



PRINCIPAL'S REPORT

There has been a great deal of activity around the school. High on the list has been the auditions for 'Little Shop of Horrors' the College production this year. It has been wonderful to see so many students try out for roles. The cast has now been decided and congratulations to all those students who have been selected. There are many roles and opportunities for students to show their talents and be involved in ensuring this production is a fantastic success. Well done to Miss Andrews and all the staff involved. Rehearsals are already well underway, with acting, singing and dance routines being worked on. We are all looking forward to seeing it all come together. The cast list is displayed in this Newsletter.

SWIMMING CARNIVAL

Last week the Mount Erin College Swimming Carnival was held at The Pines pool in Frankston North. It was a perfect day, if a little hot, but that did not deter competitors. There were many students competing in events, but we would have liked to see more in attendance. Mr Main and Mrs Worrall were both able to get to the pool and noted the enthusiasm and determination of the students involved. There were some great race times set and quite a number of students who will go on to the next level of competition.



Congratulations to those students who assisted staff to ensure the smooth running of the carnival. Time keeping, lines judging, ribbon presentation and organisation. Well done to Mr Jones and all the staff involved, on the organisation of the event. It was a terrific day!



NELSON MANDELA EXHIBITION

As always, students at Mount Erin are involved in a wide range of activities and excursions. Last week saw the Year 11 History class travel to the city to see the Nelson Mandela exhibition, currently on at the Melbourne Museum. This was a wonderful opportunity for them to build their understanding of apartheid, its impact in South Africa and role of Nelson Mandela during this turbulent period of history.

SENIOR SCHOOL

Work in the senior school has been a focus over recent weeks, with staff attending a presentation by an Educational Consultant, Carmel Richardson, who has worked closely with the College since 2014. She had analysed our 2018 VCE results, looking at student performance across all subject areas. She also took staff through the GAT (General Achievement Test) results and noted their co-relation to the final VCE results. She noted significant improvement in results and also noted the need to be challenging and extending students from Year 7 – 12 to ensure students perform at their best in these final exams.

EDROLO

141 Year 11 students attended a session on Edrolo, outlining how students and staff can maximise the benefits of this program to support learning in most subjects in VCE. Edrolo is an on-line program which students access to review and revise topics in all subjects. It is an interactive program and helps students to build vocabulary, highlight key concepts, prepare for exams, go through examiners reports and build their confidence and understanding. This has been embedded in almost all VCE subjects and has proven an invaluable support for both Year 11 and 12 VCE students.

YEAR 9 MUSIC

I want to congratulate the Year 9 students who have been part of the Music Program going to Peninsula Health each month. A small group of students conduct a concert for patients who are recuperating in the Rehabilitation section as well as patients in palliative care. The impact on patients and staff has been so positive and has really made a difference to many people. The importance of this community work cannot be underestimated. Well done to the students involved. They have represented the College with pride and demonstrate our ASPIRE values in the best possible way.

PRESENTATION BALL

The presentation Ball is almost upon us. Year 11 students have been practising their dance routines each week since the start of the year and they're really getting in the swing. With only a

few more sessions to go, they'll soon be heading to the Grand on Cathy's Lane in Wantirna, to show family and friends their skills and talents. It's an exciting time for these young couples and I wish them all the best as they put the final polish to their dancing program.

GRADE 6 IMMERSION DAYS

Over the past week we have had some very excited Grade 6 students come to the school to get a taste of life at secondary school. Students from Kingsley Park, Baxter and Pearcedale Primary Schools have been investigating in Science, discovering Food Technology and Art, learning Indonesian, have joined in with our PE classes and lots more to see what happens in Year 7. Congratulations and thank you to all the wonderful staff who volunteered to be involved. The students had great experiences and left the College with a sense of excitement about what secondary school at Mount Erin might be like.

I thank you all for your continued support to make Mount Erin College a great school and hope to see you at Parent Teacher interviews on Tuesday 26th of March.

Karen Lee
PRINCIPAL

THE IMPORTANCE OF FULL TIME ATTENDANCE

We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day.

School participation helps people to develop important skills, knowledge and values which set them up for further learning and participation in their community. Children and young people who regularly attend school and complete Year 12 or an equivalent qualification have better health outcomes, better employment outcomes, and higher incomes across their lives.

Missing school can have a major impact on a child's future – a student missing one day a fortnight will miss four full weeks by the end of the year. By Year 10 they'll have missed more than a year of school. It is important that children develop habits of regular attendance at an early age.

There is no safe number of days for missing school. Every Day Counts.

Each day a student misses puts them behind, and can affect their educational outcomes. Limited school participation is associated with a greater chance of dropping out of school, disruptive and delinquent behaviour and may lead to a cycle of rebellion against authority.

Schooling is compulsory for children and young people aged from 6 – 17 years unless an exemption from attendance has been granted. If for any reason your child must miss school, there are steps you can take to ensure they don't fall behind:

- Speak with your home group teacher or year level coordinator and find out what work your child needs to do to keep up.
- Develop an absence learning plan with your school and ensure your child completes the plan.

Students are expected to attend the school in which they are enrolled, during normal school hours every day of each term, unless:

- there is an approved exemption from school attendance for the student

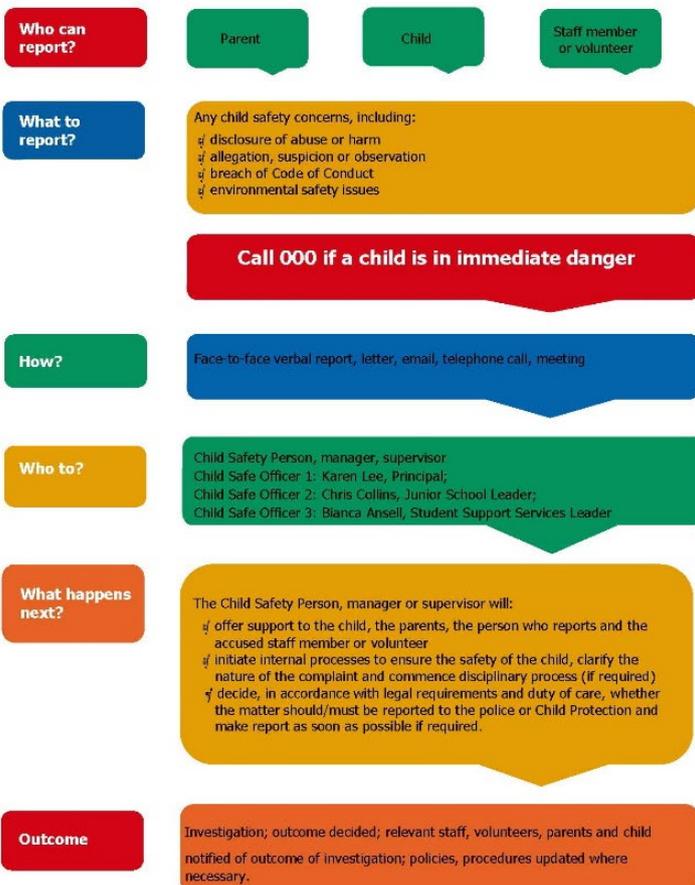
Students at Mount Erin College are required to maintain a 90% attendance rate. If a student is absent for more than 2 days, they are required to supply a medical certificate to explain their absence.

Please ring the absence line on: 5971 6098
Leave a detailed message explaining the absence from school. A note is required from parents/guardians when the student returns to school.



COMMISSION FOR CHILDREN AND YOUNG PEOPLE

Flowchart: CHILD SAFETY REPORTING PROCESS



For more information on the Child Safe Standards visit <http://www.cryp.vic.gov.au/> or see A GUIDE FOR CREATING A CHILD SAFE ORGANISATION

IMPORTANT COLLEGE DATES

TERM 1 2019

WEEK 7

- 11th Mar (M) – Labour Day Public Holiday
- 12th – 15th Mar (T-F) – College Dentist Visit
- 14th Mar (Th) – MESEM ‘Shave in the Shade’
- 15th Mar (F) – Year 11 Presentation Ball

WEEK 8

- 20th Mar (W) – Open Night 2019
Tours 5pm/5:45pm

WEEK 9

- 26th Mar (T) – Student-Parent Teacher
Interviews 1:00pm – 7:30pm
- 28th Mar (Th) – Whole School Athletics
- 29th Mar (F) – Year 7 Star Lab Incursion

WEEK 10

- 4th Apr (Th) – Year 9 Aspire Awards & Passion
Project Display Night 6pm
- 5th Apr (F) – Last Day Term 1 – 2:30pm finish

STUDENT-PARENT TEACHER INTERVIEWS

Date: Tuesday 26th March, 2019

Time: 1:00pm – 7:30pm

Location: C-Block and Design Art Technology and
Science (DATS) buildings.

Interview Bookings Available via Compass from:
Tuesday 12th March – 10am to Monday 25th March

This is a student free day, however, **students are encouraged to be present** in their school uniforms for the interviews. More information will be available to you through the Compass News Feed.

Mount Erin College

OPEN NIGHT

Wednesday 20th March 2019

5pm – 7pm

**Tours will be held at
5.00pm or 5.45pm**

Bookings can be made via the
website or office
5971 6000



Learning is our priority



Robinsons Road, Frankston South VIC 3199
T: 5971 6000 | F: 5971 1421 | E mount.erin.sc@edumail.vic.gov.au
www.mounterin.vic.edu.au



FIND US ON FACEBOOK AT:
'MOUNT ERIN COLLEGE'



'Like' us at our new MOUNT ERIN COLLEGE
Facebook page.

Keep up to date with all of the activities and
information that is happening within our school.

NEWSLETTER

The next issue is due:
Term 1, Week 9

HEAD LICE INFORMATION

Dear Parents/Guardians,

We have had a number of students from across the school who have been found to have an infestation of head lice.

Some people who have a head lice infestation do not itch. It is possible to have head lice and not feel the need to scratch your head. This means that absence of itch is not a reliable sign that you do not have head lice.

All parents please ensure that you are closely inspecting your child's hair and scalp. According to the Public Health and Wellbeing Regulations 2009, children with untreated head lice are **not permitted** to attend school or children's service centres. However, once treatment has started, they may attend, even if there are still some eggs present. For this reason, if your child is found to have head lice you will be required to collect them from school. In order for them to return, we require parents to provide a receipt indicating the purchase of the treatment for their child.

Whilst there is no product available that prevents head lice we do know that tying long hair back and checking weekly for lice, using the conditioner and comb method, can help prevent the spread. **It is for this reason that all students with hair that is longer than their shirt/dress collar are required by the College Uniform Policy to have their hair tied back away from their face.**

The following information is to assist parents with recognising and treating head lice. For the full articles please visit the Better Health Channel.

TREATING HEAD LICE

What are head lice? Head lice are small, wingless insects that live, breed and feed on the human scalp. They do not generally carry or transmit disease. Head lice have existed for millions of years and, in fact, predate human evolution. Direct contact is required for transmission from person to person. Lice will crawl from head to head without discrimination.

Head lice facts - A female louse lays three to eight eggs (nits) per day. The eggs are firmly attached to the hair fibres, within 1.5 cm of the scalp, and rely on warmth from the head to hatch. Head lice do not have wings or jumping legs, so they **cannot fly or jump from head to head**. They can only crawl. People catch head lice from direct head-to-head contact with another person who has head lice. This can happen when people play, cuddle or work closely together. Head lice are most common among children and their families. If your family has head lice, tell anyone who has had head-to-head contact with them, so that they can check and treat their family if needed. Concentrate on treating the affected person's head. There is no evidence to suggest that you need to clean the house or the classroom. The only linen that requires changing is the affected person's pillowcase. Wash it in hot water (60 °C) or dry it in a clothes dryer set to warm or hot. Itchiness may not disappear immediately after treatment. Persistent itch without evidence of persistent infection is not a reason to repeat the treatment. There are other reasons why your scalp might feel itchy.

Finding head lice - As itching is not a reliable sign that you do not have head lice, and you suspect someone might have been exposed to head lice you will need to closely inspect that person's hair and scalp. *So what are you looking for?* Head lice eggs are oval, and the size of a pinhead. They



are firmly attached to the hair shaft and cannot be brushed off. (A live egg will make a 'pop' sound if you crush it between your fingernails.) A louse is a small, wingless, whitish-brown to reddish-brown insect. They have six legs, which end in a claw. The easiest and most effective way to find head lice is to use the conditioner and comb treatment weekly.

Step 1. Comb hair conditioner onto dry, brushed (detangled) hair. This makes it difficult for lice to grip the hair or run around.

Step 2. Thoroughly comb sections of the hair with a fine tooth head lice comb.

Step 3. Wipe the conditioner from the comb with paper towel/tissue.

Step 4. Look on the tissue and on the comb for lice and eggs.

Step 5. Repeat the combing for every part of the head at least four or five times.

Step 6. If lice or eggs are found, the person should be treated.

Note: If the person has been treated recently and only hatched eggs are found, you may not have to treat them again, since the eggs could be from the old infection. A hatched egg looks like an egg with its top cut off.

Treatment for head lice - The two preferred treatment options available for initially treating head lice are the 'conditioner and comb' method, and the use of an insecticide.

Using insecticide products - Any head lice treatment product you choose should carry an Australian Registered (AUST R) or [Australian Listed \(AUST L\) number](#) on the outer packaging. These numbers show that the product is accepted by the Therapeutic Goods Administration for supply in Australia. *If you use a lotion, apply the product to dry hair. For shampoo products, wet the hair, but use as little water as possible.* Head lice products must be applied to all parts of the hair. Once the treatment has been done according to the instructions on the packet, comb through the hair again with the fine tooth head lice comb. This will help to remove the dead eggs and lice, and possibly any eggs still living. This is also a good time to check whether the removed lice have been killed by the treatment or are still alive. (If they are still alive this probably means that they are resistant to the insecticide.)

Care should be taken when using head lice treatment products:

- if you are pregnant or breastfeeding
- in children less than 12 months old
- in people who have allergies, open wounds on the scalp, or asthma.

All products can cause reactions. If you are unsure, check with your pharmacist or doctor. No topical insecticide treatment kills 100 per cent of the eggs, so treatment must involve two applications, seven days apart. (This kills the lice that hatched from the eggs that didn't die the first time around.)

Insecticide Resistance/Treatment Failures - Insecticide resistance is common, so you need to check that the lice combed out, are dead. If the insecticide has worked, the lice will be dead within 20 minutes. If the lice are not dead, the treatment has not worked and the lice are resistant to the product and all products containing the same active compound. Please see your local pharmacist or doctor.

Head lice combs - Long rounded stainless steel teeth, positioned very close together, are the most effective.

Where to get help - Your doctor, Pharmacist, Dermatologist, Local government health department.

For more information please go to:

[Public Health, Department of Health and Human Services.](#)

Victoria Tel. (03) 9096 0000 and for more detailed information please go to:

<https://www.betterhealth.vic.gov.au/health/conditionsandtreatments/head-lice-nits>

BULLYING. NO WAY! TAKE ACTION EVERY DAY

On Friday 15th March 2019, Australian schools will unite with their communities to celebrate the:

National Day of Action against Bullying and Violence (NDA).

The National Day of Action against Bullying and Violence (NDA) is an important day to mark Australians standing together to say:

“Bullying. No Way!”

The National Day of Action against Bullying and Violence (NDA) is Australia’s key bullying prevention event for schools.

The NDA is brought to you by Bullying. No Way! the trusted government authority on bullying prevention. Both the NDA and Bullying. No Way! are national initiatives of the Safe and Supportive School Communities (SSSC) Working Group, established by all Australian education ministers through the Education Council in 1999. The NDA is chance to ignite the conversation about bullying and an opportunity for schools to showcase their anti-bullying strategies.

Throughout the year, the Bullying. No Way! website offers quality, current and evidence-informed resources on bullying prevention in schools and early childhood settings.

Since 2011, Bullying. No Way! has delivered the NDA on the third Friday in March each year.

The NDA encourages all Australian students to stand united against bullying and violence in schools and beyond. Every year the NDA has a theme: the 2019 theme is: **Bullying. No Way! Take action every day.**

This theme builds on the 2018 NDA theme ‘Imagine a world free from bullying’ — by asking students and school communities to share how they turned their ideas into actions in 2019. It’s an opportunity to showcase the great work schools around Australia are doing to prevent and respond to bullying.

IS IT BULLYING?

NOT NICE

When someone says or does something **unintentionally** hurtful and they only do it **once...**

That is **Not Nice**

MEAN

When someone says or does something **intentionally** hurtful and they do it **once...**

That is **Mean**

BULLYING

When someone says or does something **intentionally** hurtful and they **keep doing it, over a period of time, even when you tell them to stop or show them that you are upset...**

That is **Bullying**



Sausage Sizzle

Date: 17th March – Sunday

Open: 9:00am-5:00pm

Location: Frankston - 600 Frankston
(Dandenong Road, Carrum Downs Victoria 3201)



VCAL students have been given this opportunity on behalf of Mount Erin College, to run a Bunnings Sausage Sizzle to help fix the chairs in our court yard.

MOUNT ERIN COLLEGE GRADE 6 TRANSITION DAY PEARCEDALE PRIMARY

We are delighted to invite the Grade 6 students of Pearcedale Primary School to attend our upcoming Mount Erin College Transition Day.

When: Thursday 21st March

Time: 10.45- 1.15

**Where: Mount Erin College
Robinsons Road, Frankston South**

Students will be attending the College and participating in Science, LOTE, PE and Art sessions.

The programs are designed to give your students a taste of what Mount Erin College has to offer.

Mount Erin College will be providing transport for the Primary School students and teachers to attend. Students are required to wear their Primary School uniform.

We look forward to meeting your students and giving them a taste of Secondary School.

Yours Sincerely

Lauren Miosku



DEAF EDUCATION CENTRE (DEC)

We are just over half way through Term One and already we are very busy with classes, homework and College activities.

CONGRATULATIONS

Congratulations to Rathmony, who has commenced his TAFE studies with Chisholm through the VCAL (Victorian Certificate of Applied Learning) Program. Rathmony is attending TAFE on Wednesdays to learn all about Cosmetics/Make-Up. He plans to one day use his skills and work in the Movie Industry for stage and movie make-up. Keep up the great work Rathmony!

AUSTRALIAN HEARING VISITS

Australian Hearing visits continue this year and we look forward to working with our new Audiologist, Lisa. Twice a term, Lisa will come and work with our students to support them with their hearing needs. This includes troubleshooting technical issues and providing valuable information regarding the services and opportunities available to our students through Australian Hearing. We will keep you posted as to when the next visit will be.

DEAF COMMUNITY RESOURCES

We keep in touch with Deaf Children Australia and other groups to help us stay up to date with information in the wider Deaf Community. We have been contacted by a Project Officer from Melbourne Polytechnic who has offered to provide support and assistance to our students in Senior School for transitioning into further education or work post-secondary school. Please watch this space for more information in the near future.

NDIS

Parents it is important to be in contact with NDIS to see if your child is eligible to receive support or services through this funding group.

DEC STAFF

We are pleased to let you know that Kathryn has increased her working days to four days a week in 2019. It's great to have her here more often. We are also pleased to let you know that Anne has increased her time fraction to full time. With so many students in senior school, we are very busy providing support across a large number of classes. We are fortunate to have such a great team of cheerful, passionate, professional highly qualified Education Support staff in our Deaf Education Centre.

BEST WISHES

Our best wishes to two of our students who have recently had surgery. We hope you get well quickly.

SSG MEETINGS

Thank you to our wonderful families who have taken the time to catch up with us through our Student Support Group meetings. We value your input from home. If you haven't made a time to meet with us, please get in touch to organise a suitable time. We can't do our job effectively without your partnership.

SMILE!

Our College photos were taken recently and we can't wait to see them. We look forward to sharing our group photo with you soon.

YEAR 7 STUDENTS

Our new Year 7 students have been settling in well.



Here is Locky experiencing 'cutting edge' technology in woodwork (pun intended)



Kaitlyn enjoying her Art Class. Awesome work!

A big thank you to Sarah for her commitment in taking photos for our newsletter.

AUTOMATIC TRANSCRIPTION (CAPTIONING) TRIAL

The Victorian Deaf Education Institute (VDEI) is conducting a two-week trial of automatic transcription (captioning) technology in Deaf Education settings around Victoria. Our Centre has been invited to take part and we will begin the trial on Monday 4th March. The equipment will be set up, and classes in that room will be transcribed live onto a TV screen to assist our students. We will bring you an update of how the trial has gone in the next DEC News.

Keep up the hard work everyone!

DEC STAFF Lynnette, Sarah, Kathryn, Anne

STAFF PROFILE

JACKIE MELLING

SOCIOLOGY AND HUMANITIES TEACHER



DESCRIBE YOUR CURRENT ROLE AT MOUNT ERIN COLLEGE. I currently teach Sociology to Year 10, 11 and 12. I teach Year 8 Humanities and have just moved into the VCAL program teaching Intermediate Work Place Skills. I am the head of Humanities and I am the assistant Year Level Leader for Year 11 and 12.

HOW LONG HAVE YOU WORKED HERE AND WHAT IS YOUR BACKGROUND IN EDUCATION?

I have worked at Mount Erin College for just over 2 years. I have worked in education for over 16 years and I worked at my previous school Kurnai College in the Latrobe Valley for 11 years, where I taught Psychology and English. I have also previously taught English at Mount Erin.

WHAT DO YOU ENJOY MOST ABOUT WORKING AT MOUNT ERIN COLLEGE? I enjoy working with the students and my work as a member of teams within the college to improve students learning and their experience here.

YOUR COLLEGE HIGHLIGHT SO FAR IS ... The fantastic extra-curricular events such as the production. Also working with students and continuing to teach Sociology.

TELL US ABOUT YOUR HOBBIES OR PASSION OUTSIDE OF SCHOOL. I enjoy walking regularly. I have a 4-year-old son that keeps me busy most of the time, taking him to his activities or to the park.

PLEASE SHARE A MESSAGE WITH THE SCHOOL COMMUNITY. Never give up on you goals and dreams.



BRAINTEASER

Which two whole numbers – without any zeros – multiply together to make 1 000 000?

Solution page: 9



(MOUNT ERIN STUDENT EVENTS MANAGEMENT)

MESEM is again holding this year's World's Greatest Shave – 'Shave in the Shade' – under the blue sail in the courtyard on THURSDAY the 14th March at lunch time. Money raised from this event will go to families facing blood cancer, giving them the emotional and practical support they need. It will also fund vital research that will help more people survive blood cancers like Lymphoma, Leukaemia and Myeloma, while improving their quality of life. Remember that more than 60,000 Australians are living with blood cancer or related disorders, and the equivalent of one person every 41 minutes is diagnosed.



THIS IS YOUR CHANCE TO HELP!

WHEN: Thursday 14th March – LUNCH (1pm – 1:45pm)

WHERE: Courtyard, under the shade

WHAT: FREE DRESS DAY Wear **BLUE** and **ORANGE**

(\$ **GOLD COIN** \$ donation to be paid in Home Group)

\$2 sausage sizzle * Hair spray and Face Painting * Cake Stalls

WHO: Students being '**SHAVED IN THE SHADE**'

Jared W * Kade H * Phoenix M * Max H

Teachers: ... surprises on the day ..!

ALL MONEY RAISED WILL GO TO THE LEUKAEMIA FOUNDATION

MUSIC NEWS

JUNIOR CONCERT BAND

Start date: Thursday 21st March

Time: Lunch Time (1pm – 1:45pm)

Bring your **lunch** and **instrument** to the music room for our first rehearsal.

Please see Mrs Main or Mrs Whelan for more information about the instrumental music programs at Mount Erin.

MOUNT ERIN COLLEGE CAREERS

INSIDE MONASH SEMINARS 2019

Monash University has a wide range of course specific information sessions held after school (at different campuses) from April to August, 6:30pm-8:00pm. Areas of study include Art and Design, Architecture, Arts, Business, Education, Engineering, IT, Law, Medicine, Nursing, Pharmacy and Science. Places are limited so register now: <https://www.monash.edu/inside-monash>



UCAT EXAM FOR MEDICINE ENTRY 2020

If you are in Year 12 VCE and plan to apply for the Bachelor of Medicine and Surgery at Monash University, or interstate, you will need to apply for the University Clinical Aptitude Test. Registrations open on 1st March and close 17th May 2019. The test is held in July. Registration requires photo ID. The cost is \$298 (\$198 concession). To register and pay, go to the link: <https://www.ucat.edu.au/>

AUSTRALIAN DEFENCE FORCE GAP YEAR PROGRAM



The ADF GAP Year program opens in March for 2020. If you are currently in Year 12 and would like to have an exciting year in the Army, Navy or Air Force go to the website and register for an update, or start applying when it opens: <https://army.defencejobs.gov.au/students-and-education/gap-year>

NURSING AND HEALTH CAREERS EXPO



The Australian College of Nursing is holding a Nursing and Health Careers Expo at the Melbourne Convention Centre on **Saturday 27th April** (8.30am to 1.30pm). All Victorian Universities and TAFEs offering Nursing training will be there, as well as representatives from all major Hospital networks. Entry is free. Nursing is always a very popular career for our Year 12 students. <https://www.acn.edu.au/events/nursing-health-expo-2019>

BRAINTEASER ANSWER

A good way to tackle this question is by breaking down 1 000 000 into smaller numbers.

$$1\ 000\ 000 = 10 \times 10 \times 10 \times 10 \times 10 \times 10$$

And since $10 = 2 \times 5$, we know that:

$$1\ 000\ 000 = 2 \times 5 \times 2 \times 5$$

We can reorder these:

$$1\ 000\ 000 = 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 5 \times 5 \times 5 \times 5 \times 5 \times 5$$

And start grouping them again:

$$1\ 000\ 000 = 64 \times 5 \times 5 \times 5 \times 5 \times 5 \times 5 \quad 1\ 000\ 000 = 64 \times 15625$$



3 x WORLD CHAMPION
COMMONWEALTH GAMES GOLD MEDALIST

FRANKSTON

WEDNESDAY 17th APRIL 2019

Every participant receives a Clinic T-Shirt

TIME: 9am – 12pm

AGES: 7 – 15 year olds

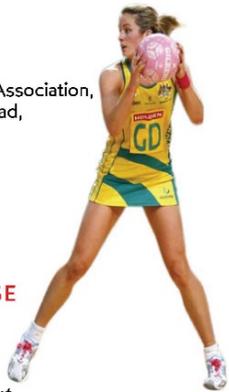
VENUE: Frankston & District Netball Association, Jubilee Park, 85 Hillcrest Road, Frankston

COST: \$40 (per participant)

BOOK ONLINE:
www.juliecorletto.com

BOOKINGS ESSENTIAL & CLOSE
48 hours before the clinic,
unless sold out prior

Only a limited number of places available, book now to avoid missing out



TRAK FORWARD
THERAPEUTIC RECOVERY FOR ADULTS AND KIDS

Anglicare Victoria emerge stepping up



BEYOND THE VIOLENCE

A program for women and children impacted by family violence

Are you dealing with the effects of family violence?

TIME: 4pm – 6:30pm

Does your child's anger or anxiety worry you?

WHERE: Uniting Church
16-18 High Street Frankston

Are you tired of yelling?

DATES: Every Tuesday
12th February to 2nd April

Join us for an 8 week program and move beyond the violence

COST: Free of charge
Afternoon tea provided

BOOKINGS: Call 03 9781 0101 or email trak@anglicarevic.org.au

TRAK Forward also offers a variety of other supports before, during and after the program.

TRAK Forward is funded by:
family safety victoria VICTORIA

PATHWAYS

MEET THE STUDENT

SAMANTHA W. Y11

**STUDY TYPE - VCAL INTERMEDIATE
VET STUDY - ANIMAL STUDIES**

WHERE DID YOU GO TO PRIMARY SCHOOL?
FRANKSTON HEIGHTS PRIMARY SCHOOL

HOW LONG HAVE YOU BEEN AT MEC?
FROM YEAR 7, I STARTED SECONDARY AT MEC

WHAT WAS YOUR FIRST MEMORY OF MEC?
BECOMING BEST FRIENDS WITH EMILY H. ON THE FIRST DAY OF YEAR 7.

WHAT'S YOUR FAVOURITE FOOD?
MANGOS

WHAT'S YOUR FAVOURITE COLOUR?
I DON'T HAVE A FAVOURITE COLOUR BUT I DO LIKE ANY BRIGHT COLOURS.

FAVOURITE HOBBY?
DOG TRAINING / PHOTOGRAPHY

CAREER AIM?
TO WORK WITH ANIMALS

BEST THING THAT HAS HAPPENED TO YOU SO FAR THIS YEAR?
TAKING MY PUPPY BAILEY TO THE BEACH FOR THE FIRST TIME.

HOW LONG HAVE YOU BEEN AT YOUR CURRENT WORK PLACEMENT?
3 WEEKS

HOW DID YOU GET THE PLACEMENT THAT YOU CURRENTLY HAVE WITH BEST FRIENDS PETS?
I PHONED THEM TO ASK IF THEY TAKE WORK PLACEMENT STUDENTS, THEY SAID THEY DID, SO THEN I ARRANGED TO GO IN TO THEIR STORE AND MET THEM, AND THEN COMPLETED THE 'ARRANGEMENT' PAPERWORK.

WHAT DO YOU LIKE BEST ABOUT YOUR PLACEMENT?
THE VARIETY OF THE JOBS THAT I GET TO DO.

ANY WORDS OF WISDOM FOR OTHER UPCOMING STUDENTS?
DO HOMEWORK

Great advice there from Samantha,
"Do homework!"

Samantha's been working hard, and following all the right 'pathways' toward her long term career aim of working with Animals.

Samantha completed Work Experience last year, in Year 10, at an Animal Kennel – and subsequently secured a part time job there due to her great work ethic and commitment.

Samantha is now studying a VET Animal Studies course and has arranged a Structured Workplace Learning placement at 'Best Friends Pets' in Mornington.

Arranging her work placements in a broad range of workplaces ensures that Samantha is gaining valuable and diverse skills in the Animal Management field. These skills will ensure that she has a great skills base to gain employment in her chosen field once she has completed her schooling.

VET

VOCATIONAL
EDUCATION
AND TRAINING



Our students are well into their VET courses studying towards their chosen career field.

The courses being undertaken by our students are many and varied, including the 'traditional type trades' – Plumbing, Building, Electrical, to Animal and Agriculture, Beauty and Makeup, Sport and Recreation, Equine studies, Hospitality, Community Services and Fashion Design, just to name a few.

Although many of the VET courses are run at Chisholm-Frankston, there are other options available to study courses that are not held at Chisholm.

Undertaking a VET course offers the student the opportunity to work towards a Certificate II or Certificate III in their chosen Industry field, giving them valuable skills and experience towards their career upon leaving their school studies.

If you're interested in studying a VET course in 2020 come and see Caro in the Pathways Office (in the Resource Centre) to discuss the many and varied courses available.

It's not too early to start planning now!

Wanting to be
someone else is
a waste of the
person you are
Kurt Cobain



DON'T BE SHY

If you want to have a chat about Pathways:

- Careers
- VET
- Structure Workplace Learning
- Work Experience

Pop in and see Caro or Chris





MOUNT ERIN COLLEGE SEAL CHALLENGE DAY



Mount Erin College invites Grade 6 students who excel in Academic endeavour to **Mount Erin SEAL Challenge Day**

An immersion day of academic extension and enrichment activities designed to challenge and extend talented and passionate Grade 6 students.

**Wednesday 13th March
9.00am – 2.00pm**

Please note that places are strictly limited and will be filled in order of registration. Please register promptly to avoid disappointment.

Where: Mount Erin College, Robynsons Road Frankston South 3199

To register:

- Telephone our College General Office on 5971 6000 (school hours 8-4pm)
OR
- Email: miosku.lauren.j@edumail.vic.gov.au
(Please include details of your name, your child's name, their current Primary School and a contact number)

This program is run by our talented SEAL teaching team who specialise in engaging highly able students.

Applications for 2020 program now open.

**** STUDENTS ARE TO ATTEND THE CHALLENGE DAY IN CURRENT SCHOOL UNIFORM, AND BRING LUNCH, SNACKS, AND A DRINK BOTTLE****



MOUNT ERIN COLLEGE, ROBINSONS ROAD FRANKSTON SOUTH 3199, 5971 6000



MOUNT ERIN COLLEGE ARTS ACADEMY CHALLENGE DAY



Mount Erin College invites Grade 6 students who excel in visual and performing arts to **Mount Erin ARTS Academy Challenge Day**

An immersion day of performing and visual extension and enrichment activities designed to challenge and extend talented and passionate Grade 6 students.

**Thursday 14th March
9.00am – 2.00pm**

Please note that places are strictly limited and will be filled in order of registration. Please register promptly to avoid disappointment.

Where: Mount Erin College, Robynsons Road Frankston South 3199

To register:

- Telephone our College General Office on 5971 6000 (school hours 8-4pm)
OR
- Email: miosku.lauren.j@edumail.vic.gov.au
(Please include details of your name, your child's name, their current Primary School and a contact number)

This program is run by our talented ARTS teaching team who specialise in engaging highly able students. *Applications for 2020 program now open.*

**** STUDENTS ARE TO ATTEND THE CHALLENGE DAY IN CURRENT SCHOOL UNIFORM, AND BRING LUNCH, SNACKS, AND A DRINK BOTTLE****



MOUNT ERIN COLLEGE, ROBINSONS ROAD FRANKSTON SOUTH 3199, 5971 6000

YEAR 9 CENTRE PASSION PROJECT DISPLAY & ASPIRE AWARDS EVENING

Thursday 4th April, 2019

Start: 6:00pm – **2019 YEAR 9 ASPIRE AWARDS** – Auditorium

After the ceremony you are invited to attend the

PASSION PROJECT DISPLAYS

in the Year 9 Centre. The night will finish around 7:30pm

Looking forward to seeing you all there.

YEAR 9 NEWS

CONGRATULATIONS
2019 YEAR 9 LEADERSHIP GROUP



Kaitlyn F, Jett W, Campbell McM, James W, Vani M, Eddie S, Bella M and Brianna W.

Last week at the year level assembly, the Year 9 leaders were announced to their classmates. This year a group of nine students are working as a Leadership Group and have already agreed to look into a number of different things they can do for the rest of the Year 9 cohort.





Moonlit Sanctuary KEEPER CLUB

Go wild these school holidays!

If you have some junior wildlife lovers looking for fun over the holidays, check out our Keepers Club holiday program.

In a day full of fun hands-on activities, they will get up close to many animals including dingos and pythons and learn how their keepers work to keep them happy and healthy.

Places are limited so book early and make your junior keeper's day!

For ages 7-14. Cost: \$80



moonlitsanctuary.com.au | t. 5978 7935 | e. bookings@moonlit-sanctuary.com



Moonlit Sanctuary Keeper Club

Kids enjoy environmental activities, animal encounters and native animal care. Day includes: interactions with dingo, python, off-limits animals, feeding animals & food prep, animal enrichment activities. Learn about our animals, their conservation and the environment. For ages 7-14 years.

Autumn 2019 school holiday dates:

Week 1: 8 April, 9 April, 10 April, 11 April, 12 April

Week 2: 15 April, 16 April, 17 April, 18 April

Cost: \$80.00 per day, or \$220 for 3 days (pro rata for additional days). Maximum 16 children per day.

Bookings essential as spaces are limited

Dress for the weather and wear closed-toe shoes, long pants and remember your hat or raincoat. BYO lunch or purchase at the café.

Moonlit Sanctuary

550 Tyabb-Tooradin Rd, Pearcedale

Phone 5978 7935

Web: www.moonlitsanctuary.com.au

Open daily between 10am and 5pm



WIN

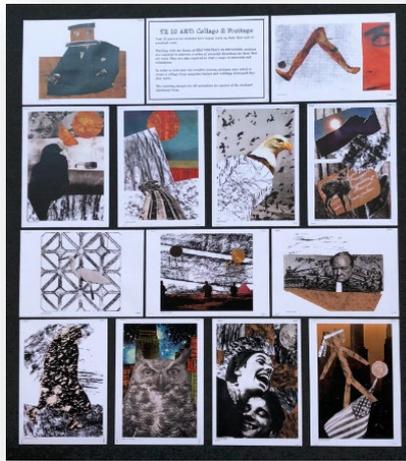
DAYTIME FAMILY PASS

The first family to email Jenny Pudney will receive a **FREE** Daytime Family Pass to Moonlit Sanctuary.

pudney.jenny.j@edumail.vic.gov.au



ETHAN F YR 10 ART



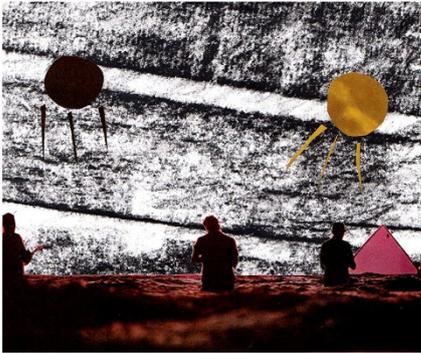
COLLAGE & FROTTAGE

Year 10 General Art students have begun work on their first practical unit. Working with the theme of SELF PORTRAIT AS A METAPHOR, students are required to generate a series of potential directions for their first art work. They are also required to trial a range of materials and techniques.

In order to kick start the creative process, students were asked to create a collage from magazine images and rubbings (frottage's) that they made. The resulting images are all metaphors for aspects of the students' emotional lives.



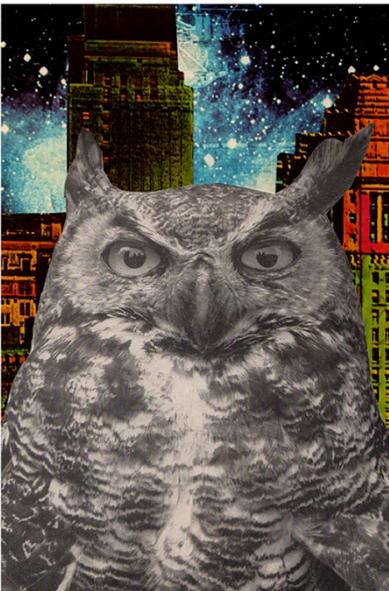
NICK O YR 10 ART



HAYDEN C YR 10 ART



MIRAY A YR 10 ART



ADRIEL O YR 10 ART



VOF P YR 10 ART



PHILIP S YR 10 ART



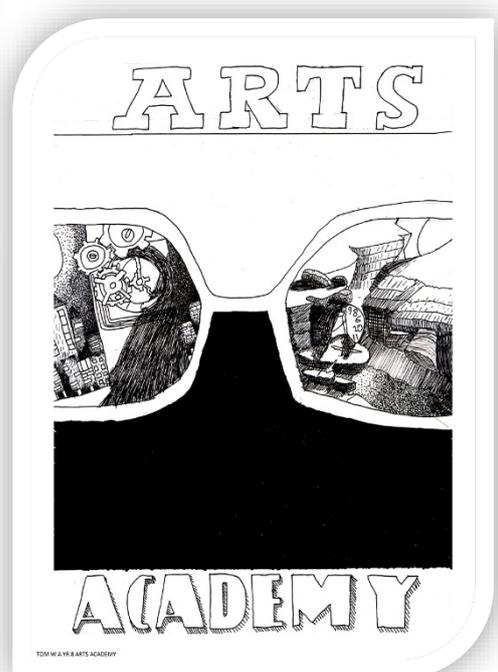
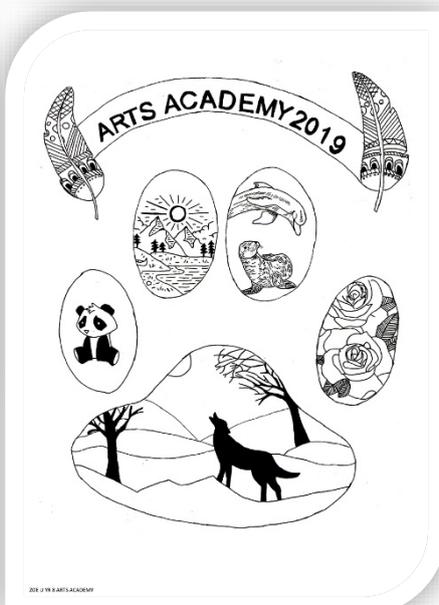
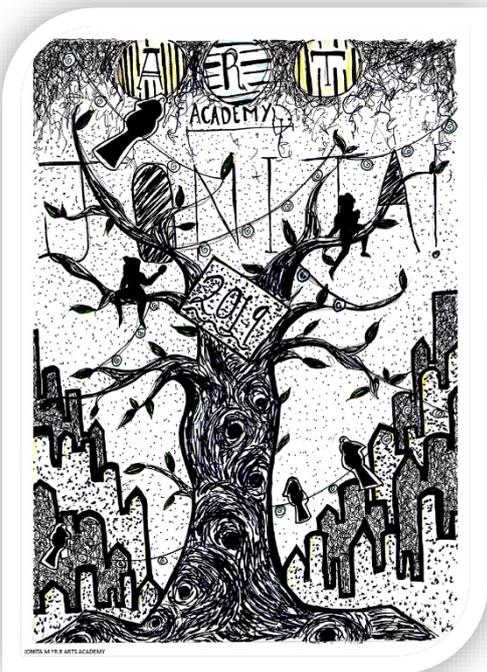
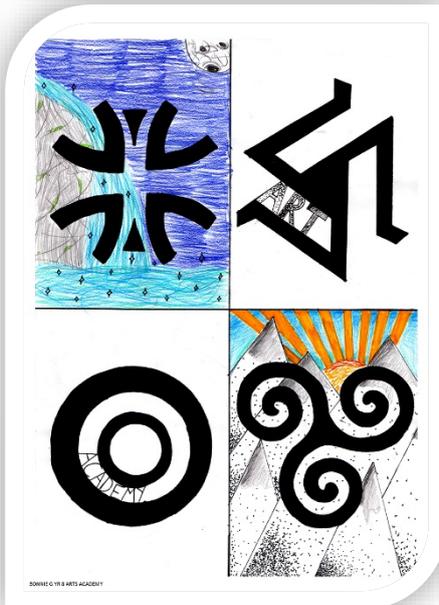
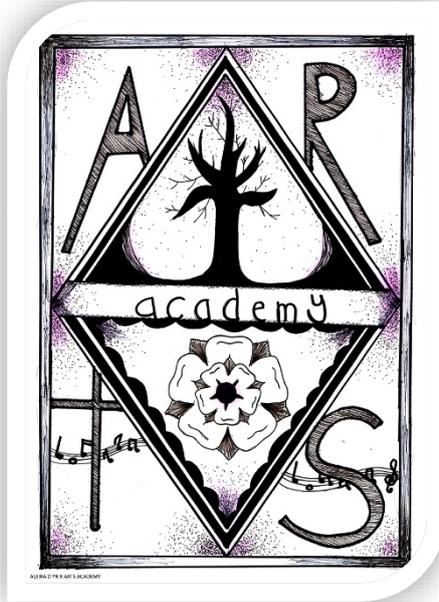
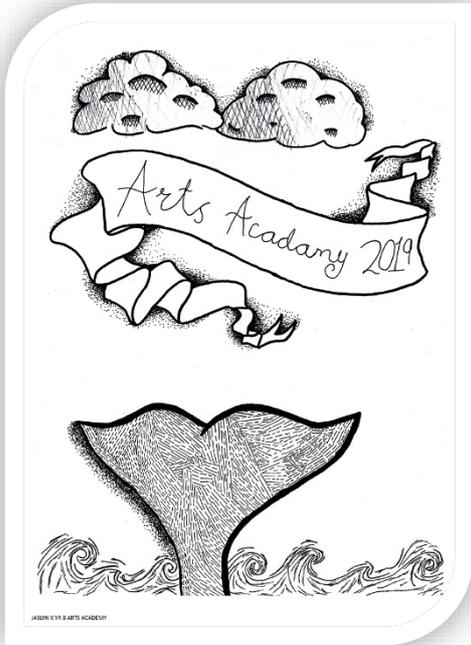
JESSE P YR 10 ART



YEAR 8

TATTOO INSPIRED COVER PAGE

This project consisted of two parts: a final drawing and a series of preparatory exercises. The students could draw inspiration for their designs from any area of their lives and were required to submit thumbnail sketches of possible designs. These thumbnail sketches also needed to be annotated, explaining their concepts and their design choices. Here are some examples of the final cover page designs.



ANIMAL AND PLANT CELLS

YEAR 8



Year 8 students have recently been making animal and plant cells, using Sao and Marie biscuits as the cell shape, and common lollies as the organelles. They chose the lolly that best relates to the organelle's function. Snakes made great cell walls to keep the icing (cytoplasm) in place. While chocolate bullets were the choice lolly for mitochondria, probably because of their shape and the fact they are full of the all-important nutrient; sugar! Mint leaves (yes they still exist) are perfect to represent the chloroplasts in the plants. All the hard work put into planning paid off when each group got to eat their magnificent creation.



A Neutron walks into a bar and orders his favourite drink. The barperson passes him his drink and the Neutron asks "What's the cost?" The barperson replies "No Charge".



Did you know that you can't trust atoms? They make up everything!



So how hot is hot and when does cold become warm?

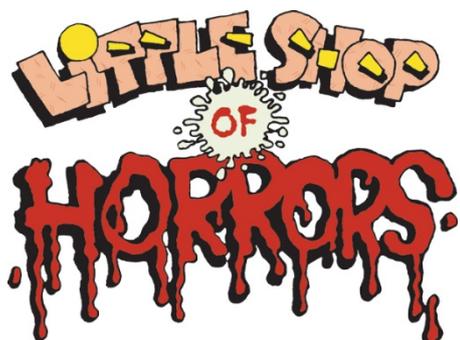
HOT,
HOTTER,
HOTTEST

That was the task that students in 7E had to explore.

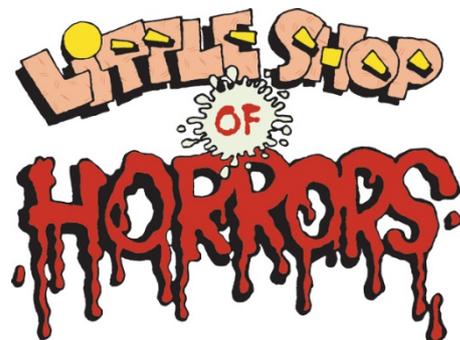


By the end of the task and good discussions, it was decided that it wasn't scientifically accurate to use these QUALITATIVE observations as they were based on opinion rather than fact. A much more scientifically accurate way was to use a QUANTITATIVE observation. In this case we used a thermometer to measure the temperature.

Congratulations to all students who auditioned for an acting role in 'Little Shop of Horrors'. Each and every one of you should feel very proud of your efforts. Already, your work is showing that we are heading towards another fantastic performance. The Production Team is incredibly excited to announce that this year we will be introducing a live band to the show. We are also all looking forward to continuing to add to the list of the students involved as we start to build our backstage and technical crew, and find our featured dancers later this term.



CAST LIST



DOWNTOWN CAST		SKID ROW CAST	
Seymour	Callum M 9C	Seymour	Tyson C 11A
Audrey	Ruby B 9C	Audrey	Jazelle M 11C
Mr Mushnik	Tom B 12A	Mrs Mushnik	Kobe M 12A
Orin	Mitch H 11A	Orin	Bailey H 11C
Audrey II	Jackson L 12A	Audrey II	Maddy B 9C

Olivia B 11B	Ronette
Alisha P 9A	Crystal
Caitlin M 9C	Chiffon
Skye M 10C	Chanelle
Freya C 8C	Muse
Crystal P 7C	Muse
Francesca N 9C	Muse
Phoebe H 8C	Muse
Charlie B 8C	Muse
Tanisha D 9E	Muse
Georgia B 9C	Muse
Amber A 8C	Muse

Zack G 7E	Wino #1
Nick S 7E	Wino #2
Cameron O 7C	Customer 1/ Ensemble
Kate Hall 8C	Customer 2/ Ensemble
Caley N 7C	Customer 3/ Ensemble
TBD	Interviewer/ Ensemble
Corey B 8D	Bernstein/ Ensemble
Issy W 7E	Mrs Luce/ Ensemble
Brayden P 8B	Skip Snip/ Ensemble
Tom W 8C	Patrick Martin/ Ensemble

Jacklyn P 7E	Ensemble/ Dentist Ensemble
Alexis D 10D	Ensemble/ Dentist Ensemble
Ebony E 10C	Ensemble/ Dentist Ensemble
Aleesha M 9C	Ensemble/ Dentist Ensemble
Kane H 8G	Ensemble/ Dentist Ensemble
Summer L 7C	Ensemble/ Dentist Ensemble

Dakota N 7D	Ensemble
Paige R 7D	Ensemble
Isabelle H 7C	Ensemble
Milana N 7C	Ensemble
Charlie R 7E	Ensemble
Lilith G 7C	Ensemble
Jaidyn A 7A	Ensemble
Laylah C 7G	Ensemble

Katelin H 12C	Stage manager
Sena F 12A	Band (keyboard)
Jackson M 9C	Band (guitar)
Johnathan S 10G	Band (bass guitar)
William W 9C	Band (drums)



"MY FAVOURITE THING AT CAMP WAS THAT I MADE HEAPS OF NEW FRIENDS!"

"I LOVED THAT THE PENGUINS WADDLED OUT OF THE WATER, TOOK ONE LOOK AT US, AND RAN STRAIGHT BACK IN!"



Year 7 Camp

"OVERALL, I THOUGHT MY EXPERIENCE AT THE CAMP WAS REALLY FUN! THE FOOD WAS MUCH BETTER THAN MY MUM'S NORMAL COOKING AT HOME (SORRY MUM!) AND THERE WAS LOTS OF FUN ACTIVITIES."

We had a great time on Year 7 Orientation Camp this year! Congratulations to our new Year 7 group on surviving all of the activities that Phillip Island has to offer, and for making life-long new friends in the process.

Miss Bray and Miss Lockhart were extremely impressed at how fantastic everyone was on camp, and how well you all participated in all activities. We want to also thank the staff that came along, as the camp couldn't have run so smoothly without them.

Miss Bray and Miss Lockhart

"MY FAVOURITE ACTIVITY WAS THE GRAVITRON (THAT THE TEACHERS CALL THE VOMITRON!) AND, THE BOWLING AND LASER TAG."



2019



"THE MOST AMAZING PART OF CAMP WAS THE ADRENALINE RUSH FALLING IN THE GIANT SWING!"

"EVEN THOUGH I HAD TO GO HOME EARLY BECAUSE I DIDN'T FEEL WELL, I STILL HAD THE BEST TIME ON CAMP. I MADE NEW FRIENDS AND WENT ON THE GIANT SWING EVEN THOUGH I'M SCARED OF HEIGHTS."

