



Mount Erin College

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Newsletter
Issue 11: 15th Nov 2017

Principal's Report

There has been a great deal of activity around the College over the last few weeks. As always, our school is a busy place. Our Year 12 students have begun their VCE exams and the feedback from students has been very positive. The exams to date have been very fair and the students on the whole have felt they have been very well prepared by the staff.

Curriculum Day on November 3rd, was focused on fine tuning our instructional model. Staff were also able to collaborate in their domain teams on curriculum for both Early Commencement and 2018 programs. Well done to Jackie Lewis, Diane Farrell, Sam Webster and Stuart Kerr for their planning and support. It was a highly productive day for all teachers.

Last week, along with our College Board President, Katrina Macdonald, I attended a **community forum** arranged by Chris Crewther, the Federal Liberal Member for Frankston. The Federal Minister for Education, Mr Simon Birmingham attended and the topic for discussion was education. The discussion was broad and looked at the funding model and how the government was addressing disadvantage for our young people. There were many points raised during the meeting, but one concerned me a great deal. There were several community members raising their concerns about the Safe Schools Program and demanding the Minister have the program stopped. It was clear that there was a great deal of misunderstanding, if not mistruth that has been circulated about this program. The Safe Schools Program is concerned with ensuring that schools provide a safe and inclusive learning environment for all children no matter their gender or sexuality. Discrimination in regard to these matters is a human rights issue, just as is discrimination on matters of age, race, religion or disability. It is about understanding the significant mental health consequences for young people who do not feel safe or accepted. It promotes tolerance and the acceptance of difference. As Principal of Mount Erin College, I can only endorse the values that lie behind the program. I am proud that Mount Erin College provides an inclusive learning environment reflecting our school ASPIRE values. We promote social awareness so that every student who comes here will be treated equally and with respect.

The **Year 8 Market Day** was another hugely successful event. Many great entrepreneurs were uncovered, some making

considerable profits with their business ventures. I know that I supported many, with my new bracelet, Christmas calendars, the delicious cakes I purchased and of course the stress balls. Funny that many stall holders recommended that I should buy more of them! There were 350 excited primary school students who attended and had a fantastic experience of secondary school. Well done to all the students and to the staff who supported them.

Light Horse – Year 9s went to the Shrine of Remembrance for the 100 years commemoration service for the battle of Beersheba. It was a very significant and emotional event and the students were very grateful to have been invited to attend. History was very much alive on that day and a deeper understanding was taken away by those who were fortunate enough to attend.



Arts Academy students attended an evening performance of Cirque du Soleil – **Toruk**, in the City. Always an exciting and breathtaking performance, the students had a wonderful time and learning a great deal about the rigours of this branch of performing arts.

Our **Girls Hockey** team made it through to State Finals. After hard fought competition against highly experienced teams, they finished 3rd in the State – well done. A fantastic effort! Thank you to Mr Robinson for his excellent coaching.

The **Boys Cricket** team have also made it through to the State Finals and we await the outcome with all our fingers and toes crossed for them. Thank you to Mr Hameeteman for his dedicated coaching and support.

I am pleased to inform you that two of our parents have been elected onto the board of **Parent Victoria**. This group works closely with schools and the Department of Education and Training looking at ways to enhance parent participation in their child/ren's education. Jenny Ballard and Lisa Sea are members of our Parent Connect group and members of the College Board. They will be sharing the information they have received through regular spots in our Newsletter.

Last Friday night, a wonderful fund raising event was held at the College. **Comedy For A Cause**, saw a terrific line up of young comedians, that had the audience in stitches. It was a highly professional and well organised event and I'd like to thank Jodie Linz for her efforts in ensuring the night ran smoothly. All money raised will go towards cricket nets for the school.

The **College Captains for 2018** have been chosen and I congratulate Jayden H, Jordan D, Alice Y and Shanae B. These students went through a rigorous application process. They delivered speeches to the Year 11 cohort and to staff and then participated in an interview process. They are a fine group of students and I am quite sure they will do a great job in their new and important roles. I want to thank all the students who applied for the College Captain positions. It is wonderful to hear their commitment and passion for their school and I look forward to working with them in other projects over 2018.

Year 10 and 11 exams have begun and we expect the work that has been done assisting students with exam preparation, study techniques and reviewing their notes will have them feeling confident. The exams will be held in a formal manner in the gymnasium and students will need to arrive at school in full uniform and in plenty of time. Each student has a timetable indicating when their exams are scheduled. We wish them every success.

Year 10 students Koby M, Sena F and Jordan D presented at the Bendigo Bank AGM meeting in Lang Lang recently. They talked about their experiences at the **Leadership Summit** they had attended in Sydney and also presented their ideas about how they will share this with the school community. The students have developed a project to improve the outdoor environment and are going to be working with staff and other students to make their vision a reality. They spoke with confidence and passion and presented a wonderful picture of the young people at Mount Erin College.

Parents would be aware of our drive to improve student attendance across the school. This is also a State Government priority. We are earnestly trying to impress upon students and families the **importance of attending school every day**. I am concerned that we still have students who are taken out of school to celebrate their birthday or to go shopping. This is not acceptable and will be considered to be an unauthorised absence. Students cannot make up the learning that is missed when they are away from schools on a regular basis. We have an expectation of 90% attendance and medical certificates to support absences where ill-health has been the issue. Even then, that equates to one day off school per fortnight. On the matter of student absence, I would ask parents and guardians to consider carefully when they take family holidays. There are 10 weeks of the year where family holidays can be planned. When students are taken out during term time for periods of more than 5 days,

the Department expectation is that parents notify the school well in advance so that a Student Absence Learning Plan can be developed by their teachers. This outlines key areas of classwork that should be completed while they are away. It is the impact on their learning that sits behind this policy. Please contact Brooke Majera, the Attendance Officer at the school to report student absences.

The end of the year approaches, but there is a great deal still planned for students over the remaining weeks. **Early Commencement Program** begins as of Monday 27th November. Students who have met all the requirements of their current year, will go up to the next year level and get an introduction to their studies over the following 2-3 weeks. A great deal of planning has gone into this to ensure students are working meaningfully over the last weeks of the school year. Every student is expected to attend.

I wish students well in the coming week with exams and finalising work requirements and learning tasks to the very best of their ability.

Karen Lee
Principal

Attention Parents and Guardians of Year 8 students, Year 8 Teachers and Well-being Staff

We want your feedback on the **teen Mental Health First Aid** course for Year 8 students.

As you will be aware the Year 8 students at Mount Erin College participated in a program called **teen Mental Health First Aid (tMHFA)**. tMHFA taught students how they could support a friend with a mental health problem. The program developed their knowledge and skills in:

- Recognising warning signs that a friend is developing a mental health problem
- Understanding how to talk to a friend about mental health and seeking help
- When and how to tell a responsible adult
- Where to find appropriate and helpful resources about mental illness and professional help
- How to respond in a crisis situation.

Mental Health First Aid Australia and the University of Melbourne are conducting an evaluation of the course that involved the students completing pre- and post-course surveys. **We are now seeking feedback from year 8 parents/guardians and year 8 teachers/well-being staff in the form of a short on-line survey.**

For more information and to participate in the 15-minute survey go to:

https://www.surveymonkey.com/r/tMHFA7-9_PGT

You can also contact Dr. Kathy Bond, Senior Research Officer (kathybond@mhfa.com.au) if you have any questions.

Deaf Education Centre (DEC)

Year 8 Market Day!

Congratulations to our Year 8 students Jasmine, Charlotte, Connor, Kenny and Brooke who have all had a great Market Day last Friday 10th November.



It has been many weeks in the making and all the preparation in the lead up, and the hard work on the day, has certainly paid off. Students, staff and over 300 primary school students all came to do some shopping and tried their luck at some of the games that were available. Well done!



Important Dates:

- Nov 21st (Tues) – Australian Hearing Visit
- Nov 27th (Mon) – Early Commencement Begins
- Dec 5th (Tues) – Pre-Transition Day
- Dec 12th (Tues) – Grade 6 Orientation Day

DEC Staff - Geoff, Sarah and Kathryn.

School Bus Service 2018

If you intend to use the school bus service in 2018, you must complete a **new** application form and submit it for approval. Forms are available from Mr Kenyon or the front office.

Fully completed application forms due by:
Friday 24th November.

Important College Dates

- Nov 15th (Wed) – Year 10/11 Exams
 - 2018 Year 7 Meet the Teacher
- Nov 27th (Mon) – Early Commencement Begins
- Nov 28th (Tues) – College Awards Night
- Dec 12th (Tues) – Grade 6 Orientation Day



Yuletide Carols Being Sung By OUR Choir

“Take Note”

The College Choir will be performing Christmas carols at Karingal Hub.

Monday 20th November, 11 – 11:30am.

If you are free, come down and join in the Christmas cheer. We'd love to see you there.

Congratulations Chris Lacey

Well done to staff member Chris Lacey who has recently accepted a coaching role with Frankston Dolphins Football Netball Club.



Frankston Dolphins Football and Netball Club's inaugural senior coach Chris Lacey (left) shakes on it with president Mal Lewis.

Chris has stated in a recent article that “Some kids are starved of opportunity to play senior footy and having a new club pop up, it’s a great opportunity for them and myself to guide these kids into senior footy.”

Changes to the Mobile Phone Chain of Consequences Effective Early Commencement

As of the beginning of Early Commencement the following consequences will apply.

First offence – phone is confiscated and handed to the front office. Classroom teacher to enforce appropriate consequence (recess or lunch).

Second offence – phone is confiscated and handed to the front office. After School Detention (ASD) will be issued by a Year Level Leader/Assistant after being notified by the front office.

Third offence – phone is confiscated and handed to the front office. Parents to be notified by a Year Level Leader/Assistant/LT of Junior or Senior School. The phone must be physically picked up at the school by a parent *plus* appropriate consequences applied on top of that.

Any student who has had the 3 strikes can only bring a phone to school if it is signed in and out at the front office each day. If this is not followed then further consequences including suspensions may apply.

The School Dentist

To access this free dental service,
please return your completed forms to the front office.

The School Dentist

Available to you by Family Tax Benefit A, Dental Services

Information for Parents – School

What service is offered?

The School Dentist is a unique initiative that provides high quality, on-site dental care to children aged 2-17. Under the Child Dental Benefits Schedule (CDBS), funded by Medicare / Australian Federal Government, our service for eligible* children come at no cost to the school or the parents.

Who are the Dentists?

The School Dentist comprises a team of accredited and experienced Dentists with a keen desire to provide early intervention and essential dental care to children.

What services are provided?

After receiving written consent from you as their parent/guardian, your child will be provided with:

Preventative Care:

- Oral examination
- Cleaning of teeth and fluoride application. Fissure seals and temporary fillings for eligible children if recommended by Dentist
- Letter setting out your child's current oral health status (letters delivered to the School 2-3 weeks after the Clinic has concluded)

Additional Care:

- We will contact you if the Dentist recommends an extraction.

What does it cost?

Eligible Children*: For eligible children, the total benefit under Medicare (CDBS) is capped at \$1000 over a two-calendar year period. We confirm eligibility with Medicare prior to your child's consultation with our Dentist. Eligibility for this service is linked to recipients of Family Tax Benefit A.

Ineligible children: For children not covered under Medicare (CDBS) we can provide **Preventative Care** for \$99.00 per child. This includes oral examination, teeth clean and fluoride application, plus a letter setting out your child's current oral health status. If fissure seals or fillings are recommended, we will contact you to advise pricing and give you the option of your child receiving this additional treatment. Payment is available via EFT/Credit Card/PayPal for your convenience. **HEALTH FUND RECEIPTS WILL BE PROVIDED.**

How can my child participate in the program?

Your child can participate in the program after filling in our consent form/medical questionnaire. This form needs to be returned to school prior to your child seeing the Dentist.

Where can I go for more information on this scheme?

To learn about the CDBS, head to the Medicare website at:
www.humanservices.gov.au/health-professionals/services/child-dental-benefits-schedule/

Our mobile service is filling the gap in dentistry!



www.fcidental.com.au | victoria@fcidental.com.au
ABN 27 607 610 873 | 1300 766 000

Junior School News

Year 7 My Careers Expo



On Thursday 2nd November, all of the Year 7 students attended a career oriented morning session at Chisholm TAFE, Frankston where they explored Industry areas and related activities in the Trade Training Centre. This was a great opportunity to discover the local training centre used by our College in delivering VET programs.

Year 8 Market Day

The 10th of November was Mount Erin's Year 8 Market Day with approx. 300 primary school students coming to visit the wide range of student businesses.

These businesses ranged from stress balls to slime stalls, cookies to crafts or event cartoons.

A report and some photos are coming in our next edition including information on who has made the most profit for the day.

College Awards Night Sponsors

THANK YOU



Frankston / Cranbourne Rd.

SAB Motors

Somerville

Staff Profile

Sanjay Kumar

Maths Teacher / Student-Parent & Teacher
Interview Coordinator

Describe your current role at Mount Erin College. My role this year was to support and improve literacy and numeracy and to liaise with staff and organise Student-Parent -Teacher Interviews.

What is your background in education? I have completed

a Bachelor of Science Degree and Post Graduate Certificate in Education from University of South Pacific, Fiji Islands.

Which things do you enjoy most about working at Mount Erin College? Working with staff and students.

What has been your highlight so far this year?

My highlight was using Mathspace to enhance and assist each student to achieve their personalised learning goals.

Tell us about your hobbies or passion outside of school.

I enjoy adventures, Bollywood music and helping people. Outside the school, I do community service in my local Fijian community.

Do you have a message you would like to share with the school community? Education is a life-long experience to assist in a happy living.



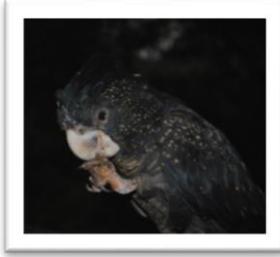
Brain Buster

It's not long until there will be new light rail in Canberra. Imagine it takes 23 minutes to travel from Civic to Gungahlin. Light rail vehicles depart from Civic and Gungahlin at the same time, once every six minutes. If Cathy were to ride from Civic to Gungahlin, how many light rail vehicles would pass going the other way?

Answer: Page 11



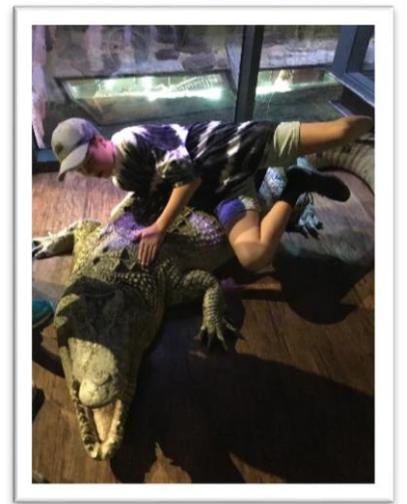
Zoo Camp 2017



On the 24th of October, the 7A students went on their annual SEAL Zoo Camp. We began at the Melbourne Aquarium, went on a tour of the city through ACMI and Docklands, and spent the night in the middle of Melbourne Zoo.



We slept in big tents named after past and present elephants at the zoo, and ate in the old elephant den which had elephant footprints in the ground. Some of our highlights were the nocturnal walk (in the pouring rain!), the seal show, and feeding the birds in the morning. Whilst we were at Melbourne Zoo we did 'Zoovivor' challenges to earn us rights to relax or to eat. The overall winner was the Yellow team, winning all of the challenges.



A big thank you to Mr Main, Miss Reinhardt and Miss Bray for organising and taking us on the camp, and to the 9A student mentors Emma, Josh, Alex, and Harry for helping us too. The teachers would like to thank Wanda the Snow Leopard for her roaring and crying during the early hours of the morning.

Harry, 7A





Bubble Soccer

On the 8th of November all AEP students were rewarded for their efforts within and outside of the College with Bubble Soccer, Soccer Darts and Bubble Archery. Bubble Soccer 2 U was very impressed with the students' positive attitude towards the games.



Monash Fitness Day



On the 25th October, 7B and 8B went down and visited Monash University, during their visit they participated in Fitness Day Testing. Both classes had a lot fun and gave it their best shot.



Registration Day

Friday 8th December 5pm –6.30pm

At Jubilee Park

ALL WELCOME
BRING A FRIEND

Deposit of \$100 is required
EFTPOS will be available

For queries contact:
Kelly Sherry 0408 978 928 or
Email: brucepark@gmail.com

Battle of Beersheba

On 31st of October the Year Nine Cohort went to the Shrine of Remembrance for a service to acknowledge the 100th anniversary of the 'Battle of Beersheba', when the soldiers of the 4th Light Horse charged across the desert and defeated the Ottoman Empire's soldiers in the last successful cavalry charge.

Paige M. and Josh B. were selected to lay a wreath on behalf of Mount Erin in remembrance of the Soldiers who fought. Here are a few words from them about the day.



Before the service began we were taken away from our year level and placed in front-row seats due to our task of laying a wreath. We could feel the heat fuming off of the Eternal Flame as we were seated directly across from it. As the service began to commence more and more diverse school groups occupied the seats surrounding us, and next to us sat other students who also possessed the task of wreath laying.

During the tenure of the service we listened to the Master of Ceremonies provide background on the Light Horse Brigade, watched members of the Victorian Police Mounted Division parade across the ceremonial grounds, witnessed the arrival of Linda Dessau, Governor of Victoria and Mr. Anthony Howard, watched another parade by members of the Creswick Light Horse, listened to Major Duncan Munro's address, and observed members of the Catafalque Party Mount take position around the Eternal Flame.



We were then invited up to the Eternal Flame in groups to lay our wreath. We were instructed to walk to the Eternal Flame, place our wreath in an available position around the

Eternal Flame, take two steps back and wait for a few seconds before disembarking backs towards our seats in an orderly fashion.

After that we listened to various bugles by Leading Aircraftman Jason Reeve, had a one minute silence and repeated 'Lest we forget', listened to the national anthem, and watched the Governor and Mr Howard depart as the service concluded.



After the service concluded we were able to freely roam the grounds of the shrine, meeting members of the Victorian Police Mounted Division and their horses, and admiring the galleries within the shrine before departing back to school.

Year 8 Poetry

by: Darren – 8E

Australian Army Poem

Australians,
The smallest the strongest
Australians,
Fought in war for the longest
Australians,
They are the heroes to the world
Australians,
Saving their brothers and friends from crawling in
the middle of firefight
Australians,
Army will expend
Australians,
Always work with their allies to the end
Australians,
They don't fight for nothing, but for freedom.
Australians,
Without the hero we wouldn't be living peacefully,
we always have the heart to need 'em and respect.
Australians,
Army are here to protect.



(Mount Erin Student Events Management)



Four students had the honour of being invited by the committee and members of the Frankston Returned and Services League of Australia Sub Branch, as members of the College, to attend a Students Remembrance Day Service at the Frankston Cenotaph in Beauty Park.



This service commemorated the 99th year since the Armistice was signed, bringing to an end the "Great War" which changed Australia forever.





AUSTRALIAN ARMY CADETS
36 ACU - FRANKSTON

Australian Defence Force Cadet Depot, 35 Robinsons Rd Frankston.
PO BOX 4030 Frankston VIC 3199 Email: 36acu@cadetnet.gov.au Phone: (03) 5971 3279



RECRUITING INFORMATION NIGHT

The Australian Army Cadets is a leading youth leadership organisation. Cadets is about learning new skills, challenging your self, making new friends, having fun all in a military setting!

As an Army Cadet you will pick up many attributes which you will be able to take with you through the rest of your lives! To name a few:

- * Leadership
- * Confidence
- * Courage
- * Teamwork
- * Discipline
- * Mateship
- * Initiative
- * Respect

You will also be taught different skills which are relevant to the Army itself such as:

- * Drill
- * First Aid
- * Fieldcraft
- * Marksmanship
- * Safe weapon handling
- * Navigation
- * Signals
- * Engineering
- * Robotics

Sounds great doesn't it!
So why not come on down to our information night and see 36ACU cadets showing these skills.

Eligibility for Enrolment

- a) Be between the age of 13 (and in year 8) - up to 17 years old.
- b) Be and Australian resident.
- c) Be physically and psychologically able to participate in cadets activities
- d) Not be a member of the Australian Navy Cadets or the Australian Air Force Cadets, or the Australian Defence Force
- e) Be available to attend 80% or more of the activities conducted by the Army Cadet Unit that they wish to join.
- f) Agree to abide by the AAC Code of Conduct
- g) Complete the application form and all documentation required by the AAC and,
- h) Have their application accepted by the Army Cadet Unit Officer Commanding.

When

Thursday 30th NOV 2017	1900 Hrs (7pm)
Thursday 08th FEB 2018	1900 Hrs (7pm)

Where

Australian Defence Force Cadet Depot
35 Robinsons Road, Frankston (Mel. Ref. 102 J10)
Ph: (03) 5971 3279 Email: 36acu@cadetnet.gov.au

COURAGE - INITIATIVE - TEAMWORK - RESPECT

Food Technology

It's beginning to look a lot like Christmas in the Food Technology department. Check out these beautifully decorated "Gingerbread Houses"



Newsletter

Last Issue for 2017 - Number 12:
Scheduled for Week 9.



Don't forget to also join the MESEM Facebook page: "MESEM – Mount Erin College."

Magic Moments: Youth Leadership and Business Summit

Kobe M, Sena F and Jordan D were selected and sponsored by the Bendigo Bank to attend the Magic Moments Youth Leadership and Business Summit in Sydney over the school holidays. The summit was for 5 days and, in Kobe's words "honestly was a life changing experience for me."



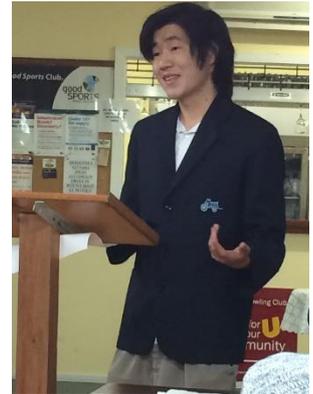
"My absolute highlight was the first night we were there and straight after getting there we were made to be vulnerable and open up. Each of us were given a block of wood and were told that every one of us were going to walk out of that room with that board broken. I doubted myself but I was excited. On one side we wrote the things that were holding us back in life, any past experiences or bad qualities and on the other side we wrote the person we wanted to become. After this the board would be broken. Both sides of my board were covered in tiny font and it was something so confronting for me to just not be able to stop writing. I was so ready to break that board, everyone stood on one side of the room and each



of us came up and broke that board. I remember so clearly the feeling of breaking through that board. I felt this entire weight get lifted off my shoulders and this board, that I had just before felt so negative towards, had become the most empowering experience ever.

Ever since this program, I really have found myself to becoming a better person every day. I take every opportunity that comes my way and don't take anything for granted. I have become so much more involved in my school and applied myself even further into my schooling, staying back when needed and always putting in effort into my schoolwork. I have expressed everything I learnt with friends

and peers in hopes of inspiring them to achieve their goals and aspirations."



Jordan D said "From the very start of the summit, it was like entering a new world without judgement and stress. Not a single person throughout the entire summit judged you on anything, and there was always people looking out for you.... We all learnt an incredible amount in a short period of time and two things that stood out for me were: don't be afraid to stand up for what you believe in and follow your goals and dream, if you work hard enough you'll achieve them. Another key message was to not step back and watch



other kids get down on themselves or watch them be taken advantage of. Sometimes just one positive comment can make their day and it only takes seconds to do. If someone is by themselves, invite them over or go and speak to them just to make sure they're okay because it can make the world of difference."

On Thursday, 26th October Mrs Worrall took Jordan, Kobe and Sena to the Bendigo Bank AGM in Lang Lang where they were required to each present a speech recapping on their experiences and what the Summit meant for them. They have clearly returned as more confident, caring and compassionate people who have had one of the most important experiences of their lives. They are now working on a project to enhance the environment here at school and trying to raise money to enable more students to experience the Magic Moments Summit in 2018.

A short video of the summit is available at the following link: <https://www.youtube.com/watch?v=D0cmEv-vRc0&t=70s>

Brain Buster Answer

As Cathy departs from Civic, there are already 3 light rail vehicles travelling the opposite way – towards Civic. She will pass all those vehicles on her journey. Another light rail vehicle sets off towards Civic just as hers departs – she will pass this one too. During the journey, 3 more light-rail vehicles set off towards Civic at 6 minutes, 12 minutes and 18 minutes. She will pass them as well. In total, Cathy will pass seven light rail vehicles going the other way.



Arts Academy Availability

Limited places available in the Arts Academy beginning from Early Commencement, 27th November 2017. Applications available on the College Website or from the General Office.

Beleza
Frankston

20% off
VIP Sale

28 Nov - 2 Dec `17

Beleza Frankston
Shop 3, 129-133 Beach St
P: (03) 9783 1088



SEAFORD PRIMARY SCHOOL TWILIGHT MARKET

DECEMBER 1ST

4:00pm-9:00pm

Seaford Primary School is holding their annual Twilight Market on December 1st. This year we are having carnival rides. Wristbands will be sold on the night however if you pre-purchase they will be sold at a discounted rate. Presale of the bands are available from the Seaford Primary School Office or at the gate on the night.

(10 MCrae Street Seaford)



Unlimited rides wristband pre-sale:

Combo bands: \$30 (includes a Sausage sizzle a drink & icy pole)

Single Band: \$25 (Without food)

(All bands bought on the night \$30 (does not include food))

\$5.00 Single ride tickets will be available on the night

Name/s:.....

Number of Combo bands:.....

Number of Single Bands.....

Amount Enclosed:.....



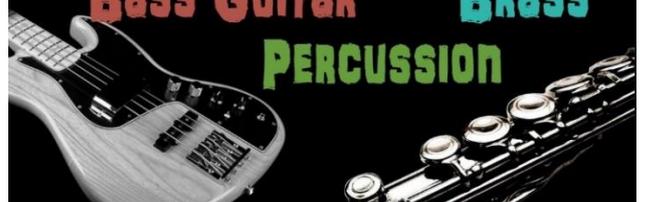
REHEARSALS
TUESDAYS, 8PM

CRANBOURNE
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BAND

DUST OFF YOUR
INSTRUMENT!

Do you have an old instrument gathering dust?
Put it to use again - come join your local band!

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PERCUSSION



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How to Assess Arts Education—And Why You Should

Only an arts education can prepare students for the future

By: Emily Gasoi & Sonya Robbins Hoffmann - October 2, 2017



There is broad acknowledgment that schools are playing catch-up as we head into the 21st century. Technology and resulting innovation are rapidly changing our culture, making it imperative that schools change as well. We don't know what many of the jobs of the future will look like, but we do know which skills and dispositions will be critical in order for people to navigate this new world. As our learning institutions adapt, the emphasis placed on teaching content will be supplanted by a focus on teaching process.

Teaching and assessing skills gained through the arts, as well as in creative processes across other disciplines, will become the norm. Here are some examples of the kinds of demands we are already responding to in the 21st-century that compel us to advocate more and better arts education:

1. To sift through the constant flow of information, students need to develop skills to evaluate the quality and accuracy of content and recognize false information.
2. A wide variety of technology and media platforms necessitates the ability to think critically and work with a variety of tools.
3. Employers are demanding creative problem-solving skills, as well as the ability to self-direct and collaborate.
4. In a gig economy characterized by temporary projects and frequent shifts in occupation, students will be faced with both increased control of career path and no clear road map. Being able to imagine one's path and to pivot as external realities change is critical.
5. In our global society, curiosity, flexibility, and particularly the ability to see multiple perspectives are necessary building blocks for interacting with other cultures.

As decades of arts education scholarship have shown, engaging in high-quality arts learning develops these important skills and dispositions. And there is now broad agreement that schools need to explicitly teach them, as evidenced by widespread practices to deepen social-emotional learning, global citizenship, and 21st-century skills in general education.

However, assessment of these skills is difficult. Content learning, focused as it is on studying a set body of information, is easier to assess than process learning, which engages students in an ongoing cycle of inquiry, experimentation, and refinement. In

order to devise strong assessments for arts learning, educators must grapple with how exactly to gauge these skills.

In our work as consultants, we help schools and arts education organizations strengthen creative teaching and learning practices. We have learned that when we are helping to craft assessment tools, we are often also helping to revise curriculum. Devising effective assessments in this arena requires schools and arts education organizations to clarify what it is they want students to learn in the first place. "We don't know what many of the jobs of the future will look like, but we do know which skills and dispositions will be critical in order for people to navigate this new world."

Take this case study from our own work, for example: An arts-focused public school, which received Title I funding for disadvantaged students, was struggling with how to assess K-8 student learning across arts disciplines. When we began working with this school two years ago, the primary evaluations they used were performances and exhibits for families that showcased students' skills. In addition, within individual arts classrooms, teachers had come up with their own idiosyncratic methods for measuring student growth. Students moved from one arts classroom to another encountering wildly different expectations and values.

The school administration was eager to help teachers align their classroom practices and develop more substantive assessments that would bring cohesion to expectations for student learning, as well as to convey to families and other stakeholders—such as board members, community members, and students—the value of deep arts learning.

Though we've worked in a variety of settings, we share our work with this particular school because we have found that many other educational settings wrestle with similar issues when measuring learning in the arts. The steps we use to guide and improve practices may be helpful for schools or arts education providers looking to strengthen their assessment process:

- **Clarify site-specific goals.** We worked with the administration to understand its unique needs. In this case, that meant creating assessments that could be used to align arts instruction through developing process-based and cohesive arts curriculum.

- **Surface existing values and practices.** We met with all teachers and staff to learn about individual values and documented their language for describing practices and intended outcomes.
- **Identify areas of cohesion and aspiration.** We scanned transcripts from these meetings to identify shared language and desired outcomes.
- **Create shared expectations.** We shared our findings with the faculty to decide which outcomes they deemed most critical for students at a variety of developmental levels.
- **Devise a site-specific assessment tool.** We produced an assessment framework anchored to the National Arts Standards and tailored it to the school's values, language, and practices.
- **Foster ownership through ongoing refinement.** Teachers were able to use this new tool to inform their curriculum development and assess student learning. That, in turn, created greater cohesion across arts classrooms.

While this work is not rocket science, it is also not easy. Developing strong, place-based assessments entails an investment of time and resources. But our future demands a dramatic shift in how we think about assessment, both in the arts and in education more generally.

Of course, this shift must happen in a way that does not diminish the beauty and mystery of creative processes. Fortunately, educators have a wealth of information to draw on as they move toward assessment in process learning. Where schools have thus far failed students, however, is in not making these values clear and coherent at the organizational level and explicit in all that teachers teach.

It is not only our schools that are dependent on this level of learning. It is our democracy writ large. If we do not teach students how to do this work in schools, how can we expect them to grow into thoughtful and engaged citizens?

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 - ENTERTAINMENT STAGE -

5pm	MC Welcome – Alexis Daish and Welcome to Country – N’arweet Carolyn Briggs
5.05pm	The MikMaks featuring Santa’s Grand Arrival and Ash Marton Realty Award
5.20pm	The MikMaks Children’s Band
6pm	Christmas Spectacular – Children’s Christmas Performance
6.30pm	PLOS Musical Productions The Little Mermaid Showcase
7pm	Frankston Ladies Choir Christmas Carols
7.30pm	The Voice of Frankston 2017 winners
8.15pm	Sarah Stone, Carols and Originals
9pm	Nathaniel, Carols and Originals
9.30pm	Norfolk Pine Tree Lighting Ceremony and Fireworks Display

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Final Days at Mount Erin College Class of 2017



FAREWELL ASSEMBLY

This year's Farewell Assembly was a joyous ceremony where the school enjoyed a final chance to send off the 'Class of 2017'. The Year 12s were greeted by notes of encouragement and celebration from Year 7 students. These were very much appreciated by the recipients. The assembly featured a spirited singing of the National Anthem by the choir 'Take Note', accompanied by an impressive contribution by many students and later an excellent performance by Lily C. These were interspersed by congratulatory speeches from Mrs Lee and Mr Caspar who both acknowledged the superb example set by the 2017 Year 12 group. The College Captains and MESEM Captain delivered entertaining and thoughtful reflections of their experiences in their roles and as Year 12s, then staff formed the traditional "Guard of Honour" as the Year 12s departed the gymnasium, and the rest of the students dismissed.

A special thank you to Jodie Linz for her organisation, the posse of helpers for their assistance and teachers for their patience and cooperation in organising students into the gymnasium for this assembly. The response and respect shown by students of Years 7-11 during the assembly was outstanding, hopefully the encouraging messages from Year 12s for students to take every opportunity has resonated in many of them.



CELEBRATION DAY

The next day, Celebration Day, was an enormous day for the Year 12 group, with both the Celebration Breakfast and the Valedictory Dinner scheduled. To mark the end of Year 12 classes, students and teachers gathered early in the morning, resplendent in their finest Fancy Dress to dine heartily on bacon, eggs, hash browns and juice.



VALEDICTORY 2017

The 2017 Valedictory dinner was held at the New Peninsula Centre in Mt Martha on Tuesday 24th October. With almost 500 in attendance; staff, parents, students and guests enjoyed this celebration of the class of 2017's achievements in this elaborate venue which was decorated beautifully, and featured roving photographers and photo-booths. Formal proceedings included speeches from Mrs Lee, Mrs Worrall and Mrs Tonizzo who all spoke warmly of the group and the example they had shown to the younger year levels.

All Year 12s received their Graduation Certificates and class photos, as well as select students receiving additional Excellence and Endeavour Awards. As students crossed the stage, their year 7 and 12 photos were projected. From a large number nominations from staff, seven selected students then received their ASPIRE awards for their exceptional contributions to the College.

The College Captains, Ashley G, Caitlyn G, Tessa K and Tyler S spoke impressively of their journey at Mount Erin, and their goals and aspirations for the future. The announcement of Tessa K as the 2017 Valedictorian was warmly received, and she delivered an exceptional Valedictory speech on behalf of her fellow students.

The night was concluded with an entertaining video presentation which showcased many memorable activities enjoyed by the group, and which captured the fantastic personalities that were a part of the delightful class of 2017.



The Evening's Program

- 6.15pm Arrival and seating at allocated tables.
- 6.45pm Welcome – Mrs Fiona Tonizzo (Year 12 Educational Leader)
Principal's address – Mrs. Karen Lee
- 6.50pm Presentation of the Class of 2017 - Mr Michael Caspar (Year 12 Wellbeing Leader) and Year 12 Pastoral Teachers, Jo Thomson, Ian Garnett, Melissa Charalambous and Hannah McKinlay

Accompanied by PowerPoint presentation

- 7.30pm Presentation of College **ASPIRE** Awards – Mrs Heather Worrall (Associate Principal)
- 7.40pm Introduction of College Captains – Mrs Fiona Tonizzo.
College Captains 2017 – Ashley Green, Caitlyn Green, Tessa Kent, Tyler Stewart.
- 7:50pm Introduce Valedictorian – Mrs Fiona Tonizzo
Valedictorian's speech on behalf of students.
2017 Valedictorian – Tessa Kent
- 7.55pm Dinner served
Year 12 Video presentation
- 9.15pm Dessert
Dancing and enjoyment!

