

MOUNT ERIN COLLEGE



NEWSLETTER
1 – 22ND FEB 2018

Robinsons Road,
Frankston South VIC 3199

P: (03) 5971 6000

E: mount.erin.sc@edumail.vic.gov.au

Student Attendance Hotline: (03) 5971 6098

PRINCIPAL'S REPORT

Already four weeks into 2018 and what a wonderful start to the year it has been. **Our new, Year 7 students** began their first day at secondary school in a very positive way. After our welcome to students and parents, classes were underway quickly. The happy faces at the end of the day indicated that nerves had settled, things had gone well and lots of new friendships were forming.

Our **Year 12 students** set the standard for the year ahead with a full day session at Monash University. Welcomed by Katrina Macdonald, students were urged to look to the future and the possibilities open to them. Katrina spoke of her love of learning and the many different pathways that had taken her. Year 12 was the stepping stone into these possibilities. Students had presentations on a range of topics, all focused on supporting them to do their best. Time Management skills, how to deal with stress, the importance of a good diet and sleep, understanding the requirements for Year 12 and more. It was a terrific day and has set students up extremely well for the year ahead. We wish them the very best and I thank all members of staff who were involved in making the day such a success.

I would like to take a moment to **congratulate** our Year 12 students from 2017. Our Dux was Miranda P. with an outstanding ATAR score of 94.45. We had a 99% completion rate for Year 12 VCE students which reflects the determination and commitment that was evident in this student cohort last year. Our Year 12 VCAL students had an 88% completion rate with quite a number of students leaving school to take up an apprenticeship throughout the year. All of our VCAL students bar two who were looking for work, have gone into apprenticeships, full time employment or further study. In our VCE group, students have gone on to a wide array of courses including Veterinary Science, Architecture, Biomedical Science, Business, Art and Design, Teaching – primary and secondary, Engineering, Communication, Exercise and Sport Science, Outdoor Education, Nursing and more. The wide range of courses reflect the belief we

have that every student is different and Mount Erin College supports each one of them to find their path to success. We wish them well and look forward to hearing about the next phase of the journey. I acknowledge the hard work and dedication of the staff who worked with the students so closely in 2017.

This year we have welcomed several **new members of staff**. Mrs Lynnette Rosenberg, Teacher of the Deaf; Chris Sacco, Business Management and Legal Studies teacher; Lisa Pizzol, Leading Teacher for Professional Practice and teacher of Maths and Physics; and Caro Baring and Christine Wood, administration in Careers. Each one of them is highly skilled and has settled into Mount Erin in a very positive manner already. The start of the year also saw the retirement of one of our much loved and admired teachers, Mrs Helen Smalley. After 15 years at Mount Erin College, Helen has decided to take up the opportunity for travel and to spend time with family. We wish her well and thank her for her dedication to the hundreds of young people she has taught over the years. 2018 has also seen the return of a number of staff members who have been on leave. We welcome back Jess Knights (Etccll), Coral Byron, Toni Barrett and Janine Pike.

Our **student enrolments** have been very positive this year with 937 as our total enrolment. As well as our new Year 7s, we have seen students enrol across all year levels as families move into the area from interstate, overseas or just within our local area. We are very pleased with how smoothly the year has begun. Students have settled into a very positive pattern, with a focus on learning and improving their skills. Students have clearly benefited from the introductory work that was begun in Early Commencement in the last weeks of 2017. I congratulate them and the staff for the very productive start to the year.

Each year over the holiday break Mount Erin opens its doors to the **Peninsula Youth Music School**. This year nearly 200 young music enthusiasts attended the College for a week in January to polish their skills, learn new

pieces and celebrate their love of music with a dedicated group of volunteer teachers. The week culminates in a wonderful concert and I congratulate all those who were involved.

The holidays saw significant damage to the school when **severe storms** hit and a number of areas in the school were flooded. Fortunately, this was largely repaired by the time school returned, with a few areas still requiring painting. Our IT office suffered significant damage and is out of action until carpets can be replaced and hopefully the roof repaired. I thank the staff for their patience as these repairs are undertaken.

Over the break you will see that **roller doors** have been installed at the technology end of the DATS building. This will secure this area for the project work undertaken by our Building and Construction students. The first week of term saw work get underway to install **shade sails** in the central courtyard. This will be a terrific asset and will provide much needed shade for students.

An exciting leadership project undertaken by 4 of our Year 11 and 12 students: Kobe, Senna, Jordan and Ethan, will see the **redesign of the central courtyard**. The students have developed a very detailed plan that will upgrade the seating facilities and provide friendly spaces for students to use. I congratulate them on their work to date. The Pearcedale branch of the Bendigo Bank has donated \$500 as seed funding for the students project. We are looking to our school community to help us with further donations to upgrade and beautify this area. All the old seating will be removed as it is in very poor condition. Students are currently investigating different materials and designs so that the end result will not only be practical but also aesthetically pleasing. Financial contributions to this project will go directly to the purchase of materials. Even \$10 or \$20 will make a difference. Please contact the general office. If you are able to contribute materials such as sleepers (in good condition), reinforced steel wire, for the construction of gabion walls, large pavers or any other materials that could be useful, please contact Jarrod Main, Assistant Principal. We are hopeful that our VCAL students will undertake much of the construction work, with supervision, as part of their VCAL work requirements. It is a really exciting, student lead project that we are keen to get underway as soon as possible. If you can help us, please contact Mr Main or the General Office. I am very proud of this student lead initiative and look forward to members of the College community getting behind them.

Several **important messages** regarding parking and school drop off, need to be re-stated to all our families. Please ensure you are dropping off or picking up your child/ren at the Army Reserve parking area. **THERE IS NO STUDENT DROP OFF IN THE STAFF CAR PARK.** This continues to be a serious safety issue and I urge parents to do the right thing. Cars must enter and travel slowly in the designated drop off/pick up area. We have noted some cases of very dangerous driving, with speeding through the area. I remind you all that students walk through this parking area, they also use the footpath along Robinsons Road and there have been some near misses as cars enter and leave. **PLEASE SLOW DOWN** and be patient. Police are patrolling this area as there have been many concerns raised by members of the community. Frankston City Council will be putting up signage along parts of Robinsons Road shortly that designate it as a 'Kiss and Go' area, to assist with traffic flow. I will notify families when this occurs.

One **other concern** that has been raised is parents entering the school via Golf Links Road, or coming directly into classroom corridors. This presents a significant safety issue for staff and students and is not allowed under any circumstances. All parents or visitors must report to the General Office. If a student needs to be contacted the General Office staff will page students or contact the relevant member of staff.

As with all schools, we struggle with the amount of **rubbish** that is generated each day. Despite additional bins and extensive promotion about school pride, there remains an issue. In looking at what can be done, I would ask families to consider the amount of packaging that is sent in school lunch boxes. Chip packets are particularly problematic and are a major source of litter. Many primary schools operate with a 'Nude Food' policy. That means no packaging at all. I would ask each family to have this discussion and look at what they can do to reduce unnecessary packaging. We want our students to be proud of their school and responsible for the environment they learn in. Every individual needs to play a role in minimising rubbish. Thank you.

I look forward to a great year.

Karen Lee
Principal

VICTORIAN SECONDARY SCHOOL VACCINE PROGRAM

IMPORTANT INFORMATION

Human Papilloma Virus (HPV) vaccine, GARDASIL®9, is given in Year 7 in the Victorian Secondary School Vaccine Program.

The HPV vaccine GARDASIL®9 protects against seven HPV types which cause over 90 per cent of cervical cancer in women and over 90 per cent of HPV-related cancers in men. It also protects against an additional two HPV types which cause 90 per cent of genital warts.

The consent forms distributed to families through the Victorian Secondary School Vaccine Program provide a credible and comprehensive outline of the benefits and possible side effects of the HPV vaccine.

Safety research and testing is an essential part of developing vaccines. Every vaccine included in the Victorian Secondary School Vaccine Program has passed strict safety testing before being approved for use by Australia's Therapeutic Goods Administration (TGA).

If you have concerns, you are encouraged to visit the Department of Health and Human Services' Immune Hero website or Better Health Channel for further evidence-based advice on the Victorian Secondary School Vaccine Program, the vaccines and the diseases they protect against:

<http://immunehero.health.vic.gov.au>

<https://www.betterhealth.vic.gov.au>

Immunisation saves lives and makes it possible for Victorians to live free from illness and the disability caused by many infectious diseases. Immunisation not only protects those people who have been immunised, but it also protects those in the community who may be unable to receive immunisation themselves, by reducing the spread of disease.

YEAR 7 PARENTS PARENT CONNECT MEETING

Mount Erin College will be running a parent meeting for Year 7 parents on the following topics: Compass, homework, sports at Mount Erin, the school production, MESEM, and lunchtime activities.

Date: Tuesday February 27th

Time: 6pm - 7pm

Location: Auditorium

DROP OFF AND PICK UP ZONES / CAR PARKING

NO cars will be allowed to enter the Golf Links Road entry and exit. This is for pedestrian and bus traffic **ONLY**.

The Staff Car Park on Robinsons Road is for staff **ONLY** and will be gated to prevent access. The only exception to this will be for disabled members of our community.

ALL parent vehicles are to enter via the F Block gate where there will be both parking and a flow through area to pick up and drop off students. Exit from this area will be via the gate next to the Neville Rohan Centre.

It is essential that all students, staff and visitors to the College comply with the instructions about out of bounds areas, parking, etc. to ensure the safety of our community.

Your help with this will ensure the safety of our students.

IMPORTANT COLLEGE DATES

Feb 27th (Tues) – School Photos catch up day
– Parent Connect Meeting - 6pm

Mar 20th (Tues) – Whole School Athletics

COLES SPORTS FOR SCHOOLS PROGRAM



Collect 1 voucher for every \$10 spent at Coles and Coles Express and place it in the box located at the general office. For those who use Coles Online, they will send a digital voucher to the College, when you nominate us at the online checkout.

The vouchers are then redeemed for brand new sports equipment for the College.



ADMINISTRATION NEWS

CSEF Applications Close 29th June 2018

If you have a current Health Care Card or Pension Card, you may be eligible for the Camps/Sport/Excursions Fund (CSEF) payment. Please collect an application form from the College, complete and return to us along with a copy of your card. Payment is \$225 per student for all students in all year levels. This funding will be used towards excursions, camps and sporting activities run through the College.

Student Absence from School

STUDENT ABSENCE LINE: 5971 6000 (Option 2)

If your son or daughter is going to be absent from school, please phone our absence line as early as possible on the day of the absence, stating the student name, form, reason for the absence and expected return date. A note is still required upon your son/daughter returning to school.

You will receive an automated SMS message around 9.30am if your child is marked absent. By phoning the absence line, it will save this message being sent out where possible.

Late Arrival at School

If your son or daughter is going to be late for school, please send them along with a note explaining the reason for their late arrival. Students should arrive at school around 8:20am ready for Form Assembly at 8:32am. Students are expected to be at their Form Room promptly at 8:30am.

Payment of College Fees

Family statements were sent out to all families at the end of last year. This statement outlined what is outstanding, if anything at all, for College fees. Payment of outstanding fees would be appreciated immediately. If you are unable to pay immediately, please contact our Administration Office who will gladly arrange a payment plan to suit your needs. Please note that all VET fees, VCAL fees and electives should have been paid already. Students will be unable to attend any excursions or activities if College fees have not been paid or a payment plan started.

Payment Plans for College Fees

If you are unable to pay your College fees in full, we are more than happy to discuss the option of a payment plan. By doing this, it means you can make regular payments (weekly, fortnightly or monthly) at a cost that is affordable to you. It is advisable that you sign up to a payment plan early in the year so that your payments can be paid over a longer period of time and therefore making them more affordable to you.

By signing up later in the year, your payment plan will of course be higher than it needs to be.

We have various options available:

1. **Centrepay:** If you receive family allowance or pension payments from Centrelink every fortnight, you can elect to have an amount deducted from your payment. This payment will come to us automatically every fortnight. There are no fees involved for you.
2. **Debit/Credit Card:** We will deduct the agreed amount through our EFTPOS facilities here at the College. All you need to do is provide your Credit Card number, Expiry Date and complete the Authority Form and we will do the rest.

If you would like to commence a payment plan, please feel free to call the College and speak with Erin Gray in our Administration Office, who can discuss the various options with you. PH: 5971 6055.

Student Illness

Please do not send your child to school if they are unwell. The College provides a First Aid attendant and has facilities to attend minor illness and injuries only. We are unable to provide a "Sick Bay" for unwell students who should be at home.

If a student is feeling unwell at school, they obtain a pass from their classroom teacher and report to the First Aid Office. Students are not to call home themselves. The First Aid attendant will telephone home to have the student collected and signed out of school. Parents are requested NOT to collect students from the College without ensuring they are first signed out through either First Aid or General Office. We are not authorised to provide Panadol or similar medications to students. If there is an existing ailment, students are encouraged to bring their own medication from home. Parents are encouraged to contact our First Aid attendant if they wish her to administer prescribed medications.

If a student is injured at school, first aid will be administered. If the injury requires further attention, parents will be contacted and/or an ambulance will be called if deemed necessary by the attending first aid staff. Parents/Guardians are responsible for paying the cost of medical treatment for injured students, including transport costs. The Department of Education & Training and Mount Erin College do not hold accident insurance for school students. JUA Underwriting Pty. Ltd. and Willis Australia Ltd. provides accident insurance policies for students.

DEAF EDUCATION CENTRE (DEC)

Happy 2018! Welcome to the DEC team, Teacher of the Deaf (TOD), Lynnette Rosenberg.

Here is a brief snapshot of Lynnette's experience as a TOD:

I worked as a Teacher of the Deaf for a number of years in the Northern Territory. I provided support to students from across the Territory in many small, isolated communities and schools. For a number of years I provided a distance education program through Video Link-up to give direct teaching support and provide intensive intervention to students. I also provided significant support for school staff, classmates and families. I specialised in providing differentiated curriculum resources that were accessible to students from low literacy backgrounds, English as an Additional Language and or a range of particular learning needs. All of my students had a hearing loss, some were profoundly deaf and some had complex learning needs. I found this to be a highly rewarding experience and value my time there greatly.

I returned to Victoria to continue my work as a Teacher of the Deaf at the end of December 2016. I have been happy to be located close to family and friends once again. I look forward to continuing to provide support and encouragement to all our students, their families and staff as required here in the DEC at Mount Erin. They have made me very welcome.

We would like to **welcome our Year 7 students:** Eliza, Jonelle, Cleo and Aleshia. We congratulate you on a wonderful start to the year. We hope you are settling in and finding your way around the college.

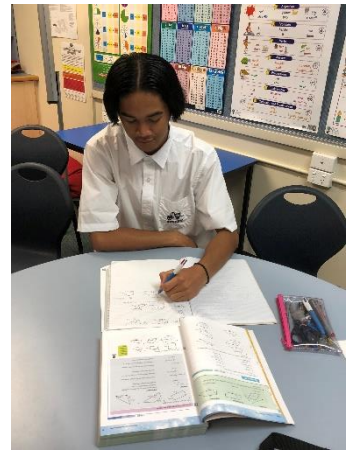
Year 7 Camp: A great 3 days in Phillip Island with fun activities, delicious food, and new friendships made. The weather wasn't great, and it was cold at the Penguin Parade. Even though there weren't many penguins, we still had a fun night. On the last day the sun was shining, just in time for us to come home.

Our **Year 9 students** have moved into a more hands on year, as they attend classes in the Year 9 Centre. This is a great

opportunity for them to work on team and individual assignments as they complete their "Passion Projects" and "Identity Kits". There are a number of great experiences for them during this year. Enjoy! This is Brooke in Science class learning about 'static electricity'.



It's very exciting to see our **Year 10 students** sporting the senior uniform, with a sense of pride and achievement. We have students who are challenging themselves with VCE Unit 1/2 subjects and we know you will give it your best. Good luck! Rath working in the DEC.



Australian Hearing: Ru will continue as our visiting Audiologist in 2018. Each month she will assist us with any technology issues that need attention, as well as keeping us updated with the latest and greatest technology and information for our students that will support their learning.

2018 will be an exciting year in deaf education with excursions, sport days, open night, Australian Hearing visits, and College events. We look forward to working with our students and supporting them to achieve their learning goals.

Important Dates:

Tuesday Feb 27th – Deaf Education Centre Photo

Tuesday March 13th – Australian Hearing Visit

DEC Staff - Geoff, Lynnette, Sarah and Kathryn.



THE IMPORTANCE OF FULL TIME ATTENDANCE

Schooling is compulsory for children and young people aged from 6-17 years unless an exemption from attendance or enrolment has been granted.

Daily school attendance is important for all children and young people to succeed in education and to ensure they don't fall behind both socially and developmentally. Children and young people who regularly attend school and complete Year 12 or an equivalent qualification have better health outcomes, better employment outcomes, and higher incomes across their lives. It is important that children develop habits of regular attendance at an early age.

School participation is important as it maximises life opportunities for children and young people by providing them with education and support networks. School helps people to develop important skills, knowledge and values which set them up for further learning and participation in their community.

Conversely, limited school participation is associated with a greater chance of dropping out of school, disruptive and delinquent behaviour and may lead to a cycle of rebellion against authority. These outcomes have later implications for employment, a range of health risk behaviours (drug and alcohol abuse), homelessness, poverty, welfare dependence, and involvement in the justice system.

Students are expected to attend the school in which they are enrolled, during normal school hours every day of each term, unless:

- there is an approved exemption from school attendance for the student, or
- the student is registered for home schooling and has only a partial enrolment in a school for particular activities.

A student is considered to be in attendance at school when involved in an offsite curriculum program or other activity organised by the school (for example an excursion or camp), or where the student is engaged in a re-engagement program or another school part time to make up full time attendance and the schools or settings have agreed the time fractions, allocation of Student Resource Package (or other funding) and the educational plan for the student.

At Mount Erin College we have high expectations regarding attendance with all members of the school community (students, staff and parents). This is visible by Home Group teachers:

- regularly communicating with parents about expectations for attendance

- promoting awareness that absence results in quantifiable lost learning time and opportunities
- modelling punctuality across the whole school.

We strive to create safe, supportive learning environments where all students experience success through active participation and engagement in purposeful learning by:

- developing collaborative and empowering relationships between teachers, students and parents
- implementing effective and supportive transition programs, including student transitions between different learning areas and levels within the school, and pathways and careers support programs
- developing class and home group structures and environments that enable opportunities for increased connectedness to individual teachers and peers
- encouraging parents to get involved in the life of the school
- immediately following-up any problems identified by students and parents in a transparent manner.

PARENT RESPONSIBILITIES

Parents are required to ensure their child attends school and to provide an explanation for their child's absence from school, and the principal must record in writing the reason (if any) given by the parent. The principal must be able to determine from the records if the excuse given was reasonable in terms of the parent meeting their legal obligations.

Parents should promptly inform the school of the reason for their child's absence so that the school can:

- determine if the child's absence needs to be excused by the principal, in line with school policy and the Department of Education's School Attendance guidelines
- determine the appropriate follow up to ensure the child's education and wellbeing is supported
- record if the parent has a reasonable excuse for not meeting their obligation to ensure their child attends school each day.

Where possible, parents should inform the school in advance of upcoming absences.

To ensure a child's education and wellbeing are supported, parents are encouraged to communicate openly with the school where a child has an ongoing medical condition that may result in ongoing absences or medical appointments during school hours.

PRINCIPAL RESPONSIBILITIES

The principal is responsible for determining if the excuse provided for an absence is reasonable for the purposes of the parent meeting their responsibilities under the Education and Training Reform Act 2006. A principal should use their discretion in making this decision.

In exercising their discretion, the Principal should take the following considerations into account:

- whether the absence has a reasonable excuse, or is entitled to an exemption, under the Education and Training Reform Act 2006
- whether the student should do some learning activities during the absence (Student Absence Learning Plan)
- whether or not the length of absence will affect the student's learning
- whether the parent has requested this kind of absence before, and if so how recently and how many times
- whether or not the principal has approved this kind of absence before
- cultural factors or details of the student and family's circumstances
- the implications for not approving the absence
- whether an exemption would be appropriate, whereby the school should assist the parent to apply for an exemption.

In general, it is expected that principals would excuse absences for:

- medical and dental appointments, where out of hours appointments are not possible or not appropriate
- bereavement or attendance at the funeral of a relative or friend of the student, including a student required to attend Sorry Business
- school refusal, if a plan is in place with the parent to address causes
- cultural observance, if the parent notifies the school in advance
- family holidays, where the parent notifies the school in advance and the student completes any Student Absence Learning Plan agreed by the school, student and parent.

In general, principals would not be expected to excuse absences, where:

- approval had not been sought in advance or in accordance with school policy
- the student was absent due to participating in leisure or social activities without approval
- the conditions of approval have not been met (e.g. Student Absence Learning Plan for a family holiday not completed)

- the parent has provided no explanation for the absences.

NO REASONABLE EXCUSE PROVIDED BY PARENTS

For all absences where the principal has determined that a parent has not provided a reasonable excuse, the school must notify the parent in writing that the absences have been recorded as such. Principals should take care to ensure that, wherever possible, this letter or email is addressed to the parent who has been deemed responsible for the child's absence on the relevant day(s).

If the principal decides that no reasonable excuse has been provided for an absence, the absence must be recorded as such and the parent must be informed that this means:

- they may not have met their obligations under the Education and Training Reform Act 2006.
- an accumulation of these absences could lead to a School Attendance Notice from a School Attendance Officer at the Department of Education
- failure to comply with the School Attendance Notice may result in the issue of an Infringement Notice.

UNEXPLAINED ABSENCES

If a parent does not contact the school to provide an explanation on the day of the student absence, the school must attempt to contact the parent (for example by telephone) of the student as soon as practicable on the same day. If an explanation is received, the accurate cause of the absence must be recorded.

Schools must advise parents promptly of unexplained absences. Schools should take care to notify the parent who is responsible for ensuring the child's attendance on that particular day. If, upon being notified of their child's absence or contacted to seek an explanation, a parent reports that the child was not living with them on that day, the school should- ensure they notify another parent who was responsible for ensuring the child attended school on the relevant day(s).

If contact cannot be made with the parent, the school should attempt to make contact with any emergency contact/s nominated on the student's file held by the school.

If parents are having difficulty getting their child to attend school, it is important to contact their child's Home Group teacher so that we can set up a meeting to support you in this process.

Further information is available on the DET Student Attendance Guidelines available on the College's website.

College Uniform

It is the policy of the College Board that ALL STUDENTS in Years Seven to Twelve should appropriately wear the correct uniform at all times during the College day. Students should arrive to college in uniform that is clean and in good order. Sanctions apply for non-compliance with uniform rules. Such a policy depends upon parent support and willingness to ensure that their children are correctly dressed. College uniform rules also apply whilst travelling to and from college. Belezza School Uniforms Shop is the only official supplier of the Mount Erin College uniform.

YEARS 7 – 12

SCHOOL SHOES:

Black polishable, lace-up, Oxford style school shoes

NO T-BARS, CANVAS SLIP-ON VOLLEYS, BALLET SHOES OR SKATE SHOES

SOCKS:

Navy or white ankle socks **NO LOGOS**

Navy long socks

Navy tights (girls - winter uniform only)

UNIFORM (ALL):

School dress (girls)

Mount Erin check box pleated skirt (girls)

College tie (optional)

College blazer (optional)

Navy gabardine tailored shorts with College logo (girls)

Navy gabardine tailored pants with College logo (girls) **NO FACE-OFF PANTS ARE ALLOWED**

JUNIOR UNIFORM YEARS 7 – 9

Pale blue shirt with College logo (Years 7 – 9)

Navy gabardine, tailored or elastic waist shorts with College logo (boys Years 7 – 9)

Navy gabardine, tailored or elastic waist trousers with College logo (boys Years 7 – 9)

Navy V neck woollen jumper with college logo (Years 7 – 9)

SENIOR UNIFORM YEARS 10 – 12

Seniors V neck woollen jumper with College logo

Stone gabardine, tailored or elastic waist shorts with College logo (boys)

Stone gabardine, tailored or elastic waist trousers with College logo (boys)

Seniors white shirt with College logo

Year 12 only - College Board approved jacket

COAT:

College navy blue Jacket with logo

COMPULSORY Phys. Ed/ Sport:

PE polo shirt with college logo

College logo navy shorts or

College logo navy blue track pants

Non-marking runners

If ears are pierced, sleepers or studs should be removed to prevent injury

Skins/leggings are **NOT** permitted unless worn under shorts or tracksuit pants

NOTE

COLLEGE BAGS: The College Board has selected a high quality ergonomically designed backpack, which is highly recommended. Students are **not to take their bags to classes** under any circumstances.

HATS: The College Board highly recommends all students wear a wide brim hat during terms 1 and 4. **No beanies at any time.** Hats are **not** to be worn inside.

SHOES: Only black, polishable, leather School shoes, lace up, Oxford style (low heel) are acceptable. Students who wear incorrect shoes or shoes that cannot be worn safely will be sent home. Shoes are expected to be cleaned and polished regularly.



JEWELLERY and BODY ART: A minimum of jewellery will be accepted. Only small sleepers or stud earrings are permitted (one on the lobe of each ear).

Facial piercings are **NOT** permitted. Students should not therefore have piercings done and then expect to be able to cover up with Band-Aids whilst this heals. Items of body art are to be **covered** at all times.

MAKE-UP: Only a minimum of 'non-obvious' make-up may be worn. **Only clear nail polish** will be accepted.

HAIR: Dyed hair should only be coloured in **natural** tones. Ribbons, headbands etc., must be pale blue, white or navy. Longer hair is required to be tied back and secured away from the face. Only natural hair styles will be accepted (i.e. no Mohawk type haircuts, shaved or partially shaved heads, dreadlocks, rat tails, etc.) Hair should be clean, neat and tidy at all times.

T-SHIRTS: Students in Years 7-9 may wear a pale blue t-shirt, Years 10-12 a white t-shirt, under their shirt for warmth.

SKIRTS and DRESSES: Are not allowed to be above knee length when standing.

SCARVES: Blue or white only are allowed to be worn in winter months.

SHORTS: School shorts are not to be rolled up.

BANNED ITEMS OF CLOTHING: Hooded windcheaters are not allowed under any circumstances. Skins and leggings are not allowed unless they are worn during PE classes UNDER tracksuits or shorts.

On Free Dress days students are required to wear smart casual clothing, closed in shoes, no offensive logos and clothing will need to be sun smart (i.e. tops need to cover the shoulders, no bare midriffs, etc.). **Leggings or hooded windcheaters will not be permitted and students wearing these will be sent home.**

ASSISTANCE: Assistance can be sought from the Student Support Services Team for families experiencing financial difficulty. Donations of used uniform in good condition are always welcome.



FIND US ON FACEBOOK AT:
'MOUNT ERIN COLLEGE'



STAFF PROFILE

LISA PIZZOL

Leading Teacher of Professional Practice

Describe your current role at Mount Erin College. My current role is to support and develop a collegial approach to teacher learning at Mount Erin. I am also a Maths and Physics teacher so I work with senior students to develop their skills in this area.

What is your background in education? I studied as an Astrophysicist and Educator at Monash University before becoming a teacher. For the past 7 years I have worked at John Monash Science School as a Maths teacher.

Which things do you enjoy most about working at Mount Erin College? I love helping students understand the complexity of mathematics and showing them that they can understand difficult concepts and ideas.

What has been your highlight so far this year? Meeting all the friendly new faces. Everyone has been very supportive and helpful. Thank-you!

Tell us about your hobbies or passion outside of school. I enjoy fishing, running and reading but I love anything to do with astronomy.



Maths Help! will run for students in Years 7 - 10 every Monday at lunchtime in the DATS building outside IT1.

Teachers will be on hand to help you catch up, help you with homework or answer any questions you may be having trouble with. All welcome.

Ms Farrell

NEWSLETTER

Term 1 - Issue 2:
Scheduled for Week 8.

FOOD TECHNOLOGY

YEAR 7 – SALAD FACES

In their first theory class students learnt all about kitchen safety and hygiene. In their first practical class, the Year 7s used their imaginations to create healthy SALAD FACES!

During this lesson students learnt the following skills:

- How to use a chef's knife safely to shred lettuce, and chop other salad vegetables
- How to use a grater to grate carrots and
- How to hold and use a peeler.



'Food Technology is so much fun!'

'I love cooking'

'I tried some new foods and I liked them'

'I can make my own salad face at home now!'

'It was hard to hold the peeler at first, but then I got the hang of it'





(MOUNT ERIN STUDENT EVENTS MANAGEMENT)

When: WEEK A Thursday Lunchtime

Where: MMR (Multi-Media Room in the Resource Centre)

Time: 1pm

This is a great opportunity to help organise events around the College, such as: Mount Erin Idol/Teacher Kareoke, Worlds Greatest Shave, and MESEM Carnival. For more information during Term 1, please see Ms Thomson.

See you there!



Don't forget to also join the MESEM Facebook page: "MESEM – Mount Erin College."

CAREERS NEWS

This weekend is the Melbourne ADF Careers Expo

Have you considered a career in the Australian Defence Force? Attend the Australian Defence Force Careers Expo and chat with current serving ADF members to find out insights into their everyday roles. The ADF Careers Expo is the best opportunity to check out some of Defence's best equipment and learn about all the careers available in the Navy, Army and Air Force.

Timing:

- Saturday the 24th Feb, 10.00am - 5.00pm
- Sunday the 25th Feb, 10.00am - 4.00pm

Location:

- Royal Exhibition Building, Nicholson Street, Carlton

On the day, there will be:

- DFR Virtual Reality Experience
- Navy helicopter simulators
- Army vehicles on display from the School of Transport
- Field hospital displays
- Federation Guard display
- Special Forces Training Centre Display
- Defence Force Recruiting Careers Counsellors
- Plus lots more!
- Entry is **free** and no RSVPs required.

Careers office

The Mount Erin Careers office is located in the Resources Centre and is open Monday to Friday.

Chris Wood is the interim Careers advisor and works three days per week. Chris can help you with resume writing, job searching, career development planning and find suitable

tertiary courses. All Year 12 students are required to have a Career interview in Term 1 to discuss post-school plans, VTAC applications, pathways or job-search strategies. Caro Baring is the Work Experience Co-ordinator.

Careers in Science

If you are thinking about a future career in a Science field and want to know more about your options, have a look at the new on-line magazine:

'Careers with STEM – Science'

https://issuu.com/refractionmedia/docs/cwsci18_issuu

UMAT Exam for Medicine Entry 2019

If you are in Year 12 VCE and plan to apply for Medical degrees at Monash University, or interstate, you will need to apply for the UMAT (Medical and Health Science Admissions Test) exam by 1st June 2018.

The exam is held only once per year on 25th July. Registration requires photo ID. The cost is \$260 (\$160 concession)

To register and pay, go to the link: <https://umat.acer.edu.au/>

University entry – extra consideration

The following Universities give Mount Erin students extra consideration when applying through VTAC for Tertiary study:

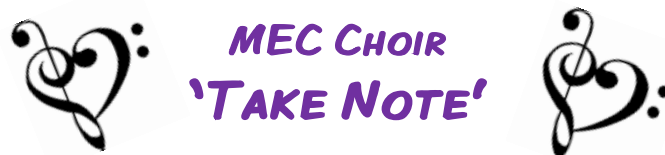
- Monash University (Schools Access Monash program - Monash guarantee – lower ATAR for entry to specific courses)
- University of Melbourne (Access Melbourne and Equity programs – lower ATAR for students with financial disadvantage)
- RMIT University (SNAP program - up to 20 ATAR points lower and English study score of 20 for entry into RMIT degree programs)

These Universities also have additional scholarships available under their Equity programs. For more information, please see Chris Wood in the Careers office.

Mount Erin Careers Website

All senior students should be accessing the Careers website. It is a one-stop shop for all your on-line Career resources:

<http://www.mounterincareers.com/>



La, la, la, la ... Come and check out our college choir.

When: Every Friday Lunchtime

Where: Music Centre

Please see Mrs Doyle or Mrs Whelan for more information.

Alaka'i Youth Leadership Academy

June 18-24, 2018



Kobe M. has been sponsored to attend the Alaka'i Youth Leadership Academy provided by Ignite A Life due to her recognised leadership potential. This is a 6 day residential event for international leaders ages 14-24 that will take place in Maui,

Hawaii. During the event, participants are put in a dynamic, fun, experiential learning environment to promote team building and participation. Our keynote speakers will address different leadership styles, communication, relationships, self-identity, mastering your state, and more.

The program is taught by world-class speakers, mentors, and facilitators who are the best in their fields and have a passion for transforming the lives of our youth. Kobe has been sponsored for the full residential program and is seeking help to assist her with the money for her airfares. This is a fantastic opportunity for Kobe and has emerged from her work with the Mount Erin wider community and trying to improve the Mount Erin environment.

The High school track program is designed for participants in high school (grades 9-12, or high school equivalent) from across the globe. It includes:

Getting Your Brain to Work for You

- Building emotional resilience
- The neuroscience of anxiety, anger, depression, bullying, loneliness, excitement, fulfilment
- Tricks to handle disappointment and stress

Building More Self Confidence

- Body Image
- Self-knowledge
- Healing Insecurities

Working Smarter, Not Harder

- Turning ideas into reality
- Leadership

Building Relationships

- Communication 101
- Dealing with peer pressure
- Acceptance
- Making and maintaining friendships/connections
- Internet Influence, Connection, and Cyber Safety

Creating a Better World

- Optimism in the face of adversity
- Facilitating positive change in your community
- Setting goals and being accountable
- Role Models



Back to School - for teens!

Here are our top tips to help your teen get ready for the new school year!

1. Ease back in to the school routine

The summer holidays are a great time to take a break from the school routine and just relax – stay up later, sleep in and do nothing for a while! But it can take a bit of time for teens to get back into the school routine at the end of the holidays! In the week leading up to start of school, encourage your teen to go to bed a little earlier and to get up a little earlier in the mornings. This way, when the alarm goes to get up for school on the first day of term, it won't be as much of a shock to the system!

2. Get the gear

Before the school year starts, it's a good idea to make sure your teen has all of the things they will need for the year. Think about replacing stationery items, buying the right books and making sure their school uniform and shoes still fit. Try to get this all organised a couple of weeks in advance – that way, if you do need to buy new items of clothing, you'll have a bit of time to get it done before school starts, rather than finding out at the very last minute! Encourage your teen to take responsibility for their belongings by labelling all of their school supplies – uniforms, books, stationery and bags. This will save you a lot of time and money throughout the year as the odd item is misplaced.

3. Get back to healthy eating

During the holidays we often indulge in a few more treats than normal. But to have the energy to concentrate all day at school, your teen will need get back into eating nutritious, healthy meals. As the school year approaches, try to encourage your teen to eat a bit healthier. Teens will often skip breakfast, so try to have some easy breakfast options that they can eat on-the-go – fruit, yoghurt and whole grain cereals are good options. Try to make sure you have a good stash of healthy snacks on hand, like veggie sticks and hummus, to keep your teen going throughout the day.

4. Set some goals

You may want to encourage your teen to set some goals for the year ahead. Perhaps they want to improve their essay writing skills, or achieve a higher grade in a subject they have been struggling with. You could also encourage your teen to write down some steps they will take to try to achieve that goal – perhaps being more consistent with their homework, or taking the time to ask questions of the teacher at the end of class. Writing these goals down will help them to stay motivated throughout the year. You can also support your teen to achieve these goals by checking in on their progress and encouraging them to keep working hard.



Does music help with study?

Your teen might find that listening to music helps them study. Music can help to relax the mind, reduce distractions and improve focus on the task at hand. Find out how your teen can use music to make their study time more effective.

What music to listen to?

So, what music is the best for your teen to listen to while studying? Basically anything that's not too distracting. It's best to choose music that doesn't have lyrics – the words can disturb thought patterns. Classical music (especially 'baroque' music, like Vivaldi and Bach) is gentle to listen to, and contains calming and structured rhythms and tones that can help with revision. 'Ambient' music or electronic 'chill out' music can also relax the mind and help your teen concentrate better while they study.

Sleep patterns

Music can also help your teen sleep better. Classical music is a good choice again, because it can help to calm the mind. Dozing off at night with some relaxing music playing softly near their bed can help your teen feel refreshed and alert at school the next day.

Where to find music

Your local library will stock a range of music CDs which your teen can borrow for their study. There are lots of music sites online, as well as radio stations (AM/FM and digital) that your teen can listen to while they study. You can also find lots of great playlists online – just search for 'music for study playlist'.

Fun fact... Have you heard about the "Mozart Effect"?

Researchers coined the phrase the "Mozart Effect" based on studies by French researcher Dr Alfred Tomatis. Dr Tomatis posed the idea that listening to Mozart's music may encourage a short-term improvement in certain mental tasks.



'HIGH SCHOOL MUSICAL'

CAST LIST

A huge congratulations to all students who challenged themselves by auditioning for the Mount Erin College 2018 production of 'High School Musical'. The high calibre of talent and preparation that was brought to auditions made the casting process an extremely difficult one indeed, and everyone involved should feel very proud of themselves.

Jackson M 8C	.....	Troy Bolton	Brayden N 12A	.....	Thespians- James
Freya C 7C	.....	Gabriella Montez	Harley D 12E	.....	Thespians- Alan/ Pit Singer
Sena F 11C	.....	Chad Danforth	Maddy B 8C	.....	Thespians- Cathy/ Pit Singer
Kobe M 11A	.....	Taylor McKessie	Skye M 9C	.....	Thespians- Cyndra
Belynda M 12A	.....	Sharpay Evans	Caitlin M 8C	.....	Thespians- Susan/ Pit singer
Jackson L 11A	.....	Ryan Evans	Francesca N 8C	.....	Thespians/ Pit Singer
Mitch H 10A	.....	Zeke Baylor	Amber A 7C	.....	Thespians/ Pit Singer
Jazelle M 10C	.....	Kelsi Nielson	William W 8C	.....	Skater Dudes- Ripper
Beth Royle 12A	.....	Martha Cox	Jack P 8C	.....	Skater Dudes- Mongo
Olivia B 10B	.....	Ms. Darbus	Emma B 10A	.....	Skate Dudes
Tom B 11A	.....	Coach Bolton	Alexis D 9D	.....	Skater Dudes
Riley R 12A	.....	Jack Scott/ Jocks	Maddison G 9D	.....	Skater Dudes
Jack P 10C	.....	Jack Scott/ Skater Dudes	Annika M 8C	.....	Skater Dudes
Callum M 8C	.....	Jocks/ Pit Singer	Aleesha M 8C	.....	Skater Dudes
Brayden P 7B	.....	Jocks/ Pit Singer	Paige G 10C	.....	Pit Singer
Sophie H 7B	.....	Jocks	Jaslyn K 7C	.....	East High Student Ensemble
Tyson C 10A	.....	Jocks	Aleira D 7C	.....	East High Student Ensemble
Eddy N 10F	.....	Jocks	Kobe L 7E	.....	East High Student Ensemble
Chiara S 9C	.....	Jocks/ Pit Singer	Rominee H 7C	.....	East High Student Ensemble
Caitlin M 8C	.....	Brainiacs	Ava W 7C	.....	East High Student Ensemble
Amelia H 9C	.....	Brainiacs	Molly N 7C	.....	East High Student Ensemble
Alisha P 8A	.....	Brainiacs	Charlie B 7C	.....	East High Student Ensemble
Tegan A 8C	.....	Brainiacs	Rhiannon C 8E	.....	East High Student Ensemble
Ruby W-A 8C	.....	Brainiacs/ Pit Singer	Rachel F 8G	.....	East High Student Ensemble
Georgia B 8C	.....	Brainiacs/ Pit Singer	Jiera L 7C	.....	East High Student Ensemble
Ruby B 8C	.....	Brainiacs/ Pit Singer	Zoe U 7C	.....	East High Student Ensemble
Sophie S 9E	.....	Brainiacs			

Rehearsals start on Monday 26th February, and will continue right through to the show, which will be staged from August 9th – 11th. Students involved in the production will be able to find all necessary information in their High School Musical class on Compass. For everyone else, we will keep you updated via the newsletter and Compass. We hope to see all of you there come August. **#getchaheadinthegame2018**

Melissa Andrews (Production coordinator) and the production team.

SEASON 2018 KARINGAL NETBALL CLUB NEEDS YOU!

WE ARE LOOKING FOR PLAYERS 6 ½ YEARS & OLDER
BOYS ARE WELCOME AND CAN PLAY TO 15 YEARS OF AGE
ALL SKILL LEVELS WANTED

TRAINING: TUESDAY'S 4PM – 5:30PM @ JUBILEE PARK NETBALL
COURTS

(HILLCREST ROAD, FRANKSTON)

GAME DAY: SATURDAYS COMMENCING 17th MARCH 2018 AT JUBILEE
PARK

FOR ONLINE REGISTRATION AND MORE INFORMATION
PLEASE VISIT

WWW.KARINGALNETBALLCLUB.COM.AU

OR CONTACT

MANDA: 0415 954 197

PAUL: 0414 647 012



Monday 26th February & Monday 12th March 2018.

Event link <https://www.eventbrite.com.au/myevents/>

Mum & Dad do you have a son who has issues with anger?
Are you struggling to deal with the outbursts & the outcomes?
Are you starting to see changes in his attitude & mood that have you worried?
If so this event might be exactly what you're looking for.

Raging Bull is a workshop for parents & boys 11-17 who are regularly dealing
with issues around anger both in the home & at school.



Somerville Family Day and The Country Women's Association Somerville Branch Inaugural Creative Arts Exhibition

The Somerville Family Day together with the Somerville Branch of the CWA would like to invite you to
compete in our upcoming Exhibition on the 12th March 2018 at Fruit Growers Reserve, 328 Jones
Road, Somerville.

The Venue is at The Somerville Mechanics Hall, 66 Station Street, Somerville 3912.

Entries will be received at the Hall on Sunday 11th March from 12:30 pm until 2:30 pm.

All exhibited Articles are to be collected from the Mechanics Hall by the Exhibitors on Monday 12th
March between 4:00 pm and 6 pm.

But if you pop along earlier, you and your family can enjoy the Free Entry into Somerville Family Day
happening in the surrounding area. There you can watch the live Performances on the Main Stage,
browse the 90+ Market Stalls, have fun on the various Amusement Rides, see the special Cars and
Motorcycles on display, eat some of the delicious snacks from our Food vendors and so much more
fun for everyone of all ages.

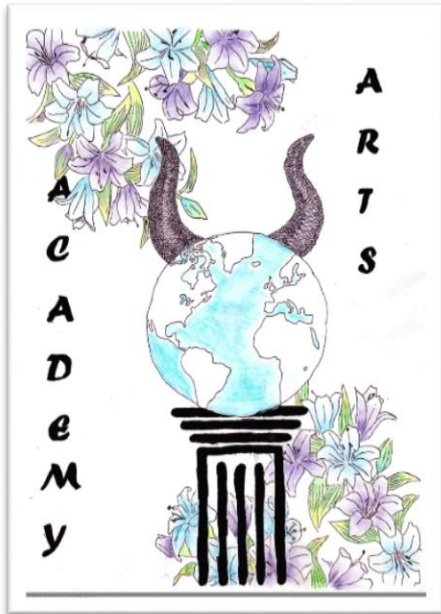
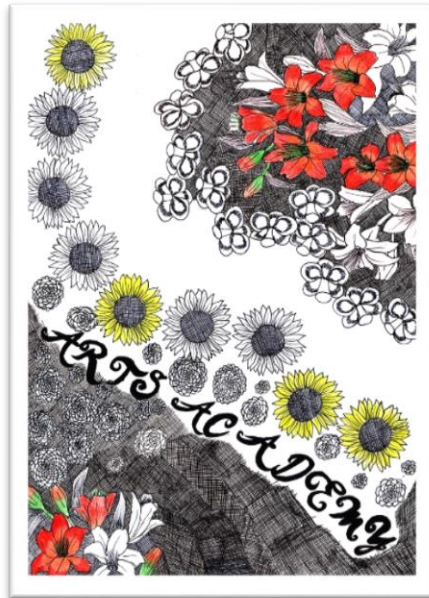
For full details please read the attached documentation which includes your Entry Form.

We look forward to receiving your Entry and seeing your talents on display on the 12th March 2018.

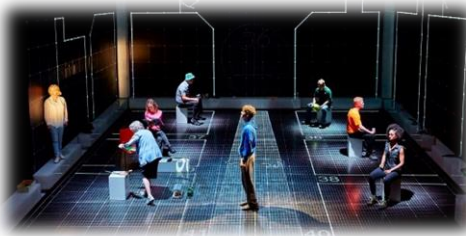
Regards

Edwina Kastner

On behalf of the Committees of
Somerville Family Day (Secretary)
Somerville Branch, CWA (Treasurer)
0425 885932 or 5904 6417



The **Year 8 Arts Academy** began 2018 with a project that required them to make a title page for their Arts Academy folio. Their inspiration or starting point was an investigation into the art of tattoos. From there they were required to focus on certain art elements and principles such as compositional layout, line and mark making. The students were also encouraged to investigate lettering and choose or construct a font for the words Arts Academy. Above are a few of the resulting page designs.



In the second week of term the **Year 9 Arts Academy students** were treated to an amazing day in the city. They started the day at the National Gallery of Victoria where they went to see the Triennial Exhibition. Featuring the work of over 100 artists and designers from 32 countries, the NGV Triennial surveys the world of contemporary art and design. After a brief picnic in the park, they then went on to attend the world renowned show "The Curious Incident of the Dog in the Night-Time". Adapted by Simon Stephens from Mark Haddon's international best-selling novel, this phenomenal combination of storytelling and visual spectacle is brought to life by award-winning director Marianne Elliott (War Horse).

