



Mount Erin College

Robinsons Road,
Frankston South VIC 3199

P: (03) 5971 6000

E: mount.erin.sc@edumail.vic.gov.au

Student Attendance Hotline: (03) 5971 6098

Newsletter

Issue 3: 24th Apr 2017

Principal's Report

Welcome back to Term Two! I hope you've had a wonderful holiday break and been able to make the most of the fantastic autumn weather.

I would like to take the opportunity to welcome to Mount Erin College our **new Business Manager**, Wendy Eames. With the retirement of Barbara Douglass at the end of last term, Wendy began in the role at the start of this term. She comes with great experience and a strong commitment to the College. I would like to acknowledge the work Barbara Douglass has undertaken in her time at the College and wish her well in her retirement. Welcome also to Renee Douglas who is replacing Cheryl Millership while she is on Long Service leave for Term Two. Renee will be working in the Art Domain and brings a wealth of experience to the position.

Lots of work has been undertaken during the holiday break, with the **upgrading of computers** around the school. Our two main computer rooms, C1 and C2 have been remodelled, refurnished and recarpeted over the break. The new layout will provide a far better learning environment for students and looks bright and welcoming. Well done to Shane Goodridge for his work over the break and his on-going commitment to ensuring our classrooms are more effectively meeting the needs of students.

Last term finished with a flurry of activities, which involved students from all different year levels. We were fortunate to have Frankston Youth Services run an **Anti-Bullying Forum** at the College. This was a great opportunity for many of our students to look at this vital issue. In line with our College ASPIRE values, the presentations raised awareness of the impact of such behaviours and discussed what pro-active things can be done to ensure a safe and inclusive environment for every student. This is about Social Awareness – one of our core values. Thanks to Bianca Ansell and Lauren Celle for organising the event.

The **Presentation Ball** was held on Wednesday 29th of March and involved a large number of our Year 11 students. What a lovely night it was. The students had been preparing since the start of the year, with weekly practice sessions conducted in the gym after school. Over a very short period of time, they learned a number of dance

routines with their partners and produced a highly professional performance on the night. It was wonderful to see so many families in attendance, all keen to see their son or daughter, dressed beautifully and skilfully mastering the dancing. Thanks to Rad and Glen Foote from the Good Look Dance Company who ensured everything went so well. Thanks also to Leah Olsen, Year 11 Wellbeing Leader, and the staff involved in supervising the practice sessions over the term.

There were many **outstanding sporting performances** noted in the last few weeks of term. The Northern Peninsula Division swimming carnival saw two of our students successfully win through to the State finals. Congratulations to all students for participating with enthusiasm and representing the College so proudly. Well done! A big congratulations to our Year 7 Girls and Boys cricket teams and the Year 8 Girls cricket team who won the Northern Peninsula District Competition. They will go on to the next division of competition to be played later in the year. Well done to all of those students!

This term, we are very happy to let families know that **Maggie Doyle**, our singing teacher, will be with us for an additional day each week. She will be conducting a whole school choir on Fridays at lunchtime. This is a wonderful extra curricula activity and I encourage students and staff to get involved.

Tuesday 25th of April is ANZAC Day and is a **student free day**. As always, students from the College will be attending the ceremony at the Cenotaph in Frankston. They will also be involved in the service that is conducted at the Village Baxter. It is very pleasing to see our students engaged in these important community ceremonies. They represent the very best of our College and we are rightly very proud of them.

In week one, our **VCAL students** have been busy preparing for the VCAL Expo, where they present the projects they have been working on over Term One. Parents and family members are most welcome to come and look at the diverse range of projects undertaken by the groups. They have learned a great deal about the planning and organisation involved in bringing some of their projects to life. Congratulations to all the students on the high quality work they have been undertaking.

Term Two will see students at Year 7 and 9 involved in preparation for **NAPLAN testing** which is undertaken in May this year. While this is a snapshot of student performance, it is an important opportunity to look at their performance in relation to all students across Australia. It highlights for teaching staff the areas of Literacy and Numeracy that our students are doing well in, while also pointing to areas where we can improve. NAPLAN results are one source of student learning data used by teachers to measure performance and pinpoint areas for improvement. They are not however used in isolation. Teachers work closely with students in their classes, giving continuous feedback through Compass on the tasks they undertake. Our commitment to student wellbeing and engagement, means that teachers are also focused on other critical areas of student learning and development. These are to do with social skills; perseverance and resilience; developing a growth mindset and an understanding of where they are at, and what they need to do to improve. These are vital elements of a student's education and constitute the College's commitment to providing a challenging and stimulating academic program while developing the whole person.

I look forward to a terrific term ahead.
Karen Lee
Principal

Deaf Education Centre (DEC) News

Welcome to Term Two. We hope you had a relaxing holiday and a Happy Hoppy Easter. We are sure there was lots of chocolate and hot cross buns eaten.

Thursday March 30th was the display night for the Year 9 Term One "**Passion Projects.**" It was such a wonderful night where parents, staff and students could come and view the displays that have been worked on for so many weeks. Congratulations to our Year 9 students – Rath, Emma and Alex. Your displays were great and you should be very proud.

Australian Hearing have started their monthly visits already. Sheree spent time with our Year 7 and 8 students, discussing resources available to them such as websites and the new Australian Hearing app for their smartphones. The students also took part in a discussion about any issues that may have surfaced due to their equipment. Fortunately there were no major problems that couldn't be solved. The next visit will start with the Year 9 students meeting with Sheree to research and engage in resources available to teenagers who might be looking for part-time work or perhaps some activities outside of school that are linked with the Deaf Community.

Late last Term we had a visit from **Peter Folan**. Peter works as a Recreation Community Worker at Deaf Children Australia. He came to our centre to talk to us about the activities available, for deaf/hh and families in the school holidays. Peter is also the organiser of the Combined Secondary Schools Deaf Sports Day that we will be attending on August 24th.

We were very pleased to see a group of our students engage in the **Whole School Athletics Day** which was held on March 16th. We have some fantastic athletes amongst us. Congratulations to all who entered an event (and to those who were cheering on the sidelines). It was a great day.

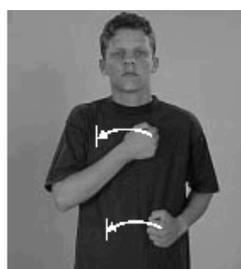
Next week is **ANZAC Day**.

Tuesday April 25th is a student free day. We will be paying our respects at the whole school assembly on Monday April 24th.

Our **College Open Night** is on Thursday 27th April, 5pm-7pm. Our staff will set up a display to give prospective students and their families information on what we offer and the amazing support that we provide.

Warm regards,

DEC Staff – Geoff, Sarah and Kathryn



Army/Soldier



Airplane (landing)



Navy (sea)

Important Dates:

Apr 24th (Mon) – Whole School Assembly – ANZAC Day
Apr 25th (Tues) – ANZAC Day (Student Free Day)
Apr 27th (Thurs) – Open Night 6pm – 7pm
May 2nd (Tues) – SEAL Information Night
May 10th (Wed) – Parent Connect Meeting



Select Entry Accelerated Learning Program (SEAL) Parent Information Evening

Mount Erin College would like to invite you to join our Principal Team, SEAL Coordinators, and Curriculum Leaders on **Tuesday 2nd of May at 5.30pm.**

Where: Mount Erin College Auditorium, Robyns Road, Frankston South

For more information, or to register your interest:

- Contact Barb Kershaw, Mount Erin College General Office on 5971 6000 (school hours 8-4pm) OR
- Email SEAL Coordinator Courtney Bray: bray.courtney.k@edumail.vic.gov.au

The SEAL program is run by our experienced SEAL Program teaching team who specialise in engaging high-achieving and creative students. The parent information evening will discuss the SEAL program benefits and structure, expectations, previous student experiences, and pathways for our SEAL students.

Mount Erin College is the only Accredited SEAL education provider in the Frankston area – our Select Entry Accelerated Learning Program is specifically designed to advance the academic, creative and leadership potential of highly able students.



Parent Connect Meeting

The next *Parent Connect* evening is taking place on Wednesday 10th May and will be focussing on how to use *Compass*.

Topics that will be covered on the night will include:

Checking student timetables.

Accessing class resources.

Accessing learning task feedback and data snapshots.

Checking and approving attendance.

There will be two half hour sessions for you to choose from, 6:30-7:00pm or 7:00-7:30pm. Sessions will be held in the Resource Centre at Mount Erin College. Please email Sam Webster webster.sam.b@edumail.vic.gov.au to confirm your attendance.

Staff Profile

Matthew Baker

Teacher PE/Science/Year 10 Home Group



My name is Matt Baker and **my current role** is a classroom teacher of VCE Biology, General Science and Physical Education. My current roles at Mount Erin College are teaching Science and PE, being a part of the Year 10 Team as a Form Group teacher and being the college Assistant to School Sport.

My **background in education** is the completion of a Masters of Teaching degree at Monash University and coming to work for MEC. All staff at the college are supportive of one another which helps foster the team environment where one's challenge is everyone's challenge. This is one of the key attributes required for success and the college is doing this in many other areas. This environment allows me to be a great role model for the students and to take pride in what I do.

My **highlight so far this year** has been teaching Year 11 Biology. This allows me to share my passion of teaching science and to demonstrate that science continues to play a key role in our society.

Outside of school, I complete activities such as mountain bike riding, playing competitive sport, going on camping trips, catching up with friends and keeping up to date with Game of Thrones.

A **message** worth sharing with you is a one-liner of how I have tackled the numerous challenges that I have faced and continue to face; "Self-discipline instils confidence & confidence instils success".

Homework Club

Homework club was a success in Term One with a group of dedicated students. Forms are available at the general office for Homework club in Term Two. Homework club runs between 3-4pm on Monday and Thursday in the Resource Centre and it is a great opportunity to complete homework and to seek help from teachers. Light refreshments are provided each afternoon. Students must have a completed form to attend.

If you have any further questions please contact either Jackie Melling or Jodie van Gameren.

Mathematical Brainteaser

If you had an infinite number of \$1 coins and your friend had an infinite number of \$2 coins, who would have the most amount of money? Justify your reasoning.

Whole School Choir



This term we will be starting a 'Whole School Choir'. We invite any students or staff who would like to be involved in joining the choir to attend the first rehearsal/meeting this Friday at 12:50pm in the Music Centre. Rehearsals will take place every Friday at this time. See you there!



Here are some photos from the Arts Academy excursion last term to 'The Princess and the Pea'. The students had a great day.



Year 8 Arts Academy, Visual Arts Focus

Birds as Metaphors

This project was inspired by an exhibition entitled 'Flight Paths' held early this year at the Mornington Peninsula Regional Gallery.

'Nature Calls'
By: Balin



The Year 8 Arts Academy kicked off 2017 with an excursion to the exhibition Flight Paths. There we viewed and discussed certain of the art works on show. The focus of the discussions was how the various artists had used metaphor in their work.

'Bird of Light'
By: Justine



'Glassy Sky'
By: Blake



'Invasion Day'
By: Marly



Over 70 works by 50 Australian artists were brought together for this exhibition on the bird. "Encompassing works from painting to sculpture, decorative arts, photography, print-making and installation, this exhibition, two years in the making, explores the science, symbolism, beauty and curiosity of birds."

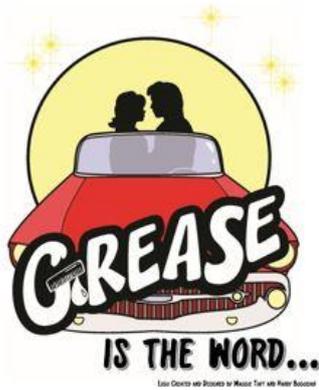
A visual metaphor is the representation of an object (in this case a bird) in such a way that it suggests or alludes to a larger idea or issue. On our return we began making art works of our own. These are the results.

'Behind The Bright'
By: Tori



'The Birds That Sing Sorrow'
By: Hannah





at Mount Erin College in 2017

'Grease' holiday rehearsals

While most of our students were probably enjoying their first sleep in of the school holidays, the entire cast of 'Grease' were making their way back to school for two full days of rehearsals.



The students worked incredibly hard over these two days, and we were able to accomplish so much (though at this point, I don't think anyone wants to hear 'We Go Together' for a very long time...). This was also the first opportunity that the cast had to show each other what we had all been working on, and it was fantastic to see how far we had come from our very first rehearsals.



Food Technology Recipes

Year 7 Food Tech classes have enjoyed making this recipe.

Chinese Stir Fry Beef

Between 2

INGREDIENTS

- 250 gms round steak
- ½ onion cut into 1/8 portions
- ½ celery stalk sliced diagonally
- 1/3 green pepper sliced
- 6 water chestnuts
- ½ tsp beef stock
- 125 ml pineapple juice
- 2 teaspoons cornflour
- 1 pineapple slice - sliced
- ¼ cup bean shoots
- 1 tab oil
- 2 tsp soy sauce
- 1 packet 2 minute noodles



METHOD

1. Trim fat off the meat, slice into strips.
2. Prepare all vegetables
3. Heat oil in wok. Brown meat quickly.
4. Add onion, celery and green pepper. Cook approx. 5 minutes.
5. Blend cornflour, pineapple juice and beef stock. Add to wok. Stir until sauce thickens.
6. Add bean shoots, water chestnuts, pineapple pieces and soy sauce. Heat through and serve.
7. Cook noodles in boiling water for 2 minutes. Add flavour sachet. Drain and serve with beef.



Congratulations

We congratulate Jacinta and Rachel, past Mount Erin students, on their success in gaining a Pearcedale **Community Bank**® Scholarship. The Scholarship is part of the Bendigo and Adelaide Bank Scholarship Program providing financial support for students going on to University study. This enables them to focus on their study rather than trying to manage study and part-time work.

Thank you to Bendigo Community Bank for their continued support for our students to pursue their studies at university.

Volunteer Exchange Student Host

There is an opportunity to host an exchange student who is attending Mount Erin College. Kai is from Japan and is in Year 10 at the College. It is a great opportunity for families to learn about another country while sharing aspects of our Australian culture with a young person. We are looking for a family for semester two. If you would like to be a part of this cultural exchange, the information is below.



Bring the World Home

Welcome an international exchange student into your world by becoming a volunteer host family! Share cultures, develop language skills and make an international friend for life.

For more information, contact us:

- 1800 500 501
- scceaust@scce.com.au
- www.scce.com.au

There is an opportunity to host a student already placed at our college.

Foundation, Headspace and the RSPCA. A total of \$665 was raised and will be divided amongst the charities.

On the same day a bake-sale was also held. This bake-sale had a difference: staff and students got to choose which of the four charities they wanted their money to go toward.



MESEM are proud to announce that the totals for the charities are as follows:

- The Alopecia Foundation - \$302
- The Luke Batty Foundation - \$308
- Headspace - \$249
- The RSPCA - \$311

Thank you to all staff and students who donated, baked, sold or purchased!

World's Greatest Shave

On Friday 17th March MESEM held its annual World's Greatest Shave event. As always it was a great success with several staff and students shaving their heads for this worthy cause. It was great to see so many from the college community come along to watch, support and cheer.



MESEM are proud of all participants and the money they raised for this important charity.



Free Dress Day / Bake-Sale

On March 24th MESEM held the first of four Free Dress Days for 2017. The charities were chosen by MESEM students: The Alopecia Foundation, The Luke Batty



RSL Park Visit

Recently the MESEM students went on an RSL Park visit again to mingle with the residents. The students who went played bingo and crazy eights, and also talked with the residents.

These visits benefit the residents by putting a bright spot in their day. They really enjoy having someone to talk to and share their stories with.



For us, the students, we get time to connect with history and we are exposed to their worldly wisdom.

We generally visit our friends at the RSL once a month, so if you fancy making a difference within our community come along to MESEM meetings.

Harry C. Year 7



Year 7 Girls Cricket

At the end of Term One, the Year 7 girls Cricket Team competed in the Northern Peninsula Super 8's Cricket Tournament. Our girls defeated both Frankston H.S. and Paterson River S.C. during the competition. This placed Mount Erin in the final against Frankston H.S. and again our girls came out victors by 1 run. The girls now move through to the next phase of competition hosted in Term Four. Super Effort Girls!!!



Year 8 Girls Cricket

On Wednesday 15th March, the Year 8 girls played interschool cricket at Baxter Park. All played exceptionally well to win the Northern Peninsula District Championship. This is the second year in a row the girls have dominated in this competition. The results for the day were:

Game One: Mount Erin - 146 Patterson River - 63
Game Two: Mount Erin - 112 EMC 2 - 51
Semi Final: Mount Erin - 164 EMC 1 - 64
Grand Final: Mount Erin - 138 Patterson River - 88.



Well done to everyone and we look forward to the southern zone competition beginning in Term 4.

VCAL News

Congratulations Teneal

One of our Year 12 students, Teneal, has just returned from an amazing trip to England where she was able to compete in the Breed Ring for owners of both Staffordshire Bull Terriers and Boston Terriers at Crufts. This year, there were over 22,000 dogs competing and 400 in the Staffordshire Bull Terrier breed which was the largest entry of terriers.



Junior School News

Year 7 Leaders 2017

Students from each Home Group were invited to try out to become a Year 7 Leader. This year there were 13 students elected from their Home Groups to run for Year 7 Leader. We would like to congratulate these students and publically acknowledge their maturity and dedication to the College. Each of these students prepared and delivered a speech to the entire Year level and then all students voted for their leaders.



It is with great pleasure that we announce the following Year 7 Leaders for 2017:

- Year 7 Leader: Christie C
- Year 7 Leader: Hayden H
- Year 7 Deputy Leader: Amy S
- Year 7 Deputy Leader: Dylan P



Congratulations and we look forward to working with you throughout the year!

Ms Townsend and Mr Zwiersen

Senior School News

Presentation Ball 2017

The Mount Erin 2017 Presentation Ball was a fantastic night, all the hard work that was put into the event definitely paid off. Many of the kids were nervous, shoes and dress straps were broken but in the end everything went to plan. The whole night was an amazing experience, the dancing and the food especially. All of the girls looked great in their dresses and the guys looked great in their suits.



Special thanks must go to Glenn and Radmilla for the dance lessons and organising the event, Mrs Lee for giving us the opportunity to experience a presentation ball, the guests for coming on the night and the teachers who gave up their time to supervise us.



Whole School Athletics Day

Mount Erin College held its annual Athletics Carnival on 16th March. The day was action packed with over 700 students present, many of which went to great lengths and effort to dress up in their house colour. Students also had the opportunity to get their faces painted! Although the weather was cloudy there was plenty of shining from our students in the track and field events, with a number of outstanding individual performances on show. It was also fantastic to see so many staff representing their house

colours with pride. The final standing on the day were as follows:

- 4th – Casuarina
- 3rd – Sage
- 2nd – Erica
- 1st – Melaleuca

Thanks to all students, parents and teachers who attended and helped out to make the day such a huge success.

Mount Erin’s AFL Connections

Did you know that there are currently two former Mount Erin students playing in the AFL?

MICHAEL HIBBERD	NICK HAYNES
	
Age 27 MELBOURNE (Formally Essendon) Number 14 Pick 4 in 2011 Draft Position: Defender Games: 84	Age 25 GREATER WESTERN SYDNEY Number 19 Pick 7 in 2011 Draft Position: Defender Games: 66

Year 9 Centre News

Year 9 Passion Project Display

The last week of Term 1 was particularly busy for year 9s with their first display day and evening. Students spent the term working on a project on any topic of their choice – a Passion Project. After learning how to set a unique topic focus, how to research effectively and how to display their findings in unique ways, students put their displays together to show off to the rest of the school. They also put their work on display at night for parents and friends.



Topics ranged from changes to music over the decades, using a range of software to create new computer games, festivals, planning holidays in various places, a range of sports, beauty and technology. Students confidently discussed their projects with visitors, explaining why they picked their topics and issues encountered throughout the term.



Parents and friends had the chance to vote on displays they believed were the most interesting and effective. The results of this vote will be released very soon.



Massive thanks to the parents, friends and family members who came to support students on this very big evening.

Pictured above: Work from 9A students

Bahasa Indonesia di Mount Erin (Indonesian at Mount Erin)

Selamat Datang! Welcome!

Prize Draw

Answer the following question in a full Indonesian sentence:

Berapa umur kamu?

Place your answer together with your name in the competition box in A11. Winner drawn 28/04 and notified by email. One entry per student.

q

Did you know?

With just 1% of the Earth's land area, Indonesia's rainforests contain 10% of the world's known plant species!



Berita (News)

Last term Year 7 students worked on creating their own family tree in Indonesian. This was one example!



One of our year 7 Indonesian classes created this beautiful display for the wall. We are lucky to have our Indonesian classrooms covered in interesting words and pictures!



What Sort of Start is Your Child Getting?

Just a little bit late doesn't seem much but.....

He/ She is only missing just....	That equals....	Which is.....	and over 13 years of schooling that's...
10 minutes per day	50 minutes per week	Nearly 1.5 weeks per year	Nearly <u>Half a year</u>
20 minutes per day	1 hour 40 mins per week	Over 2.5 Weeks per year	Nearly <u>1 year</u>
Half an hour per day	Half a day per week	4 Weeks per Year	Nearly <u>1 and a Half years</u>
1 hour per day	1 day per week	8 Weeks per year	Over <u>2 and a Half years</u>

Did you know your child's best learning time is the start of the school day?

That's when every minute counts the most!!



VICTORIAN ABORIGINAL EDUCATION ASSOCIATION INCORPORATED
 144 WESTBOURNE GROVE, NORTHCOTE 3070 PH (03) 9481 0800 FAX (03) 9481 4072
 P.O. BOX 113, NORTHCOTE 3070 Email: vagai@vagai.org.au
 Registration No: A3874 ABN 44 269 156

What is NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9. All students in these year levels are expected to participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Why do students do NAPLAN tests?

NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians are meeting important educational outcomes in literacy and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and what areas need to be improved.

NAPLAN tests are one aspect of a school's assessment and reporting process; they do not replace the extensive ongoing assessments made by teachers about each student's performance.

What will be tested and how?

NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. NAPLAN content is aligned with the Australian Curriculum. For more information on this, please see the NAP website: www.nap.edu.au

Questions are multiple-choice or require a short written response. The writing task requires students to write a text in response to a prompt.

To give you an idea of what the tests look like, sample questions and a sample writing task are available on the NAP website.

Who will run the tests?

NAPLAN tests are conducted at schools and administered by classroom teachers, school deputies or principals. Each state and territory is responsible for marking the tests in accordance with strict guidelines and processes.

How can I help my child prepare for the tests?

NAPLAN assesses literacy and numeracy skills that students have already been learning through the school curriculum. Teachers will ensure students are familiar with the test formats and will provide appropriate support and guidance.

Help your child prepare for NAPLAN by reassuring them that NAPLAN tests are just one part of their school program, and reminding them on the day to simply try their best. The use of services by coaching providers is not recommended.

If you have any questions about your child's preparation for NAPLAN, you should make a time to speak with their teacher.

What additional support can schools provide for students with special needs?

All students are encouraged to participate in NAPLAN tests. Students with disability may qualify for adjustments that reflect the support normally provided in the classroom. Students who have a temporary injury may also be reasonably accommodated.

A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your state testing authority can give you more information on special provisions or the process required to gain a formal exemption.

How is NAPLAN performance measured?

NAPLAN is not a pass-or-fail type test. Individual student performance is shown on a national achievement scale for each test. Each test scale has 10 bands and all year levels are reported on the same scale. Six bands are reported for each year level for each test. One of these bands represents the national minimum standard for students at each year level. A result at the national minimum standard indicates that the student demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

What happens if my child is absent from school on test days?

Where possible, schools will organise for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 12 May 2017.

Will I receive a report on my child's performance?

A NAPLAN report will be issued by your school later in the year. The same report format is used for every student in Australia. The school will notify you when the reports are being sent to you. If you do not receive a report, you should contact the school. Individual student results are strictly confidential.

How are NAPLAN test results used?

- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- The community can see average school NAPLAN results on the My School website: www.myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- visit the NAP website www.nap.edu.au
- contact your child's school
- contact your state or territory's education authority (details available on the NAP website).

For ACARA's privacy policy, go to: www.acara.edu.au/contact-us/privacy

NAPLAN 2017 tests timetable

	Tuesday 9 May	Wednesday 10 May	Thursday 11 May
Year 3	language conventions 40 minutes writing 40 minutes	reading 45 minutes	numeracy 45 minutes
Year 5	language conventions 40 minutes writing 40 minutes	reading 50 minutes	numeracy 50 minutes
Year 7	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes
Year 9	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes

- Language conventions test includes spelling, grammar and punctuation.
- Numeracy test includes number and algebra; measurement and geometry; and statistics and probability.
- Calculators are not permitted in the numeracy test in Years 3 and 5. In Years 7 and 9, each student will sit one numeracy test. This test will have two parts: one where calculator use is permitted and one where it is not.

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LH450

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OR- Alternatively complete the order form below and return to the contact above

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GEEELONG Edition \$60 inc GST: # _____ Book(s) # _____ Digital Membership(s) \$ _____ TOTAL ENCLOSED \$ _____

Name: _____ Phone: _____ Email: _____
Address: _____ State: _____ Postcode: _____

Cash: _____ Credit Card: Visa _____ Mastercard _____
Credit Card number: _____ / _____ / _____ Expiry date: _____ / _____ CVV*: _____
Cardholder's name: _____ Signature: _____

*CVV is the 3-digits on the back of your credit card