



MOUNT ERIN COLLEGE SEAL PROGRAM PARENT Evaluation Form

Student's Surname: _____

First Name: _____ Gender: Male [] Female []

Parent/Guardian Name(s): _____

Parent/Guardian Phone: _____

BEFORE YOU BEGIN:

The information you provide in this evaluation is specifically designed to help us form a picture of your child as a whole student, and begin to personalise their learning journey should they enter the SEAL program.

Information is kept completely private and confidential, and we ask that you try your best to answer each question as honestly and openly as possible.

SECTION A

In relationship to the 'typical' child in your neighbourhood, please circle a number for each item which best describes your child:

- 1 Lacks this trait
- 2 Has this trait less than the typical child
- 3 Compares with the typical child
- 4 Has this trait more than the typical child
- 5 Has this trait to a high degree

- | | | | | | | |
|-----|--|---|---|---|---|---|
| 1. | Has advanced vocabulary, expresses himself/herself fluently and clearly. | 1 | 2 | 3 | 4 | 5 |
| 2. | Thinks quickly. | 1 | 2 | 3 | 4 | 5 |
| 3. | Recalls facts easily. | 1 | 2 | 3 | 4 | 5 |
| 4. | Wants to know how things work. | 1 | 2 | 3 | 4 | 5 |
| 5. | Is an avid reader. | 1 | 2 | 3 | 4 | 5 |
| 6. | Puts unrelated ideas together in new and different ways. | 1 | 2 | 3 | 4 | 5 |
| 7. | Asks reasons why – questions almost everything. | 1 | 2 | 3 | 4 | 5 |
| 8. | Likes “grown-up” things and to be with older people. | 1 | 2 | 3 | 4 | 5 |
| 9. | Has a great deal of curiosity. | 1 | 2 | 3 | 4 | 5 |
| 10. | Is adventurous. | 1 | 2 | 3 | 4 | 5 |
| 11. | Has a good sense of humour. | 1 | 2 | 3 | 4 | 5 |
| 12. | Is impulsive. | 1 | 2 | 3 | 4 | 5 |
| 13. | Tends to dominate others if given the chance. | 1 | 2 | 3 | 4 | 5 |
| 14. | Is persistent. Sticks to task. | 1 | 2 | 3 | 4 | 5 |

15.	Has good physical co-ordination and body control.	1	2	3	4	5
16.	Is independent and self-sufficient.	1	2	3	4	5
17.	Uses reasoning	1	2	3	4	5
18.	Has a wide range of interests.	1	2	3	4	5
19.	Has a broad attention span which allows him/her to persevere in problem-solving.	1	2	3	4	5
20.	Shows initiative.	1	2	3	4	5
21.	Seeks his/her own answers and solutions to problems.	1	2	3	4	5
22.	Has great interest in the future and/or world problems.	1	2	3	4	5
23.	Follows complex directions.	1	2	3	4	5
24.	Is prepared to take social risks.	1	2	3	4	5
25.	Is a leader.	1	2	3	4	5
26.	Enjoys complicated games.	1	2	3	4	5
27.	Sets himself/herself high goals.	1	2	3	4	5
28.	Gets frustrated with a task if it becomes difficult.	1	2	3	4	5
29.	Uses technology regularly.	1	2	3	4	5
30.	Communicates effectively with his/her peers.	1	2	3	4	5

SECTION B

1. Did your child read before he/she went to school? YES _____ NO _____
 If the answer is YES did your child teach himself/herself to read? YES _____ NO _____

2. Does your child play a musical instrument(s)? YES _____ NO _____
 If yes, please specify: _____

3. In what extra-curricular activities does your child participate? _____

4. What are your child's special hobbies or interests?

5. Please comment, where appropriate, on any of the following:

Your child's:

- Unusual accomplishments, present or past.
- Special talents.
- Special opportunities he/she has had.
- Relationships with others.
- Preferred activities when alone.
- Expression of boredom.
- Specific problems and needs.

6. What benefits do you think your child will gain from being in the SEAL Program?

7. Does your child know other students attending Mount Erin College? (please specify)

Please return to:

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