



Mount Erin College

Robinsons Road,
Frankston South VIC 3199

P: (03) 5971 6000

E: mount.erin.sc@edumail.vic.gov.au

Student Attendance Hotline: (03) 5971 6098

Newsletter Term 3 – Issue 1: July 25th 2016

Principal's Report

I would like to **welcome** a number of new members of staff to the College. Miss Sarah Beamish (former Mount Erin student) replaces Ms Sam Wake who has joined the CFA as a career fire fighter. Miss Simone King (former Mount Erin student), replaces Mr Ian Hutcheson, who retired through last term. Mr Matt Baker replaces Mrs Vanessa Leslie, who is now the proud mother of a lovely little girl. It is wonderful to have such enthusiastic people join our wonderful team of staff.

What a great pleasure it was to sit in on 8A's English class last Wednesday, when they met with **Mayor Jason Dooley**, from Frankston City Council. The students had been looking at issues that concerned them in their local area and put their concerns directly to the Mayor for him to respond to and consider. I was very impressed with how well the students had prepared, how much detailed information they had and how articulate they were in outlining issues that concerned them. They spoke about homelessness, crime, housing and a number of other important issues affecting Frankston. Congratulations to the students and to Mrs Thomson.

I joined the committee for the Frankston and Mornington Peninsula **Fit To Drive** group and am very pleased to see that their great work will continue in schools around our area and across the State. This group was set up to support the provision of road safety education programs for young people. The focus is to reduce youth road trauma and build the capacity for young people to make good decisions in what are often risky situations as passengers and drivers. F2D will be conducted at Mount Erin for all Year 11 students later in the year and is a highly valuable and worthwhile program. It is funded through the Arthur's Seat Challenge which happens in November. I would encourage students and families to support this very worthwhile cause.

A number of our **Arts Academy** groups have headed into the city to see the musical 'Matilda' over the past week. What a great opportunity for them to see such a high class

production. We hope it inspires all of them to continue to build their skills.

As the winter chill sets in, can I please remind parents that our **uniform policy** is very clear. Hoodies are not allowed at any time. Students are certainly able to wear warm layers under their school shirts if they are cold and we do have warm, polar fleece lined jackets available from the uniform shop Beleza. Wearing our uniform as outlined in the College diaries is an expectation for every student in the school. If you are facing financial difficulty in regard to uniform, please contact the office and assistance with accessing State Schools Relief can be discussed.

I will also take the opportunity to remind parents and students that the school has a **sport/PE uniform**, including tracksuit pants and jackets. A number of students have been wearing skins, which are not approved uniform items. They can be worn underneath tracksuits for additional warmth, but are not part of the school uniform. I am seeking your support to ensure students are representing the school with pride in the correct uniform at all times. Thank you.

The **subject selection** process continues with Year 8 students going into Year 9 in 2017 about to complete the process. Already we are well on the way to developing a curriculum map based on student preferences for 2017. As this is finalised, we will be looking to develop a staffing plan to ensure we have the best teachers in front of our students.

With our **Year 7 enrolments** sitting at 207 at this time, we are excited about the future. This is a record number for Mount Erin College and reflects the great confidence the community has in our school and the many and diverse programs and opportunities we provide for students.

Karen Lee
Principal

Reminder to Year 7 Parents

The nurses from Frankston City Council will be coming to the school on August 24th to provide immunisations. If you should have any questions, feel free to contact Frankston City Council at 9768-1654 or Brooke Majera, Student Admin 5971-6093.

Arts Academy News

The end of Term Two saw Years 7 and 8 Arts Academy students perform their Showcases to a packed theatre of family and friends. The standard of performances was extremely high, with many students achieving their personal best on the night. The Year 7s explored the theme of storytelling and the Year 8s explored music and pop culture across the decades. A particular highlight was the African Drumming performance that featured all of the 7s and 8s in conjunction with their drumming mentor, Bouba. Well done to all involved.



This week and last, all Arts Academy students attended the '200 Years of Australian Fashion' at National Gallery Victoria. This was a fascinating collection of garments and students enjoyed the collection. Students also attended the musical, 'Matilda', at Princess Theatre. This was an amazing experience and many thought that the Melbourne show was better than the one we saw on Broadway!



Year 11 Art Wrapping

The year 11 Art class wrapped chosen objects in crepe paper today (July 18th), as part of their work on looking at installation art and specifically the work of Jeanne-Claude and Christo. The students planned, wrote submissions, and built their installations in the school ground to reflect the practice of these artists, creating some visually interesting and technically diverse work. Some students chose to wrap objects, others chose to hang the 'fabric' to bring attention to specific areas of the school. The weather was not altogether friendly, with a fairly sharp breeze making the artists' lives a bit difficult, but some of the end results were nonetheless, successful.

Ms Quinn

Ashlea K. and Nathan B.



Gabrielle W

Tabitha C



Matthew P, Hannah R and Natasha M



Tyler S. and Rebecca R.



RMIT Digital Arts course

The last week of term 2 we were lucky enough once again as part of the RMIT SNAP program to be invited to attend a week long course with selected Years 9 & 10 students to work in RMIT University. 25 students were selected from the current photography and media classes to attend. During the week they got to experience university life, studying in the photography and digital arts studios in either video production or digital photography areas.

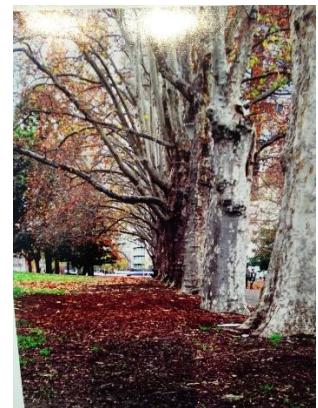


Each day began with students catching the train into Melbourne, where they were able to study under the tutelage of a university teacher. Students got to take photos both in the city and in the studio, with a variety of photo-shoots throughout the week, as well as honing their skills in Photoshop. They also got to make a video beginning with storyboards through to editing processes. The culmination of the week was an exhibition in an RMIT gallery space, where students' work was shown in both photographic and video footage.



The praise from the tutors was lengthy and extremely positive, which proved that the students took the most of their opportunities. Throughout the week all of the art teachers managed to spend some time at RMIT with the

students, and we all agree it was fantastic to see such mature, engaged and excited students at work.



The feedback from students is that they really wanted to stay at RMIT, and got so much out of the week, that they really now understand what university life is like and don't feel so intimidated by it. All round, a fabulous experience, and a big thank you must go to Ros Nimmo for all her organisation to get this annual event up and running. I have attached some images from the photography students, which can also be seen in the front foyer on display. A big well done to everyone!

Wendy Quinn

Food Technology Recipe – Spice Up Your Life Class

APPLE & SPICE MUFFINS (1 dozen mini muffins)

INGREDIENTS:

$\frac{1}{4}$ cup butter, softened
 $\frac{1}{4}$ cup sugar
 $\frac{1}{2}$ egg
 $\frac{1}{4}$ cup apple sauce
 $\frac{1}{2}$ tsp ground cinnamon
 $\frac{1}{4}$ tsp ground allspice
 $\frac{1}{4}$ tsp ground cloves
 $\frac{3}{4}$ cup & 2 tblsp SR flour
 $\frac{1}{4}$ tsp baking soda
 $\frac{1}{4}$ tsp salt
2 tblsp nuts, crushed slightly (pecans / walnuts etc)
(optional)
Sifted icing sugar over top of cooked cakes

METHOD:

- Turn oven onto 170c
- Cream butter in a medium bowl, gradually add sugar, beating well.
- Add $\frac{1}{2}$ egg, mix well
- Stir in apple sauce and spices, mix well
- Sift together flour, baking soda & salt, add to apple sauce mixture, stirring just until dry ingredients are moistened. Fold in nuts if desired
- Spoon mixture into greased mini muffin pan papers, filling 2/3 full
- Bake approx. 15 minutes
- Sprinkle with icing sugar. Serve warm.



(Mount Erin Student Events Management)

Bali Charities

On the holidays I had the privilege of visiting some of the charities supported by funds raised by MESEM during Term Two's 'Term Bali' activities. BARC (Bali Dog Adoption Rehabilitation Centre) is a charity new to MESEM and a very worthy one. BARC is located in the beautiful Ubud area and is home to over 300 rescued animals at any given time. These animals, mostly dogs, are looked after until a suitable home can be found for them.



I also visited Pemuteran and am very proud of the long-standing links Mount Erin College has to this village. Pemuteran is home to three of MESEM's charities: The Reef Seen Turtle Project, our sister school and the Pemuteran Children's' Foundation.

Pemuteran Beach



Feeding time at the Turtle Project



Thank you to all MESEM students who were involved in our fundraising activities last term and to all staff and student who supported us.

Jodie Linz.

Deaf Education Centre (DEC) News

Deaf Education centre (DEC) News

Welcome to term 3! We hope you all had a great break and enjoyed the time off.

We have an exciting term coming up with 2 excursions that we are looking forward to. The first is on Thursday 18th August to Village Cinemas in Karingal. This excursion is to experience what it is like to view a movie with captions using the CaptiView system at the cinema. This will support educational learning and personal self-advocacy, and will provide valuable knowledge of the wider deaf community that our students are part of. The second excursion is Deaf Sports Day on September 15th. This is a day that all students and staff look forward to every year. We will join other Deaf/Hard of hearing students from around Victoria and participate in sports games and clinics such as Netball, Basketball, Soccer, Tennis, Badminton and Volleyball to name a few.

In just a few weeks, we are looking forward to welcoming, Bec Walton who is coming to do her final teaching practice on her Master of Intervention (Hearing Impairment) degree at Melbourne University.

Congratulations to Will and Jay in Year 12 who both passed their driving tests in week two of this term. Neither of them are excited but Will currently appears temporarily incapable of putting his keys down😊. Happy and safe driving to you both.

Course selection for Year 8 into 9 and Year 10 into 11 is well underway and we are looking forward to seeing what the students will choose and what career path they are thinking of exploring in the future.

Next week we are excited to be having another visit from Pearcedale Primary School's Deaf Facility and will also be welcoming a group of Visiting Teachers of the Deaf from our region who are coming to see what we can offer the students that they support.

Important Dates:

July 26th – VT visit.

July 27th – Pearcedale PS visit

Aug 16th – Australian Hearing Visit

Aug 18th – Cinema Excursion

Have a look at the next page for some Auslan signs to practice.

DEC Staff.



Deaf



Education



Centre



Auslan

Staff Profile

Sam Hollier

Teacher of English and Humanities



Describe your current role at Mount Erin College. I am a teacher of Year 7 and 9 English as well as Year 8 Humanities. I am involved with the Year 7 team which has been dedicated to ensuring a smooth transition for all Year 7 students this year.
What is your background in education?

This is my first year teaching at Mount Erin College. I have previously experienced teaching in both primary and secondary schools and spent time in the winter and spring of 2015 assisting with a variety of school camps and city programs. I was warmly welcomed by both staff and students, and have well and truly settled in as a member of the Mount Erin team.

Which things do you enjoy most about working at Mount Erin College? I have thoroughly enjoyed getting to know the fantastic students of Mount Erin. Particularly spending time learning about all the interesting people in the Year 7 cohort through interschool sport and the Phillip Island Camp. It is also a pleasure to work closely with such a dedicated and focused team of staff.

What has been your highlight so far this year? There have been a great deal of highpoints for me this year. I greatly enjoyed viewing all of the hard work Year 9 students put into their Passion Projects during Semester Two. It was a pleasure to see so many students using their free time to research and work on these projects. Additionally, a major highlight for me was assisting with the Year 7 camp. It was wonderful to see so many shy new students showing confidence and forming new bonds across the year level.

Tell us about your hobbies or passion outside of school. I enjoy keeping healthy by playing tennis and running. This also keeps me fit for when I foolishly decide to run

marathons or fun runs. I also love to spend my time boating and fishing during the summer.

Do you have a message you would like to share with the school community? I would like to share a message I recently learnt: The people we surround ourselves with either raise or lower our standards. They either help us to become the best version of ourselves or encourage us to become lesser versions of ourselves. We become like our friends. We all need people in our lives who raise our standards and challenge us to become the best version of ourselves.

I feel this is a message relevant not only in terms of the people we surround ourselves with, but in terms of how we decide to act. How we decide to inspire and encourage each other. My message is to strive to be the type of person others will want to be around.

Year 9 Debating Team

So far this term the Year 9 Debating Team have competed against our Year 12 students and Woodleigh High School. Our official school team made up of Jackson, Kanisha and Benitta took up the challenge and achieved their personal best. Congratulations to the Year 12 students who participated as well and thank you to all students who came to watch the debate.



Year 8 English

Meet The Mayor

On Wednesday 6th July 2016, the Mayor of Frankston City Council, James Dooley, visited our class, 8SEAL ENGLISH, and was presented with our recent projects titled, *The Frankston Reports*. These reports were based on a chosen current issue of interest in and around the suburb of Frankston. We spent four weeks researching and creating our reports with a focus on background information, statistics and evidence found through websites and newspapers whilst we also offered an evaluation and possible solution/s to the issue. The variety of issues outlined in the reports in our class included; the increase in the number of homeless people and the lack of facilities provided, the increasing crime rates, the lack of low cost housing and the necessary changes required on Stott's Lane to make this path an area that is safe, amongst others.

Upon arrival, Mayor Dooley was thanked by Sabine for giving the class the opportunity to present their reports. He gave a briefing which included his background information and up-bringing, his position on Council and his understanding in regards to the general current issues and political climate. It was immediately clear that he felt passionate about the Frankston area. A few questions that were asked by the students included, "What plans do you have on decreasing the crime rate around our local train station?" and "With upcoming changes in volunteer services, what is the council's plan to help the homeless in our local area?" The Mayor delivered thorough and informative answers and addressed every aspect of each question. Three students presented their reports to the Mayor in detail, who proceeded to take notes and respond to them in length. The event was concluded by one of the students thanking the Mayor for his time.

- Joshua B. 8A English



I chose to write my report about how Frankston's public services and facilities require more money to be invested into upgrading them for the benefit of Frankston's residents and also to promote Frankston's general image. During the visit, Mayor Dooley explained what the Frankston Council was currently doing to upgrade these facilities and services. He also gave a detailed explanation as to how they are managing the funding Frankston receives. The Mayor also assured us he would do what he could to make sure the issues in the reports were seriously considered and something was done about them.

- Sabine H-V. 8A English



Mayor
James Dooley

I based my report on the issue of domestic violence in Frankston households as, in Frankston, cases of household violence are some of the worst in the Victorian State. Last

year there were 2,527 reported cases of family violence and abuse in Frankston households, making Frankston one of the areas with the most reported cases of violence in Victoria. The effects of violence remain embedded in a person's mind for a lifetime and these traumatic experiences can pass from one generation down to the next with devastating results. I believe that in schools, students who learn about health and sexuality must also be taught that violence and discrimination against others is unacceptable. If we educate our kids at an early age that violence is not the answer to their problems, that no gender is stronger than the other, that we are all equals in this world, then we could decrease the number of cases of household violence in not only Frankston, but our state of Victoria and possibly nation-wide. Our community could become role models for other communities who are also struggling with issues involving domestic violence.

-Tijana K. 8A English



Cross Country

Congratulations to Jenna C. and Luke S. who both competed at the School Sport State Cross Country Championships at Bundoora Park on Thursday 14th July. Both students finished top 10 at the Southern Metropolitan event in Term 2.

Both Luke and Jenna performed admirably with Luke finishing 37th and Jenna 43rd. An outstanding achievement. Well Done Luke and Jenna.



Netball

Year 7 Girls, Junior Boys and Intermediate Girls netball teams played in the Netball Prelim Finals at Jubilee Park Netball Courts on Tuesday 12th July. All teams played exceptionally well and showed great teamwork on court.

We had two teams win and now have the opportunity to represent the College at Regionals.

- Year 7 Girls netball team won, defeating Mornington Secondary College 33 – 16.
- Junior Boys netball team won, defeating Dromana Secondary College 12 – 9.
- Our Intermediate Girls, unfortunately lost to Mornington Secondary College 22 – 21 in double overtime.

Huge congratulations to all teams making it to the Prelim Finals and good luck to the Year 7 Girls and Junior Boys at Regionals.



Year 12 VCAL Trauma Dolls Project

For our Term 2 VCAL project, my project partner Chantel Collins and I, made some Trauma Dolls for the children at the Frankston Hospital in both the Emergency Department and the Children's Ward. Trauma Dolls help children experiencing trauma from ongoing hospitalisation and treatment.

We were given the idea by Ms Nimmo who thought that it was a great idea and we did too! We couldn't have made them without Ms Nimmo and other teachers guiding us, having provided us with material and teaching us how to make the dolls.

This project consisted of cutting out the material, sewing around the edge, flipping the doll base inside out, stuffing them and sowing the side of them shut so the stuffing wouldn't fall out. Then of course donating them to the hospital with Ms Nimmo there with us. The hospital then presented us with 'Certificates of Appreciation' for our work.

All in all, both Chantel and I had a lot of fun doing this project and we were both very proud of ourselves for completing this project and making 22 final dolls as well as having all the teachers proud of us. This project took a lot of our time and effort to complete but we managed! Thank you to Chantel for being my partner in this project, couldn't have done it without her! ☺

Amy O. & Chantel C.

Top 20 Excursion

On Friday 15th July Mr Zwiersen and I took a delightful group of Year 7 students on the TOP 20 EXCURSION. Students are awarded TOP 20 Certificates who exhibit our College values (ASPIRE); ADAPTABILITY, SOCIAL AWARENESS, PERSONAL BEST, INTEGRITY, RESPONSIBILITY and EXCELLENCE. It is a positive reinforcement for students doing the right thing in and around the College. Students with the most awards get to go on an excursion at the end of each Semester. Congratulations to the following students for Semester One: **7A** - Anna A, Ryan L, **7B** - Hollie P, Aaron S, **7C** - Alexis D, Niyah L, Jack M, **7D** - Owen P-M, Sophie S, **7E** - Raine A-F, Lana J, **7F** - Hayley J, Mitchell R, **7G** - Jack M, Ryan N, **7H** - Zoe H, Jaryn W, Monique Z **7I** - Riley D, Jaimee M.

Mrs Townsend

Here is a lovely article written by one of the students:

"When I arrived at school all of the excitement was fizzing up inside of me. To begin this wonderful event everyone got on to the bus and we drove to Frankston cinemas and there, we bought some snacks for the movie. At 10:40 the movie started so we walked into the movie theatre and waited for the movie to begin. We saw "Finding Dory" and it was amazing!!

Once the movie had finished we walked to McDonalds and we got given \$5 each to purchase some lunch. After this we walked back to the bus and drove back to Mount Erin, then we still had a bit of time left so everyone went to the resource centre until the bell went.

On behalf of everyone who joined this amazing excursion, I would like to thank Mrs Townsend and everyone who helped to organise this event."



Invitation For Parents of Year 7 – 9 Students

The College invites parents of students in Years 7 – 9 to an information session about the Maths Pathways program. Tony Matthy's from Maths Pathways will introduce the program and explain how you can use this to assist your child to further their Numeracy capabilities.

Craig Blake and members of the Maths team will be available to answer further questions on Tuesday 9th August, 5.30pm to 6.30pm. Light refreshments provided.

Please see the following FAQs about Maths Pathways.

Important Dates:

August 9th (Tues) - Maths Pathways Evening 5:30pm
- Parent Connect

August 26th (Fri) - Student Free Day



Parent Frequently Asked Question (FAQ)

WILL MY CHILD BE SPENDING VIRTUALLY ALL THEIR CLASS TIME ON THE COMPUTER?

Some lessons (at least one per fortnight) are used for doing hands-on problem based learning, where students work in groups to solve problems; typically, these lessons do not use the computer at all. The rest of the time, students are using their workbooks, pen and paper to complete maths work. The computer is used alongside this to provide access to questions, worked solutions, videos and interactive activities. Students also work with the teacher and interact with their peers to discuss their work and get help if they're stuck. Once a fortnight students also complete a maths test, part of which is done directly on the computer.

MY CHILD DOESN'T HAVE A TRADITIONAL TEXT BOOK – DO THEY NEED ONE?

Maths Pathway replaces the text book as the core resource for students; traditional text books are being phased out at many schools especially with more students having their own laptops. Maths Pathway contains all of the problem sets, information and structure that text books have traditionally provided. The advantage is that there are now 9 grade levels available to your child rather than just one, and the material is continuously adapted to your child's specific learning needs.

MY CHILD STILL HAS A TRADITIONAL TEXT BOOK – IS THIS STILL BEING USED?

Mount Erin College is implementing Maths Pathway for the first time this year after an extended trial last year, and is in the process of transitioning away from the text book. Text books will no longer be the core learning resource for the mathematics course, and is unlikely to be used in subsequent years.

MY CHILD HAS A QUESTION ABOUT HOW TO USE THE MATHS PATHWAY SYSTEM – HOW DO THEY GET HELP?

If students are unclear about any aspect of using the program they can ask their teachers. Most teachers introduce their students to different features and functions in the program as they go along, rather than covering everything right at the start. If you would like to find out about a particular feature, ask your child's teacher.

WHAT HAPPENS IF MY CHILD DOESN'T UNDERSTAND SOMETHING THEY ARE LEARNING IN MATHS PATHWAY?

Ideally, your child will be aware that something isn't making sense, and will ask for help from the teacher. Your child's teacher will be expert in providing different explanations and additional resources where needed. Sometimes, your child may not realise that they're missing something until it's too late and they are doing their maths test, leading them to answer some questions incorrectly. This is picked up by the system: the student is taken back to the old activity to have another go, and the teacher is alerted so that they can provide extra support if needed.

IS THE TEACHER STILL TEACHING THE CLASS FROM UP THE FRONT OF THE ROOM ON THE WHITEBOARD?

No, not in the same way as traditional teaching. Research has shown that teacher lectures are extremely ineffective for student learning, particularly in subjects like Mathematics where students learn most by doing. The teacher is still very active in teaching the students, and this now takes the form of more feedback and targeted help for small groups and individuals.

IF THE TEACHER ISN'T EXPLAINING EVERYTHING TO MY CHILD, HOW CAN THEY LEARN NEW THINGS?

Students receive explicit instruction and examples individually, because every student is learning something different at any given point in time. This is done through written explanations, worked examples, and videos that students can watch. Teachers also work with small groups and individuals to provide extra instruction where students get stuck. If any students feel as though they need more explicit instruction, they need to let their teacher know where they are struggling. This individual learning approach is different to what has happened in the past, but is extremely effective; in fact, this is the whole point behind Maths Pathway.

SOMETIMES WHEN MY CHILD ASKS FOR HELP, THE TEACHER DIRECTS THEM TO GO THROUGH A TUTORIAL – WHY DON'T THEY JUST EXPLAIN THE MATHS TO MY CHILD ON THE SPOT?

To be successful learners in VCE / VCAL and beyond, students must develop good learning skills and habits. One of the most important abilities to have is to know where to go to get help when you're stuck. Getting help directly from the teacher is certainly part of this, but students also need to learn how to try things out for themselves, read through an example, watch a video, ask a friend and then go to the teacher if they're still stuck. Students who have not been used to this process in the past may feel as though the teacher is refusing to help them, when in fact they are being taught extremely important independent learning skills. Once your child has attempted to help themselves properly, the teacher will step in with explicit assistance if required.

ACCORDING TO THE MATHS PATHWAY SYSTEM, MY CHILD IS BELOW LEVEL WITH THEIR MATHS. HOW CAN THIS BE WHEN ON LAST SEMESTER'S REPORT THE TEACHER SAID THEY WERE DOING OKAY?

Maths Pathway has provided a far more sophisticated assessment tool than schools usually have access to. It is designed to detect any gaps, lack of understanding or things students have forgotten all the way back to Grade 3 level. It is also "mastery" based, meaning that students must have a very deep and thorough understanding of something to be given credit for it. These elements combine to provide a base-line "grade level" for students that is often below what has been reported previously, because in the past teachers have had to estimate grade levels based on far more limited data. However, this does not necessarily mean that students are "behind". Generally speaking, for a student to have good life skills in numeracy, they should master up to level 7 by the end of year 10. For a student to access basic mathematics (Further Mathematics) at VCE, they should reach level 8. For intermediate mathematics (Mathematical Methods), level 9. And for advanced mathematics (Specialist Mathematics), level 10. Across the state, the average entry level of a year 7 student is around 4.0 as measured by Maths Pathway.

What parent should really be interested in is "How is my child improving with Mathematics?" For this, the only important thing to look at is their growth: how much better are they now compared with the start of semester? Those who want to look ahead could also ask "If things keep going as they are, what senior mathematics pathways will be open to my child at VCE?" For this, parents can speak to the teachers and see what the available data indicates.

WILL RESULTS FROM MATHS PATHWAY BE REFLECTED IN NAPLAN RESULTS?

If a student has been learning well during term 1 this year, this may strengthen their NAPLAN results. Other assessment data does not enter into NAPLAN at all. NAPLAN is a completely independent assessment and its results have no impact on a child's future opportunities.

Open Days 2016

INSTITUTION	DATE	TIME	CONTACT DETAILS
Australian Catholic University Melbourne Campus Ballarat Campus	Sun 14 August Sun 28 August	10am – 4pm 10am – 3pm	1300 ASK ACU Email: opendayvic@acu.edu.au http://www.acu.edu.au/study_at_acu/future_students/undergraduate/experience_uni_before_you_start/open_day
Australian College of Applied Psychology	Sun 14 August	10am – 2pm	1800 061 199 http://www.acap.edu.au/
Australian National University	Sat 27 August	9am – 4pm	http://www.anu.edu.au/study/events/anu-open-day-2016
Blue Mountains Hotel School (Leura Campus)	Sat 3 September	10am – 2pm	https://www.bluemountains.edu.au/open-day2016/
Bond University	Sat 23 July	2pm – 6pm	1800 074 074 https://bond.edu.au/event/47613/2016-open-day-experience-bond-different-light
Box Hill Institute of TAFE Lilydale Campus Box Hill Campus	Sun 21 August Sun 28 August	10am – 3pm	1300 269 445 www.boxhillinstitute.edu.au
Deakin University & Deakin College Warrnambool Campus Geelong Campus (Waurn Ponds & Waterfront) Melbourne (Burwood) Campus	Sun 7 August Sun 21 August Sun 28 August	9am – 3pm 9am – 3pm 9am – 4pm	1800 334 733 http://openday.deakin.edu.au/
Federation University of Australia Mount Helen Campus; SMB	Sun 28 August	10am – 3pm	1800 333 864 http://federation.edu.au/future-students/study-at-feduni/open-day
Holmesglen Institute Open Thursday's – all campuses	11 August 15 September 27 October 15 December	Various times	1300 MY FUTURE http://www.holmesglen.edu.au/open
La Trobe University & La Trobe Melbourne Shepparton Campus Melbourne (Bundoora) Campus Bendigo Campus Mildura Campus	Fri 5 August Sun 7 August Sun 14 August Sun 17 August	4pm – 7pm 3.30pm – 7.30pm 10am – 3pm 10am – 4pm	1300 135 045 http://www.latrobe.edu.au/openday
Monash University Peninsula Campus Clayton & Caulfield Campuses Parkville Campus (Pharmacy Focus)	Sun 6 August Sun 7 August Sun 21 August	10am – 3pm 10am – 4pm 10am – 3pm	1800 666 274 www.monash.edu.au/openday
Photographic Studies College	Sun 14 August	10am – 3pm	9682 3191 https://www.psc.edu.au/
Navitas College of Public Safety 123 Lonsdale Street, Melbourne CBD	Sun 14 August	10am – 2pm	1800 783 661 www.ncps.edu.au
RMIT City, Bundoora & Brunswick Campuses	Sun 14 August	10am – 4pm	9925 2260 www.rmit.edu.au/openday
Swinburne University Hawthorn	Sun 31 July	10am – 4pm	1300 SWINBURNE www.swinburne.edu.au/openday
University of Melbourne Parkville & Southbank Campuses	Sun 21 August	9am – 4pm	1800 801 662 https://futurestudents.unimelb.edu.au/explore/events/victoria_and_interstate/victoria/university_of_melbourne_open_day
Victoria University Footscray Park campus	Sun 28 August	10am – 3pm	1300 VIC UNI www.vu.edu.au/open-day
William Angliss Institute of TAFE	Sun 14 August	10am – 4pm	1300 ANGLISS http://www.angliss.edu.au

Getting the most out of an Open Day

Most institutional Open Days are held in late July and August (see over the page for Open Day dates). However, you are more than welcome to contact an institution to arrange a visit any time.

What happens on an Open Day?

On Open Day you can visit an institution when it's at its best. Everyone is there – academics, lecturers, current students and information officers. More importantly, you can talk with academics, lecturers and current students about what certain courses are actually like, and what is required to get into them.

Who should attend an Open Day?

Anyone who is considering studying at a tertiary level in the next few years should attend.

Why should you attend an Open Day?

Apart from the opportunity to obtain course information there are many other reasons why attending an Open Day is a good idea:

- You are going to feel more comfortable arriving at a university or TAFE institute on the first day of classes if you have been there before.
- What is really involved in the course or courses you are interested in?
- If you have to move away from home, where are you going to live?
- Will you be happier studying in a large metropolitan institution or a smaller, perhaps rural institution?
- What does the place 'feel' like? Is it a bustling environment with lots of activity or a quieter, more relaxed campus set in landscaped grounds?
- How are you going to get there? Is it close to public transport or should you start saving now for a car?

If you don't know the answers to any of these questions, then you should attend an Open Day!

How to make the best of Open Days

To make your Open Day visits fun and informative, here are some pointers:

- Write down a list of questions you would like to ask about particular courses
- Be there early. Crowds tend to develop as the day progresses
- On arrival, get a map from a central point and ask for directions to the relevant faculties or schools
- Ask questions!
- Don't spend the day collecting printed information only. Use the opportunity to speak directly with academics before applications close
- Introduce yourself to selection officers if you feel it is appropriate, but don't be pushy
- Check out the residential colleges, if available. After all, it is you that will be living there.
- Walk around the campus. Have a good look! See what sporting facilities and other services are available.
- Enjoy the visit!

Not everyone can attend every Open Day and various Institutions hold their Open Days on the same date! If you can't attend an Open Day and you are interested in a particular institution, you may visit at other times. If you wish to speak to a particular person, it is essential to make an appointment first.

This information was correct at the time of publication. Students are encouraged to confirm times themselves.

Addresses of tertiary institutions are available via VTAC on www.vtac.edu.au or by ringing the institution directly or visiting their website.

Community News

LEARN SIGN LANGUAGE

REASON #7 Impress your friends

TOP 10 REASONS TO LEARN AUSLAN

#iloveauslan

TERM 3, 2016

Frankston
Ebdale Community Hub
20 Ebdale Street, Frankston

Sign Language One

Mondays 7:00 – 9:00pm
25 July – 29 August

Sign Language Two

Wednesdays 7:00 – 9:00pm
27 July – 31 August

For more information or to enrol visit www.vicdeaf.com.au/auslan.asp

vicdeaf

Can you speak two languages at once?
You can include Auslan signs in your everyday English conversation to support verbal communication, as a conversation starter, or just to impress your friends.

Most Likely To Succeed.



Nossal High School presents this Greg Whiteley film about the skills required of graduates in the 21st Century.

Thursday August 18

7:00pm - 8:30pm

followed by a discussion panel

Tickets: \$16.00* per person

\$11.00* per person for group bookings of 10 or more

(* all prices include GST)

<https://www.trybooking.com/LGIM>

Venue: Meath Auditorium

Nossal High School
Sir Gustav Nossal Boulevard
Berwick



See overleaf for more details



The 21st century is going to be all about building, creating and innovating. This remarkable film shows a path of how we can empower all of our children to do that.

SAL KHAN, KHAN ACADEMY



Student engagement plummets from 80% in primary school to less than 40% in high school. And the Lego Foundation reports that students lose more than 90% of their creative capacity during their school years.

Most Likely To Succeed

'Most Likely To Succeed' is a film about schooling - both its past and its future. The film inspires its audiences with a sense of purpose and possibility, and is bringing school communities together in re-imaging what our students and teachers are capable of doing. After seeing this film, you'll never look at school the same way again. The film, *'Most Likely To Succeed'* is taking the educational world by storm and is a wonderful, eye-opening, professional learning opportunity.

For most of the last century, entry-level jobs were plentiful and university was an affordable path to a fulfilling career. That world no longer exists. This feature length documentary examines the history of education, revealing the growing shortcomings of our school model in today's innovative world. Directed by acclaimed documentarian Greg Whiteley, the film has been named "among the best edu-documentaries ever produced" by Education Week and was called a "smart and engaging look at education in 21st century" by The Hollywood Reporter. Film Threat stated that "this film should be a required course for all parents and educators". *'Most Likely To Succeed'* was an official selection of many of America's top film festivals, including the prestigious 2015 Sundance Film Festival and Tribeca Film Festival.

The education system has fallen behind business, technology and the world economy and is leaving many students unprepared for the 21st century. *'Most Likely To Succeed'* explores how schools are failing children, leaving them unable to think critically, collaborate and contribute to an innovative economy. The skills that will save young people are creation and innovation. The film implores viewers to consider the human consequences of education with the question, who do you want your child to be?

Director's Statement

If you had asked my wife and I few years ago to describe the ideal school for our two kids, I'd have probably said "the school that will get them into the best college." If you pressed me to get more specific about curriculum or what the teachers would be like, I would have probably cited some school with the highest test scores. Then I met Ted Dintersmith, who introduced me to Tony Wagner. Tony gave me a copy of his book "The Global Achievement Gap", and it suddenly occurred to me that our school system - and the ways we assess it - have become obsolete. I knew the nation's schools were less than ideal, but I attributed their shortcomings to a general laziness, which caused America to trail behind China and India in Maths and Science scores. As a result, I was sympathetic to the notion that the school day ought to be lengthened, more homework ought be required and teachers and administrators ought be held more accountable for poor test scores. But after filming in well over one hundred classrooms across the US and speaking extensively with people like Ted, Tony, Thomas Friedman of the NY Times, Sal Khan of Khan Academy, Lazlo Bock of Google and Sir Ken Robinson, my eyes began to open to what school could and should be. I can't express what a helpless feeling it was to be making this movie and then dropping my kids off at a school I was now convinced was wasting their time. I can't think of an issue more pressing or more personal than education.

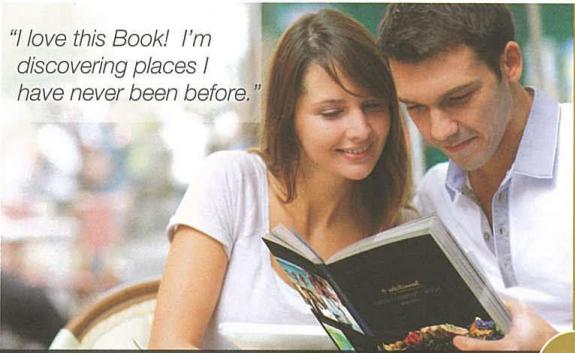
Greg Whiteley - Director, Writer, Producer

'Most Likely To Succeed'
screening at Nossal High School at 7:00pm on Thursday 18 August
Tickets at <https://www.trybooking.com/LGIM>



Available NOW from the front office for \$65

We're fundraising with Entertainment™



"I love this Book! I'm discovering places I have never been before."

The **entertainment** Book



"I have the Entertainment™ Digital 'Book' on my smartphone and I love it!"

The **entertainment** Digital Membership

OR



Still just
\$65
giving you over
\$20,000
of value!

With thousands of up to 50% off and 2-for-1 offers, here's a taste of what's in it for you:

185+ Contemporary Dining Offers!	 Loganis <small>Red Spice Road</small> \$45 value	 Woodland House <small>THE POINT</small> \$50 value	 TAXI KITCHEN <small>ezard</small> \$50 value
360+ Casual Dining Offers!	 TGI FRIDAYS <small>CELEBRATING 20 YEARS IN AUSTRALIA</small> \$40 value	 HOFBRÄUHAUS MELBOURNE <small>Das Original und das Beste.</small> \$40 value	 Brunetti <small>RESTAURANT CARLTON</small> \$35 value
200+ Takeaway and Attraction Offers!	 McDonald's <small>2 for 1</small>	 AFL <small>2 for 1</small>	 crust <small>Gourmet Pizza Bar</small> 25% off
2,000+ Retail and Travel Offers!	 Hertz	 Emirates	 Woolworths <small>Up to 50% off Retail, Travel, Leisure and Accommodation</small>
		 CROWN TOWERS	DAVID JONES
		 EVENT CINEMAS <small>eventcinemas.com.au</small>	 Dreamworld <small>HAPPINESS</small>

We receive 20% from every Entertainment™ Membership sold. Purchase yours today!

Mount Erin College

Contact: Rosemary Lumley Phone: 0359716011 Email: lumley.rosemary.i@edumail.vic.gov.au

LH450

To order your Book or your Digital Membership securely online visit: www.entbook.com.au/187d897

OR- Alternatively complete the order form below and return to the contact above

MELBOURNE Edition \$65 inc GST:# Book(s) # Digital Membership(s) \$
 GEELONG Edition \$60 inc GST:# Book(s) # Digital Membership(s) \$ TOTAL ENCLOSED \$

Name: Phone: Email:
 Address: State: Postcode:

Cash: Credit Card: Visa Mastercard
 Credit Card number: / / / Expiry date: / CVV*:
*CVV is the 3 digits on the back of your credit card
 Cardholder's name: Signature:

Pre- Purchase before 12th April 2016 to receive Early Bird Bonus Offers you can use straight away! (Subject to availability)
 20% from every membership sold contributes to supporting Mount Erin College

Copyright © 2016 Entertainment Publications of Australia Pty Ltd. All rights reserved. ACN 065 011 903.  and **entertainment** are registered Australian trade marks of Entertainment Publications of Australia Pty Ltd.

A6 Melbourne City Flyer 2016-2017

Girls with Autism & Asperger's



Proudly Supported By:



Southern Peninsula Arts Centre

INFORMATION EVENING

Presented by Sally Rigley, of The ASD Clinic

Sally is a Developmental & Educational Psychologist specialising in ASD

Sally will share her knowledge on:

- * Why it is difficult to diagnose & recognise girls with ASD
- * How girls with ASD present differently from boys
- * Anxiety and how this presents in girls with ASD
- * School and home based strategies to support girls with ASD
- * and more

Wednesday 17th August 2016

7.00pm - 9.00pm

Southern Peninsula Arts Centre

245 Eastbourne Rd, Rosebud

(Rosebud Secondary College)

Tickets: \$15 each

Available online at www.trybooking.com/205759

For more information, contact Meaghan at asard.sg@gmail.com

No tickets available at the door.

Last event sold out quickly, so book your tickets early to secure your seat.

IDEAL FOR:

Parents, grandparents, carers, teachers, educational assistants and other professionals to understand and support girls with ASD



Motor Neurone Disease Family Support Fundraiser

Robyn Randall retired two years ago after being a dedicated primary school teacher on the Mornington Peninsula spending the last 25 years at Tyabb Railway Station Primary School and even in retirement Robyn continued to assist the school with some part-time teaching, as well as writing and directing our annual school production.

Six months ago Robyn was diagnosed with Motor Neurone Disease, the illness is moving rapidly and her daughter has given up her job to care for her full time, placing additional pressure on the family both emotional and financial.

The money raised has a twofold purpose:

1. To ensure the family has some financial support and to supply Robyn with the needs to have some comfort in her fight.
2. To donate funds to the campaign to help find a cure for MND.

To donate please go to:

<https://www.gofundme.com/SupportMND-Family>

Benefits of eating fruits and vegetables

The Dietary Guidelines for Australians advises that the key to eating well is to enjoy a variety of nutritious foods from each of the five food groups.

Most Australians eat only about half the recommended amount of fruit and vegetables. You need to eat two serves of fruit and five serves of vegetables every day (one serve is roughly a handful of fruit or veg).

Fruits and vegetables have many benefits:

- Reduce your risk of getting some cancers
- Maintain a healthy weight
- Keep you regular
- Reduce your risk of cardiovascular conditions
- Lower your blood pressure
- Boost your immune system

Try the following to get more fruit and veg into your diet:

- Eat fruit as a healthy snack
- Add pieces of cut up fruit to your cereal
- Blend different fruits along with a little bit of water and yoghurt to make a fruit smoothie
- Use carrots, celery, capsicum or cucumber with dips instead of crackers
- Add canned lentils to a curry or even a spaghetti sauce
- Have a warm vegetable soup in winter
- Have a refreshing garden salad in summer

For more great ideas on how to get enough fruit and veg, visit www.gofor2and5.com.au.



Building a **Healthy Community**, in Partnership



PARENTS BUILDING SOLUTIONS

PARENTING ADOLESCENTS

FOR PARENTS AND CARERS OF YOUNG PEOPLE AGE 12–18 YRS.

TOPICS INCLUDE -

- Adolescent development
- Supporting change
- Anxiety and depression
- Having difficult conversations
- Setting Boundaries
- Social media
- Building Resilience

WHEN: Tuesdays, 9 August to 13 September

(6 weeks)

TIME: 6pm to 8pm

WHERE: Elisabeth Murdoch College
80 Warrandyte Road, Langwarrin

COST: **FREE of Charge.**
Bookings are essential.
Receive Certificate of Participation

BOOKINGS:

To book or for more information contact Barbara on
9781 6787 or 0458 750 754
barbara.biggelaan@anglicarevic.org.au



03 9781 6787 | anglicarevic.org.au

BETTER
TOMORROWS



2006196

PARENTS BUILDING SOLUTIONS MANAGING STRESS AND ANXIETY IN CHILDREN FOR PARENTS AND CARERS OF CHILDREN AGE 5 TO 12 YRS

Join us in an interactive program for parents of children age 5 - 12 years to share and learn new ideas and strategies to support your child.
Refreshments provided.

TOPICS INCLUDE:

- Common anxieties, worries and fears in children
- What are the triggers and signs in children?
- Dealing with Separation Anxiety (theirs and ours)
- Helping children and parents cope
- Where can parents get support?

DATES: Wednesdays 27 July to 31 August 2016 (6 weeks)

TIME: 1pm to 3pm

WHERE: Karingal Primary School
Mallum Avenue
Frankston

COST: **FREE of Charge.**
Bookings are essential.
Receive Certificate of Participation

BOOKINGS:
To book or for more information contact Barbara on 9781 6787 or 0458 750 754
barbara.biggelaar@anglicarevic.org.au



BETTER
TOMORROWS

1300 984 011 | anglicarevic.org.au



PARENTS BUILDING SOLUTIONS YOUR CHILD'S SOCIAL AND EMOTIONAL IQ FOR PARENTS AND CARERS OF CHILDREN AGE 5 TO 12 YRS

Would you like to support your child's emotional and social intelligence?

Would you like to encourage personal strengths and resilience in your child?

Join us in a free 6 week program to share parenting strategies and solutions. Morning tea provided.

TOPICS INCLUDE:

- Child brain development
- Learning responsibility and respect
- Dealing with anger (theirs and yours)
- Where confidence and resilience come from
- The importance of the parent - child relationship

WHEN: Tuesdays
26 July - 30 August (6 weeks)

TIME: 9.30am to 11.30am
WHERE: Flinders Christian Community College
135 Mornington-Tyabb Road
TYABB

COST: **FREE of Charge.**
Bookings are essential.
Receive Certificate of Participation

BOOKINGS:
To book or for more information contact Barbara on 9781 6787 or 0458 750 754
barbara.biggelaar@anglicarevic.org.au

Hosted by



BETTER
TOMORROWS



03 9781 6787 | anglicarevic.org.au