



## MOUNT ERIN COLLEGE SEAL PROGRAM PARENT Evaluation Form

Student's Surname: \_\_\_\_\_

First Name: \_\_\_\_\_ Gender: Male [ ] Female [ ]

Parent/Guardian Name(s): \_\_\_\_\_

Parent/Guardian Phone: \_\_\_\_\_

### **BEFORE YOU BEGIN:**

*The information you provide in this evaluation is specifically designed to help us form a picture of your child as a whole student, and begin to personalise their learning journey should they enter the SEAL program.*

*Information is kept completely private and confidential, and we ask that you try your best to answer each question as honestly and openly as possible.*

## SECTION A

In relationship to the 'typical' child in your neighbourhood, please circle a number for each item which best describes your child:

- 1 Lacks this trait
- 2 Has this trait less than the typical child
- 3 Compares with the typical child
- 4 Has this trait more than the typical child
- 5 Has this trait to a high degree

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|-----|--|---|---|---|---|---|
| 1.  | Has advanced vocabulary, expresses himself/herself fluently and clearly. | 1 | 2 | 3 | 4 | 5 |
| 2.  | Thinks quickly.  | 1 | 2 | 3 | 4 | 5 |
| 3.  | Recalls facts easily.  | 1 | 2 | 3 | 4 | 5 |
| 4.  | Wants to know how things work.   | 1 | 2 | 3 | 4 | 5 |
| 5.  | Is an avid reader.   | 1 | 2 | 3 | 4 | 5 |
| 6.  | Puts unrelated ideas together in new and different ways.                 | 1 | 2 | 3 | 4 | 5 |
| 7.  | Asks reasons why – questions almost everything.                          | 1 | 2 | 3 | 4 | 5 |
| 8.  | Likes “grown-up” things and to be with older people.                     | 1 | 2 | 3 | 4 | 5 |
| 9.  | Has a great deal of curiosity.   | 1 | 2 | 3 | 4 | 5 |
| 10. | Is adventurous.  | 1 | 2 | 3 | 4 | 5 |
| 11. | Has a good sense of humour.  | 1 | 2 | 3 | 4 | 5 |
| 12. | Is impulsive.  | 1 | 2 | 3 | 4 | 5 |
| 13. | Tends to dominate others if given the chance.                            | 1 | 2 | 3 | 4 | 5 |
| 14. | Is persistent. Sticks to task.   | 1 | 2 | 3 | 4 | 5 |

15.	Has good physical co-ordination and body control.	1	2	3	4	5
16.	Is independent and self-sufficient.	1	2	3	4	5
17.	Uses reasoning	1	2	3	4	5
18.	Has a wide range of interests.	1	2	3	4	5
19.	Has a broad attention span which allows him/her to persevere in problem-solving.	1	2	3	4	5
20.	Shows initiative.	1	2	3	4	5
21.	Seeks his/her own answers and solutions to problems.	1	2	3	4	5
22.	Has great interest in the future and/or world problems.	1	2	3	4	5
23.	Follows complex directions.	1	2	3	4	5
24.	Is prepared to take social risks.	1	2	3	4	5
25.	Is a leader.	1	2	3	4	5
26.	Enjoys complicated games.	1	2	3	4	5
27.	Sets himself/herself high goals.	1	2	3	4	5
28.	Gets frustrated with a task if it becomes difficult.	1	2	3	4	5
29.	Uses technology regularly.	1	2	3	4	5
30.	Communicates effectively with his/her peers.	1	2	3	4	5

## SECTION B

1. Did your child read before he/she went to school? YES \_\_\_\_ NO \_\_\_\_  
 If the answer is YES did your child teach himself/herself to read? YES \_\_\_\_ NO \_\_\_\_

2. Does your child play a musical instrument(s)? YES \_\_\_\_ NO \_\_\_\_  
 If yes, please specify: \_\_\_\_\_

3. In what extra-curricular activities does your child participate? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

4. What are your child's special hobbies or interests?  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

5. Please comment, where appropriate, on any of the following:

Your child's:

- Unusual accomplishments, present or past.
- Special talents.
- Special opportunities he/she has had.
- Relationships with others.
- Preferred activities when alone.
- Expression of boredom.
- Specific problems and needs.

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6. What benefits do you think your child will gain from being in the SEAL Program?

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7. Does your child know other students attending Mount Erin College? (please specify)

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**Please return to:**

**Ms Courtney Bray**  
**SEAL Program Coordinator**  
**Mount Erin College,**  
**Robinsons Road,**  
**FRANKSTON 3199**  
[bray.courtney.k@edumail.vic.gov.au](mailto:bray.courtney.k@edumail.vic.gov.au)