

Mount Erin College is a Learning Community.

Learning is most effective when the College and classrooms are safe and orderly environment based on Respectful Relationships.

Our College rules are based on having an orderly school environment where all members of the school community are respected and valued and everyone has the capacity to achieve their learning potential.

COOPERATIVE CLASSROOM

REINFORCE

ENCOURAGE THOSE BEHAVIOURS WE WANT TO SEE REPEATED

ASPIRE

Mount Erin College encourages all students to demonstrate our **ASPIRE** values. Show your *Adaptability*, be *Socially Aware*, aim to do your *Personal Best*, act with *Integrity* and *Responsibility* and seek *Excellence* in all you do.

COLLEGE AND CLASS RULES

Mount Erin College students will:

- Treat others with respect
- Act in a safe, orderly manner
- Allow others to learn without interference
- Follow staff instructions
- Actively engage in my learning
- Respect our College environment

RIGHTS

Mount Erin College students will be:

- Treated in a respectful manner
- Able to feel safe and included
- Able to learn to their potential
- Supported to develop their interests, talents and leadership skills

The following procedures are aimed at dealing with those situations where issues arise so that students can continue to Learn without disruption.

INAPPROPRIATE BEHAVIOURS

REMIND, REFOCUS, RELOCATE

NOT BEING READY TO LEARN

- Lateness
- Not bringing correct equipment
- Being distracted from your Learning

OTHER EXAMPLES

Classroom Teacher deals with these behaviours and applies consequences

Interfering with the Learning of others (would include interrupting, damage, throwing objects, interfering property, moving around and distracting others etc)

Not respecting others

Inappropriate language

Unapproved use of mobile technology devices

RESPONSE

- Reminder of Class Rules
- Warning & inform of consequences
- Refocus & Relocate and inform that Removal is the next stage

HIGH LEVEL MISBEHAVIOURS

REMOVAL – TEACHER MUST RECORD ON COMPASS

Behaviour that repeatedly or severely disturbs the safe, orderly Learning environment

Breaking commitments made on a Getting it Sorted Sheet

Swearing at, or rudeness towards, a teacher

Dangerous or offensive behaviour (includes bringing dangerous items or weapons to class, fighting, racist or abusive comments, etc)

Refusal to follow staff instructions

Theft or deliberate damage to others or school property

Refusal to actively engage in their learning

REPAIR AND REBUILD

GETTING IT SORTED

ENCOURAGE POSITIVE CHANGE

I want you to be able to be back in class ASAP so you can continue your learning

We can work this out

I know you will do better next time

RETURN TO CLASS

PRIOR TO THE NEXT LESSON

Thanks for completing GISS

It will be good to have you back in class

Is there anything else I can do to help you

Recognise specific positives eg Effort, Behaviour, Improvement