the goal of improving the outcomes for every student at Mount Erin College. Our Staff Professional Learning Days, will be centred on these key areas. With two Professional Learning Days organised this term, we will report back to parents about the work undertaken by staff on these days and how that work will further support student learning.

UNIFORM POLICY

As we move through the winter months, I remind all families that we have a very clear uniform policy. We have a very smart uniform that was designed by students and our expectation is that every student will wear that uniform with pride and correctly. School woollen jumpers and windproof jackets, woollen skirts and long sleeved shirts mean that students can be rugged up against the cold. Girls can choose to wear the school trousers or can wear woollen tights with their skirts. Thermal under layers can be worn underneath the school uniform, but cannot be visible. **Hoodies are not permitted** at any time. **Track suit pants or pyjama pants are not permitted** under school dresses. Shoes must be lace up, black, polishable school shoes. Runners can only be worn during PE classes. Socks must be navy or white without logos. I ask all families to support the College with having students come to school in the correct attire. If you are facing financial difficulties, the school can assist. Please contact the College to discuss support with uniform matters. Facial piercings seem to be an issue at some year levels at the moment. We have a very clear policy about this. Facial piercings are not allowed at any time. Please **do not** send students to school with them. They will be asked to remove them or they will be sent home.

STAFF CAR PARK ONLY

I am disappointed to have to raise an on-going concern. Use of the Staff carpark by parents attempting to drop off students continues, causing very dangerous situations at the very front of the school at peak times. We have had a collision due to this behaviour, where parents have dropped off students in front of the boom gates and then reversed out into heavy traffic on Robinsons Road. We receive complaints and serious reports every week about the near misses and dangerous situations that are occurring. The potential for a very serious accident is extremely high. **I urge all parents to use the drop and go zone along the curb of Robinsons Road or use the Army Reserve area.** Police will be monitoring this area on a regular basis.

TERRIFIC STUDENT WORK

There is so much terrific work being undertaken by students at the College across all subject areas and year levels. It is really heartening to see the enthusiasm from students, about their learning.

WELCOME

I would like to welcome Schy Prewett to the College. Schy is undertaking a 6 week Principal Internship through Bastow, the Department's Professional Development Centre. It is a recognition of the great work being undertaken at Mount Erin, that our College has been approved to be part of this important program, building experience for the next generation of leaders. Schy will be working with students and staff as a member of the Principal Team over the coming weeks.

As always, school is a very busy and engaging place. I look forward to another busy term where: **Learning is our priority.**

Karen Lee
PRINCIPAL

IMPORTANT COLLEGE DATES

TERM 3, 2019

WEEK 4

5th – 9th Aug (M-F) – Little Shop of Horrors
Production Week

8th, 9th, 10th Aug (Th-S) – Little Shop of Horrors
Show Days – **BOOK NOW!!**

WEEK 5

12th – 16th Aug (M T Th F) – City Week (Y9) (4 days only)
12th Aug (M) – Fit 2 Drive (Y11)
14th Aug (W) – Staff Professional Learning Day
(No Students)

15th Aug (Th) – Sports Academy Challenge Day

WEEK 6

19th – 23rd Aug (M-F) – Work Experience Week (Y10)
19th Aug (M) – Swimming Program (Y7)
23rd Aug (F) – Wakakirri (Frankston Arts Centre)

WEEK 7

26th Aug (Th) – SEAL Challenge Day

DEAF EDUCATION CENTRE (DEC)

Welcome to Term Three. We have now passed the middle of the year and there is a great second Semester unfolding.

DEAF SPORTS DAY Thursday 29th August, 2019. This is a sporting event that will provide an opportunity for all deaf/hard of hearing students from private, Catholic and public educational settings throughout Victoria, to participate in competitions and clinics provided by state sporting organisations and coaching professionals. This will be our fourth year attending and it's always been a highlight on our DEC calendar. You may have already had a permission form brought home for signing. This is from Deaf Children Australia. Please keep an eye on Compass as you will need to also give permission to the College for your child to attend.

STUDENT SUPPORT GROUP MEETINGS – will be organised in the next few weeks. We are looking at coinciding these with the Parent/Student/Teacher Interview Day coming up later this term to make this an easier process for parents. More information coming soon.

HEARING AUSTRALIA – (formerly Australian Hearing) will next visit on **Monday 26th August**. Students are invited to attend these school visits even though they are not compulsory. Our visiting audiologist, Lisa, will see the students who require assistance with hearing technology or general checks. These will be seen to as a priority. Additionally Lisa may conduct speech discrimination assessments, engage students in well-being checks or other helpful activities. We aim for every student to have the opportunity to come along, even if it is just to check in and say hello.

REMINDER – Please remember that DEC staff are only a phone call or email away. We are happy to respond to any queries and do our best to keep families up to date. We currently have ten funded students in the DEC with more waiting in the wings for future enrolment in 2020.

NDIS – An additional reminder to families, the provision of hearing services is changing with the continuing roll out of NDIS. Hearing Australia will be funded through students' individual packages from July 2020. It is important that you register your child with NDIS. Hearing Australia are happy to help you with this process if you give them a call and organise a time to meet. From information we have received, we believe that the NDIS criteria for eligibility for services is different from the current education departments' funding arrangements. Please get in contact to see if your child is eligible.

WELCOME CARA JOHNSTON – Cara is a qualified and experienced teacher with over 12 years of teaching experience in a variety of educational settings. She is undertaking further studies to become a Teacher of the Deaf and is completing her student placement with us at Mount Erin DEC. Cara is joining us from Melbourne University for the next few weeks. We look forward to collaborating with her as she completes her placement at MEC.

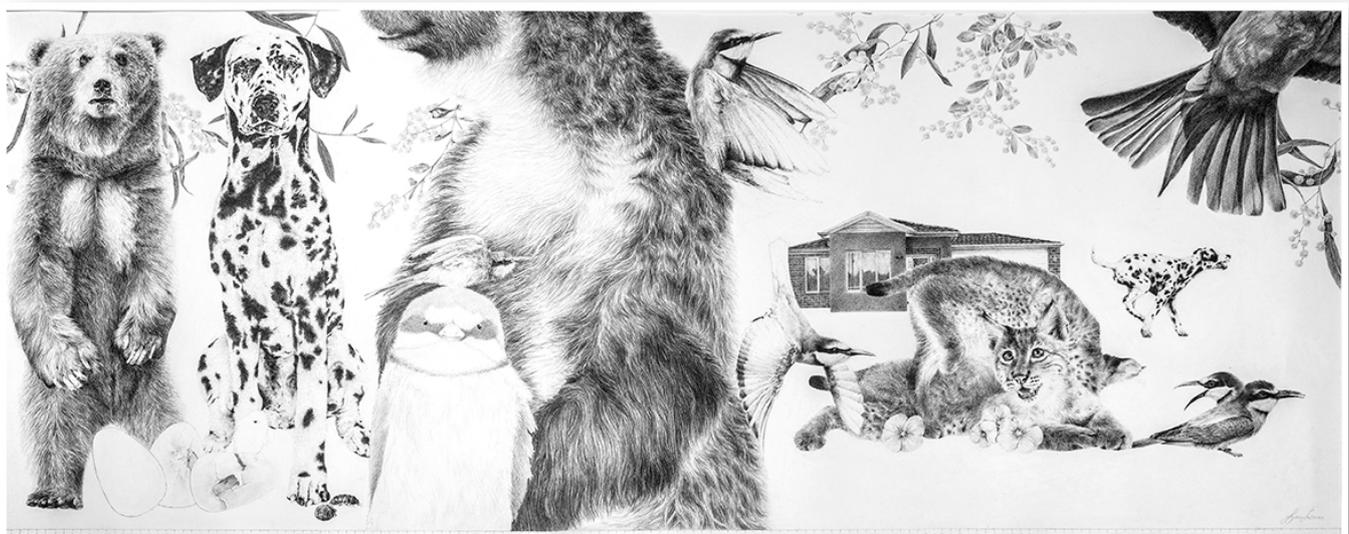


Deoxyribonucleic Acid otherwise known as DNA. Connor-Y10, making DNA out of lollipops. Science is a very cool and delicious subject. Fantastic!

DEC STAFF Lynnette, Sarah, Kathryn, Anne

VCE ART

The Art Department would like to congratulate Tijana K on her UNIT 3 final Artwork submission for VCE ART. She received 100% for her practical submission. This pencil drawing took more than 62 hours to complete and measures over 1.5 meters in length. The animals depicted are all of Croatian origin, as is her family. The animals represent members of her immediate family and artwork symbolically illustrates her life story.



SPORTS ACADEMY

GRADE 5 CHALLENGE DAY



MOUNT ERIN COLLEGE SPORTS ACADEMY CHALLENGE DAY



Mount Erin College invites
Grade 5 students who excel in Sports or Athletics to
MOUNT ERIN SPORTS ACADEMY CHALLENGE DAY

An immersion day of athletic and sporting extension and enrichment activities designed to challenge and extend talented and passionate Grade 5 students.

THURSDAY 15th AUGUST
9:00 - 2:00pm

Please note that places are strictly limited and will be filled in order of registration.
Please register promptly to avoid disappointment.

WHERE: Mount Erin College, Robinsons Road Frankston South 3199
To register: Telephone our College General Office on 5971 6000
OR

Email: miosku.lauren.j@edumail.vic.gov.au
(Please include details of your name, your child's name, their current Primary School and a contact number)

This program is run by our talented Sports teaching team who specialise in engaging highly able students.

STUDENTS ARE TO ATTEND THE CHALLENGE DAY IN CURRENT SCHOOL PE UNIFORM, BRING LUNCH, SNACKS AND A DRINK BOTTLE



MOUNT ERIN COLLEGE, ROBINSONS ROAD FRANKSTON SOUTH 3199, 5971 6000

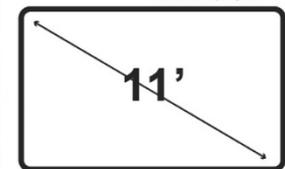
Design the school laptop skins! DESIGN COMPETITION

Open Call To All Creatives

We are running a design and illustration competition to create a school wide design for 2020 laptop skins. We are after the most creative design that represents life at Mount Erin College.

Your design must fit within the 11" rectangle of the computer screen, the way you use the space is up to you. Your design should appeal to the whole school community including students from Year 7 to Year 12. Your design can be computer generated or hand drawn.

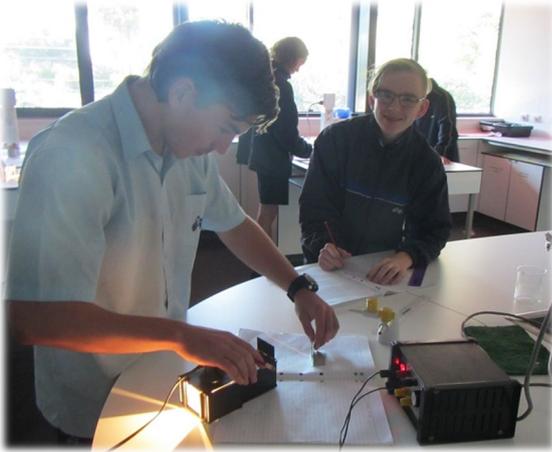
Submit your design as an original, high resolution 600dpi scan or vector file.
Please submit your entry to Ms Dolbel, D Block Office by August 15th



Please submit your entry to Ms Dolbel
D Block Office by August 15th

SCIENCE

YEAR 9



REFRACTION AND REFLECTION

Here is 9B looking at how light behaves when it reflects off mirrors and how it bends when travelling through different transparent materials.



These concepts explain how everyday things such as shaving mirrors, security mirrors and reading glasses work.



FIND US ON FACEBOOK AT:
'MOUNT ERIN COLLEGE'



'Like' us at our new MOUNT ERIN COLLEGE Facebook page.
Keep up to date with all of the activities and information that is happening within our school.

STAFF PROFILE

ALEX TRICKOVIC

ENGLISH, HISTORY, iASPIRE AND
Y10 HOME GROUP TEACHER

DESCRIBE YOUR CURRENT ROLE AT MOUNT ERIN COLLEGE.

I am currently teaching Year 7 and 10 English and Year 10 and 11 History, as well as iAspire with my Year 10 Home Group.

HOW LONG HAVE YOU WORKED HERE AND WHAT IS YOUR BACKGROUND IN EDUCATION?

I have been at Mount Erin College since the start of 2019. I have an educational background in History, Sociology and English Literature.

WHAT DO YOU ENJOY MOST ABOUT WORKING AT MOUNT ERIN COLLEGE?

The strong sense of community amongst teachers, students and parents alike, as well as the highly supportive staff who have made my overall experience at Mount Erin a very enjoyable one.

YOUR COLLEGE HIGHLIGHT SO FAR THIS YEAR IS ...

I have enjoyed being part of whole-school events and have attended some fantastic excursions; however, my greatest highlight has been seeing significant growth and improvement in my students' academic ability and attitude towards school over the course of the this year.

TELL US ABOUT YOUR HOBBIES OR PASSION OUTSIDE OF SCHOOL.

My passions include food, music and travel as well as spending time with friends and family.

PLEASE SHARE A MESSAGE WITH THE SCHOOL COMMUNITY.

Don't be deterred by your failures, learn from them! And make the most of your high school experience.



NEWSLETTER

The next issue is due:

Term 3, Week 6



Learning is our priority

2019 PARENT OPINION SURVEY MOUNT ERIN COLLEGE

We value your opinion and want you to let us know what you think.

Our school is conducting a survey to find out what parents think of our school. The Parent Opinion Survey is an annual survey offered by the Department of Education and Training that is conducted amongst a sample of randomly selected parents. It is designed to assist schools in gaining an understanding of parents' perceptions of school climate, student behaviour and student engagement. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

Approximately 30 per cent of parents will be invited to participate in this year's survey. All responses to the survey are anonymous. This year the Parent Opinion Survey will be conducted from:

Monday 22nd July to Sunday 11th August.

The survey will be conducted **online**, only takes **10-15 minutes** to complete, and can be accessed at any convenient time within the fieldwork period on: desktop computers, laptops, tablets or smartphones. The online survey will be available in a range of languages other than English. These include: Arabic, Vietnamese, Mandarin, Chin (hakha), Hindi, Japanese, Somali, Turkish, Punjabi and Greek.

The survey results will be reported back to the school at the end of September. We use this survey to inform our future planning of student programs, improving our operations, targeting specific areas of need for students and parents, and addressing any areas of need from our school community.

We value your feedback and hope you can find a few minutes to complete the survey in the next couple of weeks.

Central Australia Trip 2020

After successful Year 10 and 11 student and parent evening information sessions regarding our proposed Central Australia Trip 2020, deposits are now open!



Our Central Australia trip will be hosted by AusTour.

AusTour are a local and experienced tour company hosting many school trips to provide the best experience for students to see all that the red centre has to offer. Students will have the opportunity to see and experience world famous landmarks such as Uluru, Coober Pedy, Lake Eyre and Alice Springs. The tour is a program packed full of culture, history, team building and fun!

Deposits closing soon.

There are limited places available - first in, best dressed.

'STORM BOY' YEAR 9 EXCURSION

17th July, 2019



CAREERS NEWS

YEAR 10 UNIVERSITY EXPERIENCE DAY



Last Term on Wednesday 19th June, all Year 10 students visited a University campus as part of their Career development activities. Here is Adriel, Kenny and Ebony at the University of Melbourne (outside the historic Botany building).

AUGUST IS UNIVERSITY AND TAFE OPEN DAY MONTH!

All senior students are encouraged to attend at least one Open Day in August. They are normally held on a Sunday or Saturday starting at 10am.

The full program is available at: <http://www.vtac.edu.au/opendays>

The first weekend in August has the following major Open Days at **Monash University**.

Peninsula campus: 3rd August 2019 (10am-3pm),

Clayton: 4th August 2019 (10am-4pm),

Caulfield: 4th August 2019 (10am-4pm)

AUSTRALIAN DEFENCE FORCE CAREERS TALK

On 18th July, all Year 10 students attended an ADF presentation by Corporal John Tumpej (Air Force) and Petty Officer Michelle Collins (Navy). We learnt about the recruitment process, YOU sessions, careers in the Army, Navy and Air Force, the GAP Year Program, the Australian Defence Force Academy, and Trade options. Students asked lots of questions and were very engaged. Here are Jacques, Darren, Johnathan, Spencer and Adriel with our presenters. The website is <https://www.defencejobs.gov.au/>



VTAC STARTS IN AUGUST (YEAR 12 STUDENTS)



The 2020 Victorian Tertiary Admission Scheme for (University, TAFE and College courses) opens on **Monday 5th August**.

Mount Erin will hold a Year 12 information session on **Wednesday 7th August** during IASPIRE, which will include a Monash presentation about SEAS and Scholarships, a Chisholm Institute talk about TAFE options and a VTAC session about how to register and apply.

Students are encouraged to see Ms Wood in the Careers Office during August/September to discuss their course preferences. Students can select up to 8 options in their VTAC application. Applications close on 30th September (during the holidays). The website is <http://www.vtac.edu.au>

Download a free VTAC App from either Google Play or the App Store.

Parents are invited to attend a Community VTAC information session at Parkdale Secondary College, Senior Centre, 118 Warren Road, Mordialloc on Tuesday 13th August 2019 at 6.30pm, or at Kilbreda College Hall, Mentone Parade, Mentone on Tuesday 30th July at 6.30pm.



BRAINTEASER

Alice, Bernice and Claire are all speedy bike riders. They decided to race against each other to find out who is fastest cyclist.

They ran three races together. In two races, Alice beat Bernice. In two races, Bernice beat Claire. Knowing this, is it possible that Claire beat Alice in one race? Could Claire have beaten Alice in two races? What about in all three?

MEASURING THE WORLD AROUND US

Gradient is an interesting ratio that we come across in many ways through science, geography, sport & bivariate statistics. This rich task was devised to give students an introduction to gradient calculations through a practical measuring activity involving group work by comparing different gradients around our school.



Students were challenged further by justifying causes of error in their calculations and how large or small can a gradient be?

Overall students were very engaged and able to competently discuss any conclusions they arrived at.



GRADE 5 CHALLENGE DAYS



MOUNT ERIN COLLEGE SEAL CHALLENGE DAY



Mount Erin College invites
Grade 5 students who excel in Academic endeavour to
MOUNT ERIN SEAL CHALLENGE DAY

An immersion day of academic and enrichment activities
designed to challenge and extend talented and passionate Grade 5 students.

MONDAY 26th AUGUST
9:00 - 2:00pm

Please note that places are strictly limited and will be filled in order of registration. Please register promptly to avoid disappointment.

WHERE: Mount Erin College, Robinsons Road Frankston South 3199
To register: Telephone our College General Office on 5971 6000
OR
Email: miosku.lauren.j@edumail.vic.gov.au
(Please include details of your name, your child's name, their current Primary School and a contact number)

This program is run by our talented SEAL teaching team who specialise in
engaging highly able students.

**STUDENTS ARE TO ATTEND THE CHALLENGE DAY IN CURRENT SCHOOL
UNIFORM, BRING LUNCH, SNACKS AND A DRINK BOTTLE**



MOUNT ERIN COLLEGE, ROBINSONS ROAD FRANKSTON SOUTH 3199, 5971 6000



Keeping Families Safe Program

We work with families in a way that is non-blaming and non-shaming and seek to understand different viewpoints within the family. The program is available to parents, carers, family members and young people aged 12-18 years, living in the City of Frankston and Mornington Peninsula Shire when adolescent violence in the home is occurring. We see people in our centres or other safe locations such as schools or community venues.

What is adolescent violence in the home?

Adolescent violence in the home means adolescents threaten, intimidate or use force to get their own way. The most common forms are physical violence, destruction of property, threats and intimidation, psychological, emotional and financial abuse. Parents frequently feel afraid, embarrassed, ashamed and guilty. They may feel they no longer have control over the situation they are in.

Safety in the home is our program's main priority

- We work with adolescents to help them take responsibility for their abusive behaviour and to learn skills including: how to resolve conflict without abuse, to develop respectful communication with others and manage their own emotions.
- We work with parents to develop a positive relationship with their adolescent. We can assist with options around new parenting approaches to help manage family conflict, enhance safety and wellbeing and improve family relationships.

The program includes the opportunity for parents and adolescents to participate in group work along with other families.

Referrals are confidential unless the young person is at risk of significant harm to self or others.

To join our program phone ACCESS on 1300 665 781

Parent Group work session information below:

Date: Mon 22 July – 19 August, 2019
Time: 10.30 – 12.30
Venue: 17 Yuille St. (Cnr. Williams Rd)
Frankston



For more information about the program, please contact the Keeping Families Safe Program on 5970 2000

Disclaimer: The information contained in the brochure is intended to support, not replace, discussion with your doctor or health care professionals.

This service received funding from the Commonwealth and Victorian Governments



Price Code: 16004 – October 2017
Authorising Department: Community Health

peninsulahealth.org.au



Building a Healthy Community, in Partnership

MATHS QUESTION ANSWER

ANSWER

Claire can beat Alice two times, but not three.

EXPLANATION

- If Alice beats Bernice and Bernice beats Claire, then the result must be A, B, C. This must happen in at least one race.
- In the other two races, Alice must beat Bernice once, and Bernice must beat Claire once. But these don't have to be the same race!
- In the race where Alice beats Bernice, the order could be C, A, B, and Claire can beat Alice.
- In the race where Bernice beats Claire, the order could be B, C, A and once again Claire can beat Alice.

NEW HPE UNIFORM

The new HPE and Sports Academy uniform tops are now available for purchase **in store** at both Frankston and Somerville Beleza.



The new sports jacket has been approved by the school after finally getting the colour, fit & thickness right and will now go into production. We will notify the school community of when these are available.

Unfortunately we are still working to get the leggings right as we do not want to sign off on a product that we are not happy with. We had some students try on and model the latest samples. Their feedback, along with HPE staff feedback, is that we need to keep working on the design further.



MOUNT ERIN COLLEGE ARTS ACADEMY CHALLENGE DAY



Mount Erin College invites
Grade 5 students who excel in visual and performing arts to
MOUNT ERIN ARTS ACADEMY CHALLENGE DAY

An immersion day of performing and visual extension and enrichment activities
designed to challenge and extend talented and passionate Grade 5 students.

WEDNESDAY 11th SEPTEMBER
9:00 - 2:00pm

Please note that places are strictly limited and will be filled in order of registration. Please register promptly to avoid disappointment.

WHERE: Mount Erin College, Robinsons Road Frankston South 3199
To register: Telephone our College General Office on 5971 6000
OR
Email: miosku.lauren.j@edumail.vic.gov.au
(Please include details of your name, your child's name, their current Primary School and a contact number)

This program is run by our talented ARTS teaching team who specialise in
engaging highly able students.

**STUDENTS ARE TO ATTEND THE CHALLENGE DAY IN CURRENT SCHOOL
UNIFORM, BRING LUNCH, SNACKS AND A DRINK BOTTLE**



MOUNT ERIN COLLEGE, ROBINSONS ROAD FRANKSTON SOUTH 3199, 5971 6000

SPORT NEWS

NETBALL CHAMPIONSHIPS

On Wednesday 17th July, Mount Erin entered 2 teams in the School Netball Championships held at Knox Regional Netball Centre. Both teams played exceptionally well against schools such as Haileybury College, Brighton Grammar, Rowville Secondary College and Lilydale College.

The weather was also quite miserable with both teams playing in the rain by the end of the day, but all the girls played with enthusiasm and great sportsmanship. A big thank you to all the student helpers who came to assist on the day by either scoring or managing equipment and to our netball coach Kelly Haynes. Well done girls!!

Junior Team

(Won 1 game out of 7 games)

Indi W, Thalia T, Hayley W, Sharie L, Kayla O, Laura V, Taylor D, Kasey P, Sophie H

Intermediate Team

(Won 5 games, lost 2 games and draw 1)

Tahlia B, Alicia E, Tyla M, Caitlyn O, Hollie P, Mikaylah W, Dakota W, Heidi W, Amber W



Y8 Netball Team at Jubilee Park – 26th June, 2019

CONGRATULATIONS JOSHUA Y – 11B

Congratulations to Joshua Y who competed at the State Cross Country on Wednesday 19th July at Bundoora Park. Joshua qualified for this event via coming 6th at the Regional Cross Country at Cruden Farm. He performed extremely well at the State titles where he placed 23rd in the 17-20 year old division.

This is an outstanding achievement considering Joshua was one of the youngest competitors in the event.

Well Done Joshua.

Mount Erin are very proud of your efforts!



YEAR 7 AND 8 SWIMMING PROGRAM

As part of the Health and Physical Education program at Mount Erin College, all students in Year 8 will be participating in a water safety and awareness program. This program links directly to the Victorian Curriculum which includes four focus areas which have specific reference to swimming and water safety. These are:

Fundamental movement skills (FMS)

Floating and moving the body through water are fundamental movement skills.

Safety (S)

Supports students to develop knowledge, understandings and skills to make safe decisions that protect their own safety and that of others, including safe practices when near water, sun safety, use of protective equipment, first aid and emergency care.

Lifelong physical activities (LPA)

Enhance health-related fitness and wellbeing across the lifespan. Swimming has been identified as a lifelong physical activity.

Challenge and adventure activities (CA)

Participation in physical activities designed to challenge the participant physiologically, behaviourally and socially in diverse contexts and environments.

This program cost is \$46 per student and is held in: Week 6 for Year 7 and Week 8 for Year 8. This includes

- transport via coach to each session
- 4 swimming lessons with fully qualified swimming instructors at CORE 24 Somerville Health and Fitness Gym.

The schedule for each Year level is below:

YEAR 7 SWIM PROGRAM – Week 6		
	Depart School: 8:35am Group 1 (9:00am – 9:45am) Return School: 10:00am	Depart School: 10:45am Group 2 (11:15am – 12:00pm) Return School: 12:15pm
Mon 19 th Aug	7A + 7B + 7C	7D + 7E + 7F
Tues 20 th Aug	7G + 7H + 7A	7B + 7C + 7D
Wed 21 st Aug	7E + 7F + 7G	7H + 7A + 7B
Thurs 22 nd Aug	7C + 7D + 7E	7F + 7G + 7H
Fri 23 rd Aug	7A + 7B + 7C	7D + 7E + 7F
Mon 26 th Aug	7G + 7H	

YEAR 8 SWIM PROGRAM – Week 8		
	Depart School: 12:00pm Group 1 (12:15pm – 1:00pm) Return School: 1:15pm	Depart School: 1:15pm Group 2 (1:30pm – 2:15pm) Return School: 2:30pm
Mon 2 nd Sep	8A + 8G + 8C	8D + 8E + 8F
Tues 3 rd Sep	8B + 8A + 8G	8C + 8D + 8E
Wed 4 th Sep	8F + 8B + 8A	8G + 8C + 8D
Thurs 5 th Sep	8E + 8F + 8B	8A + 8G + 8C
Fri 6 th Sep	8D + 8E	8F + 8B

The swimming program is compulsory for all students in year 7 & 8.

If you require further information, please contact Mrs Knights or Mr Main at the College.

SENIOR VCAL COMMUNITY PROJECTS



HOMELESSNESS TOUR

On Thursday 30th May, the Senior VCAL class headed into the city to be part of The Salvation Army Homelessness Tour Program. Students were provided with an introduction to The Salvation Army before focusing on homelessness and in particular youth homelessness.

This was truly an eye opening experience visiting a large number of locations throughout the city. These locations are where people have slept rough and we listened to their stories and experience.

As part of this experience we have donated all our clothing items to *The Salvation Army - Project Hope* in Doveton, in the hopes we are able to donate to a dynamic support network of the youth.



THANK YOU

We would love to thank all the Mount Erin Community members who have donated to our clothes drive and toiletries collection for the homeless.



Thursday 27th June, the Senior VCAL class went out to **PINCHAPOO** with a large amount of donations from our class and community members where we spent the day as volunteers. We were provided with a briefing about the organisation, the type of work they are involved in and the community networks they support.

We then split up into working parties and started to work. We were putting together special pamper packs for community groups in need. They day was fantastic with all the class really getting involved for an amazing cause. Throughout the day, we rotated around the warehouse ensuring that everyone had the opportunity to see all aspects of the production line.

Thank you again for all the continued support of our community projects. We have a **special event** happening Term 3 so look out for this information on Compass, Community Noticeboards and Social Media as well as the College Website and Newsletter.



COUNT DOWN IS ON . . .

TASSIE TRIP 2019



Students and staff are getting prepped and organised to head off for a 6 day Tasmania highlights tour at the end of Term 3. The trip is an elective trip for students in Years 10 and 11.

Students will get to experience our trip via air and sea heading off on the:

Spirit of Tasmania on **Monday 16th September** and returning via *Plane*, **Saturday 21st September**.



Students will experience a variety of highlights and activities Tasmania has to offer such as Devonport, Holly banks treetops, Launceston, Cataract Gorge, Port Arthur, Mt Wellington, Hobart including the famous Salamanca market and MONA museum.

Only 40 days to go!

Over 50?

Get your free breast screen

The BreastScreen Victoria van is coming to Frankston.



For women aged **50 to 74**, breast screens are the best way to find breast cancer early, when treatment is most successful.

- Free
- Takes 10 minutes
- No doctor's referral or Medicare card
- With a female radiographer
- Women over 50 years old

The van will be at **81 Young St, Frankston** (car park next to Young St Medical and Dental Centre)

5 to 16 August 2019

Book at breastscreen.org.au or call **13 20 50**

For interpreter assistance call 13 14 50

TTY 13 36 77

BreastScreen Victoria acknowledges the support of the Victorian Government.

BreastScreen Victoria

MAGIC MOMENTS YOUTH LEADERSHIP SUMMIT

CRANBOURNE STAR NEWS ARTICLE – 26TH JUNE 2019

Students jet off, return as leaders

By Danielle Kutchel

Five lucky students from across the region are abuzz with excitement as they prepare to embark on this year's Magic Moments Youth Leadership Summit, held in Sydney in July.

At a pre-departure get-together at Settlers Run on Friday 21 June, the students had the opportunity to meet with previous attendees and hear first-hand how the summit changes lives.

According to Cory Andrews, director of Magic Moments, the program has been tweaked to ensure students are learning key leadership skills to stand them in good stead as they head into an unknown future.

"We started in 2009 with a two-and-a-half day program which was just about financial literacy and then after that we recognised that these guys need more personal development, so we turned it into a five day program.

"They have to be flexible, because they're going to be doing jobs that haven't even been imagined yet. They need skills for resilience, because they're going to have challenges. They need to understand there's not just one path to success, so we help them to see through ex-



Left to right: Shakira Bourne, Amelia O'Brien, Phoebe Brooks, Justine Clifton and Joshua Owen, this year's Magic Moments summit participants.

amples of other young people who have done it," she says.

Kobe Moran will be returning to the Sydney summit this year as a mentor and is keen to share her new-found knowledge with younger peers.

"I have decided to come back because Magic Moments has given so much to me so giving back to them is my way of thanking them, and being grateful for the opportunities that I've

been blessed with since the camp.

"Coming home from the camp I was an entirely different person. My outlook on life, who I am becoming and growing to be today is still totally different."

Meanwhile, this year's recruits can't wait to get on that plane.

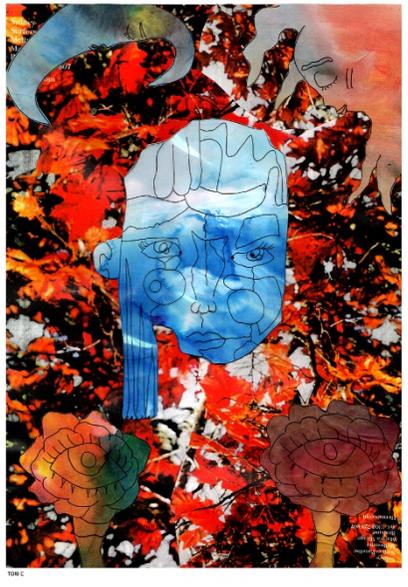
"I wanted to gain more leadership skills and confidence in my work and my community so I can join in and try to help," says 2019 participant Phoebe Brooks.

The program has certainly yielded strong results in the community, with past participants going on to take a more active role in their schools and local communities.

Olivia Ballard, who took part in the summit last year, is starting up a program at her school for year seven and eight girls to focus on female empowerment.

Funding for the summit is provided by Bendigo Bank, and within this region the bank draws participants from high schools within the areas covered by five Bendigo Bank branches: Narre Warren, Pearcedale, Tooradin, Kooweerup and Lang Lang.

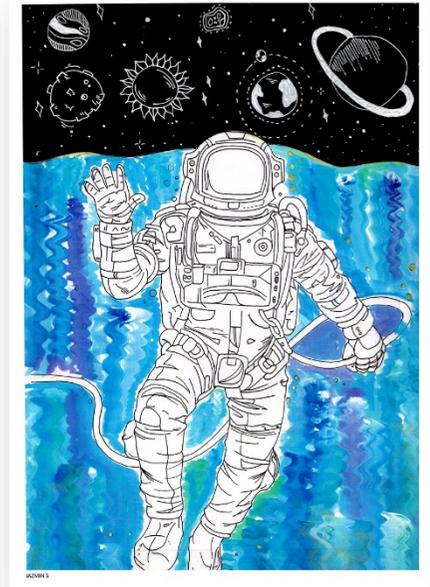
TORI C



RILEY D



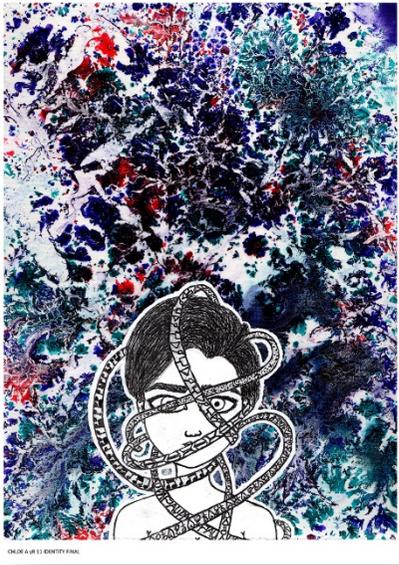
JAZMIN S



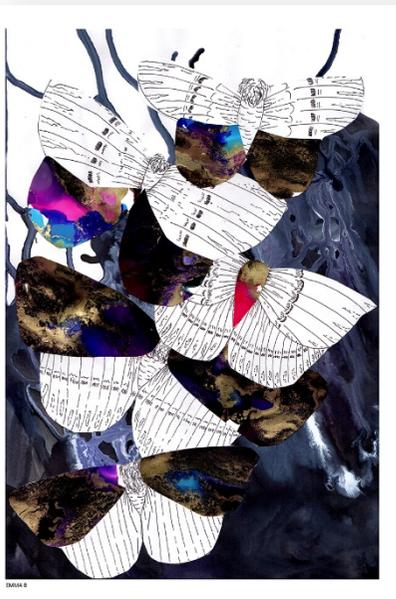
In Unit 1, Year 11 students begin to focus on different themes in their practical work. In Term 1 they focused on the theme IDENTITY and in Term 2, DREAMS & NIGHTMARES. Students worked through the Creative Process in their visual journals. This begins with a brainstorm and research into inspirational artists. Students then move onto material trials and potential directions. The last part of the creative process is material refinement and the conceptual planning of a final artwork. These images are some of the final artworks from the first two Terms.

YEAR 11 UNIT 1

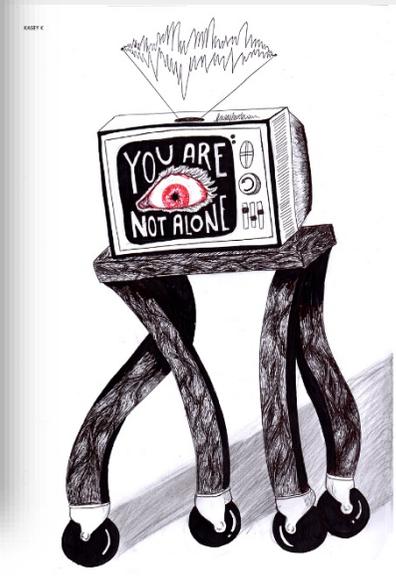
FINAL ART WORKS



CHLOE A



EMMA B



KASEY K



SPENCER M

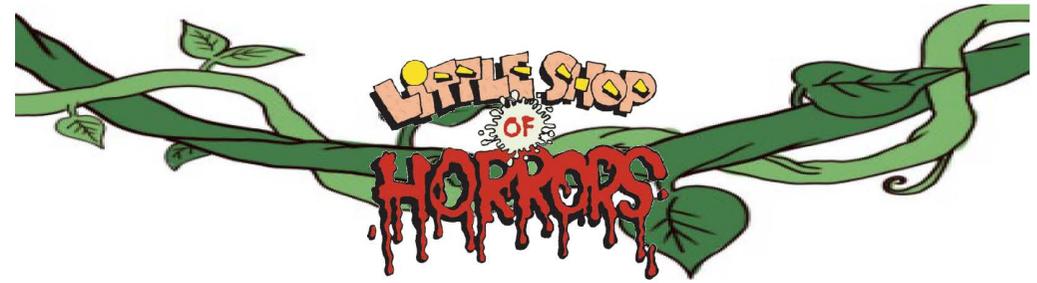


TOM P



WHY SHOULD YOU COME AND SEE 'LITTLE SHOP OF HORRORS'?

- We spent a lot of time perfecting it and the acting alone is worth a watch.... *Tom W-A 8C (Patrick Martin/ Ensemble)*
- Because it's something totally different to our past productions and is sure to give you a fresh perspective of our cast members.... *Mitch 11A (Orin Scrivello DDS, Downtown Cast)*
- Because it's a fun, quirky, creepy musical with awesome 60s music and heaps of jokes! It's also a great way to support all the incredible people who have been working extremely hard to bring this show to life over the past couple of months.... *Maddy 9C (Audrey II, Skid Row Cast)*
- It is a fun upbeat show with a great storyline and an amazing cast.... *Francesca 9C (Muse)*
- A talking plant who is a mean green mother from outer space? Sounds awesome!!! *Tyson 11A (Seymour Krelborn, Skid Row Cast)*
- You should come see Little Shop of Horrors for the pumping and groovy musical number, unique story plot and set designs and talented actors and singers.... *William (Band, Drums)*
- Because it's a good way to get out of the house and see a local show.... *Lilith G 7C (Ensemble)*
- Because it is very funny and there are very talented people and you would just love it. We have been practicing for a while so we would love for you to come and see... *Crystal P 7C (Muse)*
- It has been an amazing experience being a part of this show and we've all worked so hard to get to the point we are now. There were mainly ups and hardly any downs. The show is filled with comedy, romance and of course, horrors. So come along and experience the show that we've all worked hard on! ... *Mia F 7C (Dentist Ensemble/ Ensemble)*
- People should definitely come to see this year's production 'Little Shop of Horrors' because it will be a great experience. You are guaranteed to have a good laugh and the cast is just full of energy, really I don't see any reason why you wouldn't want to watch this production. It is just something everyone will enjoy and have an amazing time... *Amber A 8C (Muse)*
- People should come to Mount Erin's 'Little Shop of Horrors' because it was an awesome show. Come and support students at Mount Erin and see what all the hard work we have put in Monday and Thursday after school to create this awesome show... *Sarah D 8C (Dentist Ensemble/ Ensemble)*
- You should come see the show, as so much time and effort has been put in to create such an amazing take on such a fun musical, you won't regret it!!! *Skye M 10C (Chanel)*
- I mean, you don't have to -- just don't be surprised when a hungry, bloodthirsty flesh-eating plant shows up at your front door for supertime. Enjoy the show! :)... *Sena F 12A (Band)*



DOWNTOWN PROFILE

Name: Tyson C 11A

Role: Seymour Krelborn (Skid Row cast)

Why did you want to be a part of 'Little Shop of Horrors'?

Being a part of the previous school productions was a great time with memories of being with so many talented people. When I heard that 'Little Shop of Horrors' was coming, I obviously had to be a part of it.

Highlight so far?

The best thing so far is probably doing 'Now; It's just the Gas' because it's the funniest scene between Seymour and Orin.



Name: Ruby B 9C

Role: Audrey (Downtown cast)

Why did you want to be a part of 'Little Shop of Horrors'?

I wanted to be a part of Little Shop this year because I really enjoy meeting new people and I loved being a part of Mount Erin's musicals in 2017 and 18.

Highlight so far?

My highlight so far has been working alongside some great cast mates and watching the show all come together.



Name: Corey B 8D

Role: Bernstein/ Ensemble

Why did you want to be a part of 'Little Shop of Horrors'?

Because it'll help me pursue my love of acting.

Highlight so far?

I love acting with both of the Seymour's.



Name: Callum M 9C

Role: Seymour Krelborn (Downtown cast)

Why did you want to be a part of 'Little Shop of Horrors'?

So I could get more experience in the theatrical side of performance.

Highlight so far?

Performing with the band for the first time with the whole cast.



Name: Jazelle M 11C

Role: Audrey (Skid Row cast)

Why did you want to be a part of 'Little Shop of Horrors'?

From my experiences in past productions I couldn't not jump at the chance to be in 'Little Shop of Horrors'. Being part of the production is such a great feeling as you get to become a family and work towards something really rewarding.

Highlight so far?

The first time the whole cast sang together with the band.



Name: Charlie Robinson 7E

Role: Ensemble

Why did you want to be a part of 'Little Shop of Horrors'?

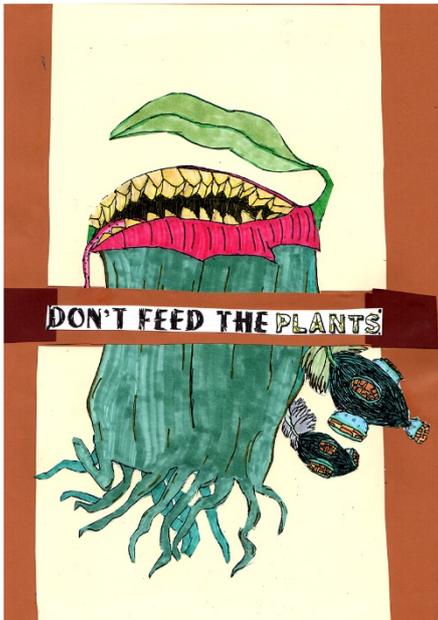
I wanted to be a part of the show because I am in year 7 and I wanted to meet new people. I also wanted to be a part of the show because I love acting and singing.

Highlight so far?

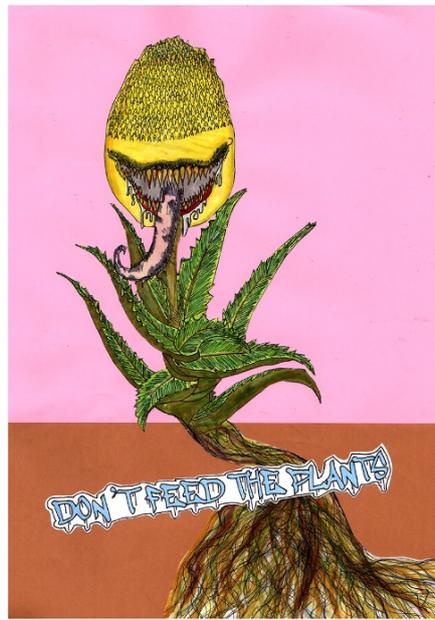
Meeting new people.



TOM W-A



BONNIE G



ELLA D



SARAH D



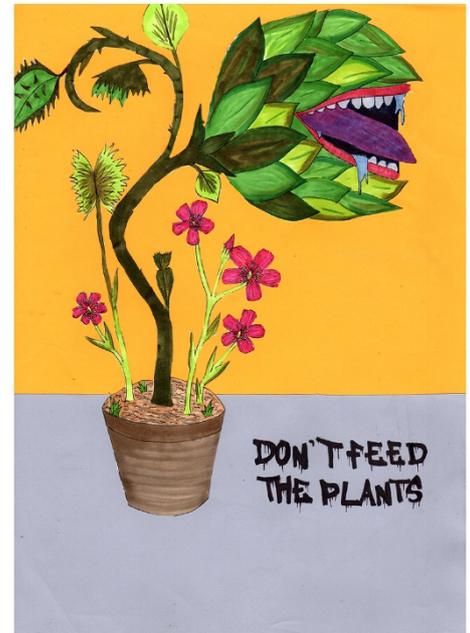
YEAR 8



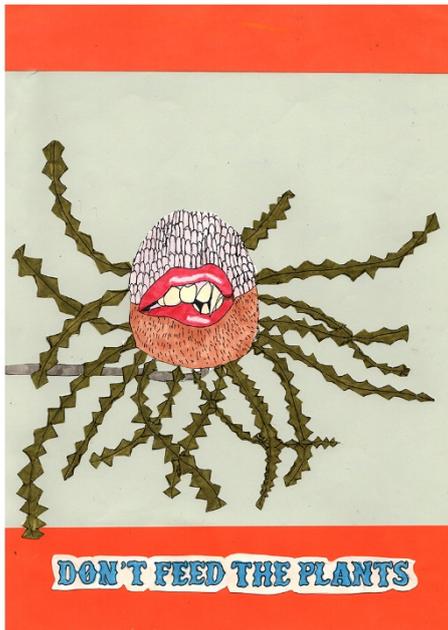
TEASER POSTER DESIGN: 'LITTLE SHOP OF HORRORS'

In support of Mount Erin's 2019 School Production LITTLE SHOP OF HORRORS the Year 8 Arts Academy students embarked on a teaser poster design. Unlike a conventional poster that would be informative, this was a more informal product, designed to pique interest in the show. There were two parts of the Poster Design project: Research and Preparatory Drawings (with annotations) and a finished Poster Presentation. Here are some examples of the posters produced.

CHARLIE B



AMBER A



MOLLY N



JONITA M

