



PRINCIPAL'S REPORT

As we head into the last week of Term, it's time to reflect on the many successes in Term Two. In the Senior School, the last weeks have seen the end of Semester exam period. I congratulate students on their efforts. It was clear that most had studied hard and were well prepared. Teachers have been busily marking these exam papers and ensuring results are put up on Compass ready for the end of Semester Data Snapshot. I encourage parents/guardians to discuss the feedback on key Learning Tasks that have been completed by their son/daughter. This is a good time for students to reflect on their learning: What are the strengths? What are the areas that need attention? What are their goals for the Semester ahead?

ASPIRE EVENINGS

Over Term Two, we have had ASPIRE evenings for every Year Level. This has been a wonderful opportunity to congratulate students on their learning successes, attendance, their participation in extra curricula activities and events. It has been really pleasing to see so many parents and families attend these evenings. Acknowledging our students and celebrating their achievements is an important way to build a positive culture for learning at Mount Erin.

ARTS ACADEMY PREVIEW NIGHT

It was a great pleasure to attend the Arts Academy Preview Night last week. Students across Years 7 – 9, displayed their talents in both the performing and visual arts. It was a high quality evening filled with dance, song, music, theatrical performances and art. The depth and skill of the performances was very evident as was the growth in skills and confidence from the Year 9 group. What a highly talented group of students we have. It was great to see so many family members attend and celebrate the hard work that has been put in.



I congratulate Mrs Williams, Mrs Murray, Mrs Amery, Mrs Miosku, Mr Jemmeson, Mrs Doyle, Mrs Main and Mr Wilson on their efforts. Their encouragement and nurturing of the students is terrific.



COURSE COUNSELLING

Over the past week, Course Counselling sessions have been conducted for students in Year 9 going into Year 10 and Year 10 going into Year 11. Parents have had the opportunity to be part of this process, discussing subject choices which will open doors to a diverse range of careers and further studies. These pathway discussions are critical helping students make informed discussions. Once all the student preferences are in, they are put into a computer programme which analyses the results. This ensures we can maximise student preferences. I thank all the staff members who were part the counselling team.

CONGRATULATIONS

It was exciting to learn that two of our Year 10 students: Phoebe B and Justine C have been accepted into the **Magic Moments Leadership Forum** that will be run over the holiday break in Sydney. This is an amazing opportunity for these young girls and I want to thank Daryl Sutcliffe from the *Bendigo Bank* for his continued support and encouragement of our students.

Congratulations also to Spencer M who has been accepted into the **Spark Engineering Camp** run by *Youth Without Borders* and *University of Melbourne*. Spencer has received a **full scholarship** into the program and will undertake a residency for one week at the University of Melbourne during the upcoming holidays.

HOCKEY FIELD / NEW GYM AND CLASSROOMS

It's great to finally have the hockey field available for use. Students and staff have quickly made the most of it.



HOCKEY CHAMPION JOSH D, SHOWING HIS SKILLS

It has been in action constantly, with all manner of sports being played. Frankston Hockey Club have offered to run clinics for staff and students and I look forward to arranging these events early in Term Three. This week I met with the building company that was successful in gaining the tender for the construction of the new gym and classrooms. This project should get underway before the end of Term. The delay in starting the project has worked well for us, as the gym is our main exam centre.



It was great to have our local Member of Parliament, Paul Edbrooke attend the College on Friday 21st June, to inspect the newly completed hockey

field. Mount Erin College is thrilled to finally have this state of the art sporting facility available. Staff and students are excited to have such a wonderful sports ground and are intent on building hockey into our thriving sports program. The second part of the building project approved in the State Budget last year, is the construction of a new gymnasium as part of developing a strong sporting precinct at the school.



Mr Edbrooke, with the assistance of College Captains: Cade, Kobe, Tom and Nina, turned the first sod for our new gymnasium. The College Captains were there to celebrate the start of the project, which will deliver a competition grade basketball facility by the end of the year. Adjoining purpose built classrooms will support high quality teaching practice and strengthen the Sports program in the College.

Learning is our priority here at Mount Erin. While our focus is primarily on how we can increase student outcomes, this expression applies to teachers at the College as well. We have a very detailed professional learning program that has been developed by key members of the Leadership Team at the College. Every fortnight, sessions are run to build teacher skills and confidence in classroom teaching. Our student free days are used to bring all teaching staff together, to ensure we are striving for best practice approaches and consistency across every classroom. We continue to embed our Instructional Model. This is central to every lesson in every classroom. There is opportunity to work with Educational Consultant, Chris Harte in term three, to continue this work in meeting the learning needs of every student. The College Board has agreed to an additional student free day next Term, to enable this work to be undertaken – Monday 29th July.

SEMESTER TWO BEGINS

This past week saw the start of Semester Two, which began the last two weeks of Term. The reason for this is to ensure that both semesters are balanced with roughly the same number of weeks. This ensures the work requirements for VCE subjects can be met. During the upcoming holiday break, rehearsals for the College Production – Little Shop of Horrors – will be conducted in the first week. It is shaping up to be an excellent production and we all look forward to seeing the finished performances in August.

I wish you all a very relaxing and safe holiday break and look forward to seeing students back on Monday 15th July.

Karen Lee
PRINCIPAL

EVERY DAY COUNTS DO YOU KNOW THERE ARE LOST OPPORTUNITIES?

- An **80%** attendance rate is the equivalent of missing one day per week **or** 40 days per year **or** over 2 $\frac{1}{2}$ years P-12
- **85%** = 30 days per year **or** 2 years P-12
- **90%** = 1 day per fortnight **or** 20 days per year **or** over 1 year P-12
- **95%** = 10 days per year **and** over half a year P-12

IMPORTANT COLLEGE DATES

TERM 2, 2019

WEEK 10

- 25th June (T) – ASPIRE Awards Night (Y10/11/12)
- 26th June (W) – Course Information Night (Y8 into 9)
- 27th June (Th) – VCAL Expo Night
- 28th June (F) – Last Day of Term Two (2:30pm finish)

TERM 3, 2019

WEEK 1

- 15th July (M) – Welcome Back to Term Three

WEEK 3

- 29th July (M) – Staff Professional Learning Day
(No Students)

WEEK 4

- 5th – 9th Aug (M-F) – Little Shop of Horrors
Production Week

WEEK 5

- 12th Aug (M T Th F) – City Week (Y9)
- 14th Aug (W) – Staff Professional Learning Day
(No Students)

WEEK 6

- 19th Aug (M-F) – Work Experience Week (Y10)

WELLBEING TEAM

The College Wellbeing Team have access to many resources that are available to students, their families and staff.

If you would like more information on:

- Anxiety at school
- Attendance: including if your child is a school refuser
- External Wellbeing Services

Please contact Bianca in the Wellbeing Office.



TRINITY KIDS
emotionally empowering kids everyday

Term 3 Enrolments

Teen Programs
Starting 22nd
July

Emotional Intelligence, Gratitude
Practice, Anxiety Management, Build
Self-Esteem, Mindfulness, Goal
Setting, Self-Awareness and much
more....

WANT TO BOOK?

www.trinitykids.com.au | info@trinitykids.com.au | 0437 331 308

DEAF EDUCATION CENTRE (DEC)

Winter has certainly arrived as we head towards the last week of Term.

COLLEGE UNIFORM BLITZ

We would like to extend a timely reminder to all parents regarding the College Uniform. Mount Erin has a clear uniform policy that ALL students are expected to adhere to. Teachers/Staff will be doing a uniform blitz and conducting random checks during classes. Please be sure to have your child wearing the correct uniform. If an unexpected out of uniform item is required, remember to notify the school so you are doing the right thing. Provide a signed note from you (parents) explaining why your child is out of uniform. This will keep them from receiving any lunchtime/afterschool detentions.

YEAR 10/11 EXAMS

Congratulations to our Y10/11 students on the completion of your Semester One Exams. You all took the exams very seriously and worked to the best of your ability. It is now time to refocus and get ready for Semester Two.

PROGRESS MEETINGS

Thank you to the parents who have come in for a progress meeting with Lynnette. Student Support Group (SSG) Meetings are offered every Term. All DEC parents have now been contacted either by phone or email. We strongly encourage all parents to come in for a meeting. If you have not yet arranged a time, please contact Lynnette or Sarah as soon as possible before the end of Term. Alternatively you can contact Lynnette via phone, if this is more convenient for you.

SEMESTER TWO EARLY COMMENCEMENT

Semester Two has begun. This brings much excitement with new elective subjects and a renewed energy in our early commencement to take us to the end of Term. Keep up the great work and make sure you take note of any holiday homework that may be given.

AUSTRALIAN HEARING VISIT Tuesday 25th June, 2019

We appreciate their ongoing support for our students and families.

Enjoy a safe holiday. We hope you are able to stay warm and have a fabulous winter break. Looking forward to seeing you all next Term.

DEC STAFF Lynnette, Sarah, Kathryn, Anne



QUESTION: Emily has twice as many brothers as she has sisters. Her brother Bill has one more sister than he has brothers. How many boys and girls are in Emily and Bill's family?

ANSWER PAGE: 12



COLLEGE UNIFORM

Dear Students, Parents/Guardians & Staff,

With the onset of the winter, we are seeing an increase in the number of students not wearing the correct school uniform. Mount Erin College has a strict uniform policy and an expectation that every student will wear our uniform correctly and with pride. Unfortunately, we have some students frequently wearing incorrect items of clothing and this is a reminder to all families that this is not acceptable and consequences will apply.

As of Monday 17th June we will be having a uniform blitz on all items of incorrect clothing.

Items that are **NOT** permitted to be worn that we will be checking for include:

- Hoodies or Jumpers of any kind that are not school uniform
- Tracksuit Pants/Pyjamas/Leggings worn under a winter skirt
- Long sleeve tops worn under school dresses and shirts instead of a school jumper or jacket
- T-Shirts under school shirts that are visible
- Logo socks (Plain navy or white only to be worn)
- Facial piercings of any kind (clear studs NOT allowed)
- Hair not tied up
- Runners of any kind. Black runners are NOT acceptable. (Lace up, black school shoes only)

Girls are able to wear navy woollen tights and students are able to wear thermal layers under their uniform in the colder winter months, providing they are not visible. School jumpers and jackets are available from Beleza our uniform supplier.

Students must have a note signed by a parent/guardian verifying why they may need an exemption from an out of uniform item for that day. If students do not have a note from their parent/guardian they will:

1. Be checked by their Home Group Teacher/Coordinator/Principal Class Member, and be given an automatic lunch time detention for the first offence.
2. For any second offences, students will be issued with an after school detention.
3. For any offences not rectified after this, a Parent will be contacted to pick up their child from school.
4. In regard to facial piercings, the student will be asked to remove it and it will be placed into an envelope. This will be labelled and held at the general office for return at the end of the day.
For a second offence – a parent/guardian will be contacted to pick up their child from school.
5. If a student refuses to remove an out of uniform item or facial piercing – Parents/guardians will be contacted to pick up their child from school immediately. The student will not be able to return to school until the issue has been rectified.

All families are made aware of our uniform policy on enrolment, and our student diaries clearly outline the uniform items a student is permitted to wear. Our school policies are also publicised on our school website. We ask parents/guardians to support their child and the school by ensuring that when they leave home or get out of the car, that they are in full school uniform.

As members of our College community, we ask that you support your child and the school in regard to our uniform requirements. If there are issues of financial hardship, please contact your child's Year Level Leader to discuss what supports are available.

COLLEGE BUS TRAVELLERS



Mount Erin College www.mounterin.vic.edu.au

Robinsons Road Frankston South 3199 Telephone 5971 6000 Facsimile 5971 1421 Email mount.erin.sc@edumail.vic.gov.au

17th June 2019

Dear Parent/Guardian,

This letter is to remind families who wish for their children to use a Charter Bus including the Pearcedale Charter Bus (as well as those students **who pay to travel** on the Pearcedale, Tyabb or Hastings Buses) in Term 3 that there is a \$100 per student cost which is payable in advance.

To make a payment, please contact the Administration Office. Payments accepted are cash, cheque, Debit/Credit Card or BPay. If paying by BPay, please advise the office that you want your payment directed to Term 2 Bus travel.

I have arranged for students travelling on the Pearcedale Charter Bus as well as those students **who pay to travel** on the Pearcedale, Tyabb or Hastings Buses, to use their current Bus Pass for the first 3 days of Term 3 to enable payments to be made at the start of the term and to provide time for new Bus Passes to be issued.

From Monday, 22nd July, only those students who have paid the \$100 for Term 3 and been issued with new Bus Passes will be able to travel on the Pearcedale Charter Bus. This also applies to those students **who pay to travel** on the Pearcedale, Tyabb or Hastings Buses.

Mount Erin College is subsidising the cost of the Pearcedale Charter Bus in order to keep the cost to families as low as possible. Please feel free to contact me on 5971 6000 if you have any questions relating to Buses.

Yours sincerely,

John Kenyon
Bus coordinator

Karen Lee
College Principal

RSPCA PENINSULA

VCAL PROJECT – SAMANTHA W

For my VCAL project I decided to collect donations for the RSPCA Peninsula, as they are always in need of supplies for the animals in their care.



I've manage to collect over 500 donations, thanks to the help of some very kind locals! It's such a rewarding feeling to know that you have helped out a local shelter by collecting all sorts of dog and cat supplies, and linen supplies for the animals. I will definitely be starting over again, collecting more donations and hitting my record.



The Y10 students have started a Chemical Investigation Unit this Term. They will conduct several experiments investigating the effect of temperature, concentration, surface area and agitation on the rate of Chemical Reaction.



You can see in this picture (above) Alicia, Hollie and Mikaylah have discovered that the glow sticks glow the brightest in hot water (80 °C) compared to Cold water (5 °C). Why is that you ask? Well the girls came up with this; It has to do with the particle theory. When you add heat to the particles they get excited and move around quicker therefore increasing their chances of hitting other particles and creating a bright glow. Likewise the cold temperature slows them down, therefore, less glow.

AUSTRALIAN ARMY CADETS
36 ACU – FRANKSTON

Australian Defence Force Cadets Depot, 35 Robinsons Rd Frankston.
PO BOX 4030 Frankston VIC 3199 Email: 36acu@cadetnet.gov.au

RECRUITING INFORMATION NIGHT

The Australian Army Cadets is a leading youth development organisation. Cadets is about learning new skills, challenging yourself, making new friends and having fun in a military setting.

As an Army Cadet you will gain many attributes which you will be able to take with you through the rest of your life.
To Name a few:

- * Leadership
- * Confidence
- * Courage
- * Teamwork
- * Discipline
- * Mateship
- * Initiative
- * Respect
- * Drill
- * First Aid
- * Fieldcraft
- * Safe weapon handling
- * Navigation
- * Signals
- * Engineering
- * Marksmanship

Sounds great doesn't it!
So why not come on down to our information night and see 36ACU in action and attend our open night

Eligibility for Enrolment

- > Be between the age of 13 (and in yr 8) - up to but not including 17 years old,
- > Be an Australian Resident,
- > Be physically and psychologically able to participate in cadet action,
- > Not be a member of the Australian Navy Cadets (ANC) or the Australian Air Force Cadets (AAFC) or the Australian Defence Force (ADF)
- > Be available to attend 85% or more of the activities and parade nights conducted by the Army Cadet Unit (ACU) they wish to join,
- > Agree to abide by the Australian Army Cadets (AAC) Code of Conduct,
- > Complete the application form and all documents required by the AAC & ACU,
- > Have their application accepted by 36ACU Officer Commanding

When
Thursday 25th July 1900 – 2030 Hrs (7pm-8.30pm)

Where
Australian Defence Force Cadet Depot
35 Robinsons Road, Frankston (Mel. Ref. 102 J10)
Email: 36acu@cadetnet.gov.au

COURAGE - INITIATIVE - TEAMWORK – RESPECT

36 ACU 1/10



“Now! That should clear up a few things around here!”

Graeme Clark Oration

Towards an Electronic Prescription?

presented by Professor Timothy Denison

Monday 22nd July - Melbourne Convention and Exhibition Centre

Special Presentation for school students and their teachers

A special presentation for secondary school science students and their teachers by the 2019 Orator, Professor Timothy Denison. This session will allow students to hear Professor Denison describe what influenced him to become a scientist, his journey from physicist to an engineer, his industry experience and his current research into developing bioelectronic systems to improve the lives of people suffering neurological diseases.

Bioelectronics is the concept of interfacing directly with the body's own nervous system to monitor physiological signals and, as needed, modulate the electrical activity within the nervous system to alleviate symptoms of diseases. The first generation of bioelectronic systems are now treating a number of disorders, with perhaps the most familiar being cardiac pacemakers that aim to maintain a healthy heart rhythm. Pacing systems are deployed in hundreds of thousands of patients today, and reinforce the potential for bioelectronic medicine to restore health.

Date: 22nd July 2019

Time: 3:30pm

Venue: Melbourne Convention and Exhibition Centre

Transport: Coach from College departing 1pm

Cost: Free

**If you would like more information,
please see Mr Agg.**

INDONESIAN TRIP 2020

The Indonesian department is pleased to invite all students to participate in the 2020 Indonesian trip to Yogyakarta, Java and Pemuteran, Bali.



This trip is a fabulous opportunity to experience another culture and to visit many amazing places including ancient temples, a turtle conservation project and our sister school in Pemuteran.

Students and parents can find out further information by:

Viewing the blog from the 2018 trip at <https://mounterincollege.wordpress.com/>

The presentation from the information night which can be found on the Compass feed.

Email or phone an Indonesian teacher: Jodie Linz, Courtney Bray or Nathanael Wenger.

ADMINISTRATION NEWS

\$\$ LAST CHANCE FOR \$225 \$\$ CSEF APPLICATIONS CLOSE 28TH JUNE 2018

If you have a current Health Care Card or Pension Card, you may be eligible for the Camps/Sport/Excursions Fund (CSEF) payment. Please collect an application form from the College, complete and return to us along with a copy of your card. Payment is \$225 per student for all students in all year levels from Year 7 – 12. This funding will be used towards excursions, camps and sporting activities run through the College. If you are not sure as to whether you are receiving this funding, please contact the Administration Office on:
PH: 5971 6000.

PAYMENT OF COLLEGE FEES

If you have not paid your College Essential Education Items for 2019, please contact the Administration Office to discuss payment options. With planning well underway for 2020, it is imperative that your account is paid in full (or a regular payment plan being made) to enable us to complete the student subject selections for next year.

Payment of the 'Essential Education Items' charge is vital. These charges relate directly to materials every student uses in the course of their day-to-day learning. The school relies on these payments to ensure we are able to fund the many educational programs on offer.

PARENT PAYMENTS – FAQs

The Department's new Parent Payment Policy brings a stronger focus to transparency and family hardship, as well as outlining the expectations of implementation and communication with parents. The following frequently asked questions provide further details about the types of payments schools can request from families.

I thought public education was free. Why have I been asked to pay? Schools are funded to deliver a quality education based on the standard curriculum. Schools receive additional government funds based on the needs of the students or location. Parent payments are a valuable contribution to enhancing and enriching the educational experience. These payments allow schools to offer enhanced programs and opportunities which their school communities expect them to offer. Schools decide on the learning program they offer based on the needs and aspirations of the school community.

Some parents believe that public education is free. What is free in government schools? Victorian legislation clearly states that instruction in the standard curriculum program must be provided free of charge to all students in Victorian government schools. This 'free instruction' is the teaching staff, administration and the provision of facilities in connection with instruction of the standard curriculum program, including reasonable adjustments for students with disabilities.

Why can schools set their own payments? The Act allows school councils to set their own payments in accordance with Department of Education and Training policy. Schools serve different communities with different needs and expectations

for the curriculum and are able to request payments to cover costs for their learning programs.

Why am I being asked to pay for different things to parents in other schools? Every school is different and each school has the ability to set its own priorities. Therefore, it is common for schools to request different payments from parents because they offer different programs, go on different excursions and have different needs at school. For example, some might want to start a student gardening program and others a photography program.

Schools make parent payment contribution decisions in good faith and in the best interests of their students. They aim to keep costs to a minimum so that they are reasonable and affordable to most parents at the school. In setting their fees, each school ensures that parents understand the links between the school's learning programs and the payments being requested.

What can schools request parents to pay for?

You can be asked to pay for Essential Student Learning Items that the school deems essential to student learning in the standard curriculum including:

- **items which students take temporary or permanent possession of**, including text books, student stationery and school uniforms (where applicable)
- materials for learning and teaching where **students construct, consume or take possession of the finished articles** (for example, home economics, ceramics, photography, materials for build-your-own-kits)
- **activities that all students are expected to attend** (for example, transport and entrance costs).

How are the essential education items purchased?

Schools will offer to purchase these items on behalf of parents, although parents have the option of purchasing equivalent materials from other sources. If you choose to provide equivalent materials, this should be done in consultation with the school, and should meet the specifications provided by the school. Some items, for example food provisions for home economics, may only be provided by the school.

PAYMENT PLANS FOR COLLEGE FEES

If you are unable to pay your College fees in full, we are more than happy to discuss the option of a payment plan. By doing this, it means you can make regular payments (weekly, fortnightly or monthly) at a cost that is affordable to you. It is advisable that you sign up to a payment plan early in the year (or as soon as possible) so that your payments can be paid over a longer period of time and therefore making them more affordable to you. By signing up later in the year, your payment plan will of course be higher than it needs to be.

We have two options available:

1. **Centrepay:** If you receive family allowance or pension payments from Centrelink every fortnight, you can elect to have an amount deducted from your payment. This payment will come to us automatically every fortnight. There are no fees involved for you.

2. Debit/Credit Card: We will deduct the agreed amount through our EFTPOS facilities here at the College. All you need to do is provide your Credit Card number, Expiry Date and complete the Authority Form and we will do the rest.

If you would like to commence a payment plan, please feel free to call the College and speak with Erin Gray in our Administration Office, who can discuss the various options with you. PH: 5971 6055.

YEAR 12 VALEDICTORY DINNER / ARTS ACADEMY GOLD COAST TOUR / TASMANIA TOUR

Please ensure your Essential Education Items are **paid in full**. This is a condition of attendance.

Excerpt from Parent Payment Policy 2019, as stated by the College Board:

“NON CURRICULUM RELATED ACTIVITIES: Participation in non-curriculum related activities, not limited to but including activities such as Formals, Debutante Balls, Valedictory Dinner and various extra-curricular camps and excursions may be restricted if a participating student’s ‘Essential Education Items’ and ‘Elective Charges’ have not been paid in full.”

FAMILY HOLIDAY NOTIFICATION (PRIOR TO LEAVING)

Just a reminder that if you are planning a family holiday where your student will be absent more than 5 school days, please notify the college prior to departure. An Absence Learning Plan will need to be completed and approved by the Principal. Otherwise this absence will be marked as ‘unauthorised’.

PARENTS COLLECTING STUDENTS DURING CLASS TIME

If you know that your child needs to leave the College early, please send a signed note with your child that morning outlining the time they are leaving and the reason. This note should be given to our Attendance Officer (Brooke Majera) before school, at recess or lunchtime. Brooke will contact the parent to confirm the intended leave time. The student is then able to leave the college at the designated time.

If you need to collect your child without prior notice, then you will need to come to the Attendance Office and sign your child out. Please understand that during class time, we cannot page students over the PA system and therefore need to send a staff member to find your child and have them come to the Admin. Office ready to leave. This can take some time so please be patient.



FIND US ON FACEBOOK AT:
'MOUNT ERIN COLLEGE'



'Like' us at our new MOUNT ERIN COLLEGE Facebook page.

Keep up to date with all of the activities and information that is happening within our school.

CAREERS NEWS

Y10 EXCURSIONS FOR UNIVERSITY EXPERIENCE DAY

On Wednesday 19th June, all Year 10 students went to a University campus as part of their Career development activities. The students visited either Monash University, Clayton, or RMIT and University of Melbourne. Mount Erin is a member of the Schools Access Monash program, an RMIT Schools Network Access Program (SNAP) school and also part of the University of Melbourne Access program. These Universities give our students extra consideration when they apply for tertiary courses in Year 12.



TECH GAMES FEST 2019 AT CHISHOLM – ALL AGES!

High school students check out the latest games, robotics, software, hardware, cosplay and pop culture, games development, AR and VR, ESports. Drones, cybersecurity, programming and board games. For a gold coin donation!

- Date – Sat. 29th June, Sun. 30th June, Mon. 1st July
- Register at: <https://www.eventbrite.com.au/e/tgf-2019-tech-games-fest-attendee-registration-tickets-48399057885>
- Chisholm Institute, Building D, Fletcher Rd, Frankston

SCHOOL HOLIDAY INFORMATION SESSIONS FOR SENIOR STUDENTS

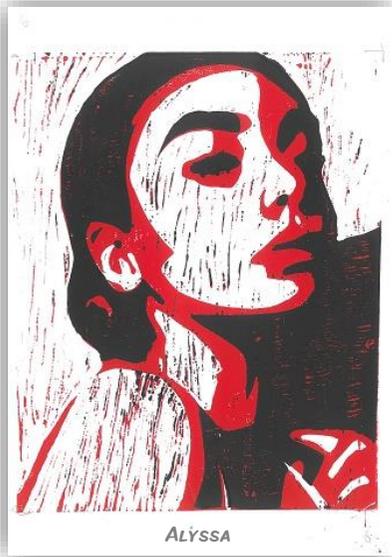
- **Deakin University Inspire Day – Years 10-12**
Tuesday 4th July, Burwood Campus (during School holidays) – register at <https://www.deakin.edu.au/about-deakin/events/deakininspire>
Features – attend course specific workshops, speakers and campus tours, meet teaching staff.
- **Monash University – Year 10 Discovery Day**
Thursday 4th July during the School holidays
Register at: <https://www.monash.edu/year-10-day>
- **ACU Experience Day**
Tuesday 2nd July, Fitzroy (Melbourne) Campus
Register at: <https://www.acu.edu.au/student-life/experience-uni-before-you-start/explore-your-local-campus>
- **La Trobe University Experience Clever Day**
Friday 5th July at the Bundoora (Melbourne) Campus
<https://www.latrobe.edu.au/study/life/events/experience-clever/experience-clever-melbourne-winter>

CAREER RELATED SCHOOL HOLIDAY PROGRAMS – BOOK NOW!

- **AIE (World Trade Centre, Melbourne)**
School holiday programs in Games Development and 3D Landscapes <https://aie.edu.au/course/melbourne-holiday-courses/>
- **Vet for a Day – RSPCA (age 15-18) Cost: \$120**
Tuesday 9th July.
<https://www.rspcavic.org/services/education/holiday-programs/youth-holiday-program-with-dates>
- **Sea Life Melbourne Aquarium Ocean Rangers or Aquarist for a Day**
<https://www.melbourneaquarium.com.au/explore/school-holiday-activities-melbourne/>
- **Werribee Open Range Zoo – Keeper for a Day, Cost: \$115 – 3rd, 5th, 8th July 2019**
<https://www.zoo.org.au/werribee/whats-on/keeper-for-a-day>



Y9 ART – LINO BLOCK PRINTING



These are Year 9 artworks using 'Block Printing' technique. This has been a big project for the Year 9 Art class and involved preparing an image using Photoshop and then transferring the image to a Lino Block. The block has to have areas removed to create the three colour artworks.



STAFF PROFILE BREE DOLBEL

VISUAL COMMUNICATION DESIGN, PHOTOGRAPHY AND ART TEACHER



DESCRIBE YOUR CURRENT ROLE AT MOUNT ERIN COLLEGE.

My current role at Mount Erin College includes me teaching a range of subjects to a range of year levels. This includes VCE Visual Communication Design – Years 11 and 12, middle years Digital Photography and Photo Media, and Year 7 Art. I also have a Year 12 Home Group.

HOW LONG HAVE YOU WORKED HERE AND WHAT IS YOUR BACKGROUND IN EDUCATION?

I am new to Mount Erin College this year. I have previously worked in the Independent and Catholic Systems, at Woodleigh School and St Bede's College respectively. I have been working in Education on and off

for 6 years in a range of different positions and teaching a range of different creative subjects.

WHAT DO YOU ENJOY MOST ABOUT WORKING AT MOUNT ERIN COLLEGE?

The sense of community is very prevalent at Mount Erin College. The students, staff and parents have been welcoming and positive in my transition in the school. I have worked and lived locally and have known of the school in passing, but not in depth, for me it's been a great experience to learn more about the school, its philosophies and its extended community.

YOUR COLLEGE HIGHLIGHT SO FAR THIS YEAR IS ... The student and staff response in the yard to my hair colour and shoe choices.

TELL US ABOUT YOUR HOBBIES OR PASSION OUTSIDE OF SCHOOL.

Outside of school I partner and run a local art and design studio which provides workshops in a range of different classes, including illustration, embroidery, and porcelain just to name a few. You could say I'm a full time teacher who moonlights as a business owner. I enjoy travel and escape and spend a lot of my time between Melbourne and New York City pursuing my personal art and design practices.

PLEASE SHARE A MESSAGE WITH THE SCHOOL COMMUNITY.

Be persistent, step outside your comfort zone and do what you enjoy.



NEWSLETTER

The next issue is due:

Term 3, Week 3

Y7 ENGLISH WRITING



To prepare them for their upcoming persuasive speeches, students in Year 7 English explored Martin Luther King Jr.'s famous 'I Have a Dream' speech, looking at how he structured his ideas and the techniques he used to position his audience. After doing this, they then had the opportunity to write about their own dreams for the future.

I have a dream that one day life will be so much easier as men, women and children will not suffer from other people's wars and ignorant mistakes.

I have a dream that disease will perish and plagues will die out and after that, freedom and well-being will emerge.

I have a dream that Australia will become a more independent country and will not be aligned with countries that are too reckless and too much in power.

I have a dream that people will rejoice and join together as one.

I have a dream that, for once, life could be fair on all, and that riches would be shared.

Alex V 7D

I am happy to share with you today in what I believe in and I believe there is a problem on this very planet.

Years ago the streets were safe and easy to let your kids play on, ask your parents they will tell you all their stories how they played until dark and left to play in the morning. When they were young, it was all so easy but not anymore.

The streets are no longer safe in this decade; as the years go on parents no longer trust the streets to keep their kids safe anymore.

Many and many times ago, things were different but everything changes and things happen. Whether they be bad or good.

In this decade, kids are all alone with no families to be loved by. Some young kids are neglected are taken away from their families or some just have no one to love them, they are all alone. Some children do not have a dinnertime.

I have a dream that one day everyone has a home, daily food and never goes hungry at dinnertime.

I have a dream that children will stop being kidnapped from their parents in the streets or straight from their homes.

I have a dream that one day everyone will be treated the same whether they have the newest Gucci bag or a bag from the Salvos.

I have a dream that one day crimes like homicides and domestic violence will be no more.

I have a dream that one day no human is left in the cold or heat.

I wish that one day I would be able to achieve all my hopes and dreams.

I wish that one day I will have no regrets and be happy with my life.

I wish that one day the sea life can be clean and be happy.

I wish that one-day loving and caring families adopt all babies needing a home.

I wish the one-day the environment is looked after and cared for.

I hope that one day everyone is happy and safe and is living in harmony.

Tiarnah P 7D

I have a dream that the unnecessary wars will end, that we can just walk away as if nothing happened in the world.

I have a dream that the fighting and skirmishes end now.

I have a dream that families will not have to fear that there will be one less parent around the house.

I have a dream that frightened men and woman can erase all memories of war in their heads, that they can sleep at night not knowing that they might of killed someone, or one of their friends dead on the cold floor.

People want freedom than war. What they got was hell, and I am not afraid to say how many bodies don't have a grave because of the terrible wars that have happened. There is a never-ending war in a soldiers' head; it is as if they are still there, hearing loud noises, and guns blazing.

So no matter how many new guns or big bombs the humanity gets.

War, war never changes.

Brandon H 7D

I have a dream that one day human kind will understand that it's wrong to hunt and kill animals.
I have a dream that one day I won't see news headlines about animal cruelty or climate change.
I have a dream that all pets have respectful owners that love and care for them.
I have a dream that there won't be any kind of animal that becomes extinct ever again.
I have a dream that us humans are no longer greedy and poaching innocent animals.
I have a dream that no plastic goes in the ocean, so no sea creatures die.
I have a dream that animals in zoos and aquariums get the best treatment or get set free.
I have a dream that one day humans and creatures of any kind can share the world together in peace.
Let them live without the cruelty!
Let them live without plastic choking them!
Let them live with a proper home!
Let them live with love!

Grace L 7D



I have a dream that people will do not the latest thing, but what they legitimately enjoy.
I have a dream where a person is more than what social media says they are.
I have a dream where people balance life and can appreciate history and the future, not just worry about the now.
I have a dream.
I have a dream where people are judged not by what they wear, but who they are.
I have a dream that teenagers are not afraid to leave their house because their clothes don't have some stupid "brand name".
I have a dream.
I have a dream that anybody, anywhere, anytime can be free to be themselves without being concerned about the approval of others.
I have a dream that you can do what is right without people saying it is 'uncool' and people don't do stupid things to impress others.

I have a dream.

James O 7D

Our world isn't perfect. Innocent people are dying for no reason. Our world hurts people. It hurts their families because of disgusting people doing terrible things. People are giving up on their dreams and therefore they are no longer trying to make the world a better place, but I believe that if we focus on what we want the world to be like, the world will become a better place for everyone.

I have a dream that one day I will be in the police force making sure everyone is doing the right thing and protecting the good from the bad.
I have a dream that when I grow old I will look back on my past and know that I have made everyone happy.
I have a dream that someday I will die in peace.
I have a dream that one day innocent people will not be kidnapped from their own home or whilst they are walking on the pathways, or sitting in their front yard playing in the sandpit.
I have a dream that I will have a family of my own and a home of my own that my family and I can live in and make happy memories together.
I have a dream that life can be longer than it already is.
I have a dream that every man, lady, child or elderly people laying on the pathways or streets find a home of their own and that they can be treated the same and have what everyone else has.
I have a dream that the people I have lost come back.
I have a dream that one day throughout my life I will be able to push past all the hard times and I will be able to make my way through them.

Amily G 7D



(MOUNT ERIN STUDENT EVENTS MANAGEMENT)

RSL PARK VISIT

We had an awesome experience at the RSL Park. We got to call bingo, play games and even talk to the elderly. A few of us played 'Crazy 8s'. It was so much fun!

We even got to learn about one lady when she was younger and about her father that was in World War One. We learnt interesting facts of what she had remembered when her dad was at war. Some of the facts were sad but interesting at the same time.

Indi - Y7



RSL Park is a great community link we have and the students love it! Thanks to Ms Thomson and Ms Linz for this great initiative through MESEM.



MATHS QUESTION ANSWER

This puzzle might seem impossible because Emily has more brothers than sisters and Bill has more sisters than brothers. But both can be true if there are the same number of boys and girls in the family.

If there's the same number of boys and girl, Emily must have one more brother than sister. The only way for her to have twice as many brothers than sisters is if she has one sister and two brothers.

Adding in Emily, there are two girls and two boys in the family.

Beleza SCHOOL UNIFORMS

FRANKSTON

Term 2 School Holidays
Trading Hours 2019

JUNE 2019						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
23- CLOSED	24- CLOSED	25- 10am - 5pm	26- 10am - 5pm	27- 10am - 5pm	28- Last Day Term 2 10am - 2pm	29- CLOSED
30- CLOSED						
JULY 2019						
	1- CLOSED	2- CLOSED	3- CLOSED	4- CLOSED	5- CLOSED	6- CLOSED
7- CLOSED	8- 10am - 5pm	9- 10am - 5pm	10- 10am - 5pm	11- 10am - 5pm	12- 10am - 5pm	13- 10am - 1pm
14- CLOSED	15- First Day Term 3 10am - 5pm	16- 10am - 5pm	17- 10am - 5pm	18- 10am - 5pm	19- 10am - 5pm	20- 10am - 1pm

Beleza SCHOOL UNIFORMS

SOMERVILLE

Term 2 School Holidays
Trading Hours 2019

JUNE 2019						
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NETBALL

INTERMEDIATE GIRLS – Y9/10



On Friday 14th of June our Intermediate Year 9 and 10 Girls Netball teams competed against other local secondary schools at the Jubilee Park Netball Stadium. The Mount Erin students played extremely well across the day versing teams of varying ability. The girls were graceful in their wins and losses across the day showing the upmost respect to others and sportsmanship.



It is always a great day taking Mount Erin Netballers out on interschool sports. Both our 'A' and 'B' teams are a pleasure to coach and represent Mount Erin and our values impeccably. Congratulations to our 'A' team girls (above) who won all of their games for the day and will go on to the Regional competition at Gloria Pyke Netball Complex in Dandenong.



Thank you to Miss Olsen, her student teacher Hayley and to the students' families who continue to support the girls and the College.

Ms Beamish

MUSIC

INTERMEDIATE BAND FESTIVAL

What an amazing day the band festival was on Thursday 20th June at Patterson River SC.



Five of our intermediate music students represented Mount Erin College so professionally and put in a massive effort learning their music in only two weeks for the event.



Other schools that attended were Mentone Girls SC, Narre Warren South SC, McClelland SC and Mordialloc SC. This was so great for our students to experience what it is like to rehearse with a super-sized band, make new friends from other schools, and get to know each other more. Six hours of rehearsing and then recording a CD with only two breaks. They were very tired but musically energised!

WELL DONE!





LITTLE SHOP OF HORRORS

DOWNTOWN PROFILE

Name: Nina E 12A

Role: Choreographer

Why did you want to be a part of 'Little Shop of Horrors?'

Because I saw it as a great opportunity to continue working on something that I love, as well as focusing on my Year 12 studies this year.

Highlight so far?

Definitely learning about my new dancers and just getting to know new people and becoming a family as part of the process.



Name: Cameron O 7C

Role: Customer/ Ensemble

Why did you want to be a part of 'Little Shop of Horrors?'

It gave me a chance to act, and it also made me get closer to a lot of people that I otherwise wouldn't have got to know.

Highlight so far?

Probably getting to act as the Customer.



Name: Dakota N 7D

Role: Ensemble

Why did you want to be a part of 'Little Shop of Horrors?'

Because I wanted a chance to be a part of something and I wanted to make new friends.

Highlight so far?

Getting to learn all of our dances.



SKID ROW UPDATE

Rehearsals have continued to roll along this Term, with our actors, musicians and dancers continuing to work incredibly hard. Scripts are being put down, dances are being polished and songs are being completed as we start down the road to having the show ready for an audience. Tickets will be going on sale soon, so please keep your eyes out for that Compass announcement.



A special mention must be made for Margaret Dowlan, Lisa Amalfi-Chiera and the Parent Connect sewing group who are in the process of designing and making some fabulous costumes for our Muses and dancers. We very much appreciate them volunteering their own time to help, and we cannot wait to see how the costumes look on stage.

A reminder that we have holiday rehearsals coming up on the 1st and 2nd of July. If you have not yet given permission on Compass, please do so as soon as possible.

Melissa Andrews, Production Coordinator

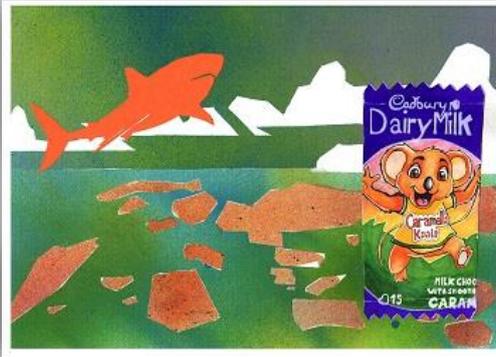
CAN YOU HELP?

In one of our musical numbers, the cast will be dressing as tradies. We are looking for donations of second hand hi-vis tops such as the ones pictured below (colours or sleeve length do not matter) to help costume our cast. If you, or anyone you know, has one they are willing to donate, it would be very much appreciated.





ADRIEL DF



MADDIE G



JASMINE O



CHLOE A



JAYME

AUSTRALIAN POP ART UNIT – Y10

The core focus of this unit of inquiry was Australian Identity. Students explored the theme using the Art Process. Students were exposed to two new materials and techniques, namely spray paint and paper cutting. This project prepared students to use the Cultural Framework when making and analysing artworks. The students conducted research and reflective practices in their art folios and produced one final artwork. In the theory component of this unit we looked at the movement POP ART and examined the visual language used by POP ARTISTS as it formed the inspiration for our trials.



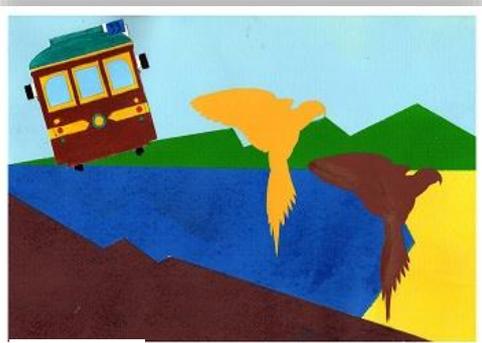
EBONY ES



JESSE P



LANA J



MIRAY A



MILLIE R



BAHASA *Indonesia*



LOTE WEEK

LOTE Week 2019 was packed with activities. Year 7's watched and participated in *Pencak Silat*, a traditional Indonesian art form, as well as playing traditional music using wooden drums. Year 8's watched and performed the *candle dance*, and Year 9's experienced an *in-class market* where they had the opportunity to buy Indonesian goods using their bargaining skills. In Food Tech students cooked the popular Indonesian snack of *Pisang Goreng* (banana fritters), while in Art students designed and created batik motifs using scratch board. Our *Annual Kerupuk (cracker) Competition* was a hit! Students raced to eat a traditional kerupuk without using their hands. All students and staff had the opportunity to purchase delicious Indonesian food from an authentic restaurant for lunch. ENAK (Yum)!

**BAGUS
SEKALI**



**TERIMAH
KASIH**