



Mount Erin College

Robinsons Road,
Frankston South VIC 3199
P: (03) 5971 6000

E: mount.erin.sc@edumail.vic.gov.au
Student Attendance Hotline: (03) 5971 6098

Newsletter
Issue 10: 25th Oct 2017

Principal's Report

Welcome back to Term Four and the lovely spring weather. This is a very important point in the year for our **Year 12 VCE students** as they complete their studies and prepare for their final exams. I congratulate the students who took advantage of the holiday revision program that was conducted in the first week of the holidays. This is an excellent way to begin to revise the year's work, complete practice exams and responses and get feedback from their teachers. It has been really pleasing to see the study groups working together in the Senior Study area over these first two weeks. Year 12 students had their last day on Tuesday, with the traditional breakfast and the Valedictory Dinner that evening. Many of our VCAL students have already left school to take up apprenticeships and jobs. Our VCE students will begin their exams next week and I encourage them to maintain their dedicated approach over this period. I know the whole school community wishes our Year 12 students the best for their future. We look forward to hearing about the many different paths they take.

In the first days of Term Four we had our **Year 7 Information Night** for our 2018 students and their families. The evening was opened by the College Choir – 'Take Note'. They did an outstanding job and set the tone for a large and enthusiastic group of parents and students. They were introduced to some of the staff and teams the children will work closely with over the coming year. A presentation on our Notebook program sparked a great deal of interest from families. It was particularly lovely to hear two of our Year 12 College Captains address the group and reflect on the highlights of their time at Mount Erin. The Year 7 Captains who spoke outlined the many great things that lie ahead for our new Year 7 students in 2018. Thank you to all who ensured this was such a positive evening.

The **Arts Academy students** had the pleasure of attending the Pop up Globe Theatre and to experience Shakespeare in the round. They were glowing about the day and the insights they gained about this style of theatre.

Many students have been involved in a wide array of **sporting competition** in the first two weeks of term with the Southern Metropolitan Track and Field competition at Casey Fields, the Year 8 Girls Hockey and the Year 7 Boys Cricket

Team that has won through to the next level of competition. Well done to all the students involved.

A great deal has been happening at Village Baxter, one of our most important school partnerships. The **Winter Walkers** group who walk with residents every week, were asked to judge the best garden awards for the Village. They took the honour very seriously and were invited to attend the presentation ceremony. What strong relationships have been built by these positive interactions between the generations!

Last week saw the Year 7 students head off to the **Moonlit Sanctuary**. This has proven to be an excellent experience for them. They had many close up encounters with animals in such a beautiful setting. Fortunately the weather was perfect for the day as well. Congratulations to the Year 7 Team for their organization of the day.



The inaugural **Music Evening** was held last week, where the musical talents of our students were showcased. 'Take note' opened the night with some beautiful choral pieces. The senior, intermediate and junior bands put on some wonderful and stirring performances. There were also some magical vocal moments, with solos, duets and accompanied individuals. A number of Year 12 students performed their exam pieces for the audience to great acclaim. A fascinating clarinet piece was skilfully performed and humorously delivered. Well done to the Music Team for their excellent work over the year.

A number of our Year 10 students are involved in an **Advanced Mathematics Program** being run by John Monash School of Science. This has been a great opportunity for

them to work with other students from a range of schools on programs designed to challenge and extend them. It has proven to be a very positive experience for those involved.

A huge thank you to the staff involved in supporting and encouraging the **College Debating Teams**. The number of students involved in debating has grown significantly over the past year. It takes dedication and a willingness to put in time with the team to develop arguments, practice their delivery and build listening skills. Debating calls on and develops a wide range of skills. Team members need to develop a clear, detailed and well organised line of argument to a given topic, listen carefully to the opposing team's viewpoints and counter those views in their speeches. Our teams have been very successful this year with many of our students being named best speaker of the night. Congratulations to Ms Pudney and Miss Harvey for their commitment.

For staff, this term has begun with a renewed focus on teaching and learning practices. We have had some excellent **Staff Professional Learning** which has been developed and delivered by members of our Leading Teacher team. The commitment to continually reflect on our practice and work together to build skills, capacity and consistency across the whole staff, lies at the heart of building a strong culture of learning.

Can I take this opportunity to thank parents and guardians for their support of the **College uniform policy**. The vast majority of students arrive at school each day looking their best and representing the school with pride. We understand there may be times where correct uniform cannot be worn, however sending a note to the Form Teacher really helps to support staff. I would ask you to send students to school in the correct socks – navy or white, with no logos and the correct shoes – polishable, black, lace-up school shoes are required. Runners, skate shoes or boots are not acceptable.

As we head toward the end of semester two, students will be getting **feedback** from their teachers in regard to their Learning Tasks. In particular it is important for parents/guardians to monitor overdue work and discuss this with your son or daughter. For Year 10 and 11 students, the exam period will run in weeks 6 and 7 this term, so completion of tasks and thorough revision of class work should be part of the weekly homework routine throughout this term.

There are many events scheduled throughout Term Four for students at all year levels across all Domains and areas in the school. There are lots of opportunities to broaden experiences and build skills and confidence. Please encourage your son or daughter to participate.

Karen Lee
Principal

Deaf Education Centre (DEC)

We are on the home stretch now with only four weeks until early commencement, where students will progress to their new Year level and begin their new subjects. The term is a very busy but rewarding time for students as they prepare for 2018 and the next chapter in their educational journey.

Wednesday September 13th, was our Auslan-Interpreted Aladdin excursion in the city. We were fortunate to have our incoming new Year 7 students join us for the day. This gave us all the opportunity to get to know each other before they begin at Mount Erin in 2018.

Emma 9G: 'On Wednesday 13th September, the Deaf Education Centre went to Aladdin. It was so good, the actors were so talented and the singing and music was amazing. My favourite part of it was the ending when all the actors came out onto the stage and bowed. We also got to meet some of the actors including Jasmine, Aladdin, and two of the background dancers. The interpreters were really good. I had so much fun and I hope we get to go see something like this again next year!'



Every year, Market Day held by Year 8, is a fun and hugely educational day. Our students have been working hard on their stalls and can't wait to sell their goods and services. This is a great experience gaining life skills learning about budgeting, expenditure/income, and the value of money. We wish all of our students a very profitable and enjoyable day.

November 21st is our last Australian Hearing appointment for the year. We look forward to continuing in February with our new Audiologist Ru.

Important Dates:

- Nov 3rd (Fri) – Staff Professional Development Day
(Student Free)
- Nov 7th (Tues) – Cup Day Public Holiday
- Nov 21st (Tues) – Australian Hearing Visit

Have a great Term 4!
DEC Staff - Geoff, Sarah and Kathryn.

The School Dentist

Consent forms will be going home this week.

Changes to the Mobile Phone Chain of Consequences

Effective Early Commencement

As of the beginning of Early Commencement the following consequences will apply.

First offence – phone is confiscated and handed to the front office. Classroom teacher to enforce appropriate consequence (recess or lunch).

Second offence – phone is confiscated and handed to the front office. After School Detention (ASD) will be issued by a Year Level Leader/Assistant after being notified by the front office.

Third offence – phone is confiscated and handed to the front office. Parents to be notified by a Year Level Leader/Assistant/LT of Junior or Senior School. The phone must be physically picked up at the school by a parent *plus* appropriate consequences applied on top of that.

Any student who has had the 3 strikes can only bring a phone to school if it is signed in and out at the front office each day. If this is not followed then further consequences including suspensions may apply.

The School Dentist

Information for Parents – School

What service is offered?

The School Dentist is a unique initiative that provides high quality, on-site dental care to children aged 2-17. Under the Child Dental Benefits Schedule (CDBS), funded by Medicare / Australian Federal Government, our service for eligible* children come at no cost to the school or the parents.

Who are the Dentists?

The School Dentist comprises a team of accredited and experienced Dentists with a keen desire to provide early intervention and essential dental care to children.

What services are provided?

After receiving written consent from you as their parent/guardian, your child will be provided with:

Preventative Care:

- > Oral examination
- > Cleaning of teeth and fluoride application. Fissure seals and temporary fillings for eligible children if recommended by Dentist
- > Letter setting out your child's current oral health status (letters delivered to the School 2-3 weeks after the Clinic has concluded)

Additional Care:

- > We will contact you if the Dentist recommends an extraction.

What does it cost?

Eligible Children*: For eligible children, the total benefit under Medicare (CDBS) is capped at \$1000 over a two-calendar year period. We confirm eligibility with Medicare prior to your child's consultation with our Dentist. Eligibility for this service is linked to recipients of Family Tax Benefit A.

Ineligible children: For children not covered under Medicare (CDBS) we can provide **Preventative Care** for \$99.00 per child. This includes oral examination, teeth clean and fluoride application, plus a letter setting out your child's current oral health status. If fissure seals or fillings are recommended, we will contact you to advise pricing and give you the option of your child receiving this additional treatment. Payment is available via EFT/Credit Card/PayPal for your convenience. **HEALTH FUND RECEIPTS WILL BE PROVIDED.**

How can my child participate in the program?

Your child can participate in the program after filling in our consent form/medical questionnaire. This form needs to be returned to school prior to your child seeing the Dentist.

Where can I go for more information on this scheme?

To learn about the CDBS, head to the Medicare website at:
www.humanservices.gov.au/health-professionals/services/child-dental-benefits-schedule/

Our mobile service is filling the gap in dentistry!



IMPORTANT SENIOR SCHOOL NEWS

Year 12 VCAA Examinations

Year 12 Examinations begin on Wednesday 1 November and will conclude on Wednesday 22 November. All students have been issued with a personal exam timetable and other examination information. Please do not hesitate to call Mrs Tonizzo or Mr Caspar if you have any questions about the examinations. We wish all students who are sitting VCAA examinations over the next few weeks the very best and hope that their hard work throughout the year is reflected in the results they achieve in the next few weeks.

NOTE:

- Due to Curriculum Day NO BUSES will run on Friday 3 November
- STUDENTS WILL NEED TO ARRANGE THEIR OWN TRANSPORT TO/FROM EXAMS ON THIS DAY (this affects students doing Further Mathematics Ex 1 and Biology)

Derived Exam Scores (DES)

This is the VCAA process which “compensates” students whose examination performance is severely impacted by illness or personal trauma arising within 14 days of their examinations. Students who fit this category should alert Mrs Tonizzo ASAP so that if able to, can assist you in applying for a Derived Examination Score (and provide you with a copy of the online Application Form). The online form MUST be completed and submitted by the student – schools are generally NOT permitted to do this on a student’s behalf. If a student is ill (but able to attend the exam) they MUST consult a Doctor on the day of, the day after, or up to 2 days before, the exam – the Doctor MUST complete an external evidence section of the Application Form. Students who are too ill to sit an exam (this is a very RARE occurrence and the Doctor MUST provide specific written advice to stating this fact) must consult a Doctor on the day before, or the day of, the exam – VCAA urges all students to sit examinations unless it is against medical advice to do so.

Please contact Mrs Tonizzo to discuss any serious health issues as she may be able to obtain Emergency Special Examination Arrangements that may assist the student to be able to complete the examination. The VCE Exams Navigator 2017 outlines the process (and was given to all students recently). Personal examination printouts list the closing dates (within 7 days of the date of your last exam) relevant for DES for individual students. Any student who has misplaced their timetable or brochure or who simply wants more information on the DES process, please see Mrs Tonizzo or download the VCE Exams Navigator 2017.

2017 Results

Results for all students who have studied at least one Unit 3 and 4 subject this year will be available via internet, mobile app, student email (VCE results only) and mail (from 7am) Friday 15 December. (A detailed version of the following information is on the rear cover of your VCE Exams Navigator 2017 booklet.

- The free internet service is: resultsandatar.vic.edu.au (site not live until 15 December)
- Mobile app: A new mobile app will be available soon via a free download from the App Store for Apple, Google Play and Android devices. More details of this service will be released by the VCAA soon.
- Student email: All students were offered the opportunity to record an email address on their Student Details forms earlier this year.
- Mail: All results will be posted (hardcopy) and will start to arrive in mailboxes from Monday 18 December.

VCAA is operating a Post Results and ATAR Enquiry Service (PRAS). Phone 9032 1717 or freecall 1800 653 080 or email pras@edumail.vic.gov.au on Friday 15 December (7.00am–5.00pm), and then Saturday 16 December until Tuesday 19 December (9.00am-5.00pm).

ALL VCE STUDENTS MUST BE IN THE HABIT OF REGULARLY CHECKING EMAILS AS THIS IS THE WAY THAT UNIVERSITIES WILL BE CORRESPONDING WITH YOU.

Change of Preference

Some students may wish to change their University preferences in the light of their VCE final results. If you require assistance with your change of preference, please contact Mrs King.

Year 10 and 11 Semester 2 Examinations

The Year 10 and 11 Examinations will be held from Wednesday 15 November – Wednesday 22 November. The examination timetable will be issued to students by their Home Group teachers this week.

2018 Early Commencement Program and Subject changes

During Weeks 8 and 9 (27 November – 8 December) senior school students will be expected to participate in the Early Commencement program. This program is invaluable as it focuses students on preparation for their 2018 studies. Staff will begin to teach 2018 courses during this time. This is a COMPULSORY 2 week-long program for all students.

Please note:

1. Although every effort has been made to ensure that staffing is correct for classes during Early Commencement, the timetable is not 100% final as yet and changes may still occur.
2. Students who wish to change subjects during/after Orientation Week MUST do so in consultation with Mrs Worrall – changes will ONLY be able to occur within the timetable grid and where class sizes permit (and require signed parent permission).

2018 Subject choices

At the end of Term 3, all students (2018) received subject confirmations. The opportunity for students to enquire about subject changes was open for two weeks and is closed again now until Early Commencement.

Mrs Worrall on behalf of the Senior Sub School Team

Important College Dates

Oct 23rd – 30th – 2018 Year 7 Diagnostic Testing

Nov 3rd (Fri) – Staff Profession Development Day
(Student Free)

Nov 7th (Tues) – Public Holiday Cup Day (No School)

Nov 10th (Fri) – Year 8 Market Day

Nov 14th (Tues) – Yr. 7, 8, 9 Showcase

Nov 15th (Wed) – Year 10/11 Exams
– 2018 Year 7 Meet the Teacher

Senior School News

Mental Stillness App

Dear Parents and Students,
The end of year exam period starts in just a few days!

At this time of the year young people around Australia experience extraordinary levels of stress. Stress not only affects mental and physical health but can itself impact on exam performance.

To help our young people deal with this issue, Generation Next and Sydney University's Department of Psychiatry, have developed this free, evidence based, easy to use app.

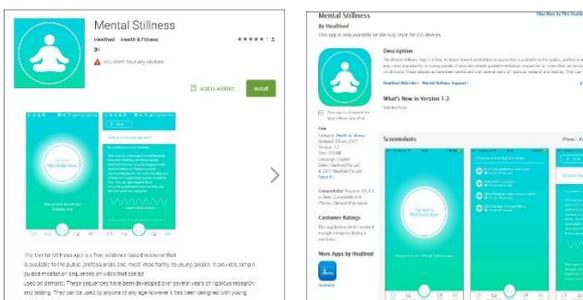
Designed specifically for young people, it quickly and effortlessly upskills young people with a simple, evidence based mindfulness/meditation method that reduces stress and improves mental wellbeing.

The specific techniques and video sequences used in the app have been the subject of several clinical trials and field studies conducted in Australian state schools and hospitals under the auspices of the University of Sydney and the University of NSW, all of which have demonstrated specific effectiveness. For a more detailed look at some of the key evidence, see:

<https://ses.library.usyd.edu.au/handle/2123/16427>

and

<https://www.hindawi.com/journals/ecam/2011/960583>.



This app is designed for both iPhone and iPad

Although the Mental Stillness App was designed with school-aged young people in mind, it is also suitable for use by adults.

You can download the Mental Stillness App using the links provided. Please forward them on to those students who you think might benefit from this.

Wishing you and all the young people you care for all the best in the next few weeks of exams.

Mrs Worrall and the Senior Sub School Team

VETiS



Congratulations to Jaquoin M. and Ethan D. who competed in the VETiS World Skills Australia Competition on Tuesday 12th September, against the whole state. Only the top 4 students were sent through to the National titles.



We were lucky enough to have both students go through to the Nationals with Ethan finishing 2nd and Jaquoin finishing 4th. They were judged on many aspects of carpentry and put under a lot of pressure to complete all the tasks.

Both students represented Mount Erin brilliantly and should be given a huge pat on the back.

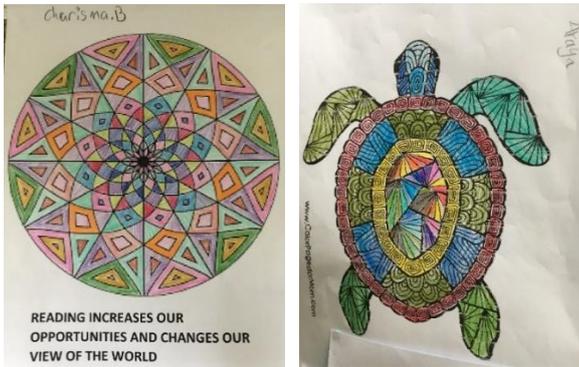
Junior School News

Year 7 Reading

The goal for students in 7F and Year 7 Language Enhancement is to read at home for 20 minutes minimum each evening. Students regularly record their reading by colouring in a detailed design.



Students develop their fine motor skills and perception of detail while they shade each section of their scene in a different colour. Each student sees the design possibilities in a unique way. Through this activity, students are able to create a visual representation of the detail we see in our world when we read.



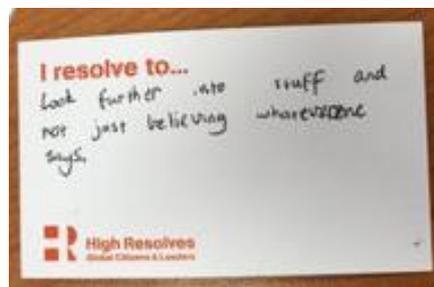
Sing It Out is a performance that addresses mental and emotional health issues in young people and is supported by the Beyond Blue organisation. The performance promotes emotional wellbeing through music, song and student participation.

We were fortunate to have the Junior School, Years 7, 8 and 9 attend the show.



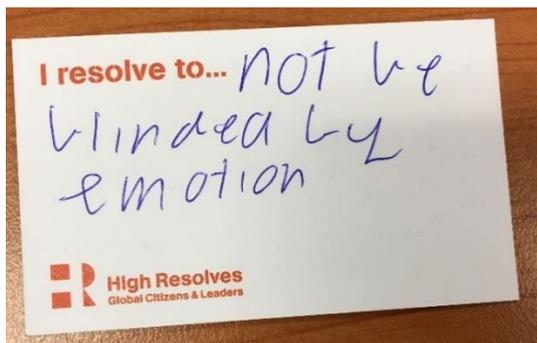
High Resolves

Independent Thinking Workshop

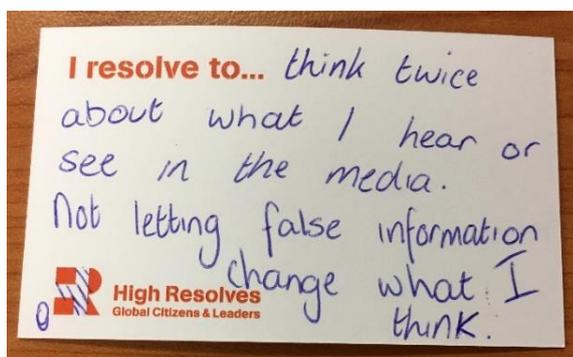


On Monday 18th of September, Jon from High Resolves returned to Mount Erin. Our Year 7 and 8 SEAL students participated in the Independent Thinking module as part of the Global Citizenship Program. The module explored the ways in which our minds can be manipulated and the skills

needed to challenge unconscious biases and think independently. Students took part in a simulation, played games, and shared their own ideas and experiences.



At the end of the day, each student was asked to complete their own 'I resolve to ...' card, making a specific commitment to take a global citizenship type action in the following days or weeks.



Brain Buster

I'm thinking of a two digit number. If you add the digits together, and then multiply that by itself, you get the number I first thought of.

What number am I thinking of? Answer page: 10

Staff Profile

Kathryn Khalaf

Education Support – Deaf Education Centre

Describe your current role at Mount Erin College. My role is to work with students who are Deaf and Hard of Hearing. I support them in the classroom by clarifying any class work or by communication support using sign language.



What is your background in education?

I am an ex-student of Mount Erin and I graduated all the way back in 2004, I know, decades ago. Whilst studying at Mount Erin, I grew fond of AUSLAN as I studied it as a LOTE in VCE. After graduating, I decided to continue to grow my skills in AUSLAN by getting into a full time 2 year AUSLAN course at Kangan Batman TAFE in Richmond. After working in Education Support, I then decided to further my education. I am currently studying part time at Deakin University to become a teacher, specialising in Drama and English.

Which things do you enjoy most about working at Mount Erin College? I enjoy being able to work with a variety of different teachers and getting to go to a variety of different subjects. The teachers and students at Mount Erin both make working here enjoyable.

What has been your highlight so far this year? Going on an excursion with the DEC staff and students to see the AUSLAN interpreted "Aladdin" in the city. It was so good and so much fun.

Tell us about your hobbies or passion outside of school. My life outside of school revolves around my two young children, Zahara, 6, and Aya, 9. They are competitive dancers so I have unofficially become a "Dance Mum". I love theatre, movies and the stage anyway so being a dance mum is ok with me.

Do you have a message you would like to share with the school community? "You're never too old to go back to school." – Kathryn Khalaf

Comedy for a Cause

In support of:
Mount Erin Secondary College

Xavier Michelides
- Sydney, Perth Adelaide & Melbourne International Comedy Festivals
- As seen on 'Rove', 'Studio A' & 'You're Skitting Me'
- Nominated: 'Best Comedy' at Perth International Comedy Festival
"hugely impressive... with creativity and wit to burn..." The Enthusiast
★★★★★ - The Herald Sun

Peter Jones
- Perth, Adelaide & Melbourne International Comedy Festivals
- The Project (Writer) Triple J - Good Az Friday, Triple R
- 4 1/2 stars - Funny Tonne
- Triple J RAW Comedy Finalist
"Hilarious!" - Funny Tonne
"Best of the bunch!" - Adelaide Advertiser

Luka Muller
- Melbourne International Comedy Festival,
- Adelaide Fringe Festival and Perth Fringeworld
- As seen on 'The Leak' & Live on Bowen (CH 31)
- RAW Comedy State Finalist & Class Clowns National Finalist
★★★★★ - Funny Tonne
"Undoubtedly one to watch!" - Herald Sun

Beau Stegmann
- Melbourne International Comedy Festival
- Perth Fringe World
"Hilarious... the full house was in stitches!" - YAWP
"A masterful storyteller" - InBatmania
★★★★★ - Funny Tonne

Friday 10 November 2017
7pm Doors / Show 8pm
Mount Erin Secondary College- Robinsons Rd, Frankston South
Adults: \$30 / Students: \$17 at
comedyforacause.net/MESC (13+ only)

Mount Erin Idol

It was another great year for Mount Erin Idol, Mount Erin's Got Talent and of course Teacher Karaoke.

- Special Commendations were awarded to Junior School students, Caitlyn, Francesca, and Paige.
- In third place for Idol was Skye G-M and Kiera F.
- In second place was Belynda
- And the winner of Idol 2017 was Lily
- For Mount Erin's Got Talent the winners are The Accidentals.



Photography Competition

Thank you to all students who participated in MESEM's Photography Competition. There were so many amazing entries, not just from experienced seniors but also juniors. Here is a list of the categories and winners:

- **Special Junior School**
Commendation winner - Beau P.
- **Nature** winner - Samantha W.
- **Sport and People** winner - Jack W.
- **Best Use of Colour** winner - Ella M.
- **Best Use of Photoshop** winner - Joshua O.
- **Transport** winner - Nathan B.



(Mount Erin Student Events Management)

Four Square Courts

Students spoke, MESEM listened.

We are happy to bring students new 'Four Square' courts around the school. There will be a Four Square Tournament coming soon. Stay tuned to the Compass feed and the MESEM Facebook page – Mount Erin College.





Don't forget to also join the MESEM Facebook page: "MESEM – Mount Erin College."

Food Technology Recipe

CORN FRITTERS per pair

Serve these spicy corn fritters with a sweet chilli dipping sauce for an enticing entree.

- 1 egg
- 1 garlic cloves, chopped
- 1 teaspoon Thai fish sauce
- 1 spring onions, finely chopped
- 1/3 cup (100g) plain flour
- 1/2 teaspoon caster sugar
- 1 tablespoons oil
- ½ 270g can corn kernels, drained

Method

1. 1 Place the eggs, flour, garlic, caster sugar, fish sauce, half the corn kernels and half a teaspoon each of sea salt and freshly ground black pepper in a food bowl. Using a

bar-mix or stick blender pulse to break up mixture slightly.

2. 2 Add the chopped spring onions and the remaining corn kernels and stir well to combine. Heat the oil in a non-stick frypan over medium-high heat.
3. 3 Working in batches, drop tablespoons of corn batter into the pan and cook for 1-2 minutes on each side until golden. Keep warm while you make the remaining fritters.
4. 4 Stack the fritters on plates and drizzle with sweet chilli sauce, or serve sweet chilli sauce in a bowl for dipping.



On Thursday 12th October, a group of students from Mount Erin competed at the Southern Metropolitan Regional Athletics meet at Casey Fields Athletics Stadium. These students had been successful in winning their respective events at the Northern Peninsula competition to earn their place. All students performed admirably on the day with many achieving outstanding results, including Jai T. placing 4th in both the U/16 Boys Shot Put and Discus, Kristen G. placing 3rd in the Open Girls Javelin and James W. placing 2nd in the U/13 90m Hurdles.



A special mention must be made of Finn J. (above) who won the U/13 Boys High jump and will now compete at the State Athletics Championships on Monday 23rd October. Good Luck Finn!

Music Night

On the 16th of October 2017, the music team of Mary Whelan, Maggie Doyle, Troy Wilson, Sarah Parker and Sam Clough held a music night which highlighted the outstanding work and talent of the music students from Years 7-12 within the College.



With acts including choirs, duets, bands, and solos, each act distinctly displayed every student's musical ability and hard work in front of a very appreciative audience. Some highlights from the night include Sena's horizontal guitar playing, the Year 7's harmonising, and Dylan's suspenseful clarinet solo, to name a few.



It was an entertaining night from start to end, with the school choir opening the show with a 'Sister Act' medley, and 'The Accidentals' finishing the night with a bang with a Muse cover. Overall, the night was a great success and all the hard work paid off for everyone involved.



Special thanks to everyone who helped organise the night, and made it all possible!

Lucy M – Year 11



Sunday 12th November 2017.

The 6.7km walk/run from Rosebud Pier car park to Seawinds Gardens at the top of Arthurs Seat.

Online Registrations / Entry on the Day
\$30 for students - \$50 for adults

Mount Erin College has entered a team into the event. Make sure you sign up to either walk or run the 6.7km. The link below is to register with '**Mount Erin College**'.

<https://www.registernow.com.au/secure/Register.aspx?E=26601&G=54289>

The College mini-bus is available for the **first 10 registered students** who come and see Mr Baker. This event is open to everyone.

Brain Buster Answer

The number I'm thinking of must be a perfect square. That is, you must be able to make it by multiplying a whole number by itself.

There are only a few two digit perfect squares that we have to check:

16, 25, 36, 49, 64 and 81.

Out of all of these only 81 works:

$$8 + 1 = 9$$

$$9 \times 9 = 81$$

A BIG BROTHER OR SISTER



Give your children an opportunity to learn about a new culture and language by becoming a Host Family for an International Exchange Student!

Develop an interest in other parts of the world and make a big brother or sister for life.

Want to learn more about being a host family? Contact us today!

Students arriving from France, Italy, Germany, Japan and Scandinavia.

 SOUTHERN CROSS CULTURAL EXCHANGE

1800 500 501

cheryl.p@scee.com.au

www.scee.com.au

Newsletter

Issue Number 11:
Scheduled for Term 4, Week 6.

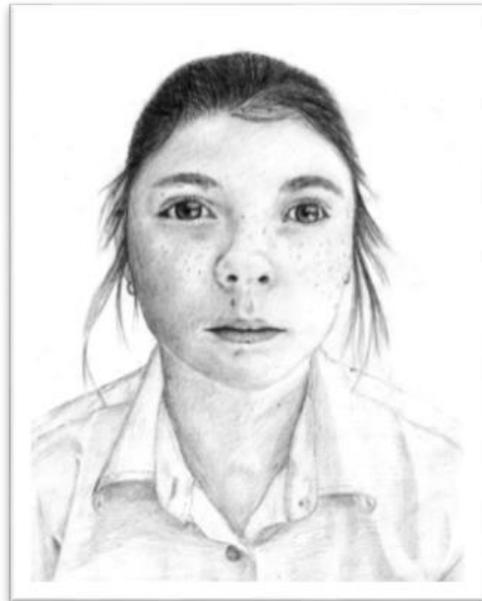
Drawing and Illustration Class

Mathematics and Portraiture

In an effort to increase numeracy, all learning areas at Mount Erin College are encouraged to incorporate visible numeracy tasks within each subject. Teaching proportion, perspective, the Golden Ratio and the rule of thirds are some of the ways in which the Art Department does this.



Emma



Tijana



Jack

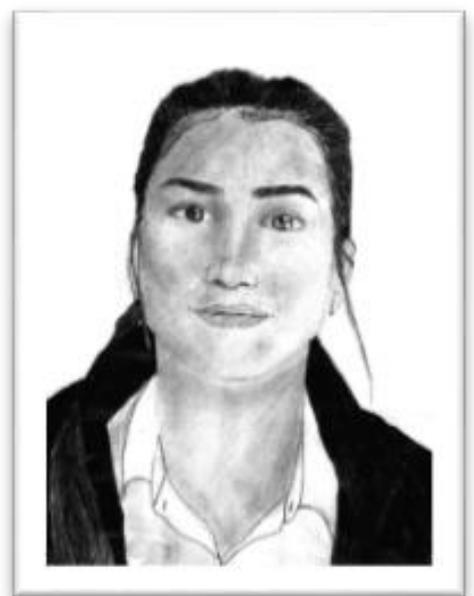
The year 9 Drawing and Illustration class have just completed a portraiture project in which the students were taught the general proportions of a face and were encouraged to use mathematical measuring to achieve accurate renditions of their subjects. Here are some fantastic results.



Olivia



Sabine



Maggie



Year 9 Expo

