



Mount Erin College

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Newsletter Term 3 – Issue 2: August 17th 2016

Principal's Report

The College has been buzzing with **Grade 5 students** from our many feeder schools. They have had the opportunity to experience Mount Erin College through the Immersion Days that have been on offer with the Sports and Arts Academies and the SEAL Program. The students left at the end of the day, excited and keen to come back for more. Congratulations to the teachers involved: Mrs Knights (Etccl), Mr Wiggins, Ms Adams, Mr Bowers and Ms Bray; and well done to all the student leaders who assisted in running the programs that have been developed. These days are a wonderful way to promote Mount Erin and highlight the great things that happen at the College every day.

We were very excited to hear that Jack M in 7C won Gold medals in the recent **National Aerobics Competition** in Brisbane, for his doubles and single performances. He will now be heading to Vienna in September to represent Australia in the World Championships. What a wonderful effort. We hope to run a fund raiser to assist Jack's family to get to Vienna and will be seeking support from our school community. Details will be sent out in the coming week. We wish him all the very best and look forward to hearing great news from Vienna.

Our **Year 7 Netball Team** have been very successful and are heading to State competition. They have been training hard and we wish them all the best.

Our **Year 9 Debating Team** continues to do well in the regional competition. With lots of support from Mrs Pudney, they are building their skills to present an argument on almost any topic in a well-planned and articulate manner. Great effort from all the students involved.

The **State Schools Spectacular** is coming up in September and our students have been in rehearsals in earnest over recent weeks. This huge event showcases the extraordinary talents of hundreds of students from state government schools across the State. We are very thrilled

to have Darcy T-H in a key vocal role in this year's performance. The Spectacular will be televised and details will be sent out closer to the event.

Well done to the Mathematics Department who conducted a **Maths Pathways** information night for families last week. Experts from Maths Pathways, members of staff and students were on-hand to take parents through the program and explain the enormous capacity it has to individualize the learning for each student and focus the teaching to address specific areas of need. Well done to Mr Blake and the Maths Team for their work on the night.

The plans we have for **improving the environment** of the College are well underway. A group of 6 VCAL students have taken on a sizable project between the DATS building and D-Block. Already, it is looking fantastic and will create a number of areas for students to come together. I must thank the Whitten Family for donating 60 trees to assist in starting to redevelop areas of the school. The Frankston City Council were also generous and donated a significant number of plants. Most of these have been planted already; gardens beds have been established and mulching is underway. The students have investigated seating options and have settled on concrete sleepers which will create a friendly and welcoming feel for the area. We hope to add some bare rooted trees, to make it a protected area in the summer months. It looks terrific. Congratulations to the students for their hard work and planning. Another group have been working on creating garden boxes to start a **vegie garden** outside of the Food Tech rooms. The design of the boxes is very stylish made of wood and corrugated iron and they fit in well nestled up to the new building. It's great to see our senior students getting involved and creating great spaces for all members of the school community to enjoy.

Jeans for Genes Day was last Friday and it was great to see so many members of staff who had dug deep into the back of the wardrobe to find their denim outfits to support the cause. There were a number of prizes given out for the triple and quadruple denim awards. Where did they get so

many layers? Well done to the organisers and all those who made donations to support this important research.

A **SEAL Day** for our Network is being held next week and 100 students will come to Mount Erin from a number of other schools to explore science and technology for the day. Well done to Ms Bray for organising this worthwhile experience.

VCE students are working very hard as they come towards the end of term and the end of Unit 4. I encourage them to make the most of their study periods to revise their work as they go. The College has been offered free tickets to the VCE Revision lectures which occur during the September holidays as part of our partnership with Monash University. I encourage all students to take advantage of this offer

The Government has passed new **Child Safety legislation** and all schools are required to ensure they meet the guidelines as a safe school. As a government school, and a school that has a strong commitment to student wellbeing, I know that we are committed to ensuring Mount Erin College provides a safe environment for the young people in our care. We follow the legislation, policies and clear guidelines laid out by the DET to report abuse and neglect and have built a school where strong relationships are central to our operation. We strive to develop an environment where young people feel safe to seek assistance and support. However, we know that there are still students who slip through the cracks, students who are living in very challenging circumstances and students who try to manage on their own.

All members of staff working at the College, not just teachers, will be involved in ensuring the Standards are embedded and our school continues to be a safe place that protects young people.

The new Child Safe Standards are about sharpening the focus right across the community, on protecting young people. The recent State Government *Betrayal of Trust* inquiry uncovered so many shocking incidents of abuse, there is a firm commitment to ensure this cannot happen again. All schools, whether government, independent or religious; as well as any organisation that works directly with children; are required to meet the standards.

The Wellbeing and Principal Teams at the College are working through each of the standards and reviewing our practices and policies. All our policies are under review. The statement of commitment to Child Safety has been incorporated into our College mission statement. A clear policy for Child Safety for the College is also being developed to be endorsed at our next College Board meeting this month.

Karen Lee
Principal

Deaf Education Centre (DEC) News

What a big few weeks it has been in the DEC. We have lots of exciting opportunities coming up for our students, starting with this Thursday's "Cultural Cinema Excursion". We would like to thank Hoyts Cinema Frankston for provided access to our students with the use of the CaptiView captioning system.

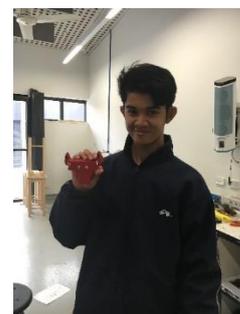
Ready, play! Coming up at the end of this term is the Combined Secondary Schools Deaf Sports day at Melbourne Sports and Aquatic Centre. This is a great time for our students to learn new sports skills, enjoy some healthy competition and to meet up with old and new friends from other Facilities across the state. Some of the sports include: basketball, badminton, golf, table tennis, soccer. It is always a great day to relax and have fun.

Welcome to Bec McDonald who will be joining us for her Teacher of the Deaf training on August 22nd. We are looking forward to meeting you and students are looking forward to working with you.

We will again be visited by Laura from Australian Hearing before the September holidays.

It is always great to see our students do their best and achieve their goals. Keep up the great work and enjoy the last few weeks of term 3.

Here is Rath, Year 8 with the key ring holder he made in Tech class.



Important Dates:

Aug 18th – Cinema Excursion
Sep 15th – Deaf Sports Day

DEC Staff.

Time to practice some Olympic Auslan signs.



Olympics

Gold



Australia

Silver

Reminder to Year 7 Parents

The nurses from Frankston City Council will be coming to the school on August 24th to provide immunisations. If you should have any questions, feel free to contact Frankston City Council at 9768-1654 or Brooke Majera, Student Admin 5971-6093.

Arts Academy News

Students from Year 9 Arts Academy spent the day at ACMI participating in a 'Film It' workshop. This involved students developing a storyboard, selecting locations, filming and then editing their short films. ACMI staff were impressed by the standard of the students' work and commented on their creativity and high quality finished films.



Sixteen students selected from Years 7 and 8 Arts Academy students continue to prepare for their upcoming performance in the Mass Dance as part of the State Schools Spectacular. We had the last regional run through this week before hitting Hisense Arena in September, but school rehearsals will be continuing at lunchtimes, with the group learning choreography for eight dances. There are two performances at Hisense Arena on 10th September and there are limited tickets still available. Darcy Thornton-Heath of Year 10 Arts Academy is also a featured vocalist and has been spending many hours rehearsing in the city each week.



Christina Adams
Director, Arts Academy

VCAA/DET Victorian Education State School

Newsletter Blurb – The Arts

Education State Targets:

Measuring excellence in The Arts at Year 10

The Education State targets set out the Victorian Government's commitment, including that over the next ten years, more students will reach the highest levels of achievement in The Arts.

This target highlights the importance of knowledge and skills in The Arts across Victoria and recognises that embedding a culture that values excellence in the arts will help Victoria achieve its goals for better learning and life outcomes for all students.

Our school has been given the opportunity to contribute to the process of collecting baseline data in The Arts across the state. A random sample of our Year 10 students will be selected to participate in this process during Term 3 and once identified, information forms will be sent home to provide further information about the participation process.

This is an exciting opportunity to be involved in the first ever collection of baseline data in The Arts in Victoria and the participation of students at this school will play a significant role in the development of this important target.

MEC Choir

Earlier in the year during MESEM's Teacher Karaoke section of Mount Erin's Got Talent, Ms Lewis put out a call for anyone who was willing to get up on stage with her and sing as she was too nervous to sing alone and needed a group to help her face her fears. There were a whole group of us that said yes and met for some practices and on the day we wowed the audience with our version of Flashlight by Jessie J. The overfilled Auditorium was buzzing and everyone got out their flashlights to join in and support our item! And so history was made...the formation of the Mount Erin College Choir.



Made up of an enthusiastic and committed group of girls, the newly formed Mount Erin Choir practised hard to learn a collection of 5 songs, new and old, to perform for the elderly at Village Baxter who were delighted to have us.

Not only did they sing their hearts out, they sang beautifully and enjoyed every minute on stage. Their efforts were rewarded with a round of applause and an overwhelming sense of satisfaction. Be sure to keep a lookout for the amazing group and should you want to join us, we are always accepting new singers! See Gabby or Ms Lewis for more information.

Gabrielle W. Year 11 & Ms Lewis

Food Technology Recipe

The Year 9 'Food for Fun' class has enjoyed making *Crumbed Chicken with Vegetables*. Here is the recipe for you to try at home. YUM!

Crumbed Chicken with Vegetables

The most important part of this recipe is the timing. Each process is easy enough, but bringing it together so that all is cooked at the same time and served hot is the challenge.

Recipe:

1 crumbed chicken fillet
1 tbs oil

1 potato
1 tsp margarine
1 tbs milk

½ carrot
2 tsps honey

½ cup frozen peas

Method:

- Peel **potato** and cut into cubes
 - Boil in 5 cm of water for approx. 12-15 minutes – test for softness
 - Drain water, mash until no lumps, mash in margarine and milk
 - Wash or peel **carrot** and slice into even rings or sticks
 - Boil in 3cm water for 8 minutes
 - Drain and mix in honey
 - Boil 5 cm water then add **peas** and cook for 4 minutes
 - Drain thoroughly
 - Heat oil in frypan on medium high heat
 - Fry chicken until golden brown, turning once
 - Serves 2 people
-



(Mount Erin Student Events Management)

Helping the Homeless

MESEM is working with 'Serendipity Moments' in helping to provide hygiene packs for men and women affected by homelessness. Mount Erin is a drop off point for any goods being donated. A collection box is located outside the general office for any goods that staff, students or parents would like to donate.



'Towel Tower'

MESEM is proud to be holding a new 'Towel Tower' event. This event requires the donations of old towels and linens (such as blankets, sheets, tea towels) which will be piled on top of each other to create an amazing tower, in the Resource Centre. These towels aren't going to be sitting and collecting dust, the best of our donations will be going to Vinnies, and the rest will be going to BARC (the Bali Dog Adoption Rehabilitation Centre) as well as a local wildlife sanctuary. Until the end of term, that being the 16th September, we will all have the chance to unclutter our homes as well as being able to aid animals and people who need help the most. Whilst our Towel Tower will be great, we will also be holding other amazing events during week 9 in the hopes of raising awareness and school involvement in this project. We will be having: *towel costumes, towel origami, toga and a towel toss competition* (stay tuned to Compass for details). Please get involved, speak to a

MESEM representative or simply add your towel (or other linens) to the Towel Tower in the Resource Centre.

MESEM students

It's a start ... please help our 'Towel Tower' grow!



Staff Profile

Melissa Andrews

English Domain Leader/ English and Drama Teacher



Describe your current role at Mount Erin College. I am part of the Year 8 team, as 8G's home group teacher, and teach English at Years 8, 9 and 11, and Drama at Year 7. Additionally, I get to work with all of the wonderful English teachers at Mount Erin as their domain leader.

What is your background in education? I received a Bachelor of Education/Arts from Monash University and am currently in my ninth year of teaching. For the past eight years, I worked at Somerville Secondary College, teaching English, Literature, Drama, Theatre Studies and a range of other electives. Along with teaching, I have been involved in leading English and Arts teams, heading up student leadership and running numerous college productions.

Which things do you enjoy most about working at Mount Erin College? I have enjoyed getting to work with a large range of different students and staff members. Everyone at the college has new, different ideas that can either support or challenge my own. Getting to know and work with all these new people, from all ages, is helping me become a better educator.

What has been your highlight so far this year? Getting to attend the Year 8 camp was a definite highlight for me. Being new to the college, it was a wonderful opportunity to get to know the students and staff I would be working with. The College Athletics carnival was another great experience. Seeing so many staff and students get involved with the events and dressing up was fantastic.

Tell us about your hobbies or passion outside of school. I definitely have the travel bug. I have been on an overseas trip each year for the past three, and this is something that I am aiming to continue in the future. I love getting to experience the culture of different countries, and as I usually travel alone, meeting and interacting with other people is another added bonus. I already have my next two trips in mind, and cannot wait until I get to see another slice of our world. I take yoga and barre Pilates classes several times a week. These are relaxing, challenging, fun and exhausting, and a fantastic way to help me clear my head after a day at work. I love theatre, in particular musicals, and try to get to shows whenever I can. I also enjoy watching a range of television shows (far too many, really), and getting to dissect them with a range of staff and students afterwards.

Do you have a message you would like to share with the school community? There is a line from one of my favourite musicals which says, "I am the one thing in life I can control", and I think that this is a powerful message. Even though there are things that might dictate aspects of your life, we should remember that ultimately we do have control of our choices and destiny, and that is a pretty incredible tool to have.

Year 12

ASPIRE Awards

*"At Mount Erin College we **ASPIRE** ... to be **Adaptable and Socially Aware**, to seek our **Personal Best**, show **Integrity and Responsibility** and deliver **Excellence**."*

In a ceremony during a recent Pastoral Care Program class, Mrs Lee made presentations on behalf of Year 12 teachers to students demonstrating outstanding ASPIRE qualities. Students were nominated by multiple teachers, indicating how the students were committed to the personal behaviours and attitudes we strive to develop in all students at Mount Erin.

Especially pleasing was the reception and support given to recipients by their peers, appreciating the fine work done around the College by so many deserving Year 12 students. Congratulations to all students for their efforts so far and thank you to Mrs Lee for acknowledging the students achievements and presenting the certificates.

ASPIRE award winners were:

Daniel A, James B, Emily C, Saffron C, Tristen C, Elise C, Alyssa D, Amber G, Alanah H, Georgia H, Megan M, Jasmine M, Michael M, Josh R, Trish S, Chloe S, Caitlin T, Emma T, Tyson W.



Year 7 SEAL Poetry

7A are currently working towards their annual Poetry Anthology evening, together with a display of work from their year so far. We have explored different forms of poetry from haikus to sonnets, even trying to make a season spring to life from our pages! 7A students will present their poetry to their guests on **Tuesday 30th August from 5.30pm**, and we welcome any current and future students or members of our school community to come along. Congratulations on the work completed so far!

Frostbite

A blanket of snow
Shivers the whole entire town
Dancing in snowflakes

Anna, 7A

When Winter Arrives

Winter in Australia is
Sharp, icy spears of water
Thundering down towards the ground
Cold and icy winds
Ferociously rushing past you
The deafening crash of thunder
And lightning striking down
Winter is the waves of water
Crashing down on the coast

Thunder and lightning strike down
Joined by rain and wind
Furiously causing chaos in the world

I like it best when
Storms dance in the sky
Making a show of flashes
And booming thunder
With winds howling and racing
And rain pelting the ground
While I watch in warmth

Justin, 7A

Making Sense of Blue

Blue is an outgoing rose
Feeling like glory when Ford wins another race
Blue looks like the shimmering waters of the ocean
And tastes like hot chocolate on a cold winter's day
It sounds like birds chirping cheerfully
Blue smells like lavender in a forbidden garden
Calming and cool

Ebony, 7A



Student/Staff Basketball

On Tuesday August 2nd the staff of Mount Erin took on some Year 12's in a staff vs students basketball match organised by some of our VCAL students. The staff team were compared to the dream team leading up to the big game with Mr Bowler working hard running from 3 point line to 3 point line whilst Mr Webster and Mr Wiggins were strong inside the key. Mr Kreig showed a lot of aggressive play throughout the game, out muscling the Year 12's. Ms Sutton and Ms Olsen were the stars of the show hitting shots from all over the court and showing the boys how it's done.

As the game neared the end the teachers must have been distracted by their work and seemed to let the Year 12's score some easy baskets. It was evident that the Year 12's had been training for months leading up to this event. The silky moves from Sam Carl seemed too hard to stop and the Year 12's proved too 'young and fit' for the staff team running away with a comprehensive win. A big thank you to Bianca Ansell who was an excellent ref on the day.

Important Dates:

Aug 26th (Fri) - Student Free Day

Sep 13th (Tues) - Parent Teacher Interviews: 12pm-7:30pm

Year 11 Literature Poem

The opalescent sky illuminates his face
His sapphire eyes are bijoux
They are opaque and nebulous
They have a silvery streak and a pearly façade
They reflect a sense of mystery
An enigma impossible to discern
The stars are roaring flames
Which enkindle warmth and smoke
Obscuring the dark knight
She is a brilliant scarlet
An English rose
Her eyes are a smoky black
They are tiny flames
They burn and melt the ice of his heart
The fire of her heart and the snow of his heart collide
A combustion of colours fly
They halt as one
The colour of romance

Ivana A, Year 11

Grade 5 Immersion Days

Congratulations to our very hard working Sports, SEAL and Arts Academy staff and students this week for all of their efforts in welcoming and hosting Grade 5 students participating in the Immersion Days. From Tuesday 9th August to Thursday 11th August we thoroughly enjoyed meeting students from over 12 different Primary Schools who came to Mount Erin to experience life at Secondary School and the amazing programs we have at our College. The Immersion Days provide Primary students with the opportunity to participate in arts, sciences (including robotics), sports, literacy, numeracy, drama and a range of other challenges, all supported by our capable buddies.

Highlights for the days include:

- SEAL students impressed by our 3D printer in the DATS building
- ARTS students working with the Year 7 & 8's to perform short drama scenes and also their visual art lesson with Mr Bowers
- SPORTS students engaging in minor games and an afternoon of team sports including netball, football, soccer and basketball.

We look forward to welcoming Grade 5 and 6 students again later this term from Kingsley Park, Baxter and Pearcedale Primaries who will participate in Footy Day celebrations and Science Immersion Activities.

Celeste Lombardi
Transition Coordinator



Past Mount Erin College Student

Sam Humphrey

Sam completed his VCE in 2012 and has continued on with his love for acting and has recently starred on the show 'Neighbors'.



Neighbors has cast Sam Humphrey in the guest role of corporate whizz kid James Udagawa.

The 22-year old actor was born with acrodysostosis - a genetic disorder which affects growth development.

He was brought to the attention of casting directors after appearing on a documentary that focused on young people with physical disabilities and the challenges they face to achieve their goals.

The initial plan was to bring the acting newcomer in as an extra, but after bosses viewed some of his own self-produced videos online, a more substantial role was written for him.

Upon arriving in Erinsborough, highly-intelligent James will be given the task of saving Lassiters from financial ruin and also reining in troubled Terese Willis.

Speaking about joining the soap, Humphrey said: "I love the whole process and I've learnt so much on *Neighbors*. I want to keep improving my skills and hopefully inspire other people to chase their dreams."

Neighbors will air James's first scenes in August.



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Pi for a Pie Competition

π

Pi for a Pie Competition Entry Form



$\pi = 3.1415926535 8979323846 2643383279 5028841971 6939937510 5820974944 5923078164 0628620899 8628034825 3421170679 8214808651 3282306647 0938446095 5058223172 5359408128 4811174502 8410270193 8521105559 6446229489 549303820$

(Correct to 200 decimal places!)

- Quote π to the most number of decimal places correctly as a team to win!

Prize: A pie and a drink for lunch from the canteen for each team member of the winning team!

1 Junior Team Prize = Year 7 to 9 and 1 Senior Team Prize = Year 10 to 12

Where & When: Auditorium

Junior Final – Wed 31st August, 2016

Senior Final – Thur 1st September, 2016

Entry Form

Instructions:

- Fill in this entry form with your team name, names and year levels of team members.
- A maximum of 4 team members and a minimum of 2.
- Return this completed form to either your Mathematics teacher or Mr Blake in the D3 Senior School Office.

Team Name: _____

Team Members Names:

- | | |
|----------|-------------------|
| 1. _____ | Year Level: _____ |
| 2. _____ | Year Level: _____ |
| 3. _____ | Year Level: _____ |
| 4. _____ | Year Level: _____ |

Can You Solve It?

Answer Next Issue

Pigs, Goats and Sheep

Mr Daley bought some pigs, goats and sheep. Altogether he bought 100 animals and spent \$600. Mr Daley paid \$21 for each pig, \$8 for each goat and \$3 for each sheep. There was an even number of pigs.

How many of each animal did Mr Daley buy?

Rosie Batty Visit to Mount Erin College

On Wednesday 27th July Rosie Batty came to speak to Mount Erin Year 11 and 12 students about her experiences with family violence. She spoke in detail about the tragic event surrounding her son, Luke Batty, and the affect it had on her life as well as the changes it allowed her to make. Rosie explained how she took such an awful experience and used it to spread her message that family violence is never okay, that it is a crime and that victims of such violence should know they are not alone. Rosie set up the Luke Batty Foundation in February 2014, after her son Luke

Batty was killed by his father at cricket training in Tyabb, to raise funds to support women and children affected by family violence. She went on to win Australian of the Year in 2015 which furthered her ability to reach a larger audience and impact more lives. Rosie's talk had a powerful effect on many of the students in the audience, tears were shed and people were woken up to the harsh realities of family violence.



After the presentation many students stayed behind to talk to Rosie, ask her questions, and thank her for sharing her experiences which had an impact on so many of us. Her inspiring words brought about the conception of the project "You Are The Voice", which Year 11 students are working on every Wednesday for three weeks. This project involves students choosing a topic they are passionate about and creating a goal they wish to achieve in relation to this topic. For example, one group of students are passionate about the environment and therefore want to plant trees around the school. Another group is passionate about fitness and is creating a fitness regime to follow. The opportunities are endless and a great way for students to explore their passions.

Rosie Batty has spoken to and inspired thousands and we felt privileged to have had the opportunity to hear her story first hand.

Ella M. Year 11



YEAR 11 CONNECT

Year 11 connect has provided students with the opportunity to explore different areas of their learning and school life by working cooperatively with other students in their year level and teachers. In addition, they have prospered and benefited from guest speakers and a myriad of workshops that are tailored to their own needs. At the start of the year, Year 11 seemed daunting and fundamentally frightening. The word VCE itself proved to be disconcerting on its own, with a harrowing future. However, through our epiphany we have discovered that Year 11 is not solely formed from the tribulation of growing up and being besieged by academic expectations, but in fact it is a time of fulfilment, character building and intellectual discovery.

Towards Term 2 we were fortunately bestowed the opportunity of attending the career and University expo at Monash University in Caulfield. This was truly an advantageous and worthwhile excursion, which conversely allowed students to explore different pathways and to acquire helpful information from legitimate personas whom assisted us with any of our queries and uncertainties.

This Term we have had the chance to undertake a relaxing yoga session with the lovely Mrs Quinn, whom educated us about the need to relax and taught us numerous techniques to obtain a sense of serenity and tranquillity. I personally enjoyed the Yoga session because I can understand the need and the importance to take time out and relax from the many stresses of school.

Recently, we had a special guest speaker from the state of Virginia in the United States. He is a Neuro scientist who works in the digital world of technology and encoding. He has also worked with various clinical psychologists and doctors, in regards to the effect and impact of not only social media but technology in general. He was not anti-technology but in fact is in favour of the use of the internet and its contributions to society and youth in particular. Furthermore, he had an elaborate and sophisticated presentation set up for us in the auditorium, which was incredibly informative and interesting. There were numerous scientific terms mentioned, however, that aspect did not impede us from listening or acknowledging what was being discussed. Moreover, he discussed the effect that the internet has on the brain and its functions, as well as the cultural, societal and demographic shift technology has had in the world nowadays. Thus, we were educated about the development and impact of the ever-evolving technologically savvy infrastructure and how to effectively deal, use and maintain the internet.

Next term we will be provided with the chance to attend multiple workshops and tutorials set up by our teachers, which will hopefully help us with our subjects and organisation skills. We also have other honourable guest speakers who have been invited to speak to us about other areas apart from school. The year may be coming to an end very soon and the overwhelming image of Year 12 and those end of year exams continue to plague and resurface our minds. However, we still have a few more months left to make the most of 'Connect' and Year 11, thus we are determined to do everything we can to get everything ready and done before that time comes.

Written by Ivana A (Year 11)

Jeans For Genes Day

Jeans 4 Genes day was celebrated by Mount Erin College Staff on Friday 5th August. The united staff team wore their best denim outfits to school similar to a student free dress day and donated money to the cause. The total of our donations at the moment is roughly \$350.00! We also called for donations of jeans to give to local people in need and we were able to collect 2m x 1m square worth of jeans that will be delivered in the next week to a local charity organisation. Staff also participated in a celebratory morning tea to acknowledge positive achievements of the team in and out of the college. It was a fantastic day and one we hope to put on the calendar again next year!



Thanks for all of the support from the college community. Every bit helps!

As voted by students:

Best Dressed Staff:

Ms Craig

Most Outrageously Dressed:

Ms Tonizzo

Triple Denim Superstar:

Ms McKinlay

Best Accessoriser:

Ms Lewis (pictured)

Parent Connect Invitation

Parent connect will be held on **Tuesday 6th September** in the Resource Centre, starting from 6pm.

The aim of the evening will be to demonstrate how Compass works and show parents how to access feedback and view their child's report.

The session will run for approximately 30 minutes.

There will be access to desk top computers and laptops on the evening so that parents can learn by actually accessing Compass and follow step by step instructions from the IT support.

MONASH

MADA Pre-Selection Workshops

Monash Art, Design and Architecture will again be running pre-selection workshops (previously known as 'folio prep' workshops) in September this year. Cost will be either \$75 or \$150

For more information please visit: <http://artdes.monash.edu/events/mada-workshops.html>

EXTENSION INFORMATION EVENING

A reminder to please encourage any Year 11 students interested in attending the upcoming Extension Studies Information Evening on Wednesday 7 September to please register at the following [link](#).

On line applications for 2017 are now open.

SEAS Calculator

The Monash [SEAS calculator](#) has now been updated for Home location. Students can plug in their home address and a box will pop up on the right hand side if they are eligible for the Monash Guarantee. (Based on the new Home Location indicator which has been added as a fourth eligibility for the Monash Guarantee.)

MADA applications and registration

For Year 12s interested in applying for MADA courses via VTAC, most courses also require registration with MADA. Where relevant, the MADA course listings on [VTAC will link to this page](#). The registration button is on the right of the page and **RED**.

- Students can [register with MADA at this webpage](#).
- More info on applying to MADA [here](#).

ARCHITECTURE

Students must do a pre-selection activity as well as applying for the course

- Domestic applicants will be sent the details of the pre-selection activity by MADA after they've [registered](#)
- International students have a different application process and should [visit this page for more info](#) on how to complete the pre-selection activity.
- **DoTS and DoHE**

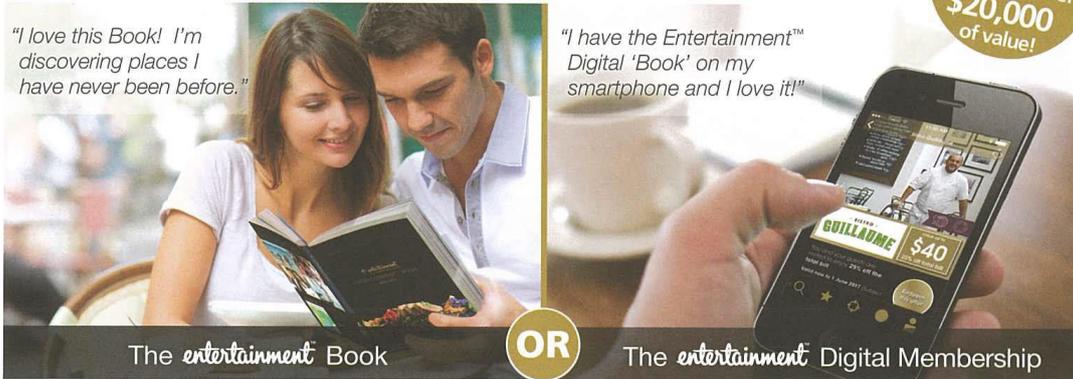
A reminder to any students that are listing a [DoTS](#) (Diploma of Tertiary Studies) or [DoHE](#) (Diploma of Higher Education) course in their VTAC preferences, that they **MUST** also complete an on-line [Monash Supplementary Information Form](#). Students are prompted to do this once they select a DoTS or DoHE preference, but many are missing this step. Can we please ask for your support in reminding students this is a compulsory part of the application process for these courses

Community News

Available NOW from the the front office for \$65

We're fundraising with Entertainment™

Still just
\$65
giving you over
\$20,000
of value!



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Mount Erin College

Contact: Rosemary Lumley Phone: 0359716011 Email: lumley.rosemary.i@edumail.vic.gov.au

LH450

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OR- Alternatively complete the order form below and return to the contact above

MELBOURNE Edition \$65 inc GST:# ___ Book(s) # ___ Digital Membership(s) \$ _____
GEEELONG Edition \$60 inc GST:# ___ Book(s) # ___ Digital Membership(s) \$ _____ TOTAL ENCLOSED \$ _____

Name: _____ Phone: _____ Email: _____
Address: _____ State: _____ Postcode: _____

Cash: _____ Credit Card: Visa _____ Mastercard _____

Credit Card number: _____ / _____ / _____ Expiry date: _____ / _____ CVV*: _____

Cardholder's name: _____ Signature: _____

Pre- Purchase before 12th April 2016 to receive Early Bird Bonus Offers you can use straight away! (Subject to availability)

20% from every membership sold contributes to supporting Mount Erin College

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Ad Melbourne City Flyer 2016-2017

Once a day, twice a day, all day!

Protect your teeth and follow these simple steps to set yourself and your family up for good oral health.

1. Floss every day

- Build flossing into your daily routine to protect your mouth from decay.
- Flossing helps to get food out from between your teeth.



2. Brush twice a day

- Brush your teeth at least twice a day.
- Help younger children under the age of 8 to brush their teeth. It helps for a better clean and reaches all the tricky areas children may miss.
- Children only need a pea sized amount of toothpaste.
- Children under six years old should use low-dose fluoride toothpaste



3. Drink tap water all day

- Tap water is best for your teeth.
- Fluoride is added to tap water to help protect your teeth.
- Drinking tap water regularly will neutralise the acid on your teeth
- This will help repair developing cavities.



Annual dental checks are a great way to keep up good oral health habits. To book in your next dental check, visit: www.peninsulahealth.org.au

The Better Health Channel

Do you have a question about health and wellbeing but struggle to find a good source of information?



There are many websites, blogs and publications that offer information about health and wellbeing. Unfortunately some of these are not based on evidence and the information they provide could be incomplete, inaccurate or completely incorrect!

To help everyday people access the best quality information about health and wellbeing, the Victorian Government has developed and maintains the Better Health Channel.

The Better Health Channel provides information on a huge range of topics that is:

- quality assured
- reliable
- up to date
- easy to understand
- regularly reviewed
- locally relevant



The website does not have any commercial advertising and does not accept any corporate sponsorship so readers can be confident that it is not influenced by private third parties.

Information on the Better Health Channel is provided to help people stay healthy or understand and manage their health and medical conditions. It does not replace care provided by medical practitioners and other qualified health professionals.

Check out the Better Health Channel at <https://www.betterhealth.vic.gov.au/>.

WOMEN IN DEFENCE INVITES YOU TO TEST YOURSELF IN A



HIGH WIRE COURSE CHALLENGE

ENJOY A FUN AFTERNOON OF TESTING YOUR BALANCE, STRENGTH AND COORDINATION AS YOU NAVIGATE THROUGH TREES, BRIDGES, WALLS, NETS & SWINGS. YOU'LL ALSO GET TO INTERACT WITH CURRENT SERVING FEMALES IN THE AUSTRALIAN DEFENCE FORCE, HEAR ABOUT THEIR EXPERIENCES AND LEARN ABOUT THE RECRUITING PROCESS.

THE DAY INCLUDES:

- 2hr high ropes course (including safety brief)
- Catered lunch
- Water
- Careers in the ADF presented by the Women's Specialist Recruitment Team



DETAILS:

Enchanted Adventure Garden
55 Purves Road, Arthur's Seat, VIC 3936

Saturday 17th September 2016
10:00am (sharp) arrival for 10:30am start
Approximate finish time is 2:30pm

RSVP: strictly by Friday 2nd September 2016 with your full name, age, email & contact number to
SpecialistRecruitingTeam-Women-SR@dfrc.com.au



PLACES ARE LIMITED

What you need to know:

BEFORE THE FUN BEGINS

- Once we have received your RSVP, you will be sent an Indemnity & Release form - basically this means you are giving your permission to participate in the activity
- If you are under 18, a parent/guardian must also sign the form where it states "Declaration for minors".
- Sorry! But regardless of your age, without this form entry on to the high wire course cannot be granted, so please return this ASAP

PARTICIPANT CONDITIONS

- The Tree Surfing challenge & Big Zip is unable to accommodate persons weighing more than 120kg.
- The tours are not suitable for pregnant women, persons with a heart condition, high blood pressure or back problems.
- All participants must wear enclosed toe flat shoes (like runners) and shorts or long pants (no skirts or dresses) and long hair must be tied back.

THE FUN BEGINS

- Please arrive at 10:00am SHARP at the main entrance of Enchanted Adventure Garden
- You will be met by Defence Force Recruiting staff in uniform where your attendance will be noted and everyone will enter as one group
- If you are running late, we respectfully ask you call Corporal Danielle Gill; 0405 572 627
- Following your high wire activity, lunch will be provided (please let us know if you have any dietary requirements/intolerances). This will be a great opportunity to spend time with the Defence staff and other participants who have an interest in a career in the ADF
- The day will conclude approximately 2:30pm and Defence staff will remain behind until all participants have departed safely.



DEFENCE FORCE RECRUITING

ENCHANTED
ADVENTURE GARDEN

Peninsula Bobcats Basketball Club -Registrations are open To Register

go to www.bobcatsbasketball.com.au

Bobcats NOW PLAYING at CASEY BASKETBALL ASSOCIATION



Bobcats Registration for the Summer season 2016/17 at Casey Basketball & Frankston Basketball are now open all age groups Boys and Girls.
To register go online
www.bobcatsbasketball.com.au
Be Part of Something !!
GO BOBCATS



FDDBA
FRANKSTON & DISTRICT BASKETBALL ASSOCIATION



CASEY
BASKETBALL ASSOCIATION

PENINSULA BOBCATS BASKETBALL CLUB

Registrations are OPEN!! FOR THE Summer Season 2016

The Peninsula Bobcats Basketball club are pleased to announce that we are looking for kids of all ages to boys and girls to fill our basketball teams at Casey Basketball. So if your school team is full or are looking for a change try the Bobcats. Experienced Coaches, train locally and play locally.

Be Part of Something, we are the fastest growing domestic club in South East Melbourne Region, so come join the Bobcats, now playing at Casey Basketball Associations.

For more information or to register please go to <http://www.bobcatsbasketball.com.au> or contact us on 0402 275 417



Facebook



Twitter



Bobcats Basketball

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Our mailing address is:
adminbobcatsbasketball.com.au

YOUTH DAY FOR MENTAL HEALTH 2016

SATURDAY, SEPTEMBER 10

11.30am-3pm

Delacombe Park 55 Towerhill Rd. Frankston South

Come join Youth Day for Mental Health event. This event is held to spread awareness about youth mental health, remember loved ones lost and fundraise.

What's happening?

11.30am

Opening Ceremony: Presentation from young people with lived experience of mental illness and their recovery.

12pm-2.30pm

Busking stage: Local musicians playing music to fundraise for mental health, bring coins!

Adult-sized jumping castle: Free activity!

Youth-led activities: Youth groups from the Frankston Municipality will be running fun activities all day

T-shirts for charity by Hot Paints: Spread a message of hope by creating your own t-shirt for \$10 each.

Sausage Sizzle by Rotary Club of Frankston -Long Island: Gold coin donation for a sausage or hash brown on bread.

2.30pm:

Closing Ceremony: Take part in a remembrance walk to remember loved ones lost from mental illness, everyone is asked to hold a balloon while walking around the track.

Drug and Alcohol Free Event



Australian teachers devise better pathway to maths learning

Andrew Burrell



Justin Matthys knows how to solve highly complex problems: the star physics graduate was part of the research team that discovered the elusive particle known as the Higgs boson.

When he turned his back on an international physics career to take a job as a high school teacher in suburban Melbourne in 2011, Mr Matthys helped make another discovery he now believes could revolutionize teaching mathematics in Australia.

As he did his best to explain maths to a seventh-grade class at a disadvantaged school, Mr Matthys realised the traditional teaching model used in Australian classrooms was broken.

Weaker students were disengaged and falling further behind, while the more able ones were not being stretched.

"I was hamstrung by the fact that I had one student who could barely count sitting next to a student who was ready to factorise quadratics," he recalls. "It was a one-size-fits-all test and it was completely inappropriate."

Soon afterwards, Mr Matthys met Richard Wilson — another high-achieving graduate who had also been drawn into teaching by the Teach for Australia program, which encourages the nation's best graduates to teach in underprivileged areas.

They quit teaching and set up in Mr Wilson's Melbourne backyard shed, working for 18 months without pay to figure out a better way of teaching maths — a subject in which Australia is rapidly falling down world rankings.

The result is Maths Pathway, an educational model powered by an online learning tool that generates lessons based on a student's skill level. It is now used in 110 schools across six states and the take-up rate since it was launched in 2013 has doubled each year.

Pupils complete work in exercise books with the help of a teacher and video instruction, and often work in small groups with students of similar ability.

Up to 40 per cent of a student's time is spent on real-world application of maths. As part of the course, teachers are given professional development and receive assessment data measuring a student's progress through fortnightly personalised tests.

One potential restriction is that students need a laptop or iPad, which can be a problem in lower socio-economic areas. But so far, the results are impressive, with students progressing on average at twice the rate they did before Maths Pathway.

Paul Dingle, principal of Glenroy College on Melbourne's northern outskirts, said the program had made a radical difference to maths teaching among Year 7 and Year 8 students. "I've been a maths teacher for 40 years and I've never seen anything that allows kids to progress the way this does," he said.

Teacher Georgina Theodore said most of her students were now excited about maths lessons whereas previously they had been rowdy in class: "It's magic."

Mr Wilson, 32, said he and Mr Matthys, 29, ultimately wanted to deliver Maths Pathway into every Australian classroom, including in remote indigenous communities.

"About 1.7 million students ... fell into our area of service," he said "We think that within the next five years we can be serving around half of those, at least."

Mr Matthys said he was concerned by a PricewaterhouseCoopers study last year finding that 44 per cent of current jobs in Australia were at high risk of disappearing within 20 years, due to computerization and technology.

"I do worry for our society if we don't shift the needle," he said. "The jobs of the future are going to require a much higher level of mathematics."