

MOUNT ERIN COLLEGE

NEWSLETTER
7 – 2ND AUGUST 2018

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PRINCIPAL'S REPORT

✉ Departures



Another term has started in a very positive way. **The language and cultural study tour to Indonesia** was a great success. It was a wonderful opportunity to experience another culture; put into practice the language learned in Indonesian classes at school; and explore the many cultural landmarks that had been arranged for us. I was very impressed with the 25 students who went on the trip. They were inquisitive, enthusiastic and took up every challenge that was presented.



They mixed together so well, with students from Year 8 to Year 12. From eating at roadside warungs, to bargaining for a Rolex watch, sampling a range of new foods, from snake fruit, to spicy mie goreng, chicken feet and sticky rice. Indonesia surpassed expectations. We were fortunate to have

excellent guides and drivers throughout our time. They were very informative and helpful, but more than that, they passed on a love of their country and culture. We had lots of fun. We climbed the steps of Borobudur, a huge Buddhist temple outside of Yogyakarta; went to some extraordinarily beautiful puppet theatre and cultural plays, learned the skills of the gamelan orchestra; 4-wheel drove around the base of Mount Merapi, an active volcano; released 4 day old turtles; learned about a project to revitalise the coral reefs off the North-East coast of Bali and finally, met with students from our sister school at Pemuteran. This has left us all with incredible

memories and a real understanding of the importance of studying languages as a way to open communication and break down fears of difference. On a personal note, it was a real pleasure to spend time with students and share this great experience.

A very special thank you to Mrs Pamela Van T'Hoff, from the Village Baxter, who sewed 70 tote bags and knitted a huge number of beautiful teddies to take to students in our sister school. The children were thrilled and clutched hold of their bags which contained all the goods so kindly donated by members of the school community. Thank you all. Your kindness was very much appreciated and will most definitely make a difference in the Pemuteran School.

Our VCAL students have worked hard to ensure our **coffee club** has had a very successful launch this term. Students undertook Barista Training and are now offering a range of coffee options for staff at recess and lunchtime several times each week.



They are also offering on-line ordering for staff, which is proving very popular. After trialling a number of coffee samples, the wonderful aromas are filling the C Block corridor. Students need to manage the ordering and are working with our Business Manager to learn the basics of bookwork. After an initial start-up grant, the group hope this small business will cover the costs and may even get into a profit situation. Congratulations to all the students involved. Great work!

Rehearsals for **"High School Musical"** are in full speed with a high level of interest in ticket sales already noted. The Arts Academy students are also in full swing polishing their Wakakiri performance, which is on in only a few weeks' time. The PAPE building is echoing with song and dance at the moment.

It was very pleasing to see parents and family members attend the **ASPIRE evenings** this term. I had the pleasure of presenting many of the Senior School Awards and was impressed to see so many students acknowledged for their efforts. I was particularly pleased to present the new Principal Awards that focus on Pride, Unity and Respect. These awards

acknowledge students who have inspired others, have nurtured pride in their school and the environment or have promoted excellence through their work. The first recipients in Senior School were: Ethan D for his involvement in The Rose Project, developing a detailed plan to redevelop our central courtyard. Kobe M, for her role in promoting Leadership and her involvement in The Rose Project. Jordan D for his Leadership, exceptional ability to support peers and his organisation of events to promote fun and wellbeing as a balance with study. Senna F for representing the College as one of only two Student Ambassadors chosen from around the State, to speak at the recent Graham Clark Oration. This important occasion brought prominent scientists from around the country and from overseas to discuss the amazing breakthroughs in scientific research, such as the medical use of nano technology. Congratulations to all of these students.

By the end of this week, the **subject selection process** will be complete. From there we run all those choices through the timetabling program to arrive at the subject blockings that will accommodate the majority of student choices. We then look at the staffing required to deliver the curriculum and the programs that will run in 2019. Thank you all for ensuring this process has met the time frame outlined through Compass.

We have recently reviewed our **Co-operative Classroom Procedures**. This is our school wide approach to student management and is underpinned by our view that Learning is our priority. After a great deal of consultation, we have revised the rules at Mount Erin College to ensure a safe and productive learning environment for every student. The rules and rights are based on the principles of respect and the right to learn. They will be included in this newsletter to ensure all members of our school community understand our commitment to learning and our expectations for all. We are in the process of finalising our Respectful Relationships Policy, which reiterates our belief that at Mount Erin College, students will learn and thrive in an environment where we respect everyone's right to learn and right to be heard; where different views are respected, and concerns can be raised and addressed in a fair and reasonable manner. The policy will be sent out to all members of the College community later on this term.

Karen Lee
Principal



IMPORTANT COLLEGE DATES

- 9th – 11th Aug (Th-Sat) – College Production
“High School Musical”
- 13th – 17th Aug (Mon-Fri) – City Week (Year 9)
- 15th Aug (Wed) – Staff Professional Learning Day
(Student Free)
- 20th – 24th Aug (Mon-Fri) – Work Experience (Year 10)
- 23rd Aug (Th) – Fit To Drive Program (Year 11)
– Combined Schools Deaf Sports Day
- 24th Aug (Fri) – Medieval Day (Year 8)

PRINCIPAL CLASS DETENTIONS

The Principal Class have introduced a detention on a Friday afternoon from 3-5pm beginning at the start of term 3. These are for high level incidents or for students who have significant amounts of overdue work. A member of the Principal Class will run the detention and it will be expected that the student/s attending are working solidly for 2 hours. One of the aims of introducing this high level of detention is to reduce the number of students receiving suspensions by continuing inappropriate behaviours. We will be working with the students to help them understand the reasons why they have received a high level detention and what they can do to avoid any further consequences in the future.

The detention will run from 3-5pm every Friday and it is Non-Negotiable. A Principal Class detention may be issued for:

- Causing deliberate damage to school property or equipment
- Failure to attend an ASD on 1 or more occasions
- Failure to meet significant work requirements
- Not returning a GISS on 3 or more occasions
- Receiving 3 or more GISS in a week
- Wagging or Truancy
- Any other high level incident deemed necessary by a member of the Principal Class

If your son/daughter finds themselves being issued with this level of detention, you will be contacted by a Year Level Coordinator, the Sub-School Leader or a member of the Principal Class to explain why this is necessary.

We thank you for your support.

The Principal Team.

NEWSLETTER

8 – scheduled for Week 6, Term 3

MOUNT ERIN COLLEGE
SENIOR ART EXPO

Date: Thursday October 18th

Time: 5:30pm-7pm

Venue: The DATS Building

Information:

Parents and students are invited to come and celebrate the fantastic art work of our students in Years 10 -12. Enjoy some refreshments while you view the artworks and meet the artists.

2018 Parent Opinion Survey

WE WANT OUR PARENTS TO TELL US WHAT THEY THINK!

Our school is conducting a survey to find out what parents think of our school. The Parent Opinion Survey is an annual survey offered by the Department of Education and Training that is conducted amongst a sample of randomly selected parents. It is designed to assist schools in gaining an understanding of parents' perceptions of school climate, student behaviour and student engagement. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

Approximately 30 per cent of parents will be invited to participate in this year's survey. All responses to the survey are anonymous. This year the Parent Opinion Survey will be conducted from:

Monday 23rd July – Sunday 26th August.

The survey will be conducted **online**, only takes **10-15 minutes** to complete, and can be accessed at any convenient time within the fieldwork period on desktop computers, laptops, tablets or smartphones. The online survey will be available in a range of languages other than English. These include: Arabic, Vietnamese, Mandarin, Chin (hakha), Hindi, Japanese, Somali, Turkish, Punjabi and Greek.

The survey results will be reported back to our school at the end of September. The survey results will be communicated to parents through the College's annual report.

Mount Erin College is a Learning Community.

Learning is most effective when the College and classrooms are safe and orderly environment based on Respectful Relationships.

Our College rules are based on having an orderly school environment where all members of the school community are respected and valued and everyone has the capacity to achieve their learning potential.

COOPERATIVE CLASSROOM

REINFORCE

ENCOURAGE THOSE BEHAVIOURS WE WANT TO SEE REPEATED

ASPIRE

Mount Erin College encourages all students to demonstrate our ASPIRE values. Show your *Adaptability*, be *Socially Aware*, aim to do your *Personal Best*, act with *Integrity* and *Responsibility* and seek *Excellence* in all you do.

COLLEGE AND CLASS RULES

Mount Erin College students will:

- Treat others with respect
- Act in a safe, orderly manner
- Allow others to learn without interference
- Follow staff instructions
- Actively engage in my learning
- Respect our College environment

RIGHTS

Mount Erin College students will be:

- Treated in a respectful manner
- Able to feel safe and included
- Able to learn to their potential
- Supported to develop their interests, talents and leadership skills

The following procedures are aimed at dealing with those situations where issues arise so that students can continue to Learn without disruption.

INAPPROPRIATE BEHAVIOURS

REMIND, REFOCUS, RELOCATE

NOT BEING READY TO LEARN

- Lateness
- Not bringing correct equipment
- Being distracted from your Learning

OTHER EXAMPLES

Classroom Teacher deals with these behaviours and applies consequences

Interfering with the Learning of others (would include interrupting, damage, throwing objects, interfering property, moving around and distracting others etc)

Not respecting others

Inappropriate language

Unapproved use of mobile technology devices

RESPONSE

- Reminder of Class Rules
- Warning & inform of consequences
- Refocus & Relocate and inform that Removal is the next stage

HIGH LEVEL MISBEHAVIOURS

REMOVAL – TEACHER MUST RECORD ON COMPASS

Behaviour that repeatedly or severely disturbs the safe, orderly Learning environment

Breaking commitments made on a Getting it Sorted Sheet

Swearing at, or rudeness towards, a teacher

Dangerous or offensive behaviour (includes bringing dangerous items or weapons to class, fighting, racist or abusive comments, etc)

Refusal to follow staff instructions

Theft or deliberate damage to others or school property

Refusal to actively engage in their learning

REPAIR AND REBUILD

GETTING IT SORTED

ENCOURAGE POSITIVE CHANGE

I want you to be able to be back in class ASAP so you can continue your learning

We can work this out

I know you will do better next time

RETURN TO CLASS

PRIOR TO THE NEXT LESSON

Thanks for completing GISS

It will be good to have you back in class

Is there anything else I can do to help you

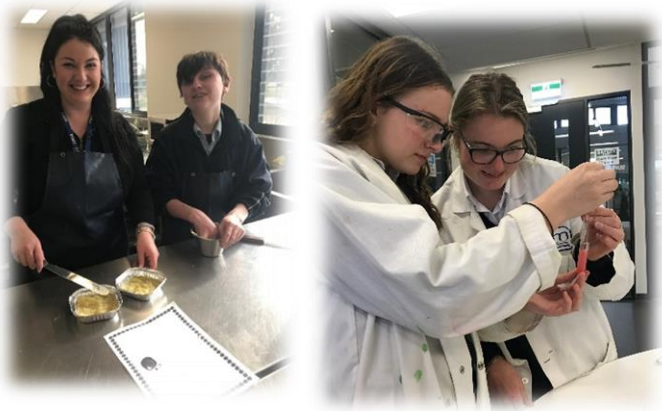
Recognise specific positives eg Effort, Behaviour, Improvement

DEAF EDUCATION CENTRE (DEC)

Our students have been busy.

Jordan is enjoying Food Tech making Apple Crumble with Kathryn. Yum!

Emma and Rhianna are researching the DNA of a strawberry.



Rath has made edible DNA with lollies.



Important Dates:

Tues Aug 7th – Australian Hearing Visit

Mon Aug 13th – Year 9 City Week

Wed Aug 15th – Staff Professional Learning Day (No Students)

Mon Aug 20th – Year 10 Work Experience

Thurs Aug 23rd – Combined Secondary Schools Deaf Sports Day

DEC Team - Lynnette, Sarah, Kathryn, Anne



A certain positive integer has exactly eight factors.

Two of these factors are 15 and 21.

What is the sum of all eight factors?

Answer Page: 8



CONGRATULATIONS JAI – 7D



Jai competed in the **2018 Indoor State National Archery Championships**. Jai placed 5th nationally in both the Cub and the Intermediate category. (Intermediate is above his age group). He placed 3rd and 2nd in State.



He competed at Twin City Archery in Morwell. There were Archers of all ages shooting at multiple different venues all over Australia.

We are very excited to see where this takes him. Jai has only been shooting for 7 months! Keep up the great work!



STAFF V STUDENT GAMES

During the term we have held "Staff V Student Games" of volleyball and basketball.

Well done to the students, but once again the teachers have come out on top at the basketball game with a winning score of 29 - 22 points. It was great having so many students and teachers supporting. We had over 40 Year 12's watching and heaps of staff coming to support.

That's now 2-0 for staff, next term we will be moving onto indoor soccer and Netball with a wildcard game if needed. Good Luck!



For this term project in VCAL, Sophie, Harley, Josh, Charlotte, Meg, Demi and I decided to run a coffee shop at school for the teachers and eventually the students. The plan was to create a business to run at school and we would be able to learn how to run a business and what skills we would need to develop. With this project we also planned to get our barrista training so we could make the best coffee that we can and so then everyone in the group would be able to make coffees and use the machine.



The idea of the coffee shop was brought up to us last year by the teachers and we were able to make it possible this year. When we were putting the project together we were looking at other schools and how they put their school café together and to get some ideas of what we would like ours to look like. We also made some phone calls to these school to find out what type of coffee beans they used and where they bought their coffee machines from. We also found out what year levels they sell their coffee to, or if it was just the teachers.



For this project we saw it as running a proper coffee shop but in school. This relates to the real world is that we will be running like a real business that eventually can be used for VCAL students who don't have work placement, so can get their hours completed in the shop. This project also relates to the real world as we have set it up like a real coffee shop, having our own space in the school that we can keep the coffee cart in. We know that it will be safe and that it can't get damaged.



From this project I have learnt that if I put my mind to something I can achieve it. I have also learnt that if everyone in the team pulls their weight we can get an even better project than what we thought. I believe that this project is worthwhile because it is giving us life skills that can help us get jobs in the future. It has helped us to understand what it is like to create and run and manage a small business, and understand what's involved making sure that our ordering system, staffing, budgeting and publicity all run smoothly.

Ashleigh T – Y12

MOUNT ERIN ESPRESSO OPENS FOR STAFF



(MOUNT ERIN STUDENT EVENTS MANAGEMENT)

MESEM LEADERS

Congratulations to the latest group of students to be officially inducted as MESEM Leaders with MESEM badges. These students model the values of ASPIRE and are involved in organising events, working for charity and planning events. Well done.



COMMEMORATIVE CROSSES

Last term MESEM organised for our College to take part in the Commemorative Crosses Project. This project, run by the Australian War Memorial, involves students from across the country writing a message of respect and appreciation on a small wooden cross, to be placed on an Australian soldier's grave, at one of the many hundreds of war cemeteries around the world.



Almost 100 Mount Erin staff and students wrote a message on a Commemorative Cross. On the holidays Ms Linz placed these crosses on graves at the Kanchanaburi Cemetery, near the infamous Thai-Burma Railway and was pleased to see visitors to the cemetery take such an interest in them. MESEM thanks all participants, and invites them to see a photo of their Commemorative Cross on a grave on the Facebook page.

PAPER PENS

Here is a photo of some of the kids from our sister school in Indonesia, who will be using the donated paper pens. They will be using them at their Saturday afternoon voluntary English class. They thought they were pretty cool and the environmental aspect was a nice learning experience.



B.A.R.C

(BALI ANIMAL REHABILITATION CENTRE)

Each year MESEM runs charity tables at the Baxter Village Open Day. Last year, one of the tables sold dog toys and leads that people donated back for MESEM to deliver to BARC, an animal rehabilitation centre in Ubud, Bali. Over the holidays these items were delivered to the very appreciative staff at

BARC. The animals were very happy too and of course the smallest dog was quick to grab the biggest toy.



Thank you to the staff, students and public who bought and donated an item.



Chess Final

Congratulations to Tom H (left) who won the epic chess final for 2018. Well done to his very worthy contender, Harry B.

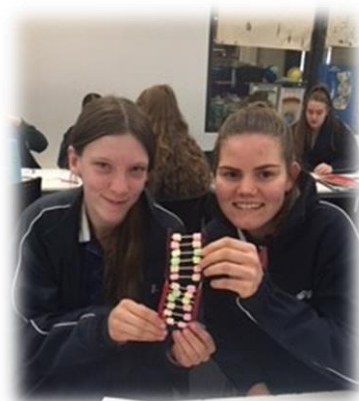
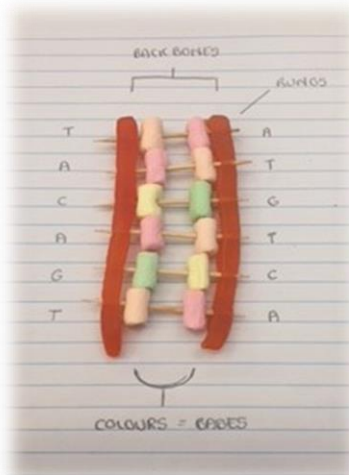


Maths Solution:

The sum of the factors is 192. The number is 105, the factors are 1, 3, 5, 7, 15, 21, 35, 105.

SCIENCE YEAR 10

Have your DNA and eat it too!



ENVIRONMENTAL GROUP NEWS

The environmental group has been really busy over the July school holidays. Organising for native plants to be delivered to our school via Frankston City, while working with Ms. Linz and Mr. Main on this project. We are looking forward to getting our hands dirty, as we plant them around our school grounds. We will keep you posted and looking forward to sharing some photos of our new natives in our gardens.

We have also been checking our calendars for a suitable time on Fridays during August to prune back some of our plants, trees and shrubs that thrive with a good winter prune. You will find more information about the winter pruning, in an upcoming Newsletter and on the Mount Erin College Facebook page.

In other news, we are seeking donations of a few old wheel barrows that could be used to plant herbs in for the students veggie patch up near the year 7 area and Food Technology. The Environmental Group is working with Ms. Townsend and Ms. Baring to create a food garden for our students. This is a really exciting project that everyone can enjoy.

If you have any questions or queries about our parents environmental group, please contact our parent representative Lisa Amalfi-Chiera via: l.amalfi.chiera@gmail.com or 0413442556.

LEGAL STUDIES

YEAR 10 LEGAL STUDIES INCURSION



On the 16th of May the Year 10 Legal Studies class had an incursion where Amy from the Victorian Electoral Commission came out and took the students through a mock election based on their assignments that they produced about taking action in the community. For the 2 weeks before this, we had been in small groups, each of which was going to be a political party that would compete to be elected by the class so we could learn about Australia's voting system.



The first lesson of the day every group gave their presentation and then in fourth period when we were with Amy she showed us how the preferential voting system – the one that Australia uses- works in every stage, from who is allowed to vote right to how to count the votes. The experience was really fun and everyone in the class learnt a lot through the experience.

Sabrina A.

MAGISTRATES COURT

On Monday 18th June Mrs Gordon's Year 12 Legal Studies class headed into the city to visit the Melbourne Magistrates' Court and the Supreme Court. During this excursion students go to view a range of cases at the Melbourne Magistrates' court that aligned with the criminal and civil curriculum we have been studying in Unit 3 for Year 12 Legal Studies. Students were able to make connections with the course requirements and see how the justice system in action works.

After checking out the Melbourne Magistrates' Court students were able to take a break and grab a bite to eat at Melbourne Central before heading into the Supreme Court. At the Supreme Court students were taken on a quick tour where we ended up in a modern day Supreme Court room that is often used for civil cases. Our 2 guest tour guides were absolutely amazing and took the students through the key points of the criminal justice system and gave the students a brief insight into the types of cases heard in the Supreme Court.



We then got an overview of a current case that had been running in the criminal court, and we were able to go in to view the judges summing up to the jury regarding a murder case that occurred in 2016. Although students were super excited to see a murder trial in action, they did end up coming to the realisation that it isn't as exciting as what the movies make it all out to be, but still an incredible experience for them all!

Brooke Gordon

COUNTY COURT





WILDCAT PROFILE

Name: Belynda M
Form: 12A
Role: Sharpay Evans



Why did you want to be a part of 'High School Musical'? I loved performing as Sandy last year in 'Grease', and wanted to play a fun role in my last school production.

Highlight so far? All the dance numbers!

Name: Kobe L
Form: 7E
Role: East High Student



Why did you want to be a part of 'High School Musical'? I entered this musical because I love musicals and I wanted to do something different.

Highlight so far? Getting to play the part of Alan in the 'Auditions' song, and getting to make so many new friends.

Name: Bella M
Form: 8A
Role: Featured Dancer



Why did you want to be a part of 'High School Musical'? Because I had such an amazing time last year and wanted to make more memories.

Highlight so far? Meeting new people.

WILDCAT PROFILE

Name: Sena F
Form: 11C
Role: Chad Danforth



Why did you want to be a part of 'High School Musical'? I wanted something that would allow me to break free from the routine schoolwork once in a while, and have some light-hearted (but still rigorous and productive) fun. After graduating from the Arts Academy, I hungered for new opportunities at school to let me flex my performing spirit. Thanks to HSM, I've been given that opportunity.

Highlight so far? Goofing off backstage with the fellow cast...

In all seriousness, though, the biggest HSM highlight for me, which really applies to any musical, is being there to see the whole endeavour piece together and progress from something bare-bones to a fully fleshed-out performance. Now that's a satiating sight.

Name: Georgia B
Form: 8C
Role: Brainiac



Why did you want to be a part of 'High School Musical'? I wanted to be a part of 'High School Musical' because I loved performing in 'Grease' and the cast is so amazing and supportive. I decided to go for a larger role this year because I was more confident with myself and I believe performing in the College musicals help encourage me to do so.

Highlight so far? The highlights so far in 'High School Musical' would have to be finally getting through the whole 2 acts and watching the show come together. I also loved getting to know the new cast members who joined this year and helping them gain confidence and just have fun.

STAFF PROFILE

ANA TENEDORA

I.E. "THAT SUPER SHORT SCIENCE TEACHER"
SCIENCE TEACHER



Describe your current role at Mount Erin College. I teach so I'm one of the lucky teachers at MEC who get to conduct fun science experiments.

What is your background in education?

I actually only started teaching last year. Before coming to Mount Erin I was a Medical Researcher experimenting in

labs. I worked on HIV so I even got to wear those puffy protective suits - despite them being way too big for me!

Which things do you enjoy most about working at Mount Erin College? The students are very friendly, and there's always a story that makes me giggle.

What has been your highlight so far this year? Oskar H. – the little Year 7 Einstein in my class – surprised me by bringing a helium tank to school in Term 2. He's such a little genius he took over the second half of class and taught our Year 7 class all about Equilibrium!

Tell us about your hobbies or passion outside of school.

I love boxing (still a novice in training), and am obsessed with dogs.

Do you have a message you would like to share with the school community? Just as the great philosopher by the name of Ellen DeGeneres would always say "Be kind to one another." ☺

TOP 20

As part of our Year 7 and 8 Wellbeing Program, students receive Top 20 awards for exhibiting the ASPIRE values of the College. Most students receive these for working to the Personal Best in activities around the school, or by being Socially Aware and supportive of those around them. The teaching staff take great delight at being able to reward and recognise students who are constantly doing the right thing, and striving to make Mount Erin a positive community.



On the 29th of June, 40 students with the most Top 20 certificates from Years 7 and 8, went to go watch "The Incredibles 2". The last 'Incredibles' movie came out 14 years

ago! So everyone was pretty excited to see the sequel. We had the cinema to ourselves, and had a great last day of Term 2. After our trip to the movies we walked down to Maccas, to get lunch and spend some time hanging out with some new people.

Thanks to Miss Bray and Mr Bowers for taking us, and Mr Main for driving us in the bus.

Isabel and Sienna, 7A.

CAREERS NEWS

Tertiary Open Days are starting

If you are in Years 10-12, it is a great idea to attend an Open Day at a University, TAFE or Private institute to tour the campus, find out all about their courses and meet academic staff and current students.

Look up the website for each Institution to plan your day – find out the building number and time of the session that you need to attend.

Here are the Open Days coming up in the next few weeks:

Sunday 29 th July	Swinburne University	Hawthorn	10am-4pm
Saturday 4 th August	Monash University	Peninsula	10am -3pm
Saturday 4 th August	SAE College	South Melbourne	10am -2pm
Saturday 4 th August	Moorabbin Flying Services	Cheltenham	12pm – 4pm
Sunday 5 th August	Monash University	Clayton & Caulfield	10am – 4pm
Sunday 5 th August	La Trobe University	Bundoora	10am – 4pm
Sunday 5 th August	Photography Studies College	Southbank	10am – 4pm
Thursday 9 th August	Holmesglen Institute	Chadstone, Waverley, Moorabbin	4pm – 6pm
Sunday 12 th August	RMIT University	City, Bundoora & Brunswick	10am-4pm
Sunday 12 th August	ACU (Australian Catholic Univ)	Fitzroy	10am – 4pm
Sunday 12 th August	William Angliss Institute	Melbourne	10am – 4pm
Sunday 12 th August	ACAP (Aust College of Applied Psychology)	Melbourne	10am – 2pm

VTAC – Tertiary application process starting for Year 12 students

- **Wednesday 1st August** - Year 12 students will attend a VTAC information session and Monash SEAS and scholarships talk in the Resources Centre during IASPIRE
- **Monday 6th August** – VTAC on-line Course applications Open
- **Wednesday 8th August** – Year 12s will register with VTAC and enter their course preferences during IASPIRE.

Students received their VTAC Year 11 and 12 guide at assembly last week and will be supported throughout the application process.

All Year 12s are asked to make a VTAC appointment with the Careers Co-ordinator Chris Wood to finalise their 8 course

preferences for Tertiary entry. VCAL students wishing to apply through VTAC should make a separate individual appointment.

Parents are also invited to attend a free Community VTAC information session at the following locations:

- Mt Hira College Hall, Keysborough on Monday 13th August at 6.30pm
- Cranbourne East Secondary College Theatre on Tuesday 21st August at 6pm

FOOD TECHNOLOGY

YEAR 7 Lamb Souvlakis - A quick and healthy option for 'takeaway' food at home!



YEAR 8 Pasta Casserole - What are carbohydrates and what function do they provide our bodies?



YEAR 9 Macaroni Cheese - Learning all about different types of sauces and in particular how starch thickens some sauces. In this lesson students discovered how to make a Béchamel Sauce.



THE GREAT SAUSAGE ROLL CHALLENGE

What better way to get students' to learn how to modify recipes and to 'cook to impress' than with a challenge!

Their brief was to increase the nutritional content and flavour of the original sausage roll recipe. We had a variety of things added to the recipe to create these masterpieces including: additional vegetables, fresh herbs, spices, cheese and sauces to name just a few.

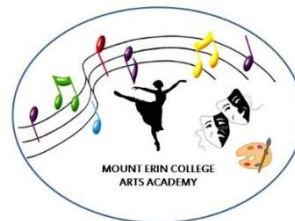
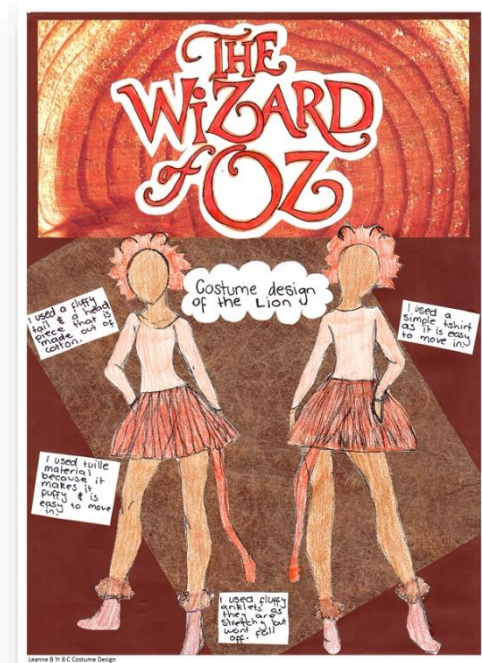
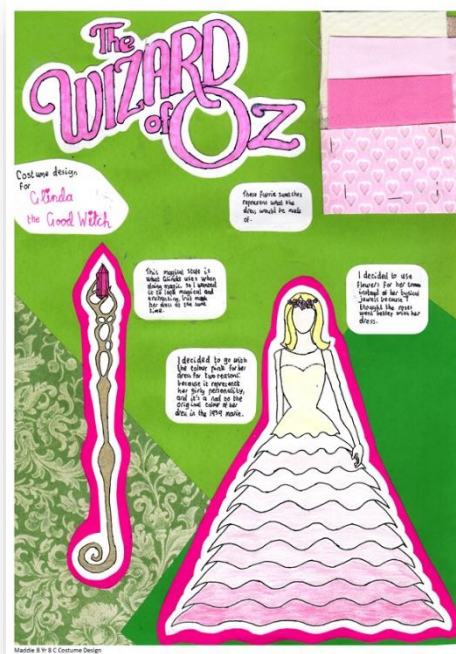


Their efforts were fantastic and we are happy to announce that **#6 and #14** had the most votes and have therefore won the challenge. We hope to run another challenge next term.



Thank you Frankston City Council for our delivery of native plants. They will be well cared for and we will enjoy looking after them. It will be a pleasure to watch these plants grow.

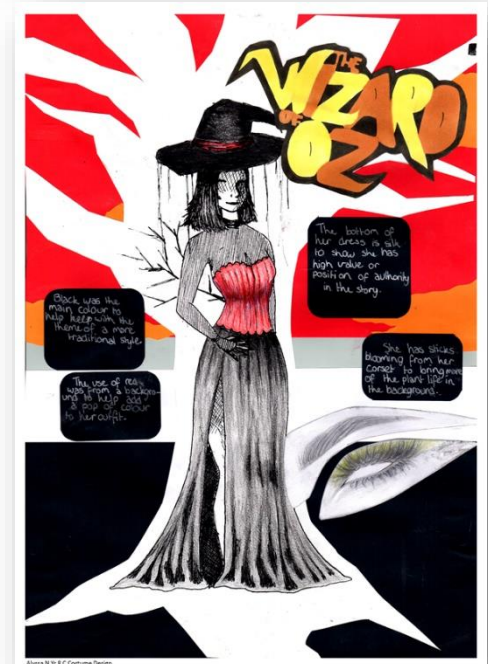
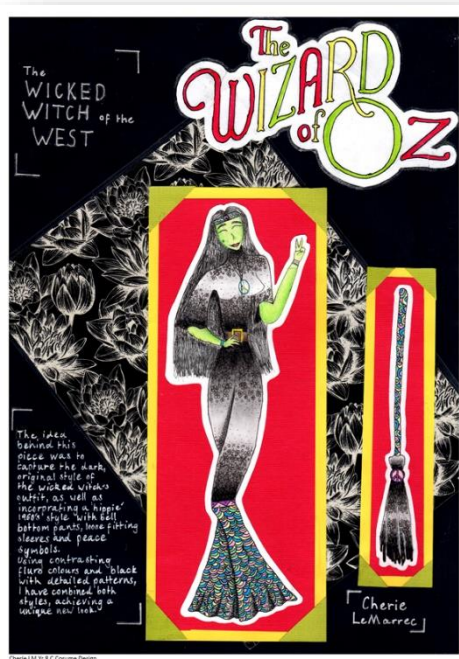




YEAR 8 ARTS ACADEMY

There were three parts to this costume design project: research, preparatory drawings (with annotations) and the finished poster.

These posters are the result of the Costume Design unit completed in the Visual Arts Program of the Arts Academy. The project ties into an Arts Academy excursion in which all students attended the stage play of **The Wizard of Oz** in the city.





ENVIRONMENTAL CAREERS OPEN DAY

In partnership with ATEP and Chisholm

Date: Wednesday 8 August, 2018
Time: 10am – 3pm
Location: Chisholm TAFE New Holland Drive Cranbourne Campus

- Participate in hands on workshops
- Lunch
- Tour the campus and state of the art Hydroponics centre
- See how hydroponic plant growing works
- Learn about the future of Horticulture and food growing in Australia
- Horticulture, paving and landscaping in action
- See the high tech future of agriculture
- Find out about the ATEP and Chisholm Parks and Gardens SBAT program.

Specialist schools, parents and students are strongly encouraged to attend.

Please contact Kathy Van Den Eynden at kathy@atep.org.au 9583 9444 or 0428 530 601 with student numbers.

RSVP by 1 August 2018



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The Parent Group Association of St Macartan's Primary School
 presents

PARENTING

WITH DR MICHAEL CARR-GREGG

Meet one of Australia's highest profile: adolescent and child psychologists, academic, researcher, political lobbyist, columnist, television and radio celebrity expert, author, and ambassador for worthy causes.



TICKETS SELLING FAST

'YOUNG PEOPLE MAY ONLY BE 17% OF THE POPULATION, BUT THEY ARE 100% OF THE FUTURE'
 Dr Michael Carr-Gregg



St Mac's PGA

TUESDAY 14TH AUGUST 2018 7pm - 9pm
 St Macartan's Primary School 97 Bungower Rd, Mornington.

TICKETS \$15 www.bit.ly/stmacartans

PROCEEDS go to



Ties for Lives, Balnarring



Hespey, Frankston

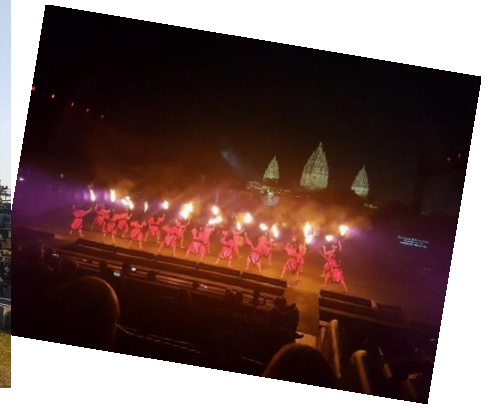


St Macartan's Parish Youth Groups:
 'Encounter Youth' Grades 4 - 6 &
 'Connect Youth' Grades 7 - 9

Complimentary refreshments provided.
 The Roast'n'Roll food truck will also be available for you to purchase food.

Enquiries: 0418 304 273 or stmacspga@gmail.com

Indonesia Cultural Tour 2018



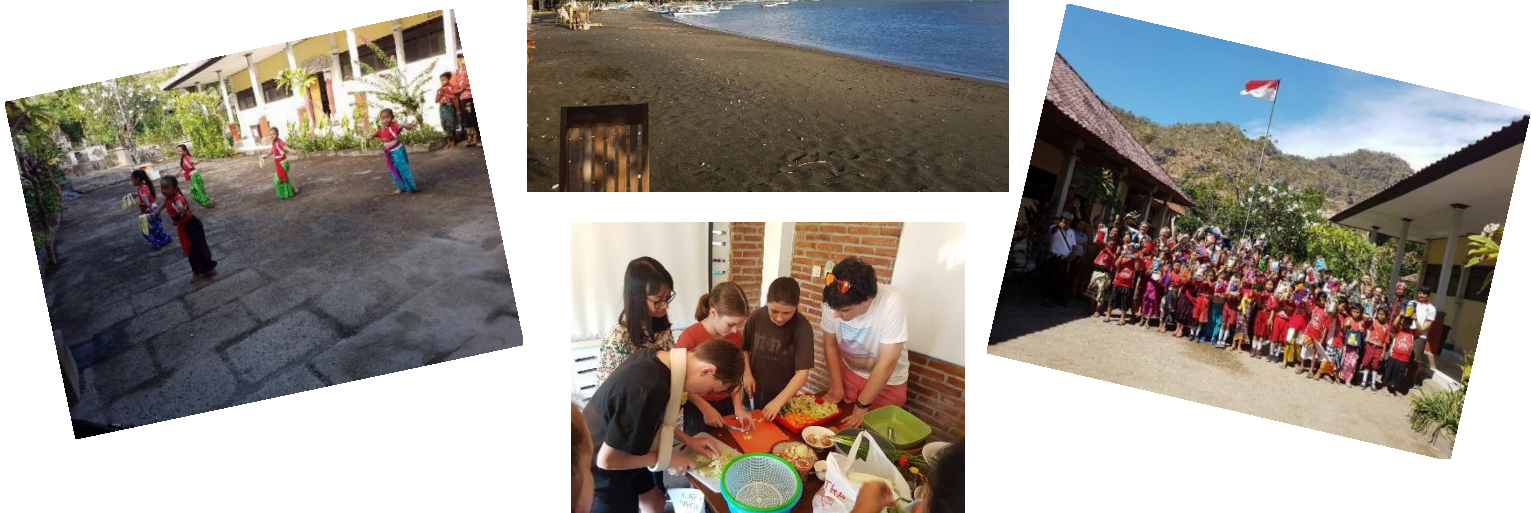
From the 28th of June – 8th of July Mrs Lee, Miss Love and Mr Wenger joined 25 students from Year 8-12 on the 2018 Indonesian Language and Culture Tour. Throughout the tour students participated in a range of activities including visiting the famous Borobudur and Prambanan temples, participating in a Jeep Tour around the base of Mount Merapi Volcano, joining language and cooking classes and visiting our sister school. The first stop of the tour was Yogyakarta located in central Java. Yogyakarta is often referred to as the cultural capital of Indonesia because of the range of amazing cultural activities that can be experienced. The second stop of the Tour was Pemuteran, a small village on the North West coast of Bali. Pemuteran is the home of our sister school and it was an amazing experience for students from our school to visit our sister school for the first time.





Today marks the last day of our Indonesian journey and what an eye opener it has been! From the heat and humidity shock we all weren't used to back in Melbourne, to the overwhelming joy from the children at our sister school receiving the precious gifts. Reflecting back on the trip, I am truly thankful for this opportunity to not only experience the world but another culture. One that I'm sure none of us will ever forget. Visiting the temples and monuments made us all feel immersed in the amazing culture and feel so small next to the grand scaled, global icons we had only heard about. Seeing these monumental temples really put into perspective how important it is to have traditions and learn the ways in which other people live. Experiencing both the city life of Jogjakarta and the rural village of Pemuteran was significantly diverse and helped us understand how lucky we all really are. We spent seven days in Jogjakarta and experienced a city where something was always happening and food was always available. Spending time in Jogjakarta to visit Mount Merapi along with Borobudur and Taman Sari showcased many cultural differences, and it taught us to embrace differences and further broaden both our horizons and our knowledge of our neighbouring country. Pemuteran was much more relaxed and we could all take it down a few notches. Releasing turtles and learning about a sustainable world was both a wake-up call and an experience to never forget! Waking up to the waves each morning gave a sense of ease to the final few days of the trip. I know I have never been more relaxed than at Pemuteran! Overall I appreciate all the effort and planning taken into account to allow us to experience this country and see the sights along with other lifestyles. Special thank you to Mrs. Lee, Miss. Love and Mr. Wenger for taking us to a whole different country and guiding us to build more confidence within ourselves and each other.

Thank you!
Sampai Jumpa
By Chantelle



It feels like just yesterday that we were leaving Australia for Denpasar and our stay in Indonesia had felt like a blur. These last ten days will be fine memories for years to come. Perhaps the best experience on the trip was our journey to Mt Merapi. During our ride up we learnt about the devastation of the 2010 eruption. It was a fascinating place and opened my eyes to the struggles that people go through that we don't know about in Australia. The trip also encouraged me to interact with and make friends with people that I normally wouldn't talk to. I will remember this trip for the rest of my life because of how much fun I had and the unforgettable memories forged during this trip.

By Justin



WHY SHOULD YOU COME AND SEE 'HIGH SCHOOL MUSICAL'? OUR CAST TELLS YOU WHY...

- The cast is extremely talented, and the amount of effort that we've put in to this year's production is phenomenal.... *Mitch H 10A (Zeke Baylor)*
- For a good laugh. For a good dose of nostalgia. To catch a break from academic torment to have some fun. To come and watch a group of eccentric students belt it out in an extravaganza of caricatures, infectious tunes and lively dance moves.... *Sena F 11C (Chad Danforth)*
- Because 'High School Musical is an upbeat, funny, family friendly musical that is full of heart and catchy dance numbers. It really has something for everyone, and it is a great opportunity to support the cast and crew in something that we are really proud of.... *Maddy B 8C (Cathy/Thespian)*
- Because we have worked so hard.... *Molly N 7C (East High Student)*
- People should come and see High School Musical to witness the amazing cast act, dance, and sing. I promise you won't regret it!.... *Niyah L 9C (Featured Dancer)*
- Because it is very funny and we have worked so hard.... *Katy B 7C (East High Student)*
- People should come see High School Musical because a lot of time and effort went into the creation of this show and it is an amazing experience that they won't forget.... *Skye M 9C (Cyndra/Thespian)*
- It's an amazing opportunity to see what we've done to make High School Musical come to life.... *Tyson C 10A (Jock)*
- To see the talent that Mount Erin has! *Belynda M 12A (Sharpay Evans)*
- Why not? What else are you doing with your life?.... *Francesca N 8C (Thespian)*



**MOUNT ERIN COLLEGE'S
PRODUCTION OF**

Disney

HIGH SCHOOL MUSICAL

ON STAGE!

**BASED ON A DISNEY CHANNEL ORIGINAL MOVIE
LICENSED EXCLUSIVELY BY MUSIC THEATRE INTERNATIONAL (AUSTRALASIA).
ALL PERFORMANCE MATERIALS SUPPLIED BY HAL LEONARD AUSTRALIA**

**THURSDAY 9TH AUGUST, 7.00PM
FRIDAY 10TH AUGUST, 7.00PM
SATURDAY 11TH AUGUST, 12.00 PM AND 7.00PM**

Tickets for the show are now on sale at

<https://www.trybooking.com/book/event?eid=405389&>

Prices:

Adults: \$20.00

Concession (16 years and under): \$15.00

Mount Erin College students: \$15.00