

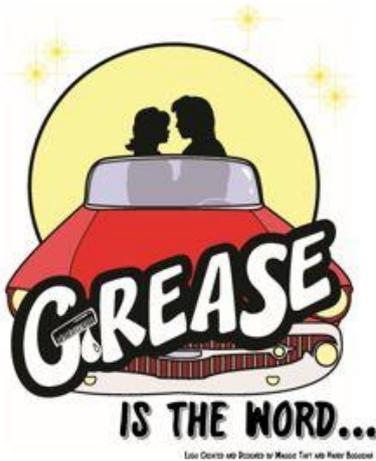


Mount Erin College

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Newsletter
Issue 8: 23rd Aug. 2017



This report is all about “GREASE” the musical. What an amazing production! I have been so impressed by our talented students. The high calibre of the singing and dancing routines, the great teamwork and sheer fun had by all members of the cast and crew was very clear to everyone lucky enough to see the show.



“GREASE” has been a long time in the planning. Ms Andrews first approached me in November last year. Auditions began in the first weeks of 2017 and rehearsals have been running several times a week and over the school holiday break to ensure this would be a polished performance. That goal was certainly achieved. There have been 6 performances of “GREASE” over three days with audiences of around 1200. A huge effort.

There were **90 students involved** in this year’s production, from Year 7 to Year 12. This included the cast members, and all the back stage crew. The cast did a fantastic job, with

some really stand out performances throughout the show. Back stage, there were the wonderful crew who quietly go about keeping everything moving seamlessly, moving sets, organising microphones, clearing passageways, moving cars.... The list goes on. We also had a fantastic group of Year 12 students who did all the stage makeup for the 6 performances. They did an amazing job. The Bio-box team were highly professional as they managed the sound, light and film. They even controlled the smoke machines that added real atmosphere to the performance. What a capable group of students. Well done.



I would like to highlight the work of one of our students who undertook an extraordinary role in the production. **Tessa K.** in Year 12, was the choreographer for ‘GREASE’. She took responsibility for running the initial auditions, designing the choreography for every scene and has worked with the dancers since the beginning of the year as well as performing herself. What an outstanding effort. Well done Tessa.





A show like this does not go ahead without the **commitment and enthusiasm** of the staff. Ms Andrews, as Director of the production has done a great job of turning her vision into a reality. She has worked tirelessly with the students and I congratulate her heartily. Ms Lewis, Ms Smith and Mr Young have formed the amazing backup team. They have worked closely with students, kept the rehearsals rolling through and maintained an energy and enthusiasm that was contagious.

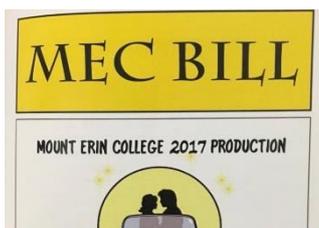
There is an expression that it takes a village to raise a child. I think it takes a village to ensure a school production becomes a reality. Mount Erin College community is such a village. **Thank you** to all those parents who offered their assistance, particularly with costumes. A huge thank you to all the parents, families and friends who have supported their children to play a role in "GREASE". It is a very big commitment over a long period of time. I know you will have all been as proud as I was of their efforts.



Thanks also go to Mrs Whelan for her musical input and Mrs Doyle for her great work as the vocal coach. Mr McCafferty brought his film-maker expertise to the production and we look forward to seeing the compilation of the best moments of three days. Mr Bowers for his work with sets and with liaising with our feeder primary schools to enable 400 Grade 5 & 6 students to get to see the show.



'GREASE' photos by: Maggie M. Y11 and Mel E. Y12



Ms McKinlay did a terrific job in designing and producing the Program.

Mrs Pudney worked on the publicity and promotion of our "GREASE" production. Mrs Tonizzo managed to secure a car at the last minute and Mrs Townsend called on her connections to assist with some of the sets used for the performances. Thanks also to Mrs Eames for her work in setting up the Trybooking site, which made the ticket management so easy. There were many members of staff who assisted with ticketing, sold programs, ran 'The Diner', became ushers, helped out back stage, assisted with costumes, helped out with rehearsals and generally got right into the spirit of the occasion.



A reminder to all families, that **Wednesday 23rd August is Curriculum Day** and students will not be required to attend school. Staff will be working on aligning our curriculum documents to the Victorian Curriculum. Time will also be spent on moderating student work samples across all subject areas.

Karen Lee
Principal

Deaf Education Centre (DEC)

We are now half way through the term and we have lots of exciting things happening in the DEC.

Important Dates:

- August 24th (Thurs) – Deaf Sports Day
- September 13th (Wed) – [Aladdin](#) (Auslan Interpreted)

Deaf Sports Day is fast approaching and we will be out of the College on Thursday 24th August. This is a fantastic day for our students to reconnect with friends and students from other Deaf Facilities/Schools from around Victoria. It is always a great day where students have the opportunity to receive professional coaching in a sport that they love, in a fun and relaxed (and maybe a little competitive) environment. Have a great day everyone!

Australian Hearing are due to visit in the next few weeks and we look forward to having audiologist Laura back with us after her maternity leave. We will make sure that all of our students have the chance to see her and ask any questions that they have regarding their individual audiological needs.

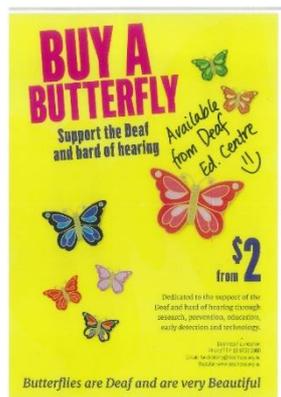
“A whole new world ...” We are VERY excited to announce that on Wednesday 13th September, we are going to see the **Auslan Interpreted performance of ALADDIN**. We have been working with Auslan Stage Left Theatre Company to ensure this fabulous opportunity is available for our students. We will provide more information about this later and a review of our day afterwards.

We have already begun our **transition program** for our 2018 intake and have already had students spend time here getting to know us and the other students which has been really positive. There will be a number of other days for them prior to the transition day for the whole of next years' Year 7s in Term 4. Recently we have had more prospective 2018 students visiting us to see what we can offer compared to 'normal' mainstream Secondary Schools. We would like to particularly thank the Visiting Teacher team for their support and commitment to trying to place students with a hearing loss in the best possible setting for them. If you would like to arrange a visit/tour please contact Geoff Rowling (PH: 5971 6005) to make a time.

Butterfly badges are available for purchase from our DEC. Seven beautiful colours to choose from @ \$2 each. Don't miss out!

Remember there is a Staff Professional Development Day on Wednesday 23rd August and students are **NOT** required at school.

DEC Staff – Geoff, Sarah and Kathryn



Grade 5 SEAL Challenge Day

Grade 5 students were invited to participate in an Academic Challenge Day for Mount Erin's SEAL Program. With an emphasis on 'Team Work', students were lucky enough to participate in some Robotics and Problem Solving activities, as well as trying out their Creative Writing and Hieroglyphics skills. Congratulations to those who attended the day, it was fantastic to see such an enthusiastic group of students from so many of our local Primary Schools!



Miss Bray would like to thank the following SEAL students for their leadership throughout the day: Year 9A: Emma, Tijana, Josh, Sabrina, Charlotte, and Year 7A: Afoma, Bella, Alana, Brodie.

Important College Dates

- Aug 23rd (Wed) – Staff Professional Development Day (Student Free)
- Aug 30th (Wed) – Year 7 Immunisation
Y10-12 Meningococcal (catch-up)
- Sep 5th (Tues) – Parent/Student / Teacher Interviews
1pm – 7pm

Mount Erin College
INDONESIA TRIP

28th June – 7th July 2018

Mount Erin is very excited to announce our school trip to Indonesia in 2018!

During our Indonesian adventure students will have the opportunity to participate in a range of activities:

Visiting the largest
Buddhist temple in
the world



Cooking up a storm
in Indonesian
cooking classes



Exploring Mt.
Merapi Volcano
in a jeep!



Release a baby turtle
into the wild and
preserve a reef
through coral planting



Visit our sister school:
Teacher for a day
Activities with the children



Information evening:
Tuesday 29th, August 2017
6pm – Auditorium

Priority will be given to students who are still studying Indonesian, however all students are welcome.

For further information, please speak to any of the Indonesian teachers.



Mount Erin College invites Grade 5 students who excel in Sports, Arts or Academics to the...



**Mount Erin College Academy
Challenge Days**

An immersion day of extension and enrichment activities designed to challenge and extend talented and passionate Grade 5 students. The program is run by our qualified academy teaching teams who specialise in engaging highly abled students.

Arts Academy - Tuesday 29th August
Sport Academy - Wednesday 13th September

All sessions run from 9am until 2pm

To register phone our general office on 5971 6000 and clearly state the Academy Day you are registering for (you may register for more than one). Please note that places are strictly limited and will be filled in order of registration therefore we suggest registering promptly to avoid disappointment.

STUDENTS ARE TO ATTEND THE CHALLENGE DAY IN CURRENT SCHOOL UNIFORM (PE uniform for Sports Academy Day), AND BRING LUNCH, SNACKS, AND A DRINK BOTTLE. STUDENTS SHOULD ARRIVE AT THE GENERAL OFFICE AND ARE REQUIRED TO BE SIGNED IN AND OUT BY A PARENT/CAREGIVER.

Alumni

Ashton Marton

What years did you attend Mount Erin College? 2002 -2007

What do you remember most about your time at Mount Erin College? My fondest memories would be the times where we were able to be creative, have our opinions heard and think differently. Often this was drama but more often it was through teachers who took the time to get to know us and who showed genuine interest in our lives and aspirations.

What have you achieved since you left Mount Erin College? Upon leaving Mount Erin I secured a position as a sales consultant at a real estate company. In 2012, at age 22, I opened Ash Marton Realty in Frankston and have since grown a team of close to 20 people with both a sales and leasing division. In 2016 and 2017, I was invited and spent time at Arnold Schwarzenegger's home in Los Angeles for his annual charity night, which raises money for after school programs. We recently purchased a commercial property, which will soon become home to our team after being transformed into a modern and versatile lifestyle office.

Was there a teacher or subject that influenced your current career? It was from listening to a real estate agent who was invited to speak to our class in 2004, that first opened my mind to the prospect of real estate.

Tell us about your hobbies or passion. My passion is people, I love to inspire others and hear their stories. I'm lucky to be able to utilise my communication skills to help move people forward in their lives. Whether that be through people looking to progress their careers within my business or in helping someone sell or secure property.

Do you have a message that you would like to share with the school community? Always strive to be the best possible version of yourself. It will help you to keep moving forward, avoid complacency and ensure you don't settle for mediocrity.



Working in our Science Lab to discover, 'Who catnapped Percival?' the students enjoyed a range of hands on activities including *Hair Sample Analysis* using the microscopes, *Fingerprinting* and *Chromatography*. The Grade 5 and 6 students and teachers were amazed with the facilities we have in our DATS building, and loved dressing up in the lab coats despite them being a bit oversized! They successfully compiled enough evidence to catch the culprit and left at the end of the day with a positive attitude towards science.



"Outstanding and enriching learning experience for our students. The future scientists of this world" (Frankston Heights Primary School Facebook Page).



Special thanks to Mr Agg, Ms Dwyer, Mr Baker, Ms Tenedora and Mr Kenyon for running such fantastic sessions with the primary students.

Still to come this term we have Immersion Days for Art and Sport Academies on the following dates:

ARTS ACADEMY- Tuesday August 29th

SPORTS ACADEMY- Wednesday September 13th

Grade 5 Science Transition Day

Term 3 is such a busy and exciting term to work with our local primaries. Already we have hosted **Kingsley Park Primary** Grade 5 and 6 and **Frankston Heights Primary** Grade 5 and 6 who came to be Forensic Investigators.

We have also host students from **Frankston Heights, Kingsley Park, Baxter** and **Pearcedale** who attended our production of Grease.

Celeste Lombardi
Transition Coordinator

Staff Profile

Choirul ASARI (Ari)

Indonesian Language Assistant

My name is Choirul ASARI. Everyone calls me Ari. I'm a language assistant of Indonesian.

Describe your current role at Mount Erin College. I help the Indonesian Department at Mount Erin College to increase and motivate the student's ability in Indonesian as a language assistant.



What is your background in education? I graduated from Indonesian Literature State University of Malang in Indonesia. In Malang I teach international students at University how to speak Indonesian.

Which things do you enjoy most about working at Mount Erin College?

- I'm happy to work with Senior students because they are able to speak in Indonesian fluently even though some of the student feel shy to speak.
- I really enjoy introducing Indonesian culture to the students. I feel really happy and proud when they pay attention and look so excited about Indonesian culture.
- I'm very happy to know about ANZAC Day during Assembly in Term 2.

What has been your highlight so far this year? When my Visa to come to Australia was granted and I was able to stay for 6 months, that's my highlight for this year so far. My Visa was granted a week after my birthday this year. That was amazing!

Other than that, I'm enjoying my stay and experiencing Australian life for 6 months.

Tell us about your hobbies or passion outside of school. I like to go to new places and have a conversation with local people out there. Also, I like watching movies and listening to the music. But, my favourite activity is singing.

Do you have a message you would like to share with the school community? Believe in God ways. He never fails.

Newsletter

Issue Number 9:

Scheduled for Term 3, Week 9.



Photography Competition

Are you into photography? MESEM is keen to showcase your talent in our photography competition. We are focusing on five categories: nature, transport/sport, people, best use of photo-shop and best use of colour. There will be some great prizes up for grabs and you will be able to show off your amazing talent to the college.

To enter, leave your photo (maximum size A4) in the entry box inside the D3 office by Friday 8th September with your name and form written on the back. Entry is free. One photo per entrant.



Bake Sale Proceeds

As you may recall Term Two's Free Dress Day and Bake Sale money went to various charities in Bali, most of which are located in the village of Pemuteran.

Grade 1 Class



Two of these charities were our sister school and Reef Seen Aquatic's Turtle Project, both of whom we have supported for many years. Some money was also donated to BARC (The Bali Animal Rehabilitation Centre) to print the children's

book produced by MESEM for them to use in their primary school education program.



Students receiving new dictionaries.

Finally, a small amount of our money went to buying some books, pens and dictionaries for a new children's English class which takes place on the grass at Reef Seen Aquatics every weekend for the local children, some of whom go to our sister school. Ms Linz visited all of these places during the last school holidays and these are photos showing where your money went.



Don't forget to also join the MESEM Facebook page: "MESEM – Mount Erin College."

Senior School News

Genetics - Year 10 Science

The Year 10 Students are studying Genetics and this week they got to make 'Vegetable Babies'.

Made by: Gracie and Georgia



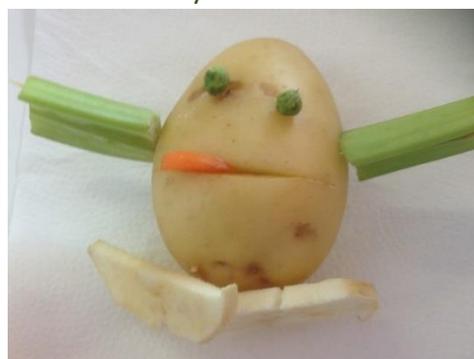
Meet "Leroy" - Made by: Hayley and Liam



They used a random selection of genetic material (alleles) to determine the Genotype and subsequently the Phenotype of their babies.

You can see just a few of their wonderful offspring. Oh they look good enough to eat, well on this occasion you literally can. MMMmmm ... Vegetables!

Made by: Madi and Lani



ARTVO

Year 11 Psychology Excursion



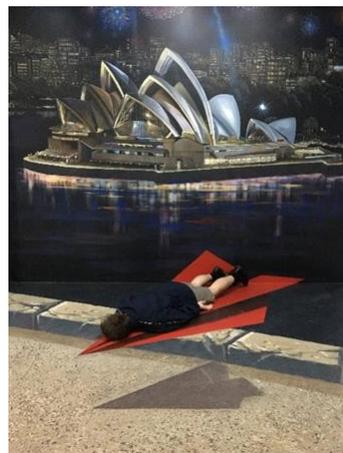
On the 10th of August, Unit 1 Psychology students travelled to Docklands in the city to visit the ARTVO Visual Illusion Gallery.



There, we experienced a range of interactive visual illusions which assisted to enhance our understanding of how and why illusions distort our perception of reality.



Working in small groups, we were challenged to find pictures that demonstrated Depth and Distance cues, Gestalt Principle and Perceptual Constancies. We even had to take a picture of our lunch to describe how our taste is effected by our vision!



Most importantly we were there to view the Ames Room, a famously constructed trapezoid shaped room that allows us to seem bigger than we really are. Special mention goes to Tysen S. and Lauren F. for their award winning photograph of the day.

War

A poem by: Jackson L. Year 10

They say that war never changes,
But it is the humans that never change,
It's the politics that never change,
It's the disaster that war creates that never changes.

It turned from being the battle of swords, to muskets,
to rifles, to planes, to tanks, to drones.
Technology evolves every day, like a Nokia abandoned
for the iPhone, but war evolves as well
We run away from peace like we're a child running
away from an abusive dad,
War tears down faith our accolades everything that is
worth living for.

A shot is fired and birds fly away,
A shot is fired and there's yelling and screaming,
A shot is fired a body lays dead,
A shot is fired let the peace end,
A shot is fired and the war beings.

The politics make the rules, it ends with them saying
you live and you die,
Politics say fight for your country, if not you will be
condemned as a coward,
But the bible condemns the people who choose to
end another's life,
Change begets change, and war begets war.

A few years have passed and thousands are dead,
Soldiers and civilians are in the same line,
Nothing but destruction lays ahead,
Years continue to pass with no change and the world
awaits the sun to shine.

A shot is fired another body dead,
A shot is fired reload the cannons,
A shot is fired little hope remains,
A shot is fired blood continues to spill,
A shot is fired let the war continue.

We fight today so that we don't tomorrow,
But we forget that we've fought before,
Time relapses and what was the past is now the
present,

Because people never change so war doesn't either,
Because if History tells us anything the war will end,
But the trust between countries will fall,
Peace will last awhile then the war will fall again.

The Guns are put down and men get out of the
trenches,
The Guns are put down people are civil,
The Guns are put down hope returns,
The Guns are put down Men and Women return
home,
The Guns are put down a treaty is signed,
The Guns are put down and the war ends,
For now.

Rebecca R



Collect the Woolworths 'Earn and Learn' stickers until September 19th, 2017.

Let's stick together as a community and collect the 'Earn & Learn' stickers from Woolworths to go towards Educational Resources and Materials for our school.

A large proportion of the focus in VCE ART is in planning and development of art works. This all takes place in the students' visual art journals. When the student has worked through ideas, possible directions and material trials they are ready to embark on a final piece of work. This can take any form including painting, drawing, sculpture or digital art. Pictured are some of the final pieces produced by the Y12's in UNIT 3.

Nathan B



Brayden W

VCE Art – Year 12

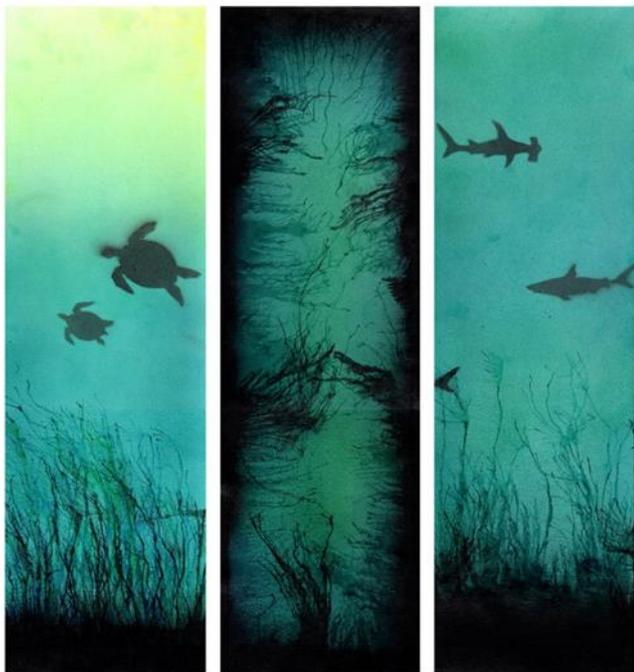


Tyler S



Gabrielle W





Hannah R

Food Technology Recipe

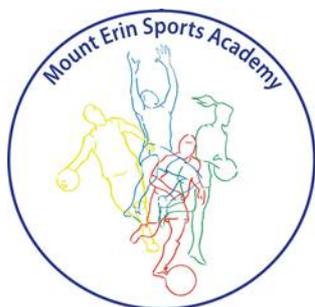
Orange Caramel Baked Bananas

INGREDIENTS

- 2 tab brown sugar
- 1 1/2 tab butter
- 1 tab lemon juice
- 1/3 cup orange juice
- 1 tsp corn flour
- 1 tab water
- 1 ripe banana

METHOD

1. Melt butter in pan add sugar, stir until dissolved.
2. Add lemon juice and orange juice. Bring to the boil.
3. Remove from heat and stir in blended corn flour and water.
4. Return to heat and stir until mixture thickens
5. Slice bananas and place in oven proof dish. Pour sauce over bananas and bake uncovered in oven 12 - 15 mins.
6. Serve with ice cream.



Year 8 Netball

On the 11th of August, two Year 8 netball teams in pool A and B went to Gloria Pyke Netball Stadium to compete in the Southern Metro Netball Final. It was a long day. We arrived at the stadium at 9:30am and started warming up, at 9:45am. Both teams had a debrief with the man holding the event, we then went straight into our games. Sadly pool B did not win any games, but they tried really hard in all their games. Luckily pool A won all their games, making it into the state final. It was a tiring day, but we all had fun and made the most of the day.

-Alicia E. and Jasmine H. 8I



Homework Club

Please collect a form from the front office if you would like your child to attend homework club.

MOUNT ERIN COLLEGE

HOMEWORK club

I Parent/Guardian _____ give permission for

STUDENT NAME: _____ FORM: _____

To attend Homework Club in the Resource Centre on the following dates (please tick boxes below)

Term Three 2017

Monday after school 3pm - 4pm: 17/07 24/07 31/07 07/08 14/08 21/08
 28/08 04/09 11/09 18/09

Thursday after school 3pm - 4pm: 20/07 27/07 03/08 10/08 17/08 24/08
 31/08 07/09 14/09 21/09

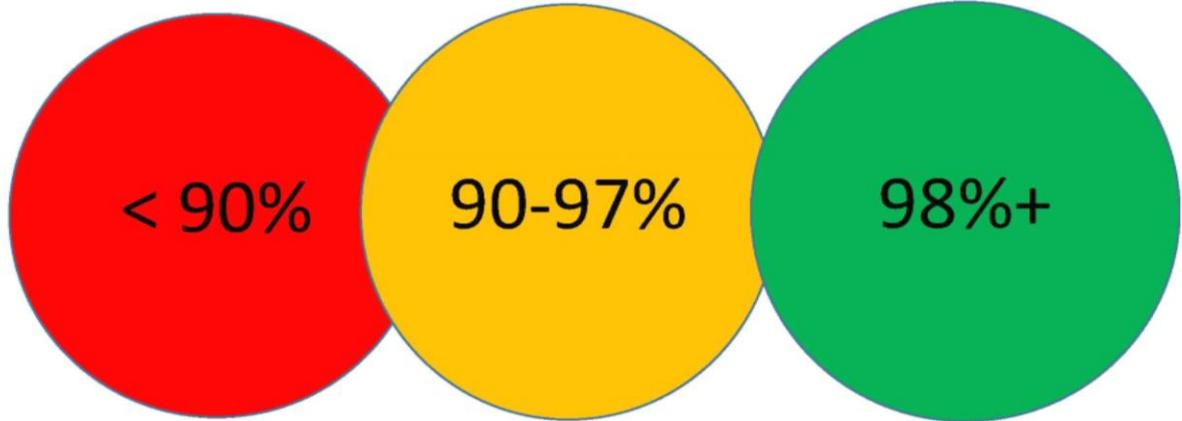
Signed Parent/Guardian _____
 Contact number _____

Dear Parents and Guardians,

This year Mount Erin College will run a Homework Club in order to support student learning. Sessions will run on Monday and Thursday afternoons from 3pm to 4pm. All sessions will be supervised by teachers. If you would like your child to attend an after school session you must sign the attached permission slip to indicate selected dates and acknowledge that you may be required to make alternative arrangements for transport home. If you would like any further information, please contact Jackie Melling or Jodie van Gameren at the college.

Jackie Melling and Jodie van Gameren

ATTENDANCE MATTERS!



What zone do you **ASPIRE** to be in?

NEWS



Kids need digital curfew

Children who avoid late-night phone use are less likely to develop mental health issues.

For the first time, researchers have discovered the long-term effects of reduced sleep on teens: poorer mental health outcomes.

In addition, these academics, from Griffith and Murdoch universities, found kids experience a raft of issues, including depressed moods, low self-esteem, reduced coping skills and increased delinquency following phone-disrupted shut-eye.

Their study, published in *Child Development*, followed more than 1000 Year 8 students for four years. The students kept a record of when they used their phones, how they felt they slept, and what their mental health symptoms and emotional states were over time.

In Year 8, only about 30 per cent of children with phones said they used them after bedtime. By Year 11, this proportion had jumped to about 80 per cent.

Study co-author Dr Kathryn Modecki explained how the challenges associated with late-night phone use extend across the high school years. Those who were least likely to use their phones late at night in Year 8 showed the greatest increases in this usage over time. She added that the team found a "very robust" association between heavier late-night phone use and debilitated mental health.

Modecki hedged an explanation for the correlation between lack of sleep and undesirable outcomes: "Adolescence is a challenging time anyway. If teens don't get a good sleep, their limited emotion regulation and coping resources are further depleted."

Though phones can be insidious, Modecki recommends that rather than confiscating them, parents should work with teens to help set their electronic curfews and teach their teens good sleep habits.

As for teachers, she offered it could be helpful if they explain problematic outcomes from late-night phone use and poor sleep to kids, because of all the mental health risk factors for teenagers, late-night phone use and poor sleep are things "we can actually change". ■



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Team Tribute

Frankston 2015

30 days to go!
 ▼

We've raised \$370.35	Our Relay goal \$5,000.00	Donate <input type="button" value="\$"/>
<input type="range" value="7%"/>		Join our team <input type="button" value="+"/>

This year Mount Erin College, Baxter Village and Peninsula Health will be joining forces again under the banner **TEAM TRIBUTE** to raise money for the Cancer Council. **Relay For Life** is a community fundraiser where teams take turns to walk around a track at relay-style overnight event. You can do a shift on the track or just visit and enjoy the entertainment, prizes and ceremonies that make **Relay For Life** so inspirational.

You'll never forget your Relay experience, and you can make a big difference in the fight against cancer. If you'd like to join in on the fun and help make a difference too, why not join our team!

Head to our **Relay For Life** **TEAM TRIBUTE** page to register

When Saturday 23 - Sunday 24 September 2017

Where Ballam Park Athletics Track, Benanee Drive Frankston Victoria

For more information contact:
Jenny Pudney Mount Erin College 5971 6049