



COLLEGE NEWS

4

10TH MAY 2019

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PRINCIPAL'S REPORT

Welcome back to Term Two.

It was such a pleasure to attend the Year 7 "Our First Term" evening, where students were recognised for their achievements and involvement in the life of the college in their first Term at Mount Erin. It was wonderful to see so many parents and family members in attendance to support their sons and daughters.

YEAR 7 LEADERS – FLYNN, LAYLAH AND JACK WITH MRS LEE



Awards were given to students for achievement and growth in Mathematics and Reading Plus. The 102 students who had over 95% attendance over Term One, were also recognised. We know the link between attendance and achievement is very clear. Students who have done great work in the Arts Academy, have participated in the College Production, have been fantastic readers, have been involved in sport were all congratulated. Our Year 7 student leaders were acknowledged and I look forward to working with them over 2019. Finally, our ASPIRE Awards were presented to two students from each form group. These awards are held in the highest regard at our College. They are for students who 'walk the talk', students who represent the College values in their actions and behaviours. I congratulate every recipient. Well done to Ms Bray, Ms Lockhart and the Year 7 team. It has been an exciting start to the year.

SCHOOL REVIEW

Wednesday 8th May was the start of our School Review. Every four years, a review process is undertaken to look at how the school has fared in regard to the goals and priorities set in the school's Strategic Plan. Our plan was for the period 2016 - 2019. The review process is undertaken by a Review Panel made up of the Reviewer, 2 Principals from other Secondary Schools who will act as challenge partners, College Board President Jenny Ballard and members of the Principal Team. The Panel looks at all our school data, including VCE and NAPLAN results; Student, Staff and Parent surveys, Attendance, retention and more. Staff and members of our Leadership Team have reviewed our progress in regard to student achievement, wellbeing and engagement.

Parents have also been invited to offer their feedback through a survey developed by the school and sent out via Compass. We have been seeking your feedback on things that are going well and areas we need to continue working on. I have met with groups of students to get their input into the review. We want to know what they think about their school: their learning and the learning environment, the support they get from their teachers, the opportunities for extra curricula activities, career planning, leadership and more. I really appreciate the honest and considered responses students have given. Their views about how we might continue to improve and do things better are highly valued and will be considered by the Review Panel. The review continues over the next month and the Panel reconvenes in the last week of Term to pull together all of the feedback and come up with recommendations to help inform the development of our next Strategic Plan 2020 -2023.

HOCKEY FIELD PROGRESS

THE BEGINNING – 6TH FEB 2019



Our Hockey Field is progressing very well and is nearing completion. Things have been held up a little by the wet weather over the past week, but things are still on track to be completed in the next fortnight – which is really exciting.

1ST MARCH, 2019



28TH MARCH, 2019



I know the PE Team are very keen to get students out on the field, which will be utilised for a wide range of sports as well as hockey.

5TH APRIL, 2019



We are really fortunate that the Frankston Hockey Club have offered to run some training sessions for staff and students and are even planning an exhibition match once the field is ready for play. I am still in negotiations seeking funding for lighting to enable community access outside of school hours.

30TH APRIL, 2019



NAPLAN

This week sees the start of the NAPLAN testing for all Year 7 and Year 9 students across the country. This is a very important snapshot for our students about their progress in relation to all other Australian students in Literacy and Numeracy. It is important that students give their very best efforts in the NAPLAN tests as the results are one of a number of key pieces of data that give a full picture of their skills. There is no pass or fail in NAPLAN. It helps to inform teacher judgements about student progress and questions are geared to enable students of all abilities to be able to respond. It is expected every student will participate and I encourage all students to try their best on the day. Information about the NAPLAN Testing has been sent home to parents with their children.

WELL DONE MR MC CAFFERTY!

Rob Mc Cafferty, one of our English, Humanities and Media teachers, has worked in the film and music industry for a long time. He has just been notified that an interview with Michael Leunig that he filmed, will be used as part of a feature length documentary. The documentary will be getting a theatrical release later this year and will be titled: "**Leunig: A tale in 16 parts**". The film has been produced by award winning filmmaker Phillipa Campey and has been funded by Screen Australia. Well done Mr Mc Cafferty!

REMINDER TO PARENTS

Over the holiday break and in the media over recent weeks, there has been a good deal of discussion around parent behaviour. The examples cited in the Age, on 60 Minutes and on the news have been really disturbing. We are fortunate that we have not had many cases of such poor behaviour at our school. Mount Erin College has developed a clear policy around Respectful Relationships, which includes a Code of Conduct. While this policy was developed to outline our expectations for students and staff, it also includes our expectations for parents and outlines what the steps are if you have a concern, an issue or a pressing matter you wish to raise. While we do our best to respond promptly, it is not always possible to do so. Most teachers are in front of classes for the majority of the day. Many run extra classes at lunchtime or are involved in activities. Most teachers teach well over 100 students. With after school meetings and professional development sessions, it can sometimes be the case that a query may not be responded to for 24 hours. This does not mean that you have been ignored. We try hard to respond to queries in a timely manner. It is sometimes necessary to investigate an incident before speaking with parents, so that any discussion is informed by much relevant information as possible.

One of the biggest concerns raised in the recent media stories, has been the increase in threatening, aggressive behaviour of parents exhibited towards students, teachers and Principals. I want to reiterate that such behaviour whether via the phone, social media or in person is not acceptable. I understand that at times parents can be stressed and under pressure, but this does not excuse poor behaviour. We expect all adults to model respectful language and behaviour. As adults, we set the standard for the children in our care. We are the role models and must be the ones that young people can look to, to learn how to manage difficult situations and emotions. From the stories that have been reported and from my own experience, the impact of aggressive and hostile behaviour can have a significant impact on the wellbeing of staff in the school. I ask all parents to be respectful in their interactions at the College so we are able to work through any concerns you may have.

Karen Lee

PRINCIPAL



Learning is our priority

IMPORTANT COLLEGE DATES

TERM 2 2019

WEEK 4

14th – 16th May (T-Th) – NAPLAN Testing (Y7 & Y9)

WEEK 5

21st May (T) – Career's Expo – Y11

22nd May (W) – Meningococcal Immunisations (Y10)

24th May (F) – Staff Professional Learning Day
(No Students)

WEEK 6

LOTE WEEK 27th – 31st May (M-F)

28th May (T) – ASPIRE Awards Night (Y8)

29th May (W) – Senior School Expo

30th May (Th) – Exams Start (Y10/11)

WEEK 7

3rd – 7th June (M-F) – Exam Week (Y10/11)



Starting on **1st May – 25th June**, anyone from the school community including staff, parents, grandparents, neighbours and friends – who shops at Woolworths can collect stickers.

Here's how it works in 3 easy steps:

SHOP, STICK, SUBMIT

1. **Shop** and earn a sticker for every \$10 spent at Woolworths.
2. **Stick** the stickers on the sheets provided by Woolworths.
3. **Submit** the completed sticker sheets in the box located at the main office at the College.

Let's stick together as a community and collect the 'Earn & Learn' stickers from Woolworths to go towards *Educational Resources and Materials* for Mount Erin.

MENINGOCOCCAL VACCINATIONS

YEAR 10 REMINDER TO PARENTS

Meningococcal Vaccinations will be administered at the College by the nurses from Frankston City Council on **Wednesday 22nd May**.

Vaccination Consent Cards were given to all Year 10 students on April 24th. If you have not already done so, please return the Vaccination Consent Cards to the College before May 13th. If you have not received a Consent Card, a new copy of the card can be obtained from the Administration Office or downloaded from Compass.

Please call the First Aid Office on: 5971 6093 should you have any questions.

NEWSLETTER

The next issue is due:

Term 2, Week 6

STUDENT HEALTH AMBASSADORS

Student Health Ambassadors have arrived at Mount Erin College!

This year our school will be participating in an innovative new project designed to build *student leadership* and *student voice*. Our Student Health Ambassadors will have the opportunity to have their say about how they would like their school to be. They will have genuine opportunities to plan and implement health and wellbeing initiatives.



The Student Health Ambassador Project is a partnership with Peninsula Health and we are excited to participate in the great opportunity.

For more information about the Student Health Ambassador Project or if your child would like to be involved, please contact Bianca Ansell.

DEAF EDUCATION CENTRE (DEC)

Welcome to Term Two. It has been a busy start to the Term, but we know it will be a great one! Thanks to all our families who attended various evenings recently.

YEAR 9 PASSION PROJECT /ASPIRE AWARDS NIGHT

Always one of the big highlights on the College calendar and this year was no different. After spending first Term on their Passion Projects, students are given the chance display their work and discuss their learning with the rest of the school, parents and friends.



A terrific display and effort from Jordan on '*Dragonball*' the Japanese cartoon characters, games, and books. If you would like to know more, Jordan is more than happy to have a chat! Well Done Jordan!

YEAR 7 OUR FIRST TERM NIGHT This is an evening of celebration for the Year 7 students who commenced studies at Mount Erin College in 2019. The night was full of presentations and speeches by students. There were many photos and work on display from their first Term at Secondary School. There were presentations of: ASPIRE Awards and awards for: Attendance, Reading Plus, and sporting and art achievements. Congratulations to our two Year 7 students – Locky and Kaitlyn who received an award each. A terrific start to Year 7 and your Secondary Education.

CROSS COUNTRY Congratulations Cleo who came 3rd in the MEC Cross Country Carnival last Tuesday. Cleo loves

sport and this was a fantastic effort to get involved and 'have a go'. The next stage is the Northern Peninsula District Interschool Cross Country where Cleo will compete against other schools in our area. Well done and good luck!



YEAR 10 EXCURSION Our Year 10 students travelled by public transport to the city last Wednesday to visit the Shrine of Remembrance and look at the surrounding gardens. They also examined the new rail development on St Kilda Road below the Shrine. Students also investigated the tourism opportunities presented in the Royal Botanic Gardens. This allowed students to complete some very useful fieldwork and practical assessments. Last Friday they also visited the Holocaust Museum which is linked in with their studies from English and Humanities in Term 1. This is all good preparation for their up-coming exams in Week 6.

STAFF NEWS Welcome Joedy Bowden.

Joedy is currently undertaking Certificate III in Education Support and is on work placement in our DEC for one day a week (Friday) until the end of Term Three. Joedy has made her way to most classes and is getting to know the students and the layout of the College. You will read a little more about Joedy in the next Newsletter.

Thanks to **Sarah Parker** for her tireless work on behalf of MEC and our DEC. She is amazing with timetabling too. We are fortunate to have such a dedicated team.

Thanks to **Kathryn Khalaf** who is currently working intensively with our students in our VCAL program which makes a huge difference to student outcomes. Kathryn even attends TAFE on Wednesday mornings with one of our students.

Thank you **Anne Craig**, who has been out and about supporting our students on excursions in addition to providing individual support to particular students and attending classes.

We enjoyed having (Teacher of the Deaf) **Gabrielle Arnold** helping out in Term One. She has recently secured a longer term, part-time position elsewhere. We wish her all the best.

CONTACT Please remember that you are welcome to get in contact with our DEC team via email at any time. We will always get back to you as soon as we can. We are planning for this Term's Student Support Group Meetings so Sarah will be in contact to set up a time to meet with you in the near future.

The weather is starting to turn cool with grey skies and chilly mornings. Stay warm and well everyone!

AUSTRALIAN HEARING VISIT Monday 27th May, 2019

DEC STAFF Lynnette, Sarah, Kathryn, Anne



ERICA	905
MELALEUCA	831
CASUARINA	800
SAGE	738

CONGRATULATIONS TO THE FOLLOWING STUDENTS WHO WON MULTIPLE EVENTS:

Hayley W – Y7 – won 5 events
Alicia E – Y10 – won 4 events
Jackson H – Y9 – won 4 events
Pax S-G – Y8 – won 3 events

MEC Athletics Day 2019

ON YOUR MARKS ... GET SET ... GO!

The sun was shining and it was a great day full of colour, smiles and sportsmanship. There were some amazing athletic achievements with many 1st, 2nd and 3rd place ribbons being awarded.

A huge THANK YOU to Mr Jones and the HPE Dept. for all your hard work to make sure the day ran smoothly.

CONGRATULATIONS EVERYONE!



PARENT CONNECT: "How to ..."

Welcome to our "How to ... Column" – the first addition in the Mount Erin College Newsletter. We are hoping to forward information periodically to help our College parents' access the 'ins and outs' of the Parental Compass Portal.

This month's newsletter is featuring "How to ... Access Absences on Compass.

1. Log in to your Parent Compass Portal with your username and password that you have created... (If you don't think you have a username or forgotten your password please contact the office and they will assist you).
2. Look at your child's profile and go to the plus sign (+ Add Attendance Note etc...) and clink on it. This will automatically open to 'Note Details'.

You will see:

- * Your child's name,
- * Reason box
- * Details/Comments box.

Please note: a reason must be entered into the 'Reason' box, there is a down arrow that gives options for parents to choose i.e. medical, bereavement, parental choice.

Add any relevant information regarding the absence into the 'Details/Comments' box EG: you may list *medical* in the reason box, but type in the **details of**:

"Jack played football on Sunday and sustained an injury for which we are attending physio today."

The next step involves reading the 'Conditions Information' box and then looking at entering information in either the 'start/finish times' or in the 'select period's times'.

** If it is for just one day - leave date the same and start time 8am and finish time 5pm the same and move to the SAVE BUTTON and click. This denotes your child will be absent for the entire day.

** If it is for more than one day, change the second date box and leave the start/finish times the same and move to the SAVE BUTTON and click. This will inform the College your child may be absent from 01/05 to 03/05.

** If the absence is for only a couple of hours due to dentist or doctors' appointment you leave the date the same, start time 8am but change the finish time, EG: 10.35am (recess time) as that is when you expect to have your child back at the College then move to the SAVE BUTTON and click.

** If you believe you know the period timetable and the start and finish times of these periods then you can mark your child's absence according to the class/periods they may miss and move to the SAVE BUTTON and click.

** Most parents find the start/finish times the easier option.

FYI, if your son/daughter is doing VCE/VCAL study absences do need to be covered by Medical Certificate etc.

This is a brief run down on the "How to ..." access absences on Compass. Please note if there are any concerns please email your child's Home Group teacher to discuss.

Mount Erin is working tirelessly to promote a strong connection between College/Student/Family.

Thanks for reading,

JENNY BALLARD – PARENT CONNECT.



MATHEMATIC INVESTIGATIONS Y10

Integrated into our Mathematics curriculum are rich tasks and investigations. This particular task had many unknowns but students were definitely familiar with both the shape and flavour. The task centred on finding both: the total surface area and volume of a torus.



The unknowns included: the name of the shape, the relevant formula and the particular measurements required to solve the problem. When these unknowns were found students had to use their algebraic substitution skills to derive an answer and also use the correct units of measurement. Most students got different answers and this led to discussions as to why. Another interesting point was using formulae with π^2 embedded.

Students appeared both academically and nutritionally satisfied when the bell went!

FOR MORE INFORMATION ABOUT 'TOPS', PLEASE CONTACT THE COLLEGE WELLBEING TEAM.



TOPS:

Therapist-assisted Online Parenting Strategies

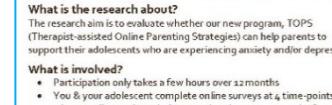
Help your teen manage anxiety, depression, & sleep problems

An online tailored parenting program

Weekly coaching via videoconference

Access the program anytime & anywhere

This study is being undertaken by Monash University, led by Associate Professor Marie Yap, and has been approved by the Monash University Human Research Ethics Committee.



What is the research about?

The research aim is to evaluate whether our new program, TOPS (Therapist-assisted Online Parenting Strategies) can help parents to support their adolescents who are experiencing anxiety and/or depression.

What is involved?

- Participation only takes a few hours over 12 months
- You & your adolescent complete on-line surveys at 4 time-points: when you first register, before starting the program, and 4 & 12 months afterwards

You receive:

- Access to an individually tailored online parenting program
- Practical strategies to parent more confidently
- Tailored goals to help put these strategies into practice
- Regular contact with a TOPS-coach via videoconferencing to help you apply strategies to your own situation

To say thank-you, you & your teen will each receive e-vouchers over 4 time points (worth up to \$50 in total per person)

Who can participate?

Parents or legal guardians with their adolescent (aged 12-17 years):

- The adolescent needs to be receiving treatment for anxiety &/or depression from a mental health professional/service
- Have internet access, & consider themselves proficient in English

Interested?

For further information or to register, please click here: <http://www.TOPSmn.com> or contact the TOPS team by email at: med-tops.coach@monash.edu



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STAFF PROFILE

MICHELLE KELLY

PSYCHOLOGY/ENGLISH/HUMS/VCAL TEACHER



DESCRIBE YOUR CURRENT ROLE AT MOUNT ERIN COLLEGE.

I am currently teaching:

- Year 11 Psychology
- Year 7 and 10 English
- Year 7 Humanities
- Intermediate VCAL Literacy.
- I also have a Year 10 Home Group.

HOW LONG HAVE YOU WORKED HERE AND WHAT IS YOUR BACKGROUND IN EDUCATION? I have been working at Mount Erin since the start of 2019. Before working here, I spent 2 years teaching in London.

WHAT DO YOU ENJOY MOST ABOUT WORKING AT MOUNT ERIN COLLEGE? The school community is incredibly close and supportive; I feel lucky to work amongst dedicated, talented professionals, to support our aspiring students.

YOUR COLLEGE HIGHLIGHT SO FAR THIS YEAR IS ...

I have enjoyed being a part of some whole school events such as Athletics Day and MESEMs 'The World's Greatest Shave'.

TELL US ABOUT YOUR HOBBIES OR PASSION OUTSIDE OF SCHOOL. Travel is my biggest passion – I will be off somewhere new whenever I get a chance! My hobbies include dancing, running and water-skiing.

PLEASE SHARE A MESSAGE WITH THE SCHOOL COMMUNITY. Have a growth mindset, work through your difficulties, and persevere to achieve your goals – forget the mistake, remember the lesson!

Special thank you to Mrs Doyle, Mr Wilson and Mrs Whelan for all your help on the day. Term Two band rehearsals have now resumed on Thursday lunchtimes.

Mrs Main and Ms Bellew



PEARCEDALE PS FAIR

Despite wet and windy conditions the Pearcedale PS Fair was extremely well attended and our Senior Rock Band and Jackson M and Callum M. did a fantastic job entertaining the crowds.



They battled technical difficulties and driving rain but they definitely wowed the audience! Thank you to Mrs Whelan and Mr Wilson for your ongoing support of these students and for providing an opportunity to perform to a live audience. As one of our key feeder schools, it was fantastic for us to be there and display the great talent we have here at Mount Erin. They definitely impressed everyone.

CONGRATULATIONS SENA, ETHAN, ALIA, JACKSON AND CALLUM.



Well done to the Junior Band on their participation in the Five Note Incursion last Term. The improvement of the student's abilities from the beginning of the incursion to the concert, was amazing! Thank you for all your hard work on the day, we are very proud of all of you for putting on a wonderful concert. Thank you to all of the families, friends and staff for attending our concert.

MOUNT ERIN COLLEGE CAREERS

MOUNT ERIN SENIOR SCHOOL EXPO

On **Wednesday 29th May**, parents and students from Year 9 – 12 will attend the Mount Erin Senior School Expo evening. The Expo will include: subject displays, VET information and a Careers Expo. Students in Year 9 and 10 will also attend their course information sessions for 2020 during the evening. More details will be provided to each year level.

The Careers Expo will include displays and representatives from Victorian Universities, TAFE Institutes and Private colleges. Parents and students will be able to collect the latest



course information and speak about their options, entry requirements and alternative pathways.

YEAR 9 CAREER SERVICE AND MORRISBY ASSESSMENT

The Victorian Government is working with the CEAV to offer all Year 9 students in Government Schools the Morrisby Online Career Diagnostic Assessment at no cost.

Mount Erin students will undertake the Morrisby career test in the first week of June. Testing will take under two hours, and will be conducted in class groups by Mount Erin staff. Students with additional needs will be given additional consideration. For more information about the test see the website <https://www.morrisbyonline.com.au/assessment>

Following the assessment, every Year 9 student will receive a Morrisby report and have a 1:1 career counselling session with an external career practitioner during school hours. Mount Erin students will have their session at school during September. More detailed information will be provided to Year 9 students and parents when available.

AUSTRALIAN DEFENCE FORCE SESSION IN TOORADIN



If you are interested in joining the Defence Force in 2020 or later, you can start by attending a YOU session.

When: Monday, 27th May 2019

Time: 4:00pm

Where: Tooradin & District Sport Sports Club
Recreation Reserve, South Gippsland Hwy
TOORADIN VIC 3980

The YOU Session will consist of three main components.

1. Presentation

- Welcome and introductions
- Information about the recruiting process, eligibility, suitability and availability, avenues of entry and so much more.

2. Aptitude Test

- A general ability or reasoning test, and mathematical ability test.
- Helps determine which service and position(s) you are most likely to be suited to.
- To help prepare you for the aptitude test, use this link <https://www.defencejobs.gov.au/help-centre/documents-and-brochures>

3. Career Mentoring

- During your time with your career mentor, you'll be given a Job Opportunity Report identifying the roles you may be eligible to apply for (subject to satisfying eligibility requirements).
- General discussion around your level of interest in pursuing a career with the ADF.

To start the process and to secure your spot on this YOU Session, register on the Defence Jobs Website (www.defencejobs.gov.au) or call 13 19 01

INSIDE MONASH SEMINARS 2019

Monash University information sessions are held after school (at different campuses) from April – August, 6:30pm – 8:00pm. Areas of study include Art and Design, Architecture, Arts, Business, Education, Engineering, IT, Law, Medicine, Nursing, Pharmacy and Science. Places are limited so register now: <https://www.monash.edu/inside-monash>

RSPCA CAREER DISCOVERY DAY



Students must be in Year 9 and above. For more information and to book, visit:

<https://weteachme.com/rspcavictoria/1016624-animal-career-discovery-day>

When?

Date: Thursday 27th June

Time: 9:00am – 3:30pm

Location: RSPCA Education Centre, Burwood East

Cost: \$75 includes registration, morning tea, RSPCA career show bag, and all activity costs.

What you will learn:

- Unlock pathways and learn how to succeed in an animal care profession.
- Gain industry insights from professionals actively working in animal care and protection.
- Hands-on activities and behind-the-scenes tour.



FIND US ON FACEBOOK AT:
'MOUNT ERIN COLLEGE'



'Like' us at our new MOUNT ERIN COLLEGE Facebook page.

Keep up to date with all of the activities and information that is happening within our school.



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CONGRATULATIONS JAI 8G

NATIONAL YOUTH ARCHERY CHAMPIONSHIPS (NYAC)



Jai competed in the National Youth Archery Championships at Armidale NSW over the April school holidays.

Day 1 of the competition was *Target*. This was a 1440 (144 arrows at a distance, for Jai, at 50 metres, 40 metres, 30 metres and 20 metres). This competition is very competitive. Jai finished 4th and **smashed his PB by 63 points!**

Day 2 – *Field*. Much like golf, there are 24 targets at all different distances and heights. Jai set off into the bush with the other competitors into groups of 3-4. Their scores were able to be followed via an app called Archers Diary. Both paper and electric scoring is taken so everyone is constantly updated.

Jai had no idea what any of the others had been scoring, they only find out at the very end. It was a very proud moment for Jai's mum, to be able to let him know, when he came out of the field, that he had won himself an Australian Title and got himself a **Gold Medal**. He was the *National Youth Intermediate Recurve Field Champion of 2019*.



Day 3 of competition was the *Short Course*, which is Target but only 72 arrows, with a possible perfect score of 720. This was all shot at 40 metres. Three competitors on each target, with only a certain amount of room allowed for each archer. Jai found himself on a target with some really great people. Jai has just entered the intermediate category in January, where he will stay for 2 years. Jai earned himself a **Bronze** medal in this one. The two boys that got the Gold and the Silver were in their last year of Intermediate.



Day 4 – was *Clout*. Jai shoots into the air aiming at a Target or Clout which is 125 metres away from him on the ground. Jai earned himself a **Bronze** medal in this as well. He beat his Day 1 competitor by 1 point!

Day 5 and 6 were *Matchplay*. Everybody shoots at 60 metres to get a ranking. A bit of fun. It's a way for the kids to shoot with others that they may not ever get a chance to do as a team. Matchplay is what you see in the Olympics. Great learning and teaming up with all levels of Archers. Many of which are shooting internationally!

It was a very busy, very rewarding, and extremely exhausting time. Jai shot PBs at all events (except Clout).

An amazing achievement for somebody who has only been shooting for 14 months!

**CONGRATULATIONS ON YOUR
FANTASTIC SUCCESS, JAI.**

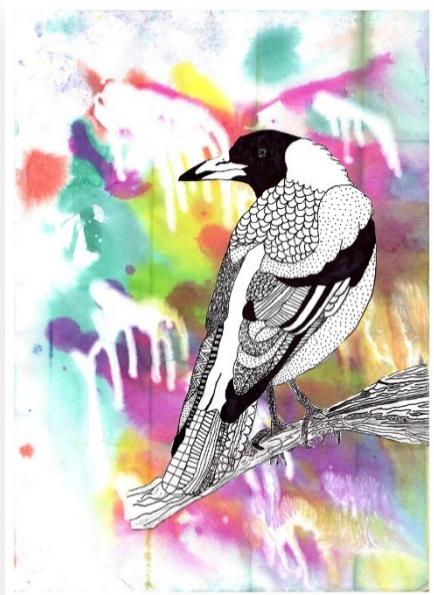




KATY B



PHOEBE H



ELLA D

BIRDS AS METAPHORS YEAR 8C PROJECT



JONITA M

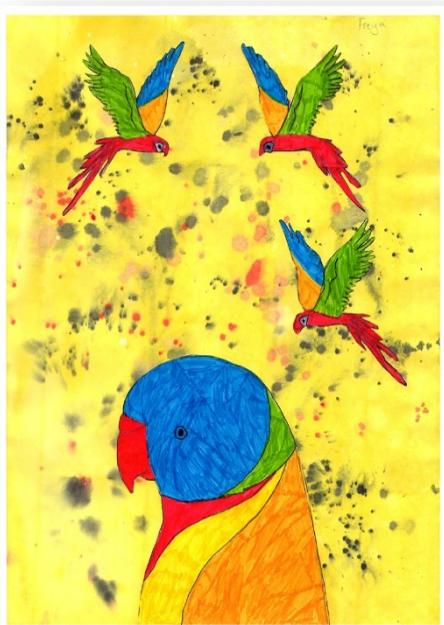


AMBER A

A visual metaphor is the representation of an object (in this case, a bird) in such a way that it suggests or alludes to a larger idea or issue. Artists often use visual metaphors to express complex ideas. In this unit, Y8 Arts Academy students investigated using birds as metaphors to explore emotional aspects of their own lives.



ZOE U



FREYA C



GEOFF M

Food Technology – Y9

We went to Spain this week – Lamb and Chorizo Empanadas (little spicy pasties) and Chicken and Chorizo Paella. We were under the pump to do this in an hour, but you did it! Can you guess how many ingredients were there?



RECYCLING

Keep collecting your **PLASTIC BOTTLE TOPS** and **BREAD TAGS** and drop them in to Food Tech. We will send them to be recycled for prosthetic hands and wheelchairs.

INDONESIAN FILM AND FOOD

On Monday 1st April our Year 9 Indonesian class attended an excursion as part of their unit of study on ‘Food’ in Indonesian.



We made our way to ACMI and watched a film called: ‘Koki-koki Cilik’ which was presented by the 14th Annual Indonesian Film Festival. The film explored the themes of food, cooking and television and provided excellent opportunities for students to learn about national and regional cultures of Indonesia and their relationship with Indonesian cuisine. This was followed by ordering Indonesian food (in Indonesian of course) at an authentic Indonesian Restaurant. Well done for going out of your comfort zone to try new food!

Mr. Wenger



We had a fantastic day in the city. My favourite part of this experience was the movie because it showed a lot of passion about what the little boy wanted to be one day. The restaurant was so good, we had to order in Indonesian which was very scary but I managed to do it and got the right order. I can't wait for more trips ahead!

Jasmine D - Y9



SCIENCE NEWS

PRECIPITATE TESTS - Y10

Rhys and Ryan are conducting precipitate tests in Year 10 Science.

The Year 10s are currently learning about different types of bonding, and here they are exploring the bond between metals and non-metals. The non-metal here included a variety of halogens like bromine and chlorine and we mixed it with lead. Because of the new bonds, the clear liquids became opaque solids - you can see the bright yellow one in their experiment.



STAR LAB EXPERIENCE - Y7

Year 7 students were given a presentation including information on: the movement of the Earth and the other planets around our solar system, the reasons for seasons and the moon and our tides.



BIOMIMICRY COMPETITION YEAR 10 - 12

Biomimicry is the examination of nature, its models, systems, processes, and elements to emulate or take inspiration from in order to solve human problems.

Calling all budding science communicators! GTAC is inviting students of Years 10–12 to submit a blog discussing your favourite example of biomimicry. The winning entry will be published on the GTAC website, with prizes awarded to the winning student and their school.

Visit the GTAC website for more information and to view previous submissions, including last year's entry on 'Sharkskin Inspired Surfaces' by Britney P of Presbyterian Ladies' College.

<https://www.gtac.edu.au/biomimicry-blog-competition/>

Entries must be received by Tuesday, 25th June 2019.

For any assistance with your entry - please see your Science teacher or Ms Dwyer in the C10 office.

GRAEME CLARK ORATION YOUTH AMBASSADOR

*** APPLICATIONS NOW OPEN ***

The Graeme Clark Oration Youth Ambassador initiative is an opportunity for two outstanding secondary school science students to represent the school community at the Graeme Clark Oration. The Ambassadors represent Victorian schools. They have the opportunity to meet with the Orator and have a speaking role at the Oration Dinner. Candidates for this role must have good verbal and written communication skills and display a passion for science.

The selection process for the Youth ambassador will be judged by the Graeme Clark Oration committee. Interested students should send a short video (2-3 mins):

- Introduce themselves – Name, School, Year level
- Mention why they are passionate about science and their career aspirations
- Share what they are looking forward to from this year's Graeme Clark Oration by Professor Denison

2019 Orator, Professor Timothy Denison – Prof. Denison describes what influenced him to become a scientist, his journey from physicist to an engineer, his industry experience and his current research into developing bioelectronic systems to improve the lives of people suffering neurological diseases.

Video entries should be saved to a Google Drive and shared with gtacscience@gmail.com. A guide on how to do this can be accessed by via the website. A media release form must be completed by the student – if 18 years or over, or their guardian – if under 18 years old, and submitted with the video. For more information please visit the website. Videos are being viewed by the selection committee comprising of: GTAC team members and representatives from the Graeme Clark Oration committee.

Please submit your entry by Wednesday 19th June, 2019.

If you are interested in applying for this fantastic opportunity and would like further information or assistance please see Mr Agg in the C1/C2 office, or Ms Dwyer in the C10 Office.



SENIOR VCAL COMMUNITY PROJECT

As Part of our Senior VCAL community project, we have chosen to support **The Salvation Army** and **Pinchapoo Organisation**. As a team, we have brainstormed ideas and ways to support homeless and disadvantaged men, women and children in our communities. We have discussed all options and have chosen to do both a clothing hall and a toiletries collection in order to reach out to people in need and make even the slightest impact whether it would be a new jumper or a toothbrush.



In order to achieve this goal, we are collecting good quality items of clothing that you no longer wear such as;

shirts, jumpers and pants. As winter is coming around fast what better way to clean out your overflowing wardrobes but also support people in need. We are aiming for all students to donate at least three items of clothing and to place them in donation boxes, which will be located around the school. The items of clothing we collect as a whole, will be donated to **Project Hope** in Doveton. **Collection Points; Main Office, Library, C9 VCAL Room, DATS and Senior School D3 Office.**

In addition to the clothing hall, we are collecting toiletries in order to support '**Pinchapoo**', an organisation that collects the small toiletries you find in hotel bathrooms, and are proudly responsible for creating a cheeky hotel toiletry 'pinching' movement 10 years ago... but for a good reason! We hope both students and the local community choose to contribute and help the disadvantaged in our community, whether it be a bar of soap or even the miniature shampoos you find in hotel bathrooms.



We urge everyone to contribute to both The Salvation Army and Pinchapoo as we are supporting the needs of homeless and disadvantaged men women and children in our communities. The collection points are scattered around the College, and they are easily accessible for both students and our community.



Y9 Celebration Term One!

The Year 9s ended Term One with a bang – Year 9 ASPIRE Awards and Passion Project Display.



The evening started with an auditorium packed with students, families and friends, all there to celebrate the achievements of the Year 9s so far this year. Awards were presented in a range of categories including: Outstanding Attendance, Outstanding Achievement in Maths, Reading Plus Awards, Sports Awards, Participation in the School Production and Volunteering Awards. The most prestigious awards, the ASPIRE Awards, were presented to the group of students who demonstrate the College ASPIRE values throughout their actions each day. Congratulations to our ASPIRE Award winners - Alisha P, James W, James M, Ruby B, Cherie L, Caitlin M, Chelsea K, Leah P, Laylah R, Shyanne R, Tanisha D, Harry B, Jordi S, Keeley G, Abbey W and Caitlyn O.



Passion Project Displays

