

MOUNT ERIN COLLEGE

NEWSLETTER
8 – 22ND AUGUST 2018

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PRINCIPAL'S REPORT

COLLEGE PRODUCTION

August has been all about performance at Mount Erin College. Our much awaited school production "High School Musical" was a roaring success last week.



I congratulate all the students who were involved. The performances were amazing and it was such a pleasure to watch so many talents on display. What struck me was how much the students appeared to enjoy themselves. There were big smiles everywhere.



A big **congratulations** to Ms Andrews who has done a wonderful job as Director and has worked tirelessly for months to bring the show to life. Thanks to Ms Doyle for her work with all the singers; Mr Young for his assistance working with performers and students involved with the sound and lighting; Ms Lewis and Ms Smith for their support throughout the production week; Mr Bowers for his work on sets and Ms McKinlay for her skills with the big screen and producing the program. Thanks to Patrick Kearney for sharing his expertise

and training up students in the bio-box, setting up the head sets and sound system for the production. A big thanks to our parent volunteers who manned the snack bar at interval. Well done to our VCAL students who set up and ran the Coffee Café each night – well done!

We have had a huge number of **primary school students** through on the Thursday and Friday matinees and they all left hugely excited and impressed with the show. It is a great opportunity for Mount Erin to support our local feeder primary schools and give the students a taste of the performing arts in action. It also brings new students into the college and builds that wider sense of community. It's been a very big commitment for all the students involved with three matinees and three night performances. Well done to you all!



WAKAKIRRI

Last Friday saw our first foray into Wakakirri in the secondary school division of the **National Wakakirri Story Dance competition**. We had a large contingent of students involved in a very different type of performance.

A Wakakirri Story Dance is a 3-7 minute performance by a group of students who theatrically tell a story using a combination of dancing, creative movement and acting to pre-recorded music. Schools can tell any story and use any combination of dance, creative movement, acting, music, live singing, props, costumes, sets and film projections.

Arts Academy students and staff presented their item titled "Vietnam – The War Within". It was a complex, layered and sophisticated story, demonstrating the brutality of war through the eyes of a young conscript. It explored the impact of the conflict on the lives of young men caught up in a war they didn't understand. It showed the protest movement that arose in the 70's and the political backdrop against which the Australian Government committed our troops. It culminated with the long awaited recognition of all those involved.

The Wakakirri performance interprets the story through dance, incorporates minimal costumes and sets, and has many choreographed scenes. With a 3 – 7 minute time frame for the

performance, it has been a rigorous rehearsal process. We have been fortunate to have the whole performance, including dance and choreography, created, rehearsed and directed by Ms Smith and Ms Lewis. The students put together an amazing performance at the Frankston Arts Centre, competing with a number of other secondary schools. We were presented with the **'Best Backstage Crew' Award** on the night. Our Wakakirri team now wait to hear whether they have been chosen to go to the next level of competition. I want to congratulate and thank Ms Smith and Ms Lewis for their tireless energy and commitment to the students. The high standard of their performance was the result of their determination to meet the challenge of Wakakirri. They certainly achieved that – well done!

***** BREAKING NEWS *****

We have just been notified that in the Secondary Schools Challenge our performance won a Victorian State Award for **'Best Australian History Story'**, nominations for **5 other awards** and an **invitation to perform at the Awards Night** where we will find out if we have been nominated for 'National Story of the Year!' We are now in the National Competition at the Palais Theatre on 11th September! We are so proud of our Year 8 Arts Academy class!

BUILDING PROGRAM – THE NEXT STAGE

Discussions continue with the Victorian School Building Authority and architects Centrum on the **next stage of our Building Program**. Costings for the hockey field are being finalised now the geological surveys have been completed. Hockey Victoria and the Frankston Hockey Club are very keen to be involved in the project. I have been approached by Frankston Basketball Club, which is interested in exploring the possibility of a joint use agreement. Discussions are underway to cost an additional court into the current Building Project as part of a shared facility enabling community access. The costing of the additional court is being considered by the Victorian School Building Authority and we hope this may be able to be included in the current plans for redevelopment. The involvement of these two clubs in the school building project will open up opportunities for large numbers of families in our area to access competition standard facilities. I will keep you informed of the progress.

MOUNT ERIN ESPRESSO – KEEP CUPS

Our VCAL students have launched their Café business with gusto this term. They have established themselves as providers of great coffee, hot chocolate and Chai, with staff and senior students lining up. They are trying hard to minimise packaging and waste and have ordered re-usable cups sporting the Mount Erin Espresso logo which will soon be available for purchase. It was terrific to see them set up in the foyer for the production evenings and the many guests appreciated being able to order a great coffee



during interval. Their small business is really taking off. Congratulations to all the students involved.

STAFF PROFESSIONAL LEARNING DAY

Wednesday 15th August was our **Staff Professional Learning Day**. The focus of the day was the Instructional Model. Over the course of the year we have been working to develop a best practice model, gradually implementing sections of the model and ensuring all staff are confident in applying the principles to their lesson plans. It is about maximising learning time in class, providing clarity about the learning intention for the lesson, making transparent to all students what the success criteria are and therefore making it clear to students what they can expect to learn. The model provides opportunity for students to engage in their learning directly and at the level appropriate to them. It supports students to reflect on what they have learned. The aim of this is to develop a consistent practice across the school. We are working closely with Educational Consultant Chris Harte, who has guided the work with staff this year. I would like to thank members of the Maximising Learning Team who developed a highly engaging program for staff, to continue building teacher capacity through collaboration and a commitment to improve the learning outcomes for every student in the school.

CITY WEEK

One of the key events for our Year 9 students is **City Week** which took place last week. Students travel to the city each day, learn about public transport, and engage in a range of projects over the course of the week. Much time is spent over the term in preparation for the week. Students undertake extensive research into a particular aspect of life in the city and in small groups, undertake that research independently. There are significant educational and personal skills that are developed and supported through this program. Students can explore the arts, sport, the law, fashion, entertainment, architecture, homelessness and more. They become competent map readers; users of a range of public transport options; build their research and inquiry skills; develop independence and confidence and are encouraged to use their initiative. There is powerful learning involved in this week and the students have demonstrated these skills in a number of ways. Students will formally present their research projects to parents, families and staff and they will speak about the learning and insights they have taken from this work.

'WAR ON WASTE'

Prompted by the current 'War On Waste' program, we need to acknowledge the significant issue facing the school in regard to **rubbish**. Every day a team of students spends time cleaning the school, picking up milk cartons, cans, plastic bags and drink bottles, chip packaging, fruit and discarded food. The major rubbish item is the chip packet. Despite having 60+ bins placed around the school, we continue to see rubbish blowing around. It attracts hundreds of crows that only add to the problem. The cost of rubbish removal is a significant budget item. This money could be much better spent on facilities for

students to enjoy. We are all capable of making changes that will reduce the amount of rubbish and reduce the costs of managing it. I am asking every family to rethink the way lunch and snacks are sent to school. Many schools have moved to nude food. This means no packaging at all. I definitely ask that snack packs of chips and other such items are no longer brought to school. Bringing your own drink bottle would make an enormous difference (not to mention being healthier). Can I ask all families to talk about how they can minimise the amount of packaging they bring to school. We hope to establish composting bins when we get our kitchen garden underway. We all have a role to play – every individual can make a difference.

UNIFORM

The onset of colder weather means students need to rethink their **uniform**. Girls are able to wear navy woollen tights, boys are able to wear their long trousers. All students are able to wear thermal layers under their uniform if they feel the cold and of course the school jacket is warm and wind proof. Students are not allowed to wear hoodies at any time. Girls are not to wear tracksuit pants, or pyjama pants (yes!) under their skirts. These items will be confiscated. We are proud of our uniform and it is recognised in our community. The expectation is that all uniforms are clean and presentable and that students wear it to and from school. I ask parents to support the school and ensure students are in correct uniform, including non-logo socks and polishable lace-up school shoes. The school diary outlines all the correct uniform to be worn. Please check the diary if you are unsure. Thank you for your support and assistance.

STAFF CAR PARK ONLY

I remind parents that the **staff carpark** is NOT to be used for student drop off or pick up. This continues to be a concern and presents significant safety issues for staff. The only exception to this is the disabled car space in the staff car park. This is the drop off and pick up point for our disabled students. It is NOT for people to park in and wait for their children. Students are to be dropped off in the Army Reserve car park or in the 'Kiss and Go' zones along Robinsons Road. Thank you for your support with this.

CONGRATULATIONS KEIRA

I'd like to finish on a very exciting note. One of our **Year 7 students Keira C** - has qualified for the Australian team for Aerobics and Fitness and will be competing in the Netherlands in October. What a fantastic achievement. We wish Keira all the very best.

Karen Lee
Principal

NEWSLETTER

9 – scheduled for Week 9, Term 3

IMPORTANT COLLEGE DATES

20th – 24th Aug (M-F) – Work Experience (Year 10)

23rd Aug (Th) – Fit2Drive Program (Year 11)

– Combined Schools Deaf Sports Day

28th Aug (Tu) – Parent-Student-Teacher Interviews

(Booked appointments start from 1pm-7:30pm)

3rd – 10th Sep (M-F) – Mount Erin Idol Week

11th Sep (Tu) – Wakakirri National Competition

14th Sep (Fri) – Medieval Day (Year 8)

MOUNT ERIN COLLEGE SENIOR ART EXPO

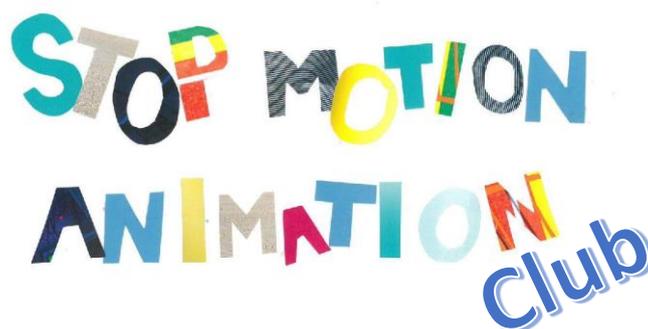
Date: Thursday October 18th

Time: 5:30pm-7pm

Venue: The DATS Building

Information:

Parents and students are invited to come and celebrate the fantastic art work of our students in Years 10 -12. Enjoy some refreshments while you view the artworks and meet the artists.



COMING SOON!

Do you love film and animation?
Do you want to learn how to make your
own stop-motion film?

Come along to our open workshop where you can learn and create a short film with your friends and have it presented at the very first "Mount Erin College Short Film Festival".

The workshops will take place in C9 at lunch and will run over the following days;

- 3rd September
- 4th September
- 10th September
- 11th September
- 13th September



LOOK FORWARD TO SEEING YOU THERE!

DEAF EDUCATION CENTRE (DEC)



We are now in the middle of the term and it's been cold outside, but that hasn't stopped the hustle and bustle in the DEC. (Lynnette doesn't like the cold in Melbourne after living for 8 years in the Northern Territory.)

Pictured: Emma making an Apple Tea Cake which was given to us to warm up the staff in the DEC. Thanks Emma, it was DELICIOUS!

We will soon be warming up this week at the Combined Secondary Schools Deaf Sports Day on Thursday held at Melbourne Sports and Aquatic Centre. The day provides a great opportunity for our students to participate in their chosen sports, to meet up and reconnect with friends and peers from other Deaf Facilities around Victoria. All while we have some good friendly competition. Go Mount Erin!

**** Excursion Reminder to parents/guardians:**

This Thursday 23rd August, we are leaving the College at 8am and returning approx. 4pm **

Please make sure that students arrive before 8am on Thursday so that we can leave on time.

Rath and Emma, Year 10, have commenced their **work experience** this week. Rath will be working with the St Kilda Football Club in their various school based clinics. Emma is travelling to Caulfield Racecourse to complete her work experience there. (Emma loves her animals!) We know you will both enjoy your time out in the real world and this will provide you with some insight to your future study/career pathways. Well done to you both.

Our **Parent-Student Support Group (SSG) meetings** are in their second week and we remind you that if you have not booked in, there are still some times available. Please contact Lynnette Rosenberg in the Deaf Education Centre on: 5971 6005 if you wish to make an appointment.

Our Deaf Education SSG meetings are **in addition to Student-Parent-Teacher Interviews** that are being held on Tuesday 28th August from 1pm – 7:30pm. We **strongly** encourage you to book an appointment time to see the subject specific teachers, who will give you feedback on the progress of your student.



Pictured: Brooke and Charlotte practice applying a bandage during their First Aid class.

Last week our Year 9 students ventured into the Central Business District and environs of Melbourne for 'City Week'. They visited some key sights and went exploring around the town. We look forward to hearing about this from them in the next newsletter. A big thanks to Anne Craig who happily volunteered to spend her time traveling with the students and supporting them on the Monday and Tuesday. (We let them fly independently on the Thursday and Friday.)

A **big thank you** to all the students and families who have been understanding and supportive through the 'changing of the guard' in our DEC. Hopefully we are all now settling into our new arrangement well.

Important Dates:

Thurs Aug 23rd – Combined Secondary Schools Deaf Sports Day

Tues Aug 28th – Parent-Student-Teacher-Interviews 1–7:30pm

Tues Sep 4th – Australian Hearing Visit

DEC Team - Lynnette, Sarah, Kathryn, Anne

STAFF PROFILE

RYAN JONES

PHYSICAL EDUCATION TEACHER & SPORTS CO- COORDINATOR

Describe your current role at Mount Erin College. I currently teach a wide range of classes including a Year 7 Arts Academy, Year 8 SEAL, Year 9 elective Sport Exercise Science, Year 11 Health and Human Development and the Year 11 VET/Certificate III in Sport and Recreation.

What is your background in education? I have taught for more

than 10 years at Mount Erin. I have also spent time working for a private organisation called SEDA in the AFL program.

Which things do you enjoy most about working at Mount Erin College? Watching students learn as well as working with my colleagues.

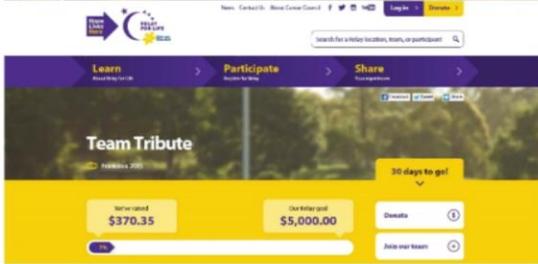
What has been your highlight so far this year? The Athletics Carnival where student attendance numbers were outstanding and the amount of house spirit and colour on the day was fantastic.

Tell us about your hobbies or passion outside of school.

I love Australian Rules Football and watching the mighty Hawks, however, my favourite passion is spending time with my wife and 3 amazing children, Kiahna, Taj & Airlie.

Do you have a message you would like to share with the school community? What you put in you get out of life! Have fun and always smile! ☺





This year Mount Erin College, Baxter Village and Peninsula Health will be joining forces again under the banner **TEAM TRIBUTE** to raise money for the Cancer Council. **Relay For Life** is a community fundraiser where teams take turns to walk around a track at relay-style overnight event. You can do a shift on the track or just visit and enjoy the entertainment, prizes and ceremonies that make **Relay For Life** so inspirational.

You'll never forget your Relay experience, and you can make a big difference in the fight against cancer. If you'd like to join in on the fun and help make a difference too, why not join our team!

Head to our **Relay For Life TEAM TRIBUTE** page to register

When Saturday 22 – 23rd September 2018

Where Ballam Park Athletics Track, Benanee Drive Frankston Victoria

For more information contact:
Jenny Pudney - Mount Erin College 5971 6049

PARENT-STUDENT-TEACHER INTERVIEWS

All year levels for Semester Two

Tuesday 28th August 2018

From 1.00pm until 7.30pm.

C-Block and DATS building.

Booking for the interviews will be available via Compass from Tuesday 21st August.

Bookings will close at 10am on Monday 27th August.

Please, if you have specific time requests you need to make a note to yourself to book as soon as the system opens. It's very difficult to slot people in late, and especially if you have limited time availability.

Parent-Student-Teacher Interviews are an important opportunity for students, their parents and their teachers to reflect on their academic progress and set goals for improvement. We strongly urge all students to attend the Interviews with their parents. Note that students will NOT be required at school for classes on the day of Parent-Student-Teacher Interviews.

For more information please see newsfeed on Compass

2018 Parent Opinion Survey

WE WANT OUR PARENTS TO TELL US WHAT THEY THINK!

Our school is conducting a survey to find out what parents think of our school. The Parent Opinion Survey is an annual survey offered by the Department of Education and Training that is conducted amongst a sample of randomly selected parents. It is designed to assist schools in gaining an understanding of parents' perceptions of school climate, student behaviour and student engagement. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

Approximately 30 per cent of parents will be invited to participate in this year's survey. All responses to the survey are anonymous. This year the Parent Opinion Survey will be conducted from:

Monday 23rd July – Sunday 26th August.

The survey will be conducted **online**, only takes **10-15 minutes** to complete, and can be accessed at any convenient time within the fieldwork period on desktop computers, laptops, tablets or smartphones. The online survey will be available in a range of languages other than English. These include: Arabic, Vietnamese, Mandarin, Chin (hakha), Hindi, Japanese, Somali, Turkish, Punjabi and Greek. The survey results will be reported back to our school at the end of September. The survey results will be communicated to parents through the College's annual report.

PICK MY PROJECT

\$200,000
UPGRADE 4 LAKEWOOD

HELP ME CREATE ACCESSIBLE
OUTDOOR FACILITIES FOR THE
SCHOOL & LOCAL COMMUNITY



Please help us
by voting!
www.pickmyplayground.com

PROJECTS WITH
THE MOST VOTES WILL
BE FUNDED

Playground & Sports Facility Upgrade in Lakewood, Frankston

This project seeks to rejuvenate existing play equipment, sporting and recreation areas to provide a range of inviting play spaces for local children.

Through outdoor play children build confidence, resilience and motor skills. I want to encourage children in the local community to be active outdoors and provide a safe space for families to do this.

Kingsley Park Primary School keeps their fences low, ensuring the grounds are inviting and accessible. It is centrally located, providing not only a school for local children, but also an outdoor space where many families come to play.

To achieve this I need your help please visit for details:

www.pickmyplayground.com



VOTING IS QUICK & SIMPLE
OPEN UNTIL 5PM
MONDAY 17TH SEPTEMBER





BRAINTEASER

Imagine your calculator is broken. Although it will still display numbers, and only the **4** key, **+** key, **=** key and **CLEAR** key work.

Starting at 0, can you get the calculator to display 1000? What's the fastest way, with the fewest button presses?

Answer Page: 11



CONGRATULATIONS KEIRA - 7C

Congratulations to Keira C. who recently competed in a National Competition of Federation of International Sport, Aerobics & Fitness (FISAF) in Brisbane from Thursday 9th August to Sunday 12th August. Keira has qualified for the Australian team and will be competing in the Netherlands in October. We wish you all the best for your upcoming competition.

Well Done and Good Luck Keira!

GYM ACTIVITIES LUNCHTIMES

Starting Wednesday 22nd August, the gym will be open for students to compete in a range of different activities. The first week will be a *3 on 3 basketball competition* for all Year 7-9 Girls on Wednesday and all Girls Year 10-12 on Friday.

Numbers will be limited so register your team with Mr Bowler (PAPE building office) as soon as possible.

DIVISIONAL ATHLETICS

Monday 3rd September, 2018
Ballam Park Athletics Track

All students who are attending will need to meet at the back bus bay at the end of form assembly. Please ensure permission and \$10 bus fee is paid 1 week prior to the event.

ARTHURS SEAT CHALLENGE

Mount Erin College has entered a team in this event. If you would like to be a part of the action and join fellow Mount Erin College participants, you can register here:

<https://www.registernow.com.au/secure/Register.aspx?E=30909&G=66510>

Please see Mr Baker if you have any questions.

Why do we do the challenge?

The event aims to reduce the road toll on young drivers and their passengers, and provide resources to initiatives such as the 'Fit2Drive' program. Young drivers comprise just a small portion of licensed drivers, yet are substantially over represented in road crashes, fatalities and injuries compared to other drivers in Victoria. By running or walking in The Arthurs Seat Challenge you are helping to raise awareness about this issue and raise funds to support a wonderful community initiative called 'Fit2Drive'. This program is unique in that it seeks to coordinate all of the educational road safety resources that are available and to deliver them in a systematic way to young people in Year 11 attending secondary colleges in Frankston and on the Mornington Peninsula.

FRANKSTON CFA

As a part of the Year 10 Geography unit, the class is studying Natural Disasters. On Tuesday 31st July, we had an incursion from the Frankston CFA to help us to understand the role each person plays in reducing fire risks in our community.



The CFA came to Mount Erin College to tell the students about the CFA and what they do. It was a really good experience. They told us all about the different types of fires they attend to and lots of other things like what they do, about the truck and they also answered our questions. When that was done they showed us what they wear when they fight fires and took us on a tour of their truck.

– Christian



On Tuesday we had members of the Frankston fire brigade come to our school in their fire truck. They talked to us about types of fires, their equipment we also went outside to see all the equipment on their truck. I liked finding about interesting stories they had while working and also about their job in general. It was a good incursion to give us an insight to their job and what they do.

- Mollie



(MOUNT ERIN STUDENT EVENTS MANAGEMENT)



Well done to the MESEM students who went to Frankston Beach last week to pick up rubbish. Students were keen to stop rubbish entering, or re-entering the ocean. Many buckets were filled, mostly with plastic items, large and small. It was surprising and concerning to see how many tiny pieces of plastic had washed up on the beach.



The most collected item of the day was cigarette butts. Some nearby Frankston Council workers were impressed by the students' efforts and donated some extra-long tongs to the cause. Well done!



WOODWIND ENSEMBLE



The woodwind ensemble performed at Baxter Village on Monday 13th August. The staff and residence were very appreciative to have us visit. Well done to the students who performed and thank you to Maggie Doyle and Laura Main for your accompaniment!



Let your DREAMS become a reality!

MOUNT ERIN IDOL
junior and senior

MOUNT ERIN'S
GOT TALENT
"serious" & "just having"

TEACHER KARAOKE

Mon Sep 3rd - 10th in the AUD

See Ms Linz in the D3 office OR Email: your name, form, the competition you are entering and the name of your song or act by: MON Aug 27"

Note: a 2 1/2 minute time limit applies this year.

🎵 MUSIC NEWS 🎵

'HIGH SCHOOL MUSICAL' CAST VISIT PENINSULA HEALTH



Music Concert

Monday 15th October, 2018

5:30pm

Mount Erin College Auditorium

Performances by:

VCE Music Students

Instrumental Ensemble

'Take Note' – College Choir

LOTE NEWS WELCOME FERA



I am Dian Fera Pratiwi, from Makassar, South-Sulawesi, Indonesia. I received both my bachelor's and master's degrees in Language Education at the Universitas Negeri Makassar (UNM), in 2012 and 2015 respectively. During my fifth semester, I began teaching English at a vocational high school and an elementary school. After

a year, I moved to the Language Center at UNM, a language school for English and Indonesian languages. Most of the Indonesian students at the center wanted to learn English to get a scholarship, while most of the international students wanted to learn Indonesian because they desired to learn more about Indonesian culture or planned to do business in Indonesia. During that time, I also taught English for the ACCESS Microscholarship Program of RELO. This is a scholarship program set up by the US Embassy to provide opportunities for underprivileged students to learn English.

After completing our contracts at UNM, my friends and I decided to open a new language school, Alekawa Language and Culture Center. This school not only provides international students an opportunity to learn the Indonesian language, but also to experience living with local people through our Indonesian Cultural Immersion Program. In addition, we offer study programs for English and other local languages. In addition to teaching at Alekawa, I also teach for the Indonesian Language Diplomacy Agency of the Ministry of Education and Culture of Indonesia. This year I have been assigned to teach Indonesian and promote Indonesian culture at Mount Erin College. I really enjoy teaching at Mount Erin because the teachers are very welcoming, the students are very enthusiastic in learning Indonesian, and my host family is very warm and helpful.

The teaching experiences I have had at Mount Erin College have been incredible! For example, last Friday, August 17th, was Indonesia's Independence Day. In Indonesia, many Indonesians celebrate our nation's Independence Day by attending flag ceremonies, praying for the men and women who fought for our freedom, and participating in independence games and activities. At schools, we usually play traditional Indonesian games leading up to Independence Day as a symbol of our past - the struggle, team work, and sacrifice needed to achieve freedom from colonization. These

characteristics must be displayed by students in order to win the games.

I am very grateful to have had the opportunity to share about my country's Independence Day celebrations with my students at Mount Erin College and experience some of the festivities together. For example, we played a marble game called *Lomba Lari Kelereng*. Students must race while balancing a marble on a spoon they are holding in their mouths. Although it was windy and the game itself is difficult, they did a great job and fun was had by all!

I have enjoyed taking part in a variety of activities with my students. The excellent school musical was incredible to watch; the students did a great job! I also enjoyed going on a city tour with some of my students to walk around the city and hear the secret stories of Old Melbourne Gaol. On the weekends, I have been able to explore more of the city with Ibu Lisa, my homestay mother and a teacher at the school. For example, we went to see the Wizard of Oz play in the best theatre I have ever visited and walked around the Dandenongs. The fresh and beautiful scenery was a great getaway. I am very grateful and blessed to be able to teach at Mount Erin. I am looking forward to the next couple of months teaching and exploring more of Australia.

CAREERS NEWS

Bayside Shopping Centre are connecting local people with local jobs at their first ever **Jobs Fair**. If you're on the lookout for your first job or want to hear about opportunities to explore a career in retail, the Jobs Fair is the place for you.

You'll have the opportunity to meet face to face with employers (Kmart, Platypus Shoes, Pandora, TK Maxx, Schnitz and more!) to get your resume in front of them, ask questions and tell them all about you!

What: Bayside Jobs Fair

Where: Ground Floor near food court

When: Thursday 6 September 2018

Time: 5pm – 7pm

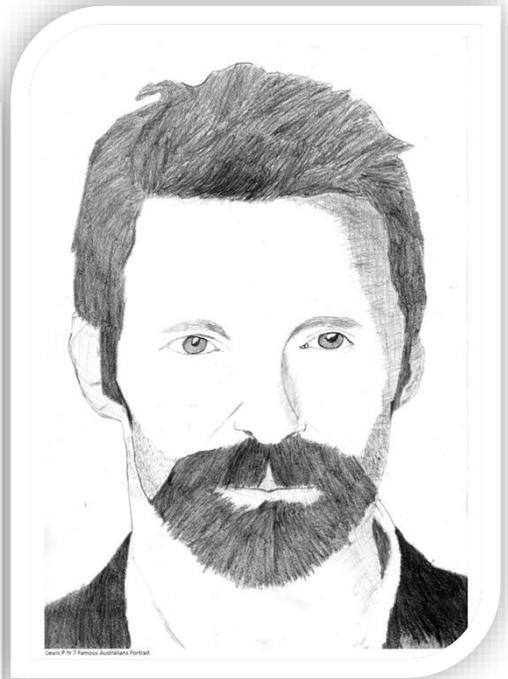
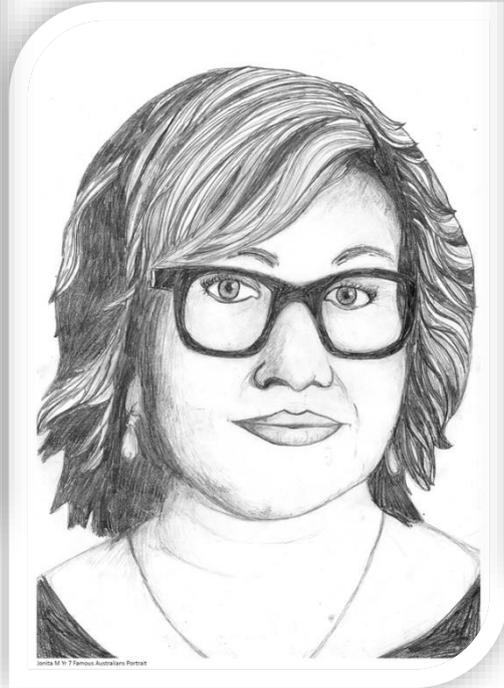
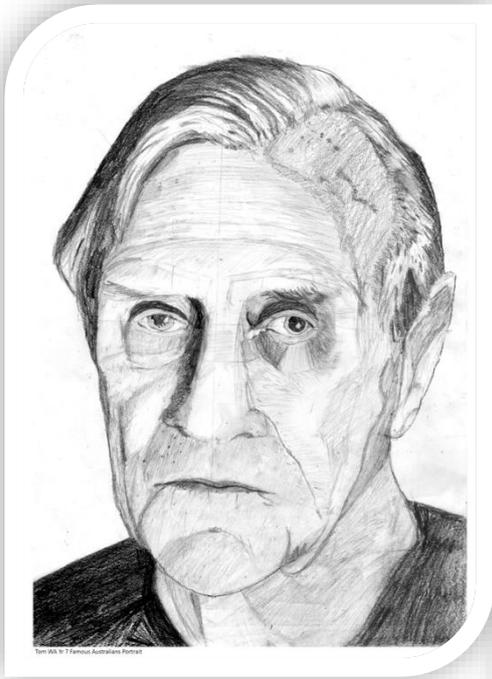
For more information, head to:

www.baysidesc.com.au/whats-on/jobs-fair/

CAREERS PRACTITIONER VISIT

Chris Wood, Mount Erin's Careers Practitioner, will be coming into school during the school holidays on Tuesday 25th September. Chris will assist Year 12 students with their VTAC, SEAS and Scholarship Applications. Students are encouraged to make appointments with her to maximise their pathway opportunity for 2019 and beyond. Sign Up sheet is available in the Year 12 Common Room.

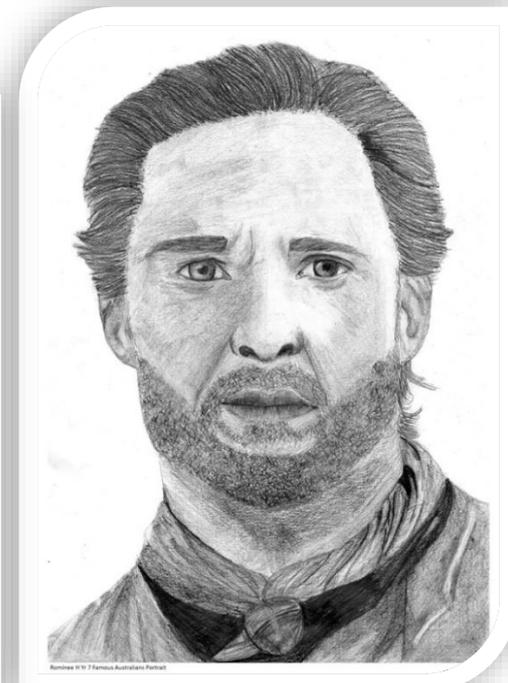
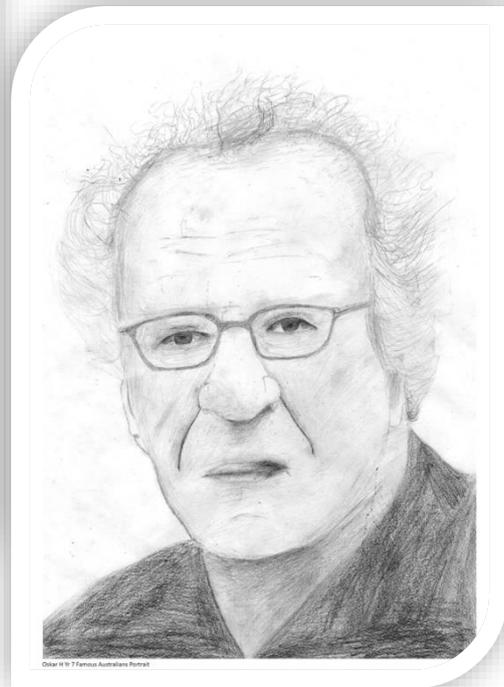
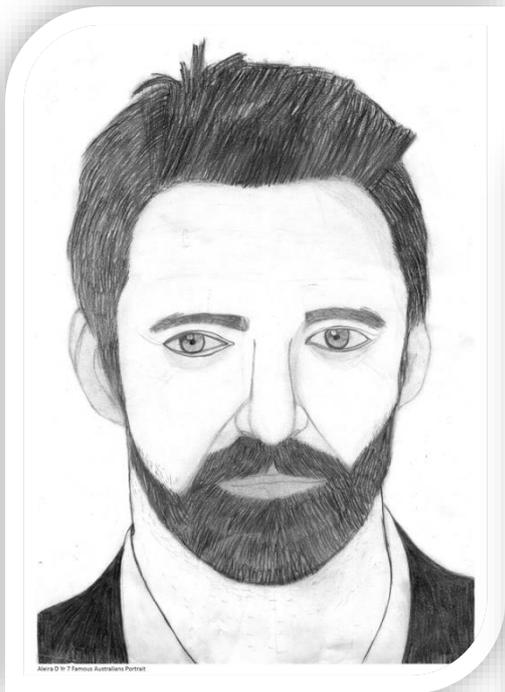
Any further questions, please see Mr Sacco in the D3 Staff Room Office.



YEAR 7 MATHEMATICS AND PORTRAITURE PROJECT

In an effort to increase numeracy, all learning areas at Mount Erin College are encouraged to incorporate visible numeracy tasks within each subject. In this *Famous Australians Portrait*, Year 7 students were first taught the general proportions of a face. They then made use of mathematical measuring along a vertical and horizontal axis superimposed onto the face to achieve accurate renditions of their subjects.

In addition to this practical task, the students did a research project on the Archibald Prize which is a well-known Australian art competition focusing on portraits of Famous Australians. Here are some of the remarkable results.



VCAL HEALTH AND WELLBEING DAY

Last Thursday, 16th August, VCAL had their first *Health and Wellbeing Expo*, held at the Chisholm Trade Training Centre. The day started off with guest speaker Maureen Roberts from 'Dress for Success'. Maureen gave the students the instructions on how to dress appropriately for a job interview. She also ran through what and what not to put in a resume and how to create a cover letter. This was followed by our 'Beyond Blue' speaker, Natalie. She told us her story about fighting anxiety and depression. Natalie provided the students with support and advice on how to cope with depression and anxiety. The students then split into two groups to prepare lunch. One group made smoothies and roasted sweet potato salad. The other group prepared mini pizza muffins.



Before lunch was to be eaten students completed an intense boxing session with Mim Parisi of 'Parisi Boxing'. She pushed the students to the max with a warm up before taking the students through a variety of unrelenting boxing combos. The students refuelled with pizza muffins, smoothies and roasted sweet potato salad for lunch. The day was a huge success for the VCAL program and students.

By: Meg G and
Demi K



"We've had great success with eSmart Week. It's great fun and provides a wonderful opportunity for our whole organisation to come together to focus on cyber safety."
— eSmart Week participant, 2017

NATIONAL
eSmart Week Toolkit
2-8 September 2018

esmart.org.au/register



Alannah & Madeline
Foundation



TELSTRA
FOUNDATION

The web is a great place to learn, be creative and stay connected. However, with one in five young Australians found to have been cyber bullied – and the many other challenges young people face online – it's important we invest in giving our community the skills they need to be responsible digital citizens.

That's why we're participating in the Alannah & Madeline Foundation's National eSmart Week along with hundreds of other communities, to show our commitment to building an eSmart Australia.

BRAINTEASER ANSWER

It's definitely possible to get this calculator to display 1000. You could press $4 + 4 + 4 + \dots$ and after 250 fours, you'll get the right answer. But there are also faster ways.

If you start with 44 or 444, you'll get to your goal much faster. The best solution combines both of these numbers. Using 444 is the most efficient way to make big numbers with few button presses, so it's a good place to start.

$444 + 444 = 888$ is most of the way there. You can't add another 444 without going over the goal, so instead, add some 44s.

$444 + 444 + 44 + 44 = 976$, and then add more 4s to finish it off:
 $444 + 444 + 44 + 44 + 4 + 4 + 4 + 4 + 4 + 4 = 1000$

This solution takes just 26 button presses all up!

SENIOR SCHOOL NEWS

JULY HOLIDAY HOMEWORK

Some VCE parents will have received contact from teachers about overdue holiday homework during Weeks 1–3. In all VCE studies, staff will set holiday homework each holiday break. This work provides essential preparation and/or revision over the VCE years. We would really appreciate your support in ensuring students complete and submit this (now overdue) set work.

SEPTEMBER HOLIDAY TIMETABLE

There are revision classes, practice exams and even a SAC scheduled for students in Unit 3 and 4 classes over the September break. The schedule is on Compass, but more details and any adjustments will be through subject teachers.

YEAR 12 EXAMS

Unit 3 and 4 studies all have written examinations – they commence on Wednesday 31st October (English examination). All students have access to the VCAA Examination dates in their VCAA Exam Navigator booklet, via Compass and online at the VCAA website ([2018 VCE Examination Timetable](#))

Please note that students should arrive at school for each exam half an hour before the advertised start time.

ORAL AND PERFORMANCE EXAMINATIONS

All VCE students who are completing a LOTE subject, Dance or Music have now been issued with the date/time and venue for their relevant oral/performance examination. Students should speak to their subject teacher for more information.

PARENT TEACHER STUDENT INTERVIEWS

We strongly advise all students to attend these interviews with their parents to discuss current progress and ways of further improving results. This is particularly important for students in Year 12 VCE.

ILLNESS AND DIFFICULT CIRCUMSTANCES IN YEAR 12

It is important that all VCE families are aware of the special provision arrangements available to students diagnosed with illness or undergoing difficult circumstances. The options include Special Examination Arrangements SEA (for illness, including mental health) and SEAS (Special Entry Access Schemes).

Many students will qualify to put in SEAS Applications – these are submitted online **after** a student has submitted their VTAC preferences – **the closing date for applications with supporting evidence is 12th October at 5pm.**

Our Careers staff will raise SEAS with all Year 12s during their Careers appointment this term so that they understand the process and determine if they are eligible to apply. Many staff, including Home Group teachers and the Careers Team, are ready to provide the supporting statements that students need as evidence for a Difficult Circumstances application.

Applications on grounds of Medical Conditions must be supported by appropriate Medical Practitioners – it can take time to get these medical appointments/statements so please plan well in advance. The Special Entry and Access Scheme is there to support students.

More information can be found on the VTAC website: <http://www.vtac.edu.au/who/seas/applying.html>



CONGRATULATIONS

TO OUR FABULOUS CAST AND CREW FOR THEIR BRILLIANT RUN OF DISNEY'S
'HIGH SCHOOL MUSICAL'.

Jackson M... Troy Bolton
 Freya C... Gabriella Montez
 Belynda M... Sharpay Evans
 Jackson L... Ryan Evans
 Sena F... Chad Danforth
 Kobe M... Taylor McKessie
 Mitch H... Zeke Baylor
 Jazelle M... Kelsi Nielson
 Beth R... Martha Cox
 Olivia B... Ms Darbus
 Thomas B... Coach Bolton
 Riley R... Jack Scott

Callum M... Jock
 Brayden P... Jock
 Tyson C... Jock
 Eddy N... Jock
 Bailey H... Jock

Caitlin M... Brainiac
 Amelia H... Brainiac
 Tegan A... Brainiac
 Ruby W-A... Brainiac
 Georgia B... Brainiac
 Ruby B... Brainiac
 Sophie Slocombe... Brainiac
 Brayden N... Thespian- James
 Maddy B... Thespian- Cathy
 Skye M... Thespian- Cyndra
 Caitlin Mc... Thespian- Susan
 Francesca N... Thespian
 Amber A... Thespian

William W... Ripper/Skater Dude
 Alexis D... Skate Dude
 Justine C... Skate Dude
 Ebony E... Skater Dude
 Aleesha M... Skater Dude

Kobe L... East High Student
 Rominee H... East High Student
 Ava W... East High Student
 Molly N... East High Student
 Charlotte B... East High Student
 Briley V... East High Student
 Katy B... East High Student
 Sarah D... East High Student

Molly J... Choreographer/
 Featured Dancer
 Nina E... Choreographer/
 Featured Dancer

Bella M... Featured Dancer
 Axle W... Featured Dancer
 Chiara S... Featured Dancer
 Niyah L... Featured Dancer
 Jasmin Z... Featured Dancer
 Kaitlyn F... Featured Dancer
 Ella K... Featured Dancer
 Aleira D... Featured Dancer
 Geoffrey M... Featured Dancer
 Jaslyn K... Featured Dancer

Emma B... Stage Manager
 Cherie L... Sound
 Zoe B... Lighting
 Ryan D... Projections
 Darcy H... Spotlight
 Craig B... Mic Headsets
 Phoebe W... Mic Headsets/
 Backstage

Jaya M... Make-up
 Eloise B... Make-up
 Lauren R... Make-up

Phoebe B... Props Master
 Madison L... Props Master

Hayden H... Backstage Crew
 Cathy M... Backstage Crew
 Charisma B... Backstage Crew
 Elise R... Backstage Crew
 Summer K... Backstage Crew
 Isabel C... Backstage Crew
 Georgia B... Show Photography

SPECIAL THANK YOUS

Mr Cameron Young
 Ms Jackie Lewis
 Ms Felicity Smith
 Ms Maggie Doyle
 Mr Ian Bowers
 Mrs Jenny Pudney
 Mrs Wendy Eames
 Ms Hannah McKinlay
 Ms Cheryl Millership
 Mr Robert McCafferty
 Ms Sydnie Street
 Ms Renee Swift
 Mr Patrick Kearney
 Ms Sallyann Tregea

Parent Connect: Jenny Ballard,
 Margaret Dowlan, Lisa Amalfi-
 Chiera, Anne Bird, Gabriel Norris,
 Joanne Hyde, Lucy Worland and
 Maris Lewis

Mount Erin Espresso
 Powa Productions
 Ash Marton Realty

HIGH SCHOOL MUSICAL



HIGH SCHOOL MUSICAL



HIGH SCHOOL MUSICAL

